

# TIME UNIT 2



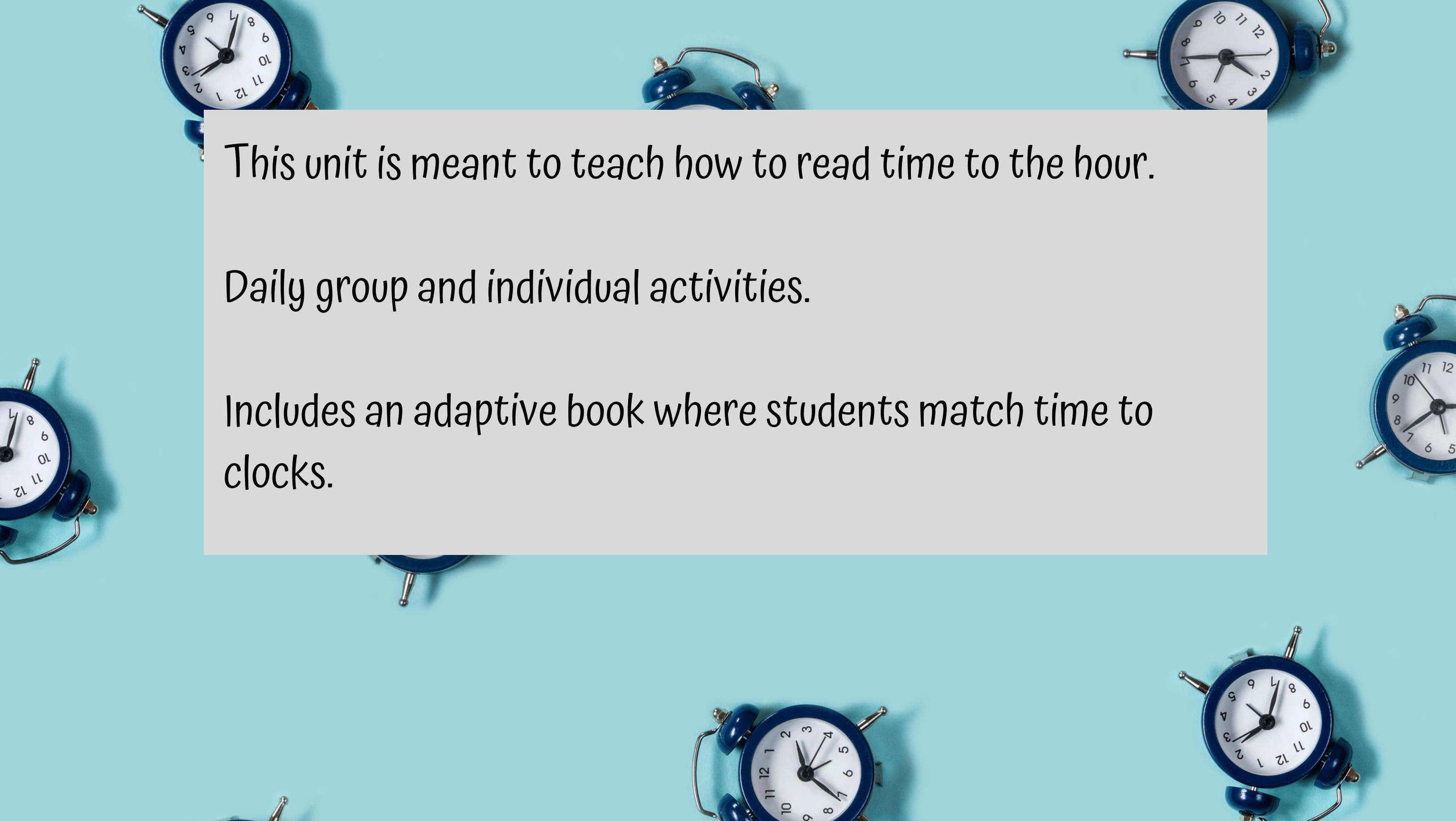
# TO THE HOUR





*These worksheets are perfect for students who:*

- Has an intellectual disability*
- is an early or non-reader*
- lacks prerequisite skills*
- benefits from picture support*
- takes alternative assessments*



