

Viking Ships at Sunrise

Magic Tree House #15



11 activities

15 questions



Special Needs for Special Kids



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** (like my little guy). They were the best thing I ever did, and my students LOVED them.

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This novel unit has **11 different activities**. There is an activity for each chapter that is NOT comprehension based. So, even if your students do not pay attention, they can still complete the activity.

Vikings

Learn more about the Vikings. Read the facts below and glue a helmet at the end of each fact.



1. Vikings came from Scandinavia.

2. The name Viking means “pirate raid.” But not all Vikings were pirates.

3. Viking did NOT wear helmets with horns on them.

4. Viking discovered the “New World” long before Columbus.

5. Vikings were excellent sailors and ship builders.

6. A sword was the most valuable thing a Viking owned.



For example, students can learn some interesting facts about Vikings. This is an errorless activity.

Suggestions for Use

- I made this unit to go along with the book, *Viking Ships at Sunrise* that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- This unit includes 15 comprehension questions. There is a chart to show which chapter each question comes from. Each questions is a multiple-choice questions with three answer choices that uses pictures.
- An answer key is included.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students in grades K-5 with one adult assistant in the room with me.

Color version

Viking Ships at Sunrise Magic Tree House #15 for Special Education

By
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Special Needs for Special Kids



This entire novel unit comes
in 2 separate files. One is
completely in color and one is
completely in black and
white.



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Who are monks and what do they do?

Errorless Option

Place the following in the circle map on the previous page, showing things about monks.



Place the following in the circle map on the previous page **ONLY IF** they are about monks.

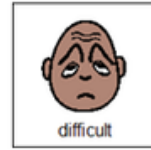
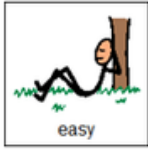


There is a circle map what has 2 options:

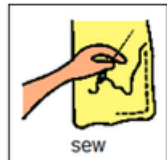

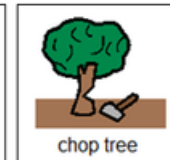


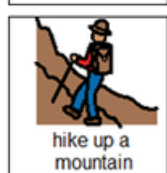

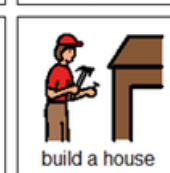
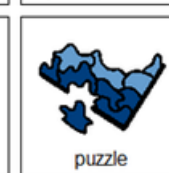






An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

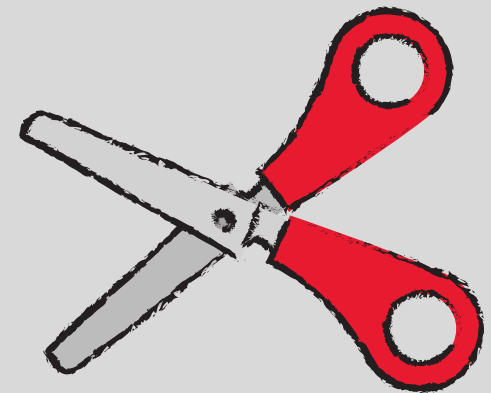
Brother Michael has spent his whole time in the monastery copying one book. Some jobs are easy and take a short amount of time. Some jobs are difficult and take a longer time.







Sort the following jobs into those you think are easy and those that would be difficult. **Answers may vary.**

 <p>sew</p>	 <p>bake cookies</p>	 <p>chop tree</p>	 <p>pick up room</p>	 <p>run a marathon</p>
 <p>hike up a mountain</p>	 <p>read</p>	 <p>build a house</p>	 <p>puzzle</p>	 <p>mow</p>
 <p>video game</p>	 <p>clean up mess</p>	 <p>plow a field</p>	 <p>paint a room</p>	 <p>feed the dog</p>


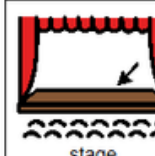
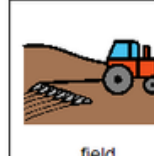


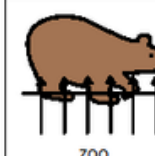
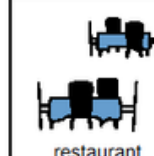
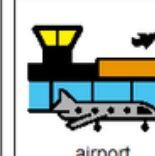
There are sorting activities.
You can quickly differentiate
these activities with some
color-coding.



