

Special Ed

50 US STATES (plus Washington, D.C.) CURRICULUM



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- middle/high school

This bundle contains all 50 US states plus
Washington, D.C.

There is a 2 week unit (print and digital) for
each state.

Why you need this curriculum:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with extended learning standards.
- Saves you money
- Saves you time.

Each unit covers:

- Demographic/population information (week 1)
- Location on the map, including main cities (week 1)
- History of state (week 1)
- Climate and weather (week 1)
- Resources and industries (week 1)
- Landmarks (week 2)
- Culture (week 2)
- Famous people (week 2)
- Sports teams (week 2)
- Fun facts (week 2)

Activities are supported with
picture symbols and
suggestions for differentiation

Day 1

Activity	Notes	Materials
Read or listen to the book: Alabama week 1 (10 minutes)	<ul style="list-style-type: none"> Since this is the first-time students are seeing the book, I focus a lot on the pictures <ul style="list-style-type: none"> Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> Book Vocabulary board
Vocabulary board I Spy Game (10 minutes)	<ul style="list-style-type: none"> I play this game, or variations of it the first few days Since this is the first time playing this game, I make it easy. Hold up a symbol from the board, and have students find the matching one and point to it on their board 	<ul style="list-style-type: none"> Vocabulary board cut apart Vocabulary board
Circle Map (10 minutes)	<ul style="list-style-type: none"> Do the circle map on Alabama <ul style="list-style-type: none"> Choose the best version (errorless or not) depending on the learning level of your students Students cut out symbols and place in circle map. Make connections to the book as necessary 	<ul style="list-style-type: none"> Circle map Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their circle map with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> Read the story Review the vocabulary board Complete the circle map Share the circle map 	<ul style="list-style-type: none"> Completed circle maps Communication devices

2 weeks of lesson plans/state

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



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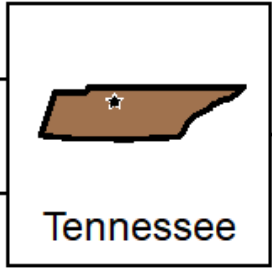
Each unit comes with a vocabulary board specific to that state.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)

Tennessee



Date became a state and #: 1796 #16

Capital: **Nashville**

Abbreviation: TN

Population: 7 million

Major cities: Memphis
Knoxville
Clarksville
Chattanooga

Borders: Kentucky Georgia Arkansas
Virginia Alabama Missouri
North Carolina Mississippi

State Nickname: Volunteer State

State flower: Iris

State bird: Mockingbird

State flag: adopted 1905



In this bundle, there is a free bonus of a fact sheet for each state.

These can be reviewed daily and then kept in a binder for future reference.

They are in color and black and white.

The Talladega Speedway was constructed in 1969. Talladega is the longest oval track used by NASCAR and is 2.66 miles long. It can hold up to 175,000 spectators. Several races are held here each year, including a NASCAR truck



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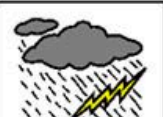



There are 2 books for each state (one for each week) with simple text and engaging photos.

It comes in a PowerPoint version as well as an mp4 (movie) version.

















Errorless version

Cut apart pictures and place in circle map about Louisiana.

 Baton Rouge	 New Orleans	 Pelican State	1812	 Hurricane Katrina
 bayou	 storms	 crawfish	 Mardi gras	 jazz music

Cut apart pictures and place in circle map **ONLY IF** they relate to Louisiana.

 Baton Rouge	 desert	 Pelican State	1812	 Hurricane Katrina
 bayou	 storms	 crawfish	 freezing	 jazz music
 snowmobile	 New Orleans	 wheat	 Mardi gras	 lumber

There is a circle map reviewing some main facts about that state covered in the books.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

