

**Special Ed**

# TOAD WEATHER



Special Needs for Special Kids

Literacy Unit

**ALSO INCLUDES GOOGLE SLIDES**





These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.



# Toad Weather

Literacy Unit for Special Education

By  
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Special Needs for Special Kids



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In separate files:

- Directions and links to digital version
- Activities in black and white

*This unit has 6 activities to go with this book to last a full week of instruction.*

*This resource comes in two separate files, one in color and one in black and white.*





This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.









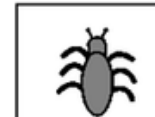

Tips on how to use in the unit!!



What do you know about toads?





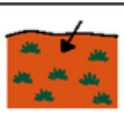
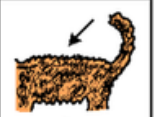
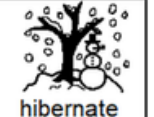








Errorless version

Place some things in the circle map about toads.

 dry skin	 warts	 hop	 born in water	 live on land
 brown skin	 hibernate in winter	 group called a knot	 eat bugs	 some are poisonous

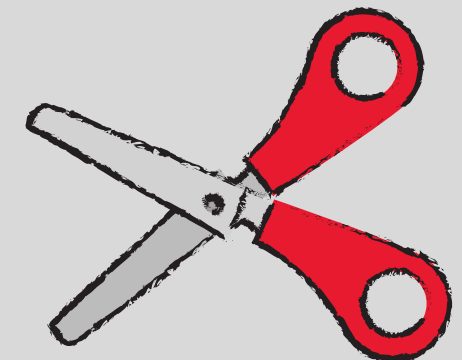


Place the following on the previous page **ONLY IF** they are facts about toads.

 dry skin	 warts	 hop	 feathers	 live on land
 fur	 hibernate in winter	 group called a knot	 eat bugs	 ocean
 brown skin	 fly	 bark	 born in water	 some are poisonous

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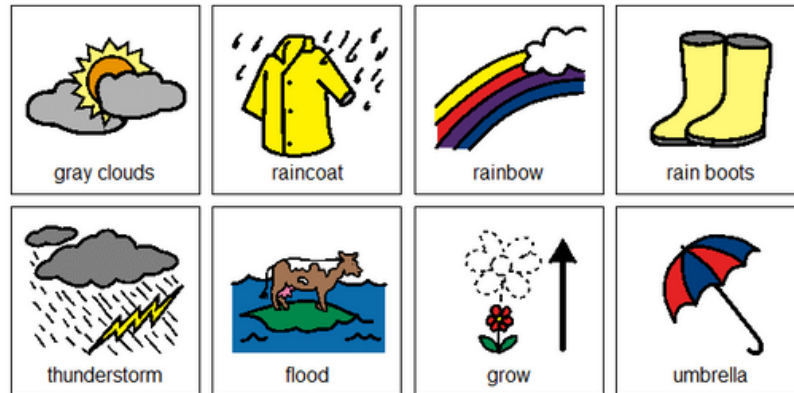
There is a circle map showing some facts about toads. There is an option that only has correct answers and one that has wrong answers mixed in.



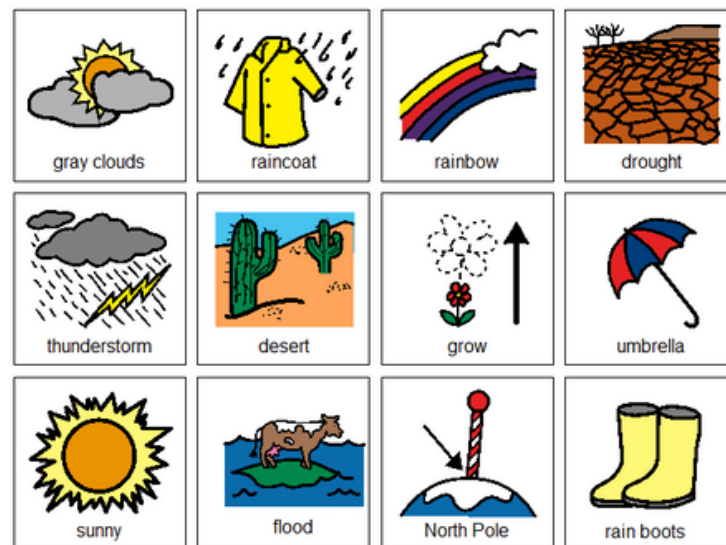


Errorless version

Place the following pictures in the circle map about rain.

