

Special Ed

Tops & Bottoms



Special Needs for Special Kids

ALSO INCLUDES GOOGLE SLIDES



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Tops and Bottoms

Literacy Unit for Special Ed

By
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Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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In a separate file:

- Directions and links to digital activities
- Activities in black and white

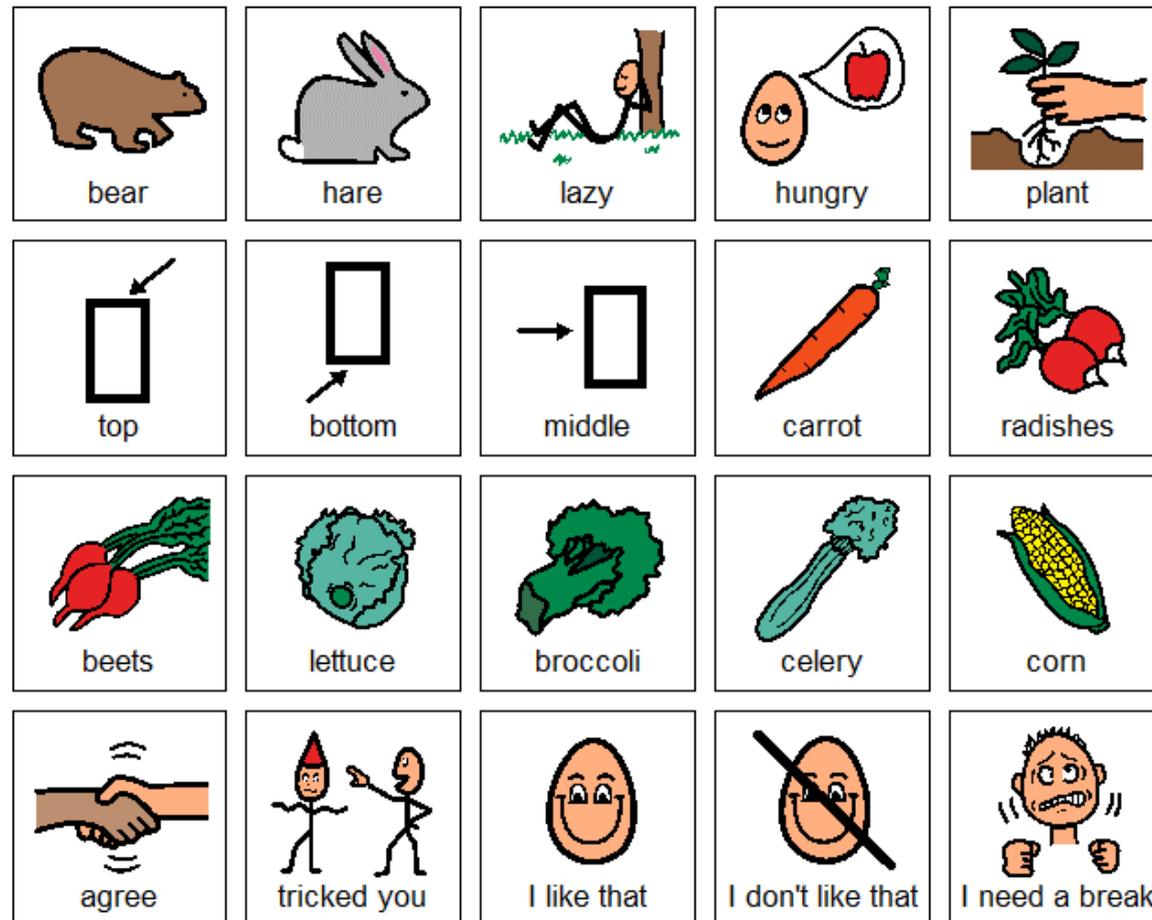
This unit has 6 activities to go with this book to last a full week of instruction.

There are 2 separate files, one in color and one in black and white.