*This unit is meant to teach how to read time to the hour.*

*Daily group and individual activities.*

*Includes an adaptive book where students match time to clocks.*

**5 days**

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Also included in this resource as separate files:

- PowerPoint **(this is the book in the lesson plans)**
- Voice recorded PowerPoint
- Activities in black and white

In case you do not have PowerPoint, you can download the book in a google slide format. You will be prompted to make a copy. [CLICK HERE](#)

*This unit contains 5 days of material that is in a printable format. I have included a detailed lesson plan to help you make the most of everything in this unit including daily group and individual activities.*

*It comes in 2 separate files. One in color and one in black and white.*

**5 days**

Day 5

Activity	Notes	Materials
Read or listen to the movie version of <b>Telling Time</b> (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and previous knowledge</li></ul>	<ul style="list-style-type: none"><li>• Book</li></ul>
Bingo (15 minutes)	<ul style="list-style-type: none"><li>• See separate pdf for Bingo cards and directions</li><li>• For different ways to play Bingo and use the cards go here: <a href="https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/">https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/</a></li></ul>	<ul style="list-style-type: none"><li>• Bingo boards</li><li>• markers</li></ul>
Telling time review (5 min)	<ul style="list-style-type: none"><li>• Review the telling time worksheets done yesterday</li></ul>	<ul style="list-style-type: none"><li>• Worksheets done yesterday</li></ul>
Telling time worksheets (10 minutes)	<ul style="list-style-type: none"><li>• Students will match the clock to the time shown</li><li>• Note there are 3 worksheets like this to complete over the next 2 days</li><li>• Add color coding for students who need more support.</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished worksheet with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed worksheets</li><li>• Communication devices</li></ul>

The lesson plans contain:

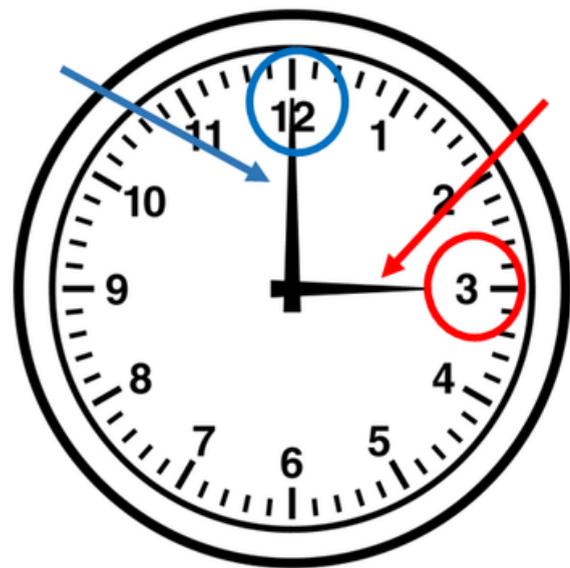
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

The hands are different sizes. One hand is **big** and one hand is **little**.



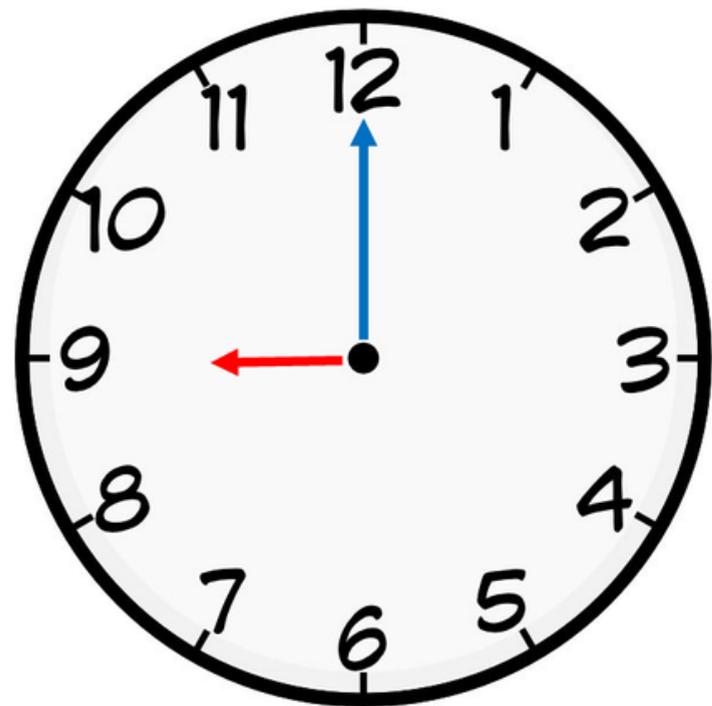
There is a 20-page book that looks at how to read a clock and tell time to the hour.