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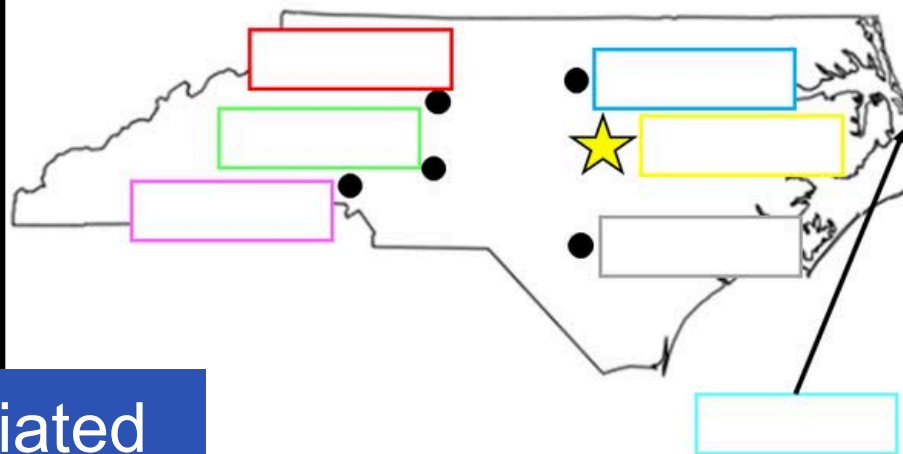
Color in the states using the key.

- North Carolina red
- Virginia yellow
- Tennessee pink
- Georgia green
- South Carolina orange
- Atlantic Ocean blue



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Label the cities in North Carolina using the labels.



- Raleigh
- Outer Banks
- Fayetteville
- Greensboro
- Winston-Salem
- Charlotte
- Durham

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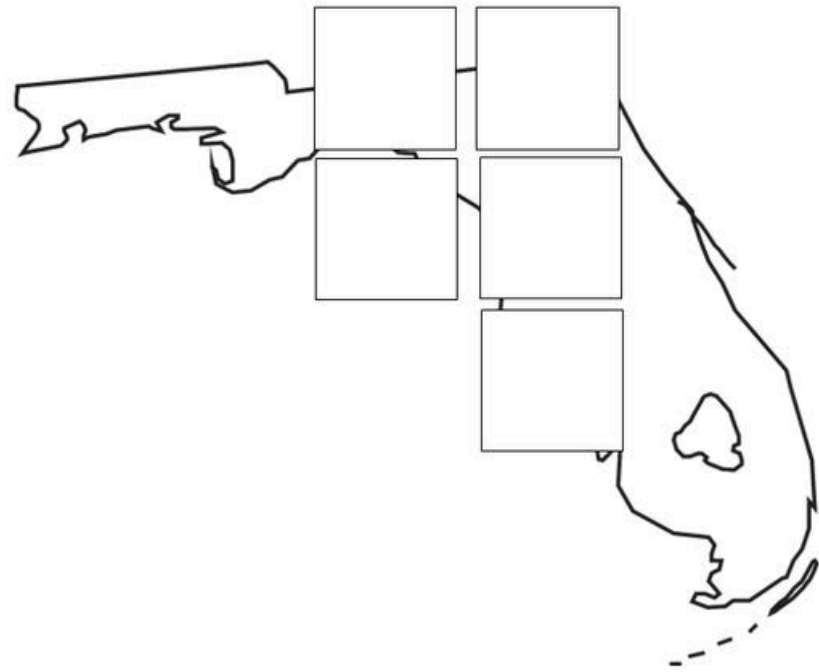
There are several maps to identify the state, surrounding states, and major cities.

Differentiated versions are included.

differentiated



What is the climate like in Florida?