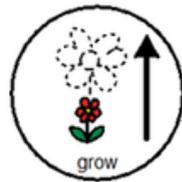
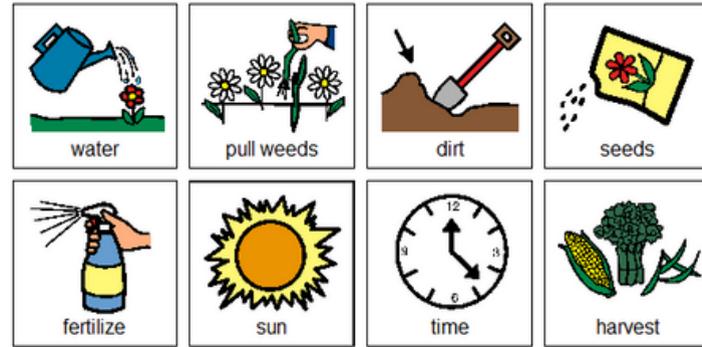
This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

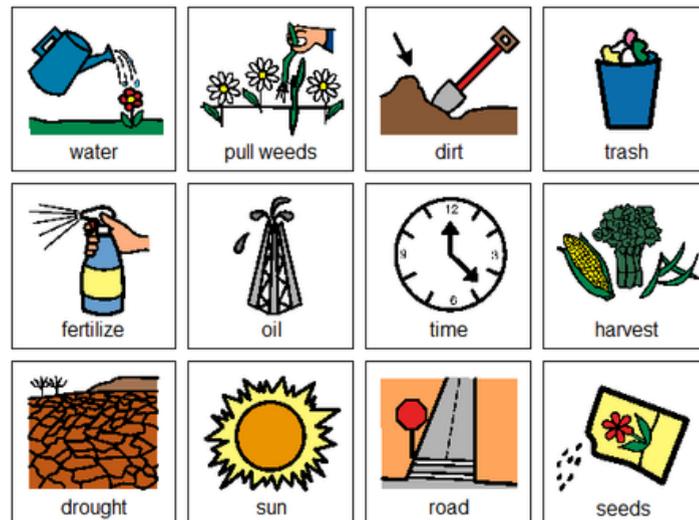
Tips on how to use in the unit!!



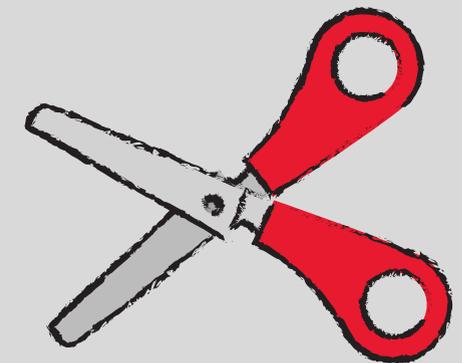
Cut and paste symbols below into circle map to review some things you need to do in order to grow crops.



Cut and paste symbols below into circle map to **ONLY IF** they are things crops need to grow.



There is a circle map showing things plants need to grow. There is an option that only has correct answers and one that has wrong answers mixed in.

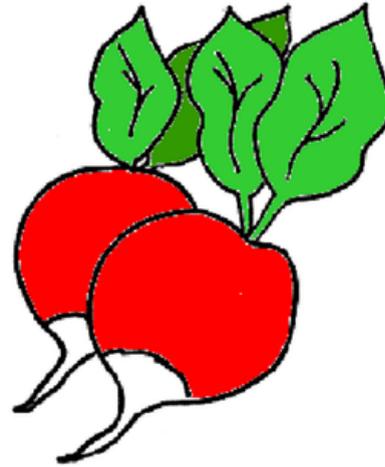


Tops and Bottoms cards

- Make a copy of each card on cardstock or mount on heavy paper.
- They are in color and black and white.
- Color and laminate
- Cut in half (cut the corn in 3 pieces)
- Pass out before reading the story. As you get to each vegetable being discussed, have students give the bear and the hare the correct part of the vegetable.
- I mounted the bear and hare on the white board, and students would put the vegetable halves below each one as we were reading.

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Radish: Bear got tops and hare got bottoms.

