

# TAKING A TEST SOCIAL STORY & ACTIVITIES

**For  
Special  
Ed**



# SOCIAL STORY + ACTIVITIES



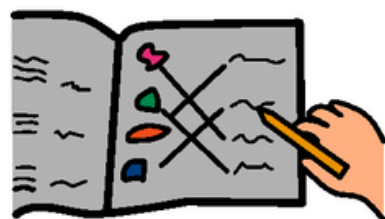


*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and definitely has trouble taking a test.*

# Taking a Test

## Social Stories & Activities

By  
Christa Joy  
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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Worksheet pages	Title
4-13	Social Story booklet
14-16	Sorting Activity
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In a separate file you will find:

- PowerPoint version of social story (**editable**)
- Activities in black and white

You can also download this social story as a google slide presentation. You will be prompted to make a copy. This is **editable** in case you need to adjust to the needs of your students. [CLICK HERE](#)

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This unit has a story and activities. The activities come in 2 separate files, one in color and one in black and white.

There are usually other students trying to take the same test. So, I need to be quiet so everyone can concentrate and do their best.



Looking at what other people are putting on their tests, is called cheating.



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There is an 26 page social story that has simple text and engaging photos. This story is in a PowerPoint and Google Slide format so you **can edit** the text if needed to fit your own situation.

1. I should always do my best on the test.



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That means I need to take my time.



2. I need to read every question and every answer.



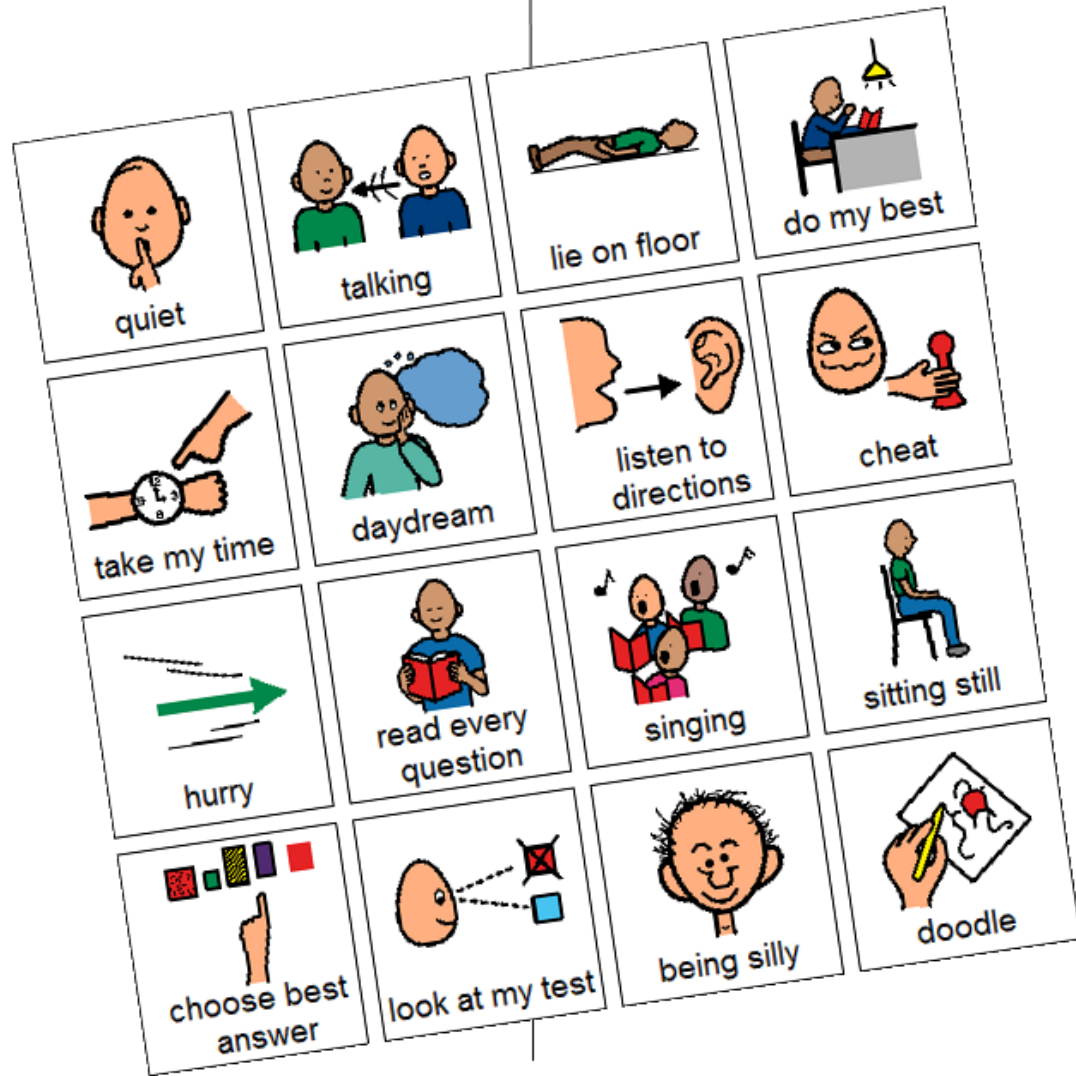
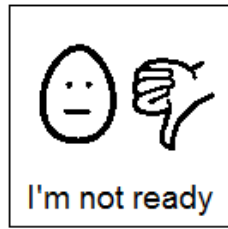
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Then, I should do my best possible.