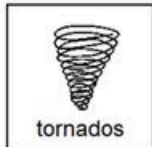
hot summer



mild winter



hurricanes



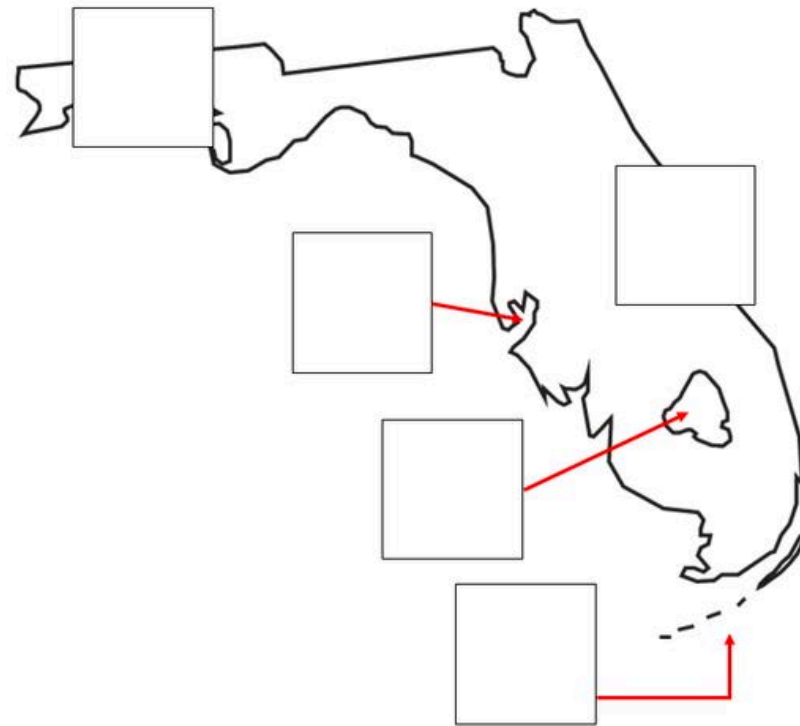
tornados



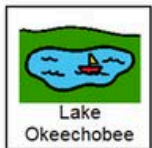
storms

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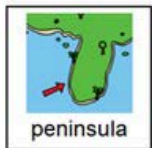
Label each region of Florida.



