

# TIME UNIT 1



# DAY AND NIGHT







*These worksheets are perfect for students who:*

- Has an intellectual disability*
- is an early or non-reader*
- lacks prerequisite skills*
- benefits from picture support*
- takes alternative assessments*



# Table of Contents

Worksheet pages	Activity
4-9	Group activity
10-12	Clocks/Not Clocks sorting
13-16	Day/Night sorting
17-21	Sequencing time and events
22-23	Terms of Use

Also included in this resource as separate files:

- PowerPoint (**this is the book in the lesson plans**)
- Voice recorded PowerPoint
- Activities in black and white

In case you do not have PowerPoint, you can download the book in a google slide format. You will be prompted to make a copy. [CLICK HERE](#)

*This unit contains 30 pages of material that focus on the first concept of telling time, sequencing events in our day.*



This unit helps students:

- Understand what is and is not a clock
- Sorting things that happen in day or night
- Sequence events that happen in the day



5 days

## Day 5

Activity	Notes	Materials
Read or listen to the movie version of <b>What time is it?</b> (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and previous knowledge</li></ul>	<ul style="list-style-type: none"><li>• Book</li></ul>
Group Activity (15 minutes)	<ul style="list-style-type: none"><li>• Students will work with day/night flashcards</li><li>• See activity for lots of suggestions on how to use these cards in a group activity</li></ul>	<ul style="list-style-type: none"><li>• Flashcards</li><li>• </li></ul>
Sorting review (5 min)	<ul style="list-style-type: none"><li>• Review the sorting activity done yesterday</li></ul>	<ul style="list-style-type: none"><li>• Worksheet done yesterday</li></ul>
Sequencing activity (10 minutes)	<ul style="list-style-type: none"><li>• Students will put some common activities in the order they typically do them.</li><li>• Some answers may vary depending on the students' schedules</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished worksheet with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed worksheets</li><li>• Communication devices</li></ul>

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



At 7:00 I get up.

Christa Joy, Special Needs for Special Kids



At 12:00 I eat lunch.

Christa Joy, Special Needs for Special Kids

There is an 11-page book that looks at the order of events on most days. Approximate times are given to start introducing the concept of time.

The book also comes as a recorded PowerPoint show that you can play rather than print out.









## Group Activity: Day or Night

- Here are 20 things students typically do throughout the day.
- Make a set for each student.
- There are lots of ways to use these:
  - Put a set of cards in the middle of the table. Pull a card. Have students stand if they do that activity in the morning or night.
  - Have each student sort their cards and count how many activities they do in the morning or at night.
  - Place pictures around the room and have students collect all the ones done in the day or night.
  - Play "Who am I". Describe an action and when you do that action. Have students hold up the activity they think you are talking to.
  - Arrange some of the activities by how long it takes to complete them.
  - Which activities are done both day and night?
  - Play concentration with 2 sets.
  - Use to make a file folder matching game.

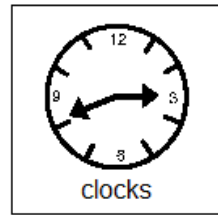
# Group activity

There is a set of 20 day/night flashcards with lots of ways to use them.

 <p>Wake up</p>	 <p>Go to bed</p>
 <p>Sleep</p>	 <p>See a shooting star</p>

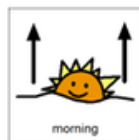
Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



There are 2 sorting activities. This one has students sort things that are and are not clocks. Suggestions for differentiation are provided. It also comes in black and white.














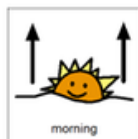
morning



night

 brush teeth	 brush hair	 wake up
 read	 watch TV	 breakfast
 dinner	 sunny	 moon and stars

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols © 1981-2021 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



morning



night

 get ready for school	 take a bath	 get dressed
 pajamas	 dream	 pack lunch
 orange juice	 milk	 dessert

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols © 1981-2021 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

There are 2 sorting activities for things that happen in the morning or at night. Suggestions for differentiation are provided. It also comes in black and white.



7:00 → 8:00 → 12:00

→ 3:00 → 6:00 → 7:00

→ 8:00

The Picture Communi  
Worldwide. Usedw



Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2018 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

Lastly, students will sequence events in the day. There are 2 sets of pictures that apply to younger and older students.

There is also a blank template so you can write in your own times.