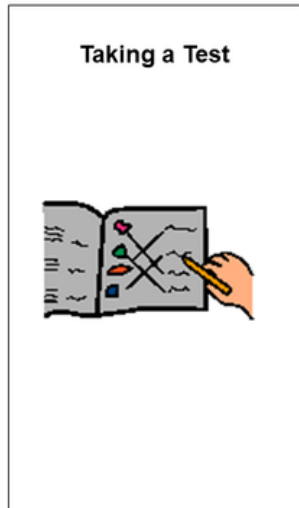
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There is an 18 page booklet for students to assemble, color, and take home for review.



There is a sorting activity looking at things that show you are or are not ready to take a test. This is a great way to assess if your students understand the points in the book and the seriousness of taking a test.

Front of card

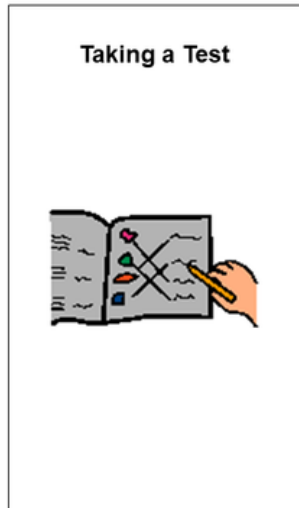


Back of card

- Remember**
1. Do my best
  2. Read every question
  3. Quiet
  4. Look only at my test
  5. Raise hand if I have a question

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Front of card



Back of card

**R  
e  
m  
e  
m  
b  
e  
r**

 The back of the card features the word "Remember" written vertically in large letters. To the right of the letters are five small icons, each with a label below it: "do my best" (person at desk), "read everything" (person reading), "quiet" (person with hand to mouth), "look at my test" (person looking at a test), and "raise me hand" (person raising hand).

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Finally, there are some power cards students can assemble to keep with them during the test to remind them of the steps to be successful.

It comes in 2 versions and sizes. One has pictures and one has just words.

Front of card



Back of card

- Remember**
1. Do my best
  2. Read every question
  3. Quiet
  4. Look only at my test
  5. Raise hand if I have a question

Back of card

**R  
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**The activities that accompany this social story provide:**

**1. A structured way for you to review this skill.**

**2. A way to informally assess if students are comprehending the material.**

**3. Engages the student by providing different ways to review the same material.**