When the **big hand** is pointing to the 12, the **little hand** points to the hour.



**3:00**

The book comes as a PowerPoint.



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Print onto card stock, laminate and add Velcro. Pass out to students prior to reading.

1:00

2:00

3:00

4:00

5:00

6:00

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## Adaptive Book

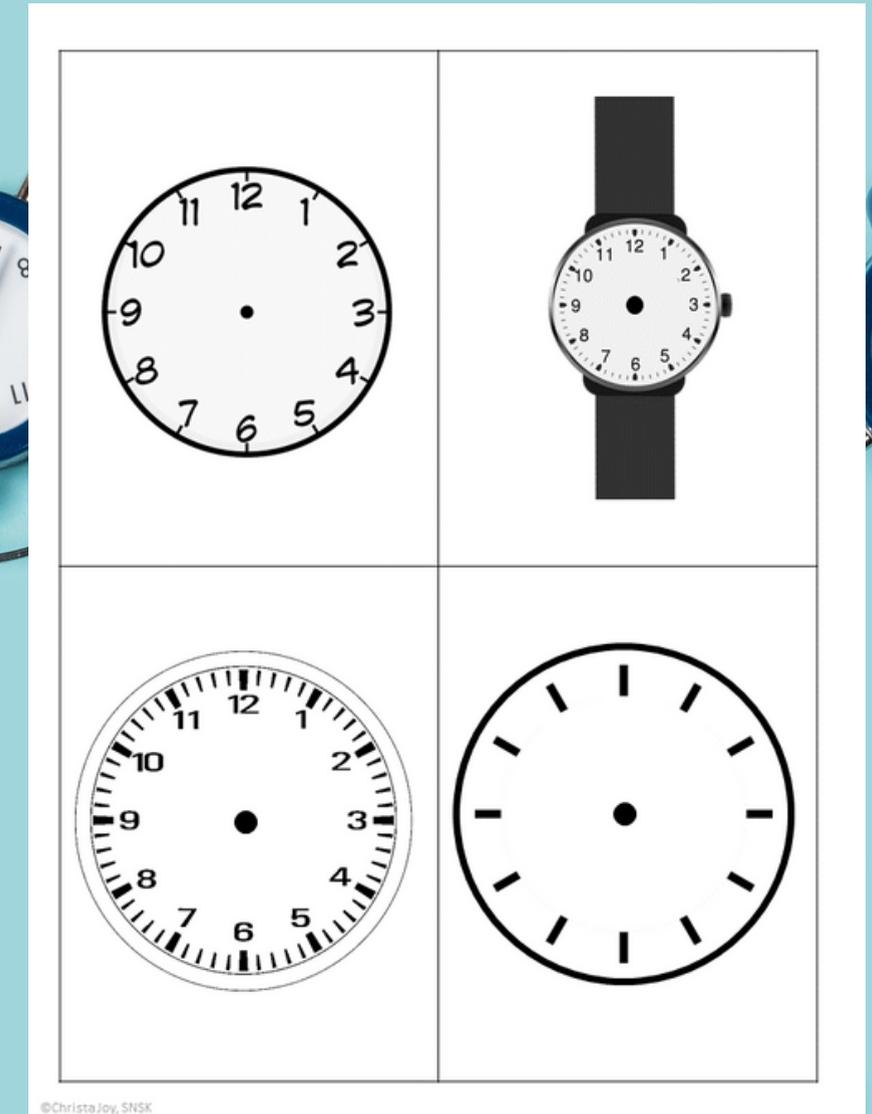
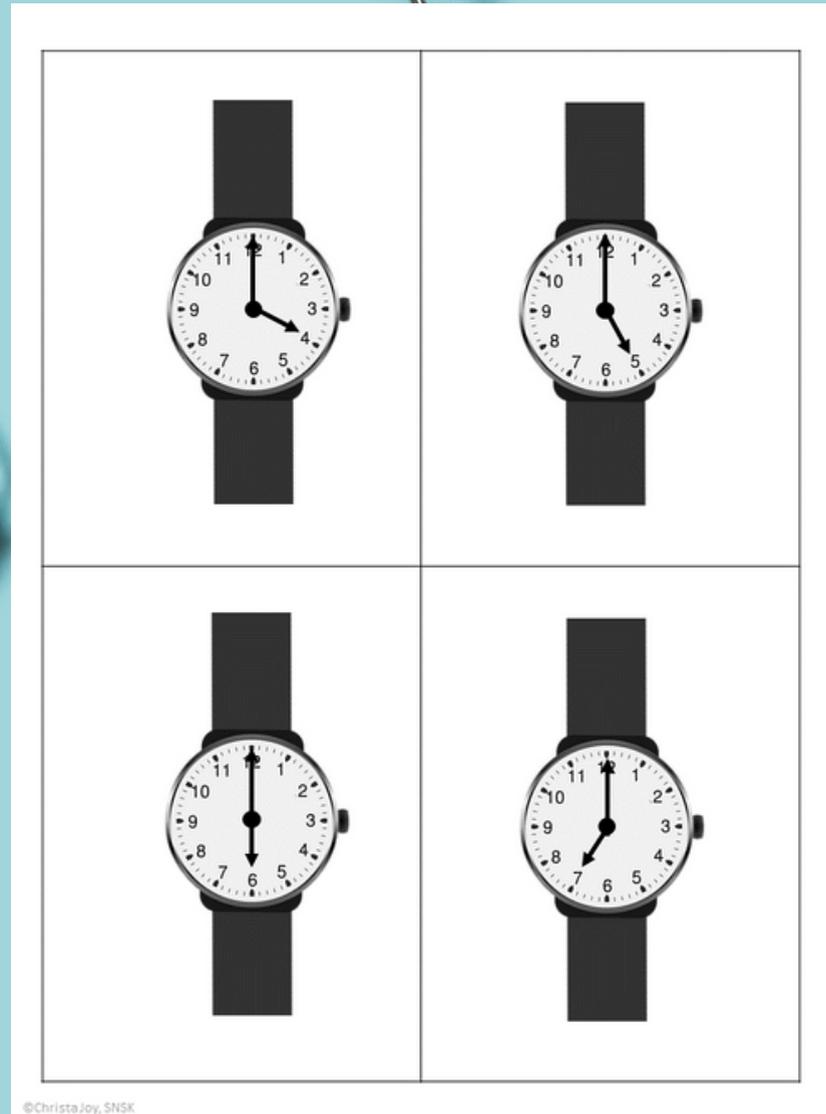
There are pages with clocks that students can match the time to. They can be used in small group activities or assembled into a book.

## Group Activity 1: Hour clocks

- This activity is meant to help students read different analog clocks to the hour.
- Print out a set of cards onto cardstock and laminate.
- There is a copy of blank faces at the end.
- Options for use:
  - Choose 2 cards and determine how much time has passed (in hours) between the two cards
  - Place cards on the table and have students find a clock that shows "x" number of hours that have elapsed
    - I.e. Hold a clock that shows 1:00. Tell students to find a clock that would show 3 hours of elapsed time.
  - Match identical times on different clocks
  - Play concentration
  - Play Go Fish
  - Go on a scavenger hunt looking for different times
  - Place set of clocks in order of passing time
  - Give students the blank cards and draw specific times using a dry erase marker.
  - Turn into a matching file folder game.