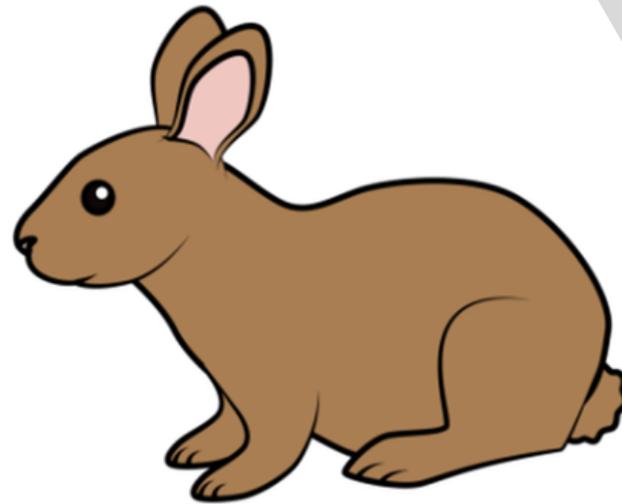


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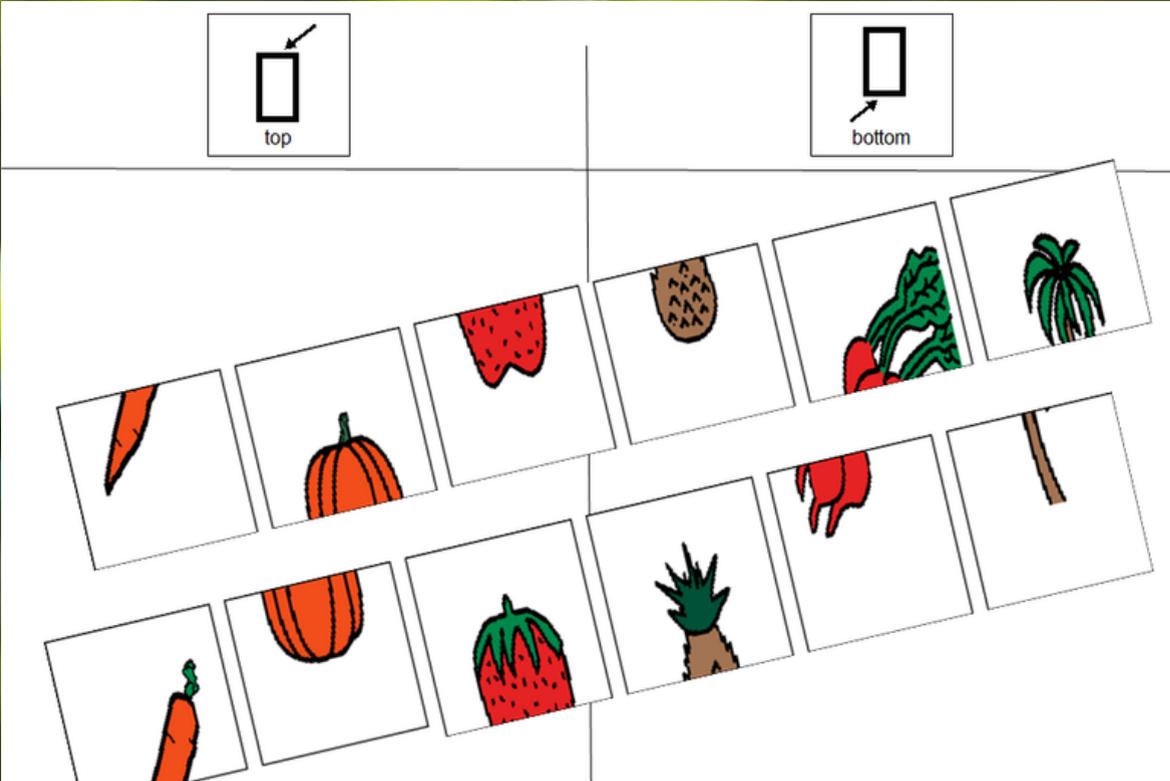
There are 9 large picture cards used for a group activity. Suggestions for differentiation are included.