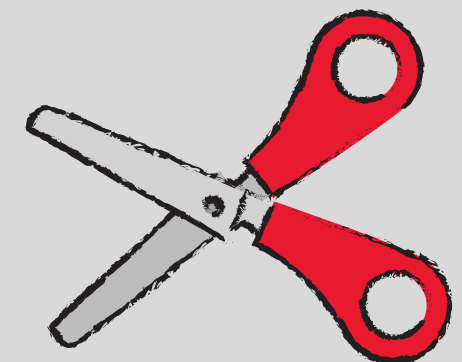


Place the following pictures in the circle map **ONLY IF** they are about rain.



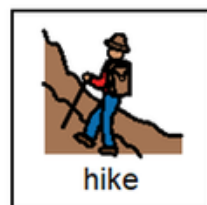
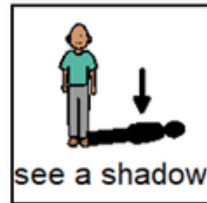
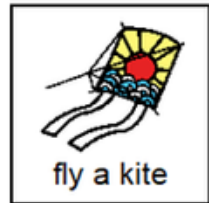
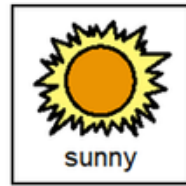
ChristaJoy, Special Needs for Special Kids The Picture Communica  
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Dynavox

There is a circle map showing some things about rain. There is an option that only has correct answers and one that has wrong answers mixed in.

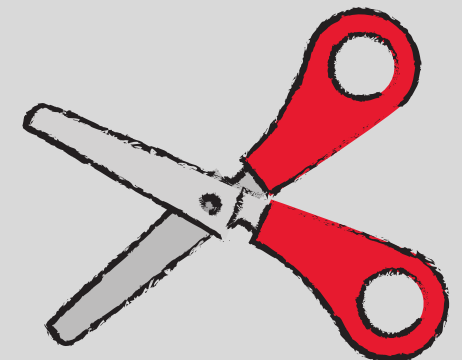




Look at the activities and decide if it would be better to do them on a rainy or a sunny day.



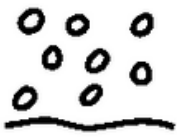







There is a sorting activity looking at activities you would do on rainy or sunny days. There are suggestions for differentiation included.





Look at each type of weather. What would you wear?

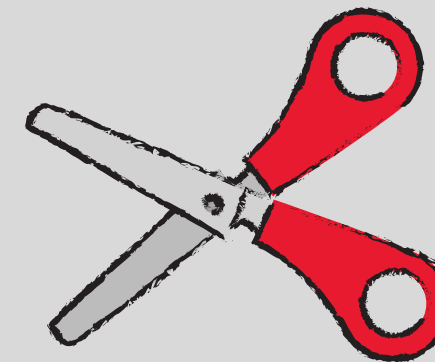
 raining	<input type="text"/>	 windy	<input type="text"/>
 snowing	<input type="text"/>	 sunny	<input type="text"/>
 freezing	<input type="text"/>	 hot	<input type="text"/>
 toad	<input type="text"/>	 icy	<input type="text"/>



There is a matching activity. Students match clothing to different types of water. Suggestions for differentiation are included.

Match the following places to the smells on the previous page.

 raincoat	 scarf	 jacket	 rain boots
 sunglasses	 ice skates	 bathing suit	 mittens



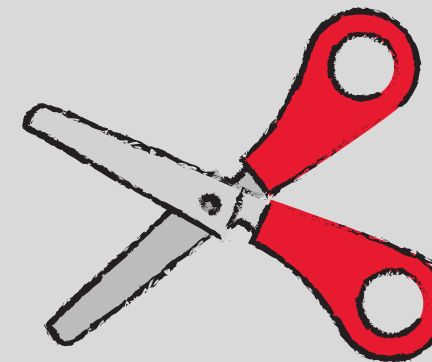


The toad migration happens in Pennsylvania each year. Color in Pennsylvania and glue a toad on the state.



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Students will color in the state of Pennsylvania where the toad migration occurs. There is a differentiated version included (shown here).





# The Toad Migration

I was so  to see the toad migration.

I took a  with me.

My  came along to help carry the toads.

We used  to carry the toads.

We took the toads to the .