pan handle



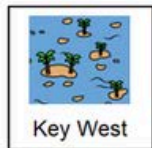
Lake Okeechobee



peninsula



Tampa Bay

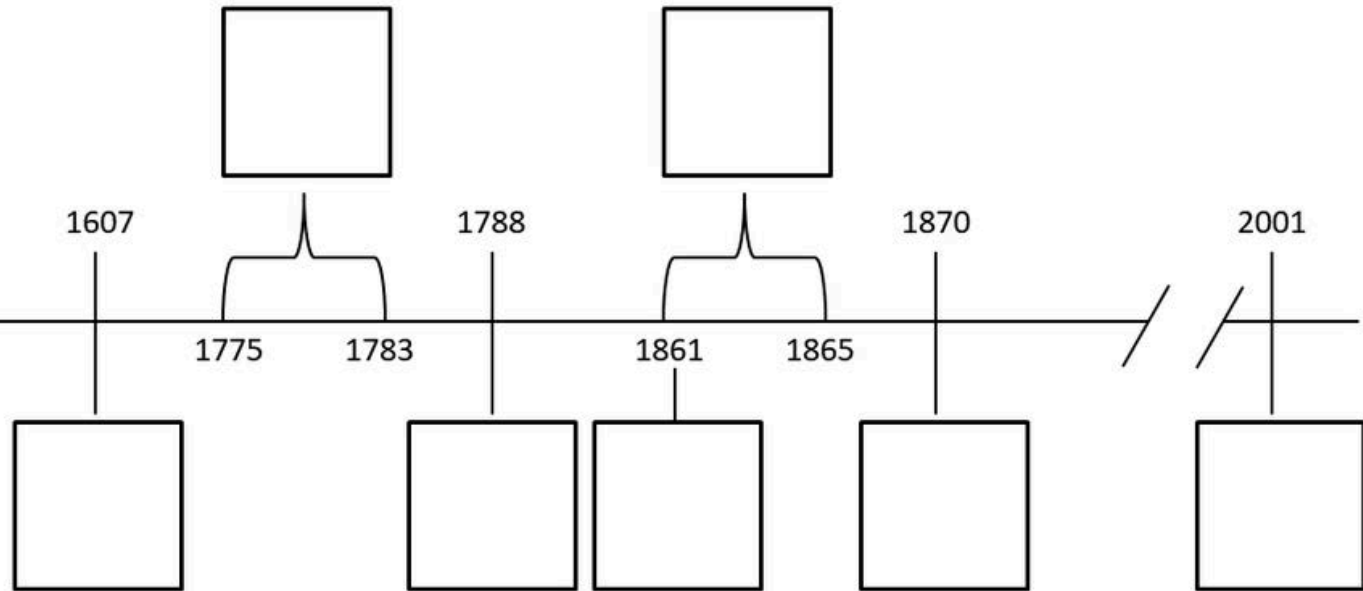


Key West

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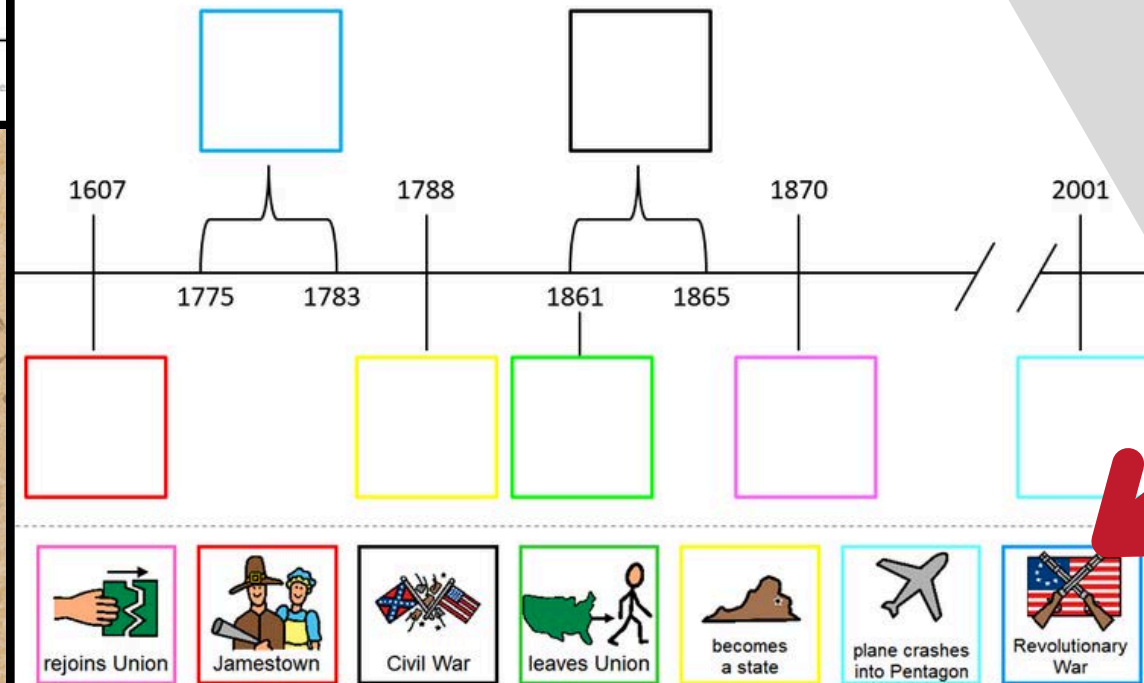
Students will identify how the climate and geography change across that state.

Virginia History



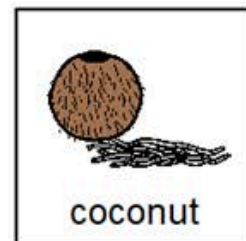
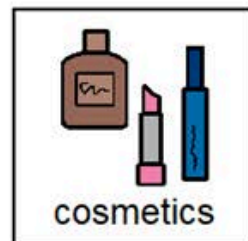
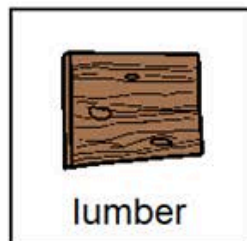
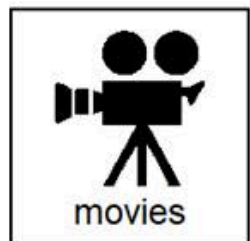
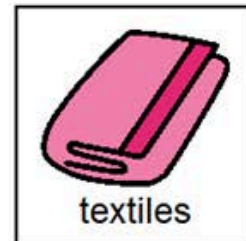
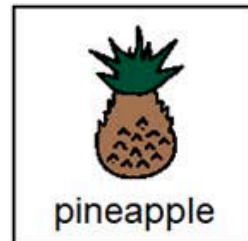
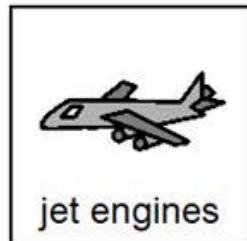
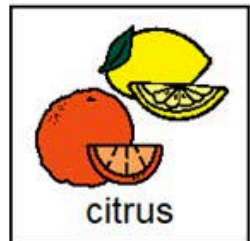
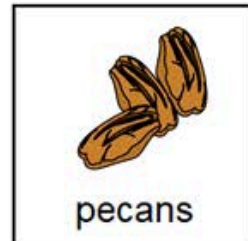
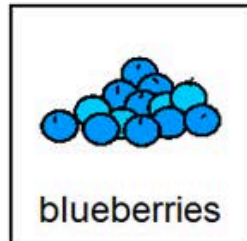
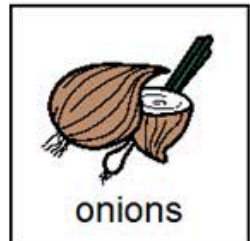
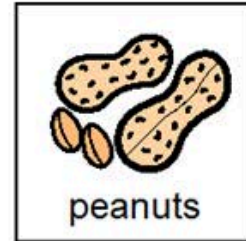
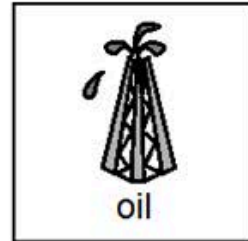
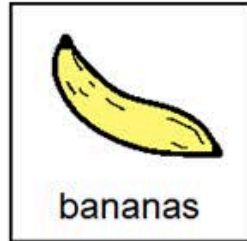
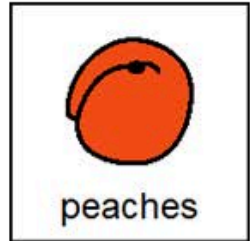
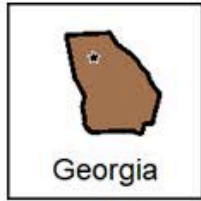
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Virginia History