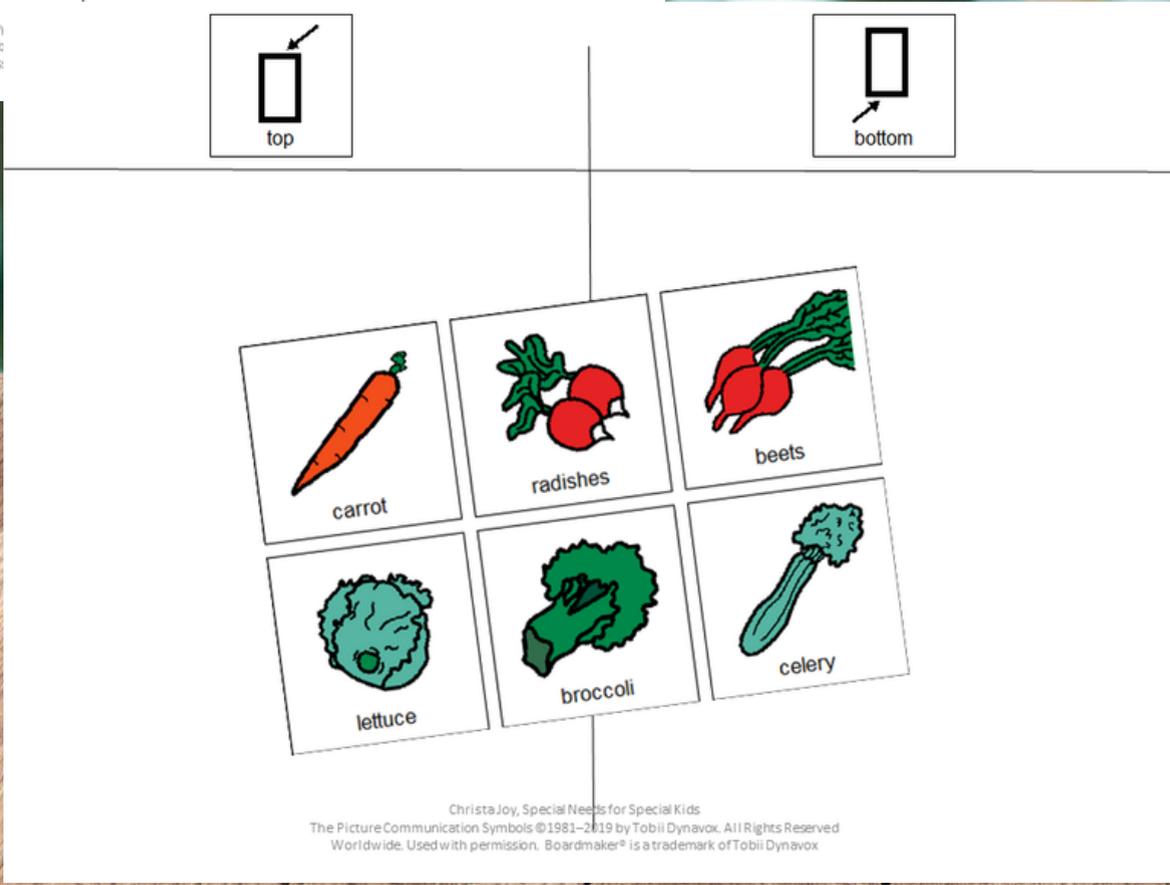
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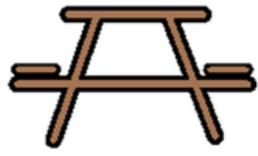


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There is a sorting activity. There are 4 worksheets where students sort the tops and bottoms of different fruits and vegetables. There are also 2 worksheets where students sort fruits and vegetables depending on if they would eat the top or the bottom of the plant.



The bear is on of the table.



The rabbit is at the of the slide.



The bear is at the of the mountain.



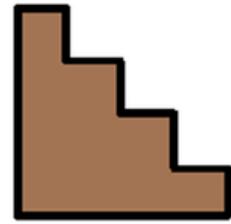
The rabbit is on of the bed.



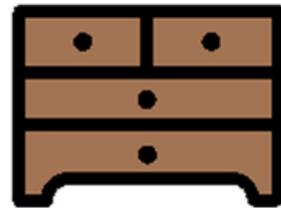
The rabbit is on of the rug.



The bear is at the of the ladder.



The rabbit is at the of the stairs.