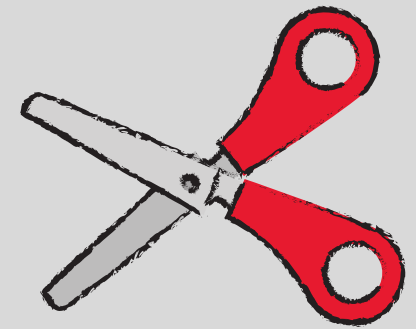


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excited	thankful	happy	nervous	ready
flashlight	cell phone	camera	raincoat	umbrella
best friend	mom	dad	brother	sister
a basket	pillowcase	a picnic basket	backpack	a shopping bag
pond	lake	puddle	creek	field

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Students will write a story about what they would want to learn in the spring. This is an errorless activity that allows students to write their own story independently.





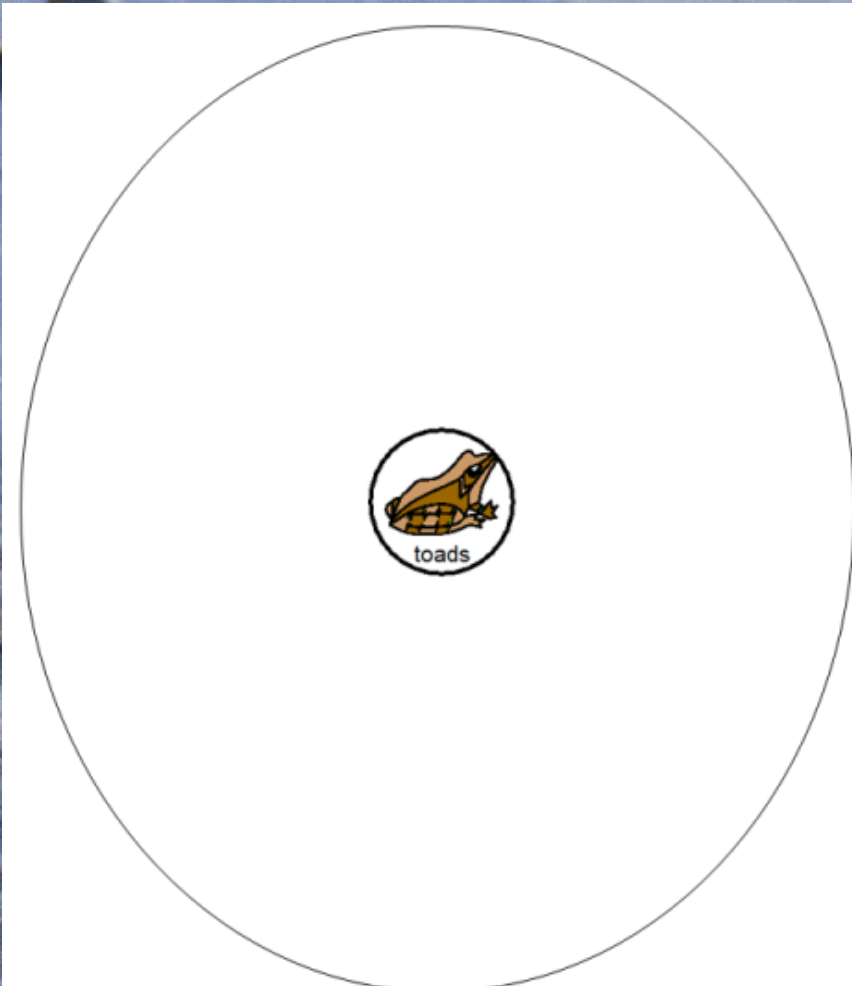
Watch Toad  
Weather read  
aloud







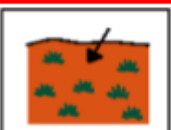




*There is a video of the  
book read aloud. This is  
a video from YouTube.*





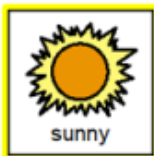


Place pictures in circle map showing some facts about toads.

 dry skin	 warts	 hop	 born in water
 live on land	 brown skin	 hibernate in winter	 group of a kn
 eat bugs	 some are poisonous		

There are digital versions of the activities included. Students click and drag the answers.





Look at the activities and decide if you would most likely do them on a sunny or rainy day. If you are not sure or think it could be both, then put in on the middle line.

 fly a kite	 play baseball	 use an umbrella	 see a shadow
 play in puddles	 wear a raincoat	 go to beach	 sell lemonade
 see worms	 use suntan lotion	 toad migration	 use wipers
 wear sunglasses	 wear rain boots	 go on picnic	 hike

There are 2 sets, one that includes differentiation shown here.



*This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:*

- *Activities in color*
- *Activities in black and white*
- *Links and directions to digital activities*