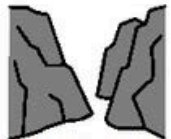
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Students will complete a timeline of the main events that have happened in each state's history. There is a color-coded version included (shown here).



Students will sort resources that do and do not come out of each state. These are covered in the books. Suggestions for differentiation are included.

What would you see at each landmark in Kentucky?









 Churchill Downs	<input type="text"/>	 Mammoth cave	<input type="text"/>
 Audubon park	<input type="text"/>	 Louisville	<input type="text"/>
 Fort Knox	<input type="text"/>	 Cumberland Falls	<input type="text"/>
 Sinking Spring Farm	<input type="text"/>	 Red River Gorge	<input type="text"/>

What is each person from Kentucky famous for?









Abraham Lincoln	<input type="text"/>	Jefferson Davis	<input type="text"/>
James John Audubon	<input type="text"/>	Muhammad Ali	<input type="text"/>
Kit Carson	<input type="text"/>	George Clooney	<input type="text"/>
Loretta Lynn	<input type="text"/>	Wynonna Judd	<input type="text"/>

Students will complete 2 matching activities that look at landmarks and famous people from that state.

Match the item to each landmark on the previous page.

 world's largest bat	 where Lincoln was born	 horse race	 gold
 bird paintings	 moonbow	 mountain climbers	 stalagmites

Match what each person is famous for on the previous page.

 president	 Confederate President	 ornithologist	 country music
 country music	 boxing	 explorer/fur trapper	 actor

My trip

I traveled to West Virginia, so I went to see .

went with me.

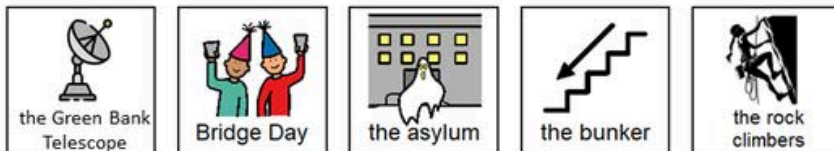


We also went to see .

I got a to remember my trip.

Visiting West Virginia made me feel .

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There is a writing prompt for students to write about taking a trip to each state. This is an errorless activity.

Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a who am I card
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about West Virginia.
- Tell a story as though you were visiting West Virginia.
 - What do you see?
 - What is the weather like?
 - What plants or animals do you see?
 - Where do you live (city or country)?
 - What are you eating?

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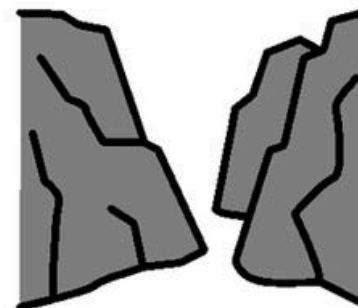
The Greenbrier



Green Bank Telescope



Blackwater Falls



Seneca Rocks

Group activity

















There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



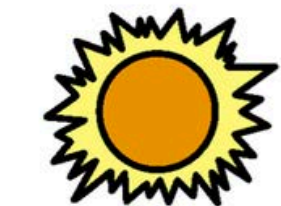
- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the ways to mark the card
 - Place in page protector or laminate and use dry erase markers
 - Stickers
 - Post-it notes
 - Dot markers

Florida

 Sunshine State	 Disney	 Tallahassee	 Lake Okeechobee
 oranges	 peninsula	 tourism	 Space Center
 Gatorade	 flag	 hurricane	 lightning
 retired	 beaches	 Everglades	 Key West

Group activity

There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review the main facts about each state.