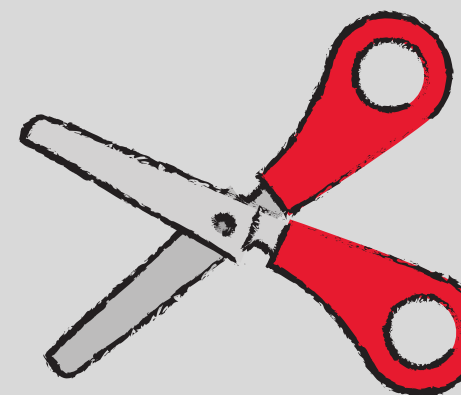
Match the location where each person would work.

 monk		 zoo keeper	
 chef		 doctor	
 teacher		 singer	
 pilot		 farmer	

Match the location to the occupation on the previous page.

 school	 stage	 field	 monastery
 hospital	 zoo	 restaurant	 airport

There are matching activities. You can quickly differentiate these activities with some color-coding.



My trip in the magic treehouse








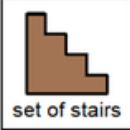


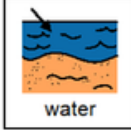
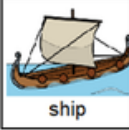



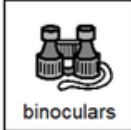
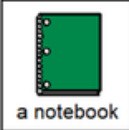



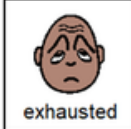


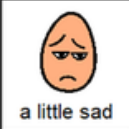

I looked in a book about and made a wish.

When I opened my eyes, I saw a .

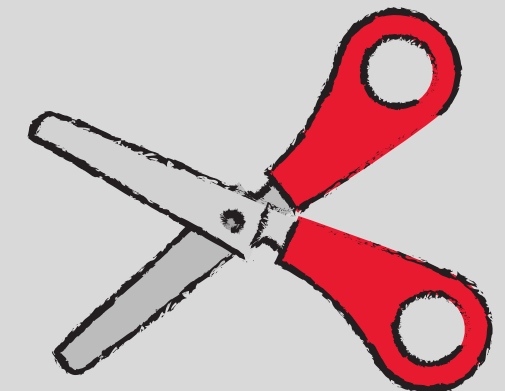
I went down the ladder to check out the .

I took with me.

When it was time to go back home, I felt .

 Ireland	 an island	 Vikings	 monks	
 Viking ship	 cliff	 set of stairs	 rope	
 water	 ship	 island	 fog	 beach
 binoculars	 a notebook	 a sack	 my library card	 my wallet
 exhausted	 happy	 excited	 a little sad	 great

All of the Magic Tree House units end with a writing prompt. These are errorless activities. Students will write a story about their trip in the treehouse. Different pictures are used for each novel.



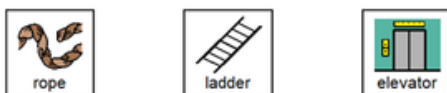
1. Where are Jack and Annie going?



2. What was the weather like when the tree house landed on the island?



3. What did Jack and Annie use to climb up the cliff?



4. Who threw the rope down?



5. Did Jack and Annie trust Brother Patrick?



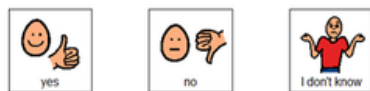
6. Where does Brother Patrick take Jack and Annie?



7. How do the monks make books?



8. Was Brother Michael finished with the book Jack and Annie is supposed to take?



9. Who did Jack and Annie see approaching the island?



10. What did Brother Michael give to Jack and Annie to keep safe from the Vikings?



Chapter references for each question

Question	Chapter
1	1
2	2
3	2
4	3
5	3
6	4
7	4
8	5
9	6
10	6
11	7
12	8
13	9
14	10
15	10

Finally this unit does come with 15 comprehension questions.

There is a guide that references which chapter each question came from.

Answer key included!!



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)