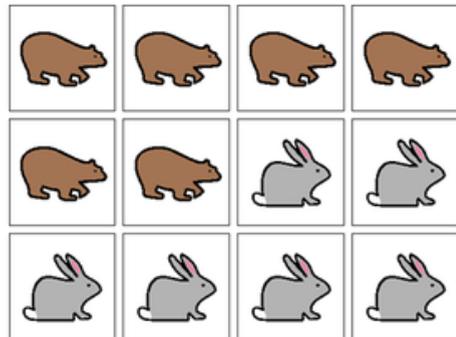


The bear is on of the dresser.

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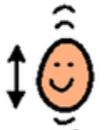
Cut out pictures and place in correct location on the previous pages.



There are 3 worksheets where students will put the bear or rabbit in the correct location (either on top or bottom).

Title 	Author 	Problem 	Solution 
Main characters 	Setting 	Happens at the end 	Did you like the story? yes / no 

Students will answer questions about what happened in the story using pictures.

by Janet Stevens	 farm	 rabbit is hungry
 bear plants crops	Tops and Bottoms	 rabbit tricks bear
 yes	 no	 bear and hare

Responsible means that I remember to bring the things I need to school.



Responsible means that I clean my room.



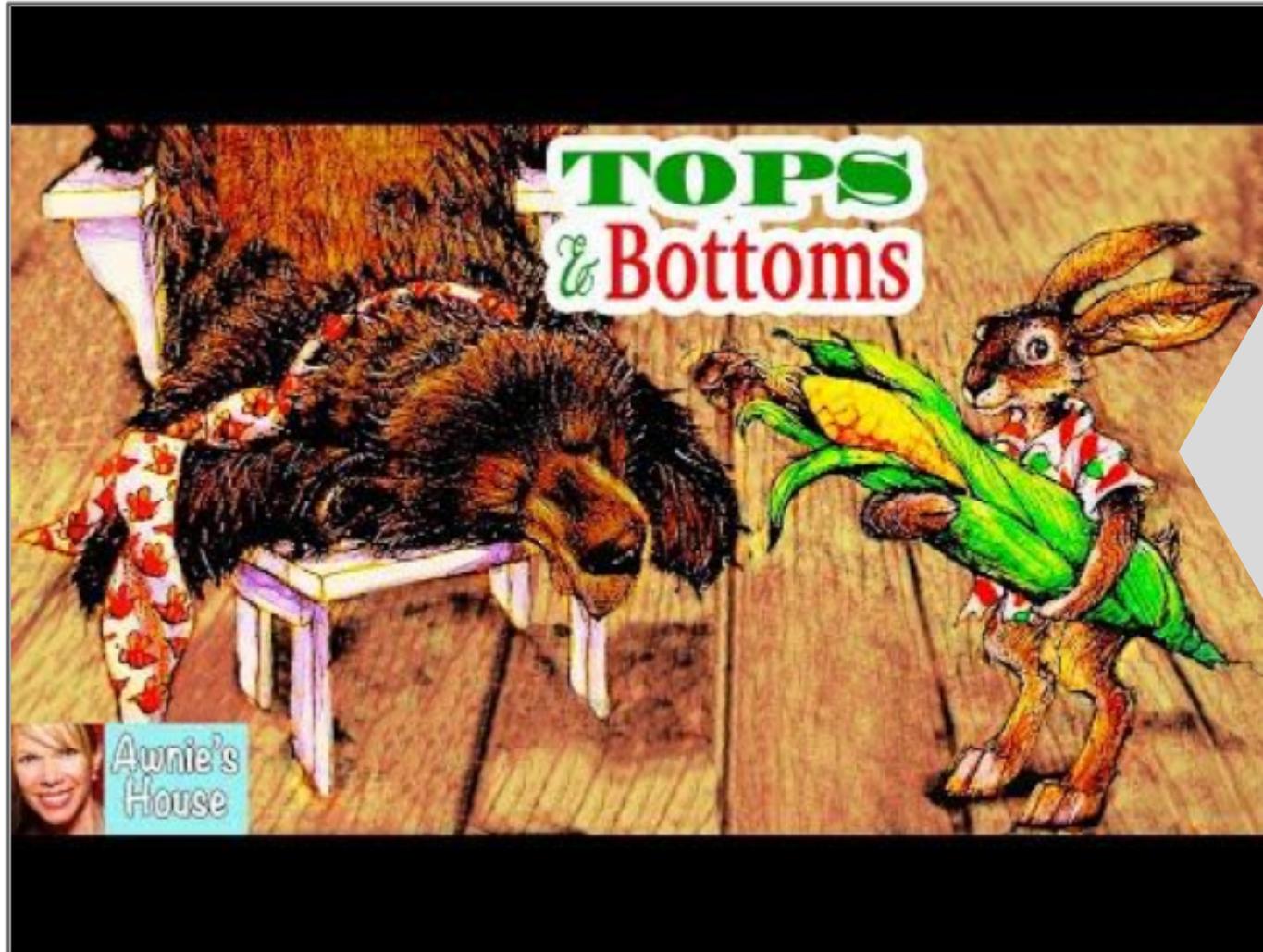
There is an 18-page social story on Responsibility. This comes in a PowerPoint format and movie (mp4) version. This is in an editable format so you can make it more appropriate it for your students.