Sunshine State



Disney



Tallahassee

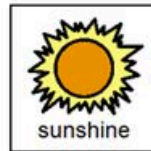
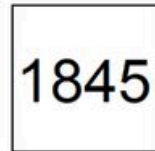
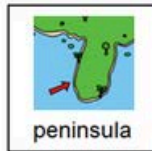
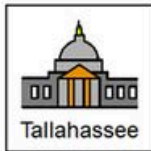


Lake Okeechobee

Calling cards included

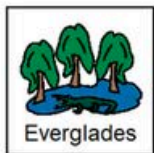
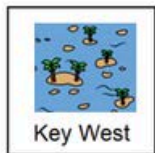
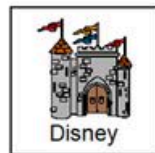
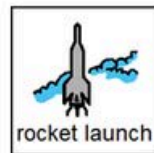
Florida (week 1)

1. is the capital of Florida.
2. Florida became a state in .
3. Florida is known as the state.
4. The state of Florida is actually a .
5. Florida produces the most in the US.



Florida (week 2)

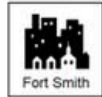
1. You can find crocodiles and alligators living in the .
2. is the most popular tourist destination in the state.
3. is a collection of islands at the southern tip of the state.
4. Legend says Ponce de Leon was looking for the .
5. You can watch a at the Kennedy Space Center.



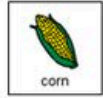
Close worksheets are a great informal assessment. Each state has 2, one for each week. Suggestions for differentiation are included.

Answer key included.

1. What is the capitol of Arkansas?



2. Arkansas produces more what than any other state?



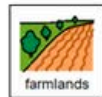
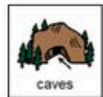
3. What is the nickname for Arkansas?



4. What site was important during the Civil Rights Movement?



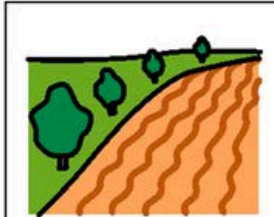
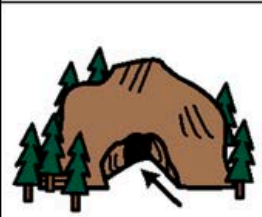
5. The Mississippi Alluvial Plain, or Delta, is where you will find a lot of what?



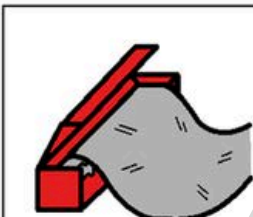
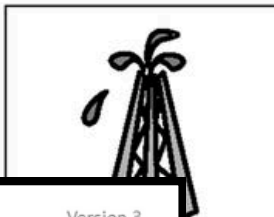
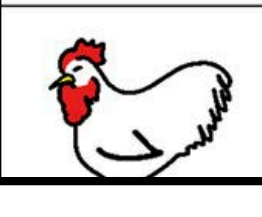
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Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 5



Q 6



Version 3

- What is the capitol of Arkansas?
 - Washington, D.C.
 - Little Rock
 - Fort Smith
- Arkansas produces more what than any other state?
 - Corn
 - Grapefruit
 - Rice
- What is the nickname for Arkansas?
 - Natural State
 - Southern State
 - Country State
- What site was important during the Civil Rights Movement?
 - Fort Smith
 - Little Rock High School
 - Rock House Cave
- The Mississippi Alluvial Plain, or Delta, is where you will find a lot of what?
 - Caves
 - Farmland
 - mountains
- Circle the **natural resources** we get from Arkansas.

A. Poultry	D. crabs
B. Oil	E. rice
C. Bauxite	F. fish




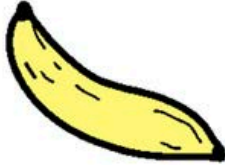

FINALLY the assessment!!
There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.




















