

# THANKSGIVING BUNDLE

Special  
Education

- THANKSGIVING UNIT
- TURKEY UNIT
- COLONIAL AMERICA UNIT
- NATIVE AMERICANS UNIT
- THANKSGIVING IS LITERACY UNIT





## For students who:

- *are emerging or non-readers*
- *take alternate assessments*
- *are in special education*
- *short-attention span*
- *lack pre-requisite skills*
- *benefit from the use of pictures for support*

## Why you need this bundle:

- If you teach multiple grade levels, you have all you need in one place.
- Having the same layout for each unit reduces students' anxiety and allows them to focus on the content.
- Aligned with extended learning standards.
- Saves you money
- Saves you time.

[CLICK HERE](#)



## **Thanksgiving Bundle Includes:**

- **Thanksgiving History and Activities**
- **Turkey Science Unit**
- **Colonial America Unit**
- **Native American Unit**
- **Thanksgiving Is by Gail Gibbons Literacy Unit**

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18-20	Vocabulary board
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In separate files, you will find:

- Lesson plans
- Links and directions for digital activities

*Each unit has lots of activities to choose from.*

*They are all in print and digital formats.*

## Day 2

Activity	Notes	Materials
Read the book (15 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions<ul style="list-style-type: none"><li>◦ <u>Therefore</u> it usually takes me a little longer to read each day. I can ask more questions as they get more familiar with the material.</li><li>◦ You <b>don't want to ask so many questions</b> you lose the flow of the story, but enough to make sure your students are truly engaged</li></ul></li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Book</li><li>• Vocabulary board</li></ul>
Vocabulary cards <b>I Spy Game</b> (10 minutes)	<ul style="list-style-type: none"><li>• I play this game, or variations of it the first few days<ul style="list-style-type: none"><li>◦ Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5</li></ul></li><li>• Since this is the first time playing this game, I make it easy. Hold up a card, and have students find the matching one and hold it up</li><li>• Discuss relevant points on the card<ul style="list-style-type: none"><li>◦ You can also play this game in this manner having them find the symbol on their vocabulary board</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Vocabulary cards (student set and teacher set)</li><li>• Vocabulary board</li></ul>
Circle map review (5 minutes)	<ul style="list-style-type: none"><li>• Review the circle map completed yesterday</li></ul>	<ul style="list-style-type: none"><li>• Circle map completed yesterday</li></ul>
Timeline activity (10 minutes)	<ul style="list-style-type: none"><li>• Do the timeline</li><li>• Add color coding if needed</li><li>• Make connections to the book as necessary</li></ul>	<ul style="list-style-type: none"><li>• Timeline</li><li>• Scissors</li><li>• Glue</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their timeline with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed timelines</li><li>• Communication devices</li></ul>

Every unit has a detailed lesson plan with:

- suggestions
- overview
- daily step-by-step guide

The pilgrims were thankful for surviving in this new hard land.



Christa

## HOW DID THEY COME TO AMERICA?

- ✘ The colonists had to travel across the Atlantic Ocean.
- ✘ They came in large ships.
- ✘ It often took several months in bad weather.

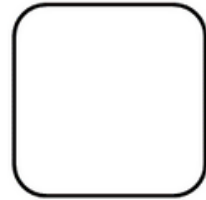
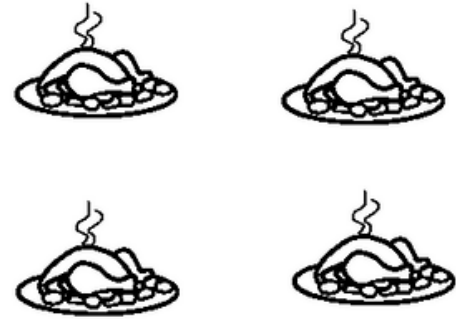


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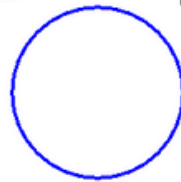
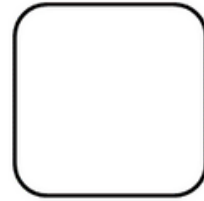
Every unit has a book with simple text and engaging photos. It comes in:

- PowerPoint
- recorded PPT show
- mp4 (movie) file

How many turkey dinners do you see?




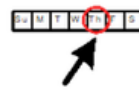









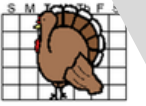




How many pieces of pie do you see?



The turkey is

the scarecrows.

## Thanksgiving Bingo

 stuffing	 Thursday	 leaves	 yams
 pilgrims	 gravy	 fall	 Native American
 pumpkin pie	 corn	 Thanksgiving	 November
 turkey dinner	 cranberry sauce	 family	 horn of plenty

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The activities support the information in the book.