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**Group Activity 1: Lots of practice telling time to the hour with lots of ways to use the cards included.**



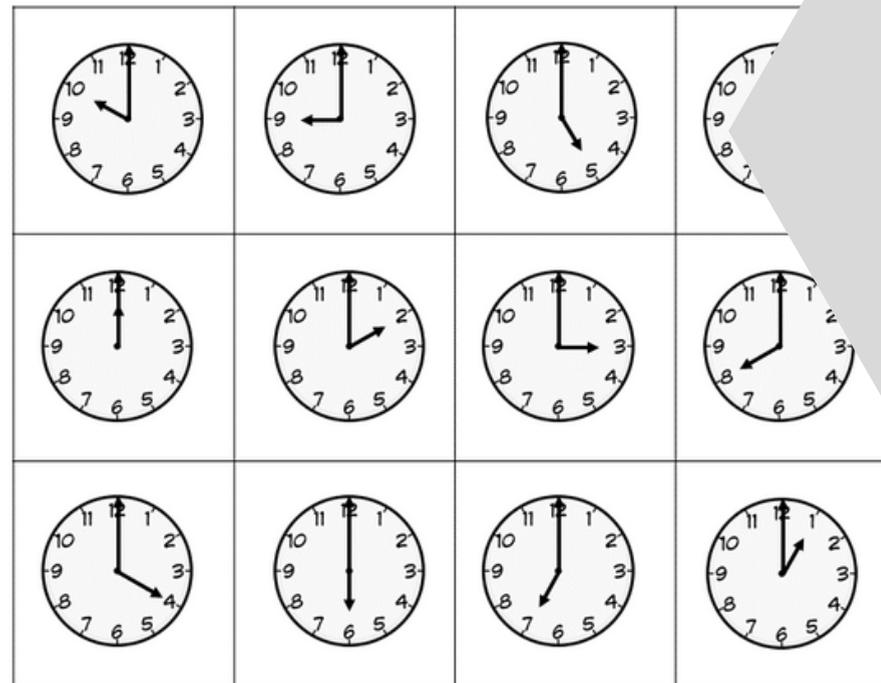
## Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Cut one board apart to use as calling cards.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

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## Time Bingo

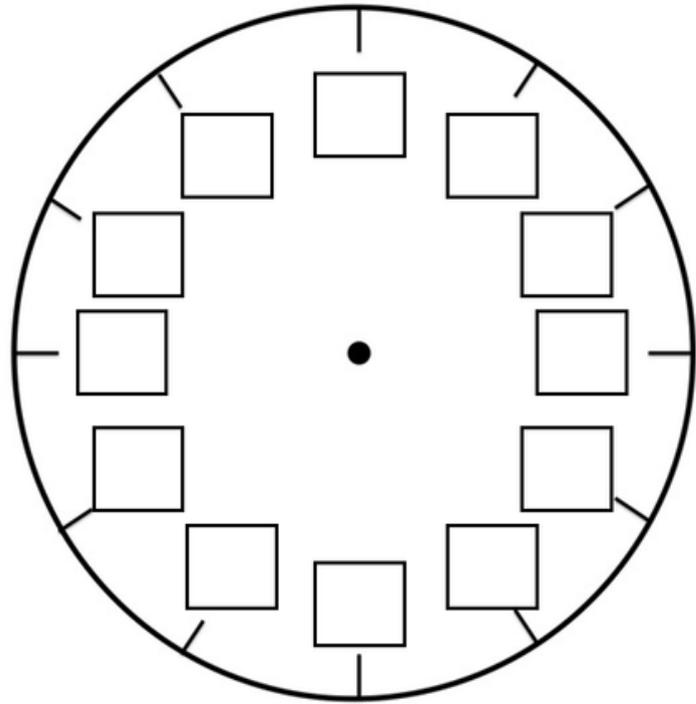


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## Bingo

There are 10 Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included.