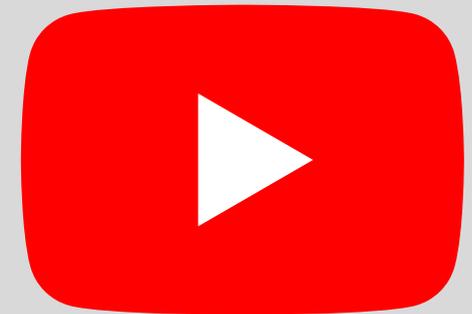
<p>finish homework</p>	<p>volunteer</p>	<p>mean</p>	<p>make a mess</p>	<p>lazy</p>
<p>help parents</p>	<p>brush teeth</p>	<p>clean up mess</p>	<p>forget school supplies</p>	<p>help friends</p>
<p>listen</p>	<p>pick up room</p>	<p>quiet</p>	<p>yell</p>	<p>take trash out</p>

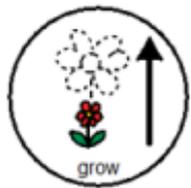
Students will then complete a sorting activity on what it looks like to be responsible.

Watch the book
Tops and
Bottoms read
aloud

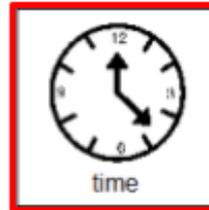
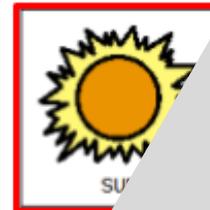
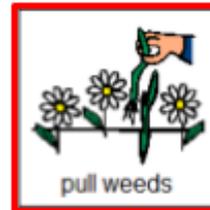


There is a video of the
book read aloud. This is a
video from YouTube.

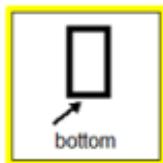
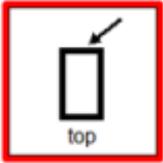




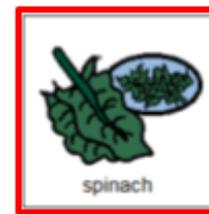
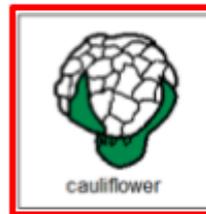
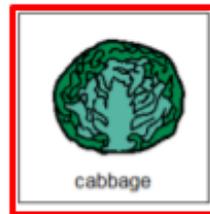
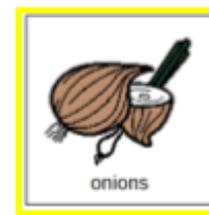
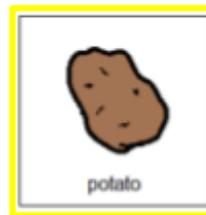
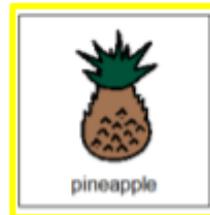
Place the pictures in the circle map about things crops need to grow.



There are digital versions of the activities included. Students click and drag the answers.



Sort the pictures into those that show those things you would eat the tops of and those you would eat the bottoms of. If you are not sure, place it on the middle line.



There are 2 sets, one that includes differentiation shown here.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **Activities in color**
- **Activities in black and white**
- **Links and directions to digital activities**
- **PowerPoint version of social story**