I am thankful for

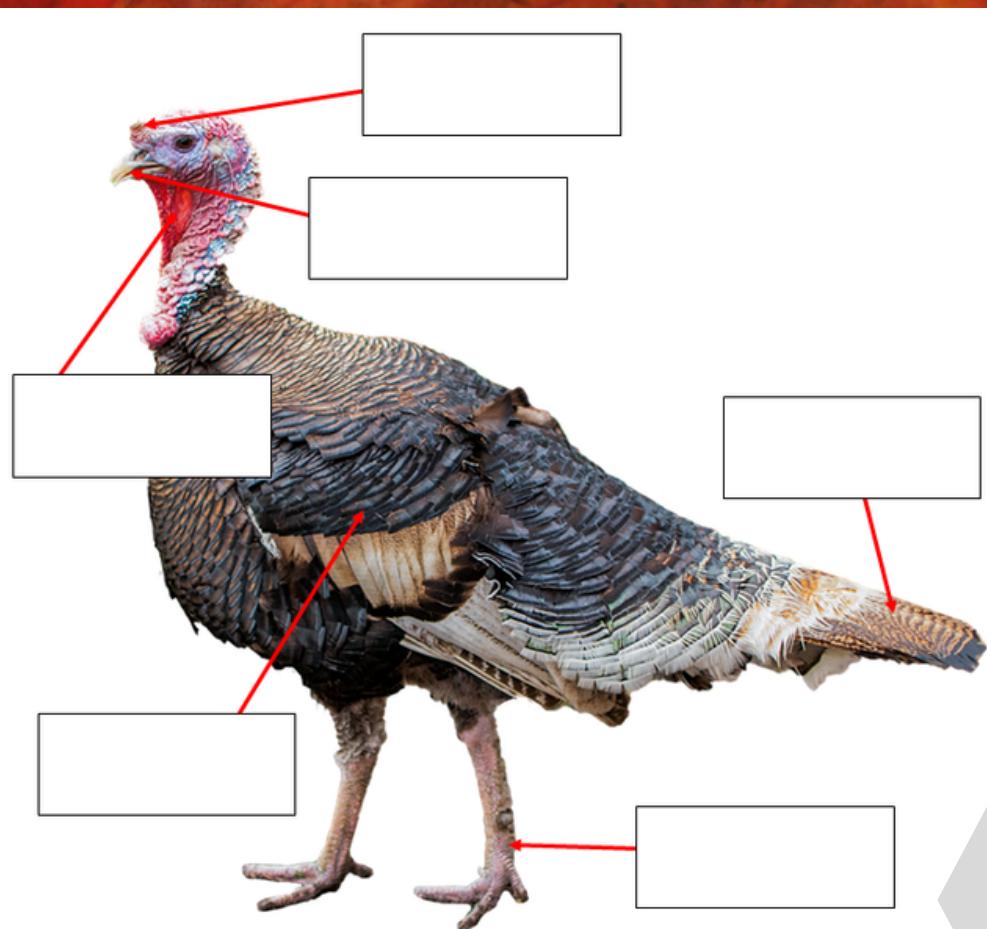
I am thankful for

I am thankful for

I am thankful for

I am thankful for

Have students choose pictures that are personal to them to complete the previous page. Make more than 1 copy of page 1 if students have more than 5 pictures they want to use.

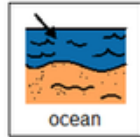


wattle	snood	beak
wing	feather	feet

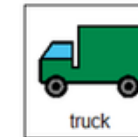
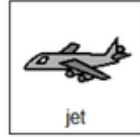
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All the activities are in color and black and white.

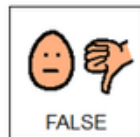
1. Where did the Colonists live?



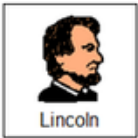
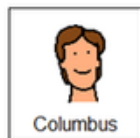
2. How did the Colonists get to America?



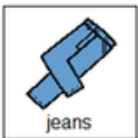
3. True or False: It was safe and fast for the Colonists to travel across the ocean.



4. Who first to reach America?



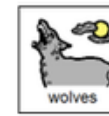
5. What did Colonists children wear?



1. Native Americans were very respectful of:



2. Native Americans would hunt \_\_\_\_\_ for food and clothing.



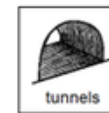
3. How many regions did the Native Americans live in?



4. Each region had different what?



5. In each region, Native Americans would build different:



This colonial America unit and Native American unit have assessments.

**GOOD FRIENDS ARE GREAT TO  
PLAY WITH.**



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**GOOD FRIENDS LISTEN TO  
EACH OTHER.**



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*The literacy unit  
also has a social  
story.*

Watch the movie  
on Native  
Americans

Many Native American groups built their homes in villages or cities. They would all work and live together.



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*Every unit has digital versions of the activities. This includes a movie version of the book.*

1. Where did the Colonists live?



2. How did the Colonists get to America?



3. True or False: It was safe and fast for the Colonists to travel across the ocean.



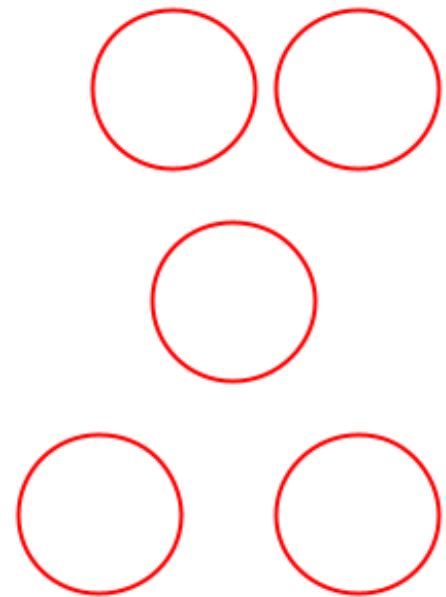
4. Who first to reach America?



5. What did Colonists children wear?



ASSESSMENT  
Circle the correct answer.



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Each activity is set up so students can click and drag answers. No typing is required.

**Make great independent work centers**



Place the states on the map showing the 2 largest producers of turkeys.



Minnesota



North Carolina

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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

**Make great independent work centers**