Write or glue the numbers into the clock below.

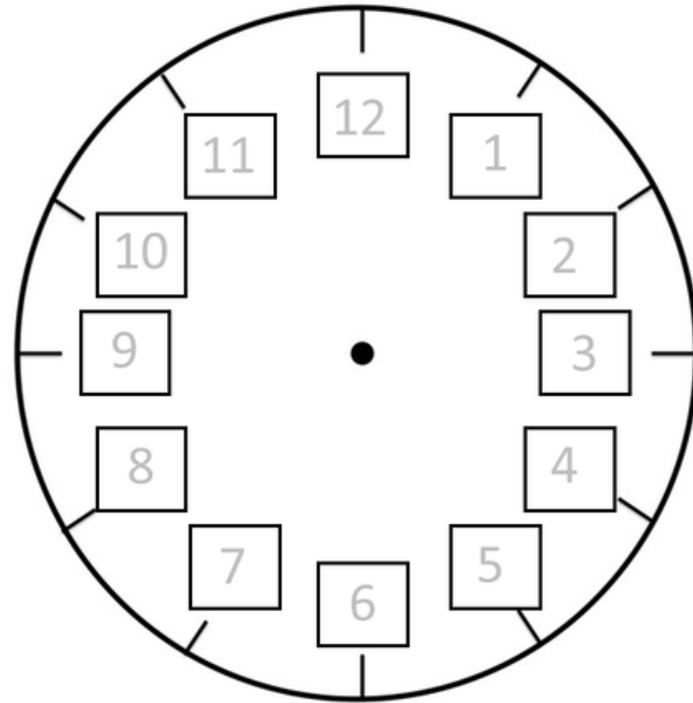


1	2	3	4	5	6
7	8	9	10	11	12

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Write or glue the numbers into the clock below.



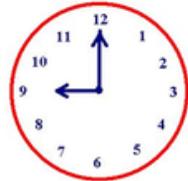
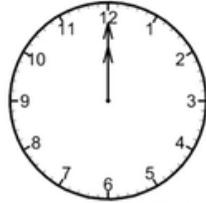
1	2	3	4	5	6
7	8	9	10	11	12

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*There is a clock where students will place the numbers.*

*There is a differentiated version with gray numbers students can match to if they need more support.*

Name: \_\_\_\_\_



Cut apart and match to clocks on previous pages.

12:00

1:00

2:00

3:00

4:00

5:00

6:00

7:00

8:00

9:00

10:00

11:00

Name: \_\_\_\_\_

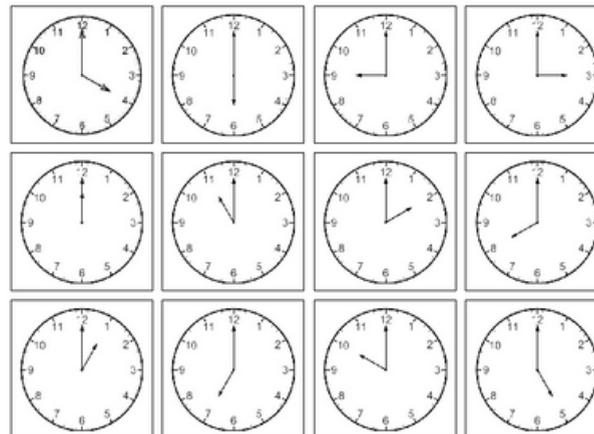
1:00

10:00

6:00

11:00

Cut apart and match to times on previous pages. These clocks are all the same for students who are easily distracted visually.



Lastly, there are 2 sets of worksheets (3 of each). One where students match the time to the clock, and one where students match the clock to the time. All of these use times to the hour only.

Save money and get the time bundle:

- Day/Night
- Telling time to the hour
- Telling time to 5 minutes
- Elapsed Time
- Relative time

**CLICK HERE**