Group activity

Ingredient Labels

 vanilla instant pudding	 milk
 vanilla wafers	 bananas
 Cool Whip	

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Assembly Directions

 stir	1. Mix together instant pudding, 1/2 whipped cream and milk.	 3.4 oz box	 pudding mix	<input type="checkbox"/>
 2 cups		 milk		<input type="checkbox"/>
 1/2 container		 Cool Whip		<input type="checkbox"/>
 add	2. Place 1/2 of the cookies into bottom of 9x9 dish.	 1/2	 vanilla wafers	
 add	3. Add 1/2 of pudding mixture.	 1/2	 mixture	
 slice	4. Slice 2 bananas to make next layer.	 2	 bananas	
 add	5. Add remaining cookies as next layer	 1/2	 vanilla wafers	

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Included is a simple picture recipe that represents a food famous in that state. This will wrap up this 2 week unit.

Banana Pudding from NC

Alabama

This unit also includes digital versions of the activities.

Students can watch a movie book version of the books rather than printing them out.

Week 1

By Christa Joy

Great for review

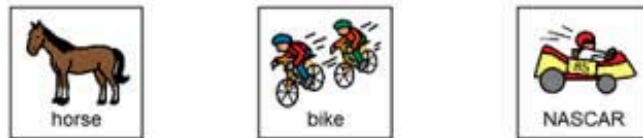
6. Circle the industries and natural resources we get from Alabama.



7. Circle the landmarks you might see when you visit Alabama.



8. What type of racing occurs in Talladega?



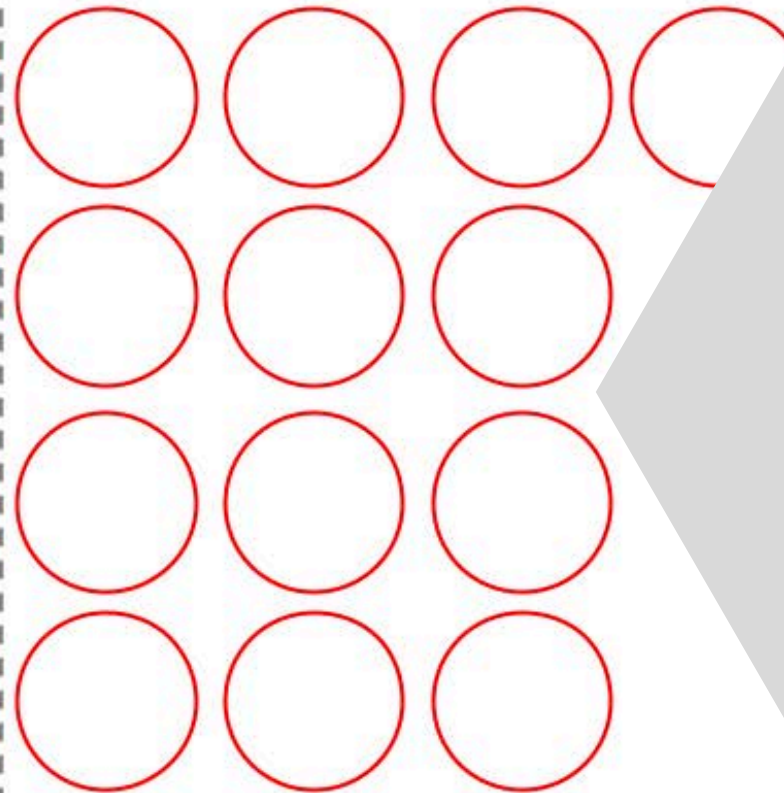
9. Which holiday was first celebrated in Alabama?



10. True or False. More snails live in Alabama than any other state.





Circle the correct answer.



















Each activity is set up so students can click and drag answers. No typing is required.

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Perfect for every learning level

 Alabama	 NOT Alabama

Sort pictures into correct column depending on if it is a resource that comes from Alabama or not. If you are not sure place it on the middle line.

 grain	 soybeans	 bananas	
 mushrooms	 cars	 peanuts	
 paper	 sheep	 oil	 cotton
 wood	 steel	 aerospace	 citrus

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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

Each state comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 10 days of lesson plans
- State activities in color
- State activities in black and white
- Voice-recorded PowerPoint show
- 2 books (PowerPoints) to use with activities
- Links and directions to digital activities

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

