

Special Ed

SWEEP

LITERACY UNIT

ALSO INCLUDES GOOGLE SLIDES



Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map: Things that put people in a bad mood
13-16	Sort things that put you in a good or bad mood
17-21	Matching opposite emotions
22-25	What is compared in each metaphor?
26-29	Writing prompt: When I am in a bad mood
30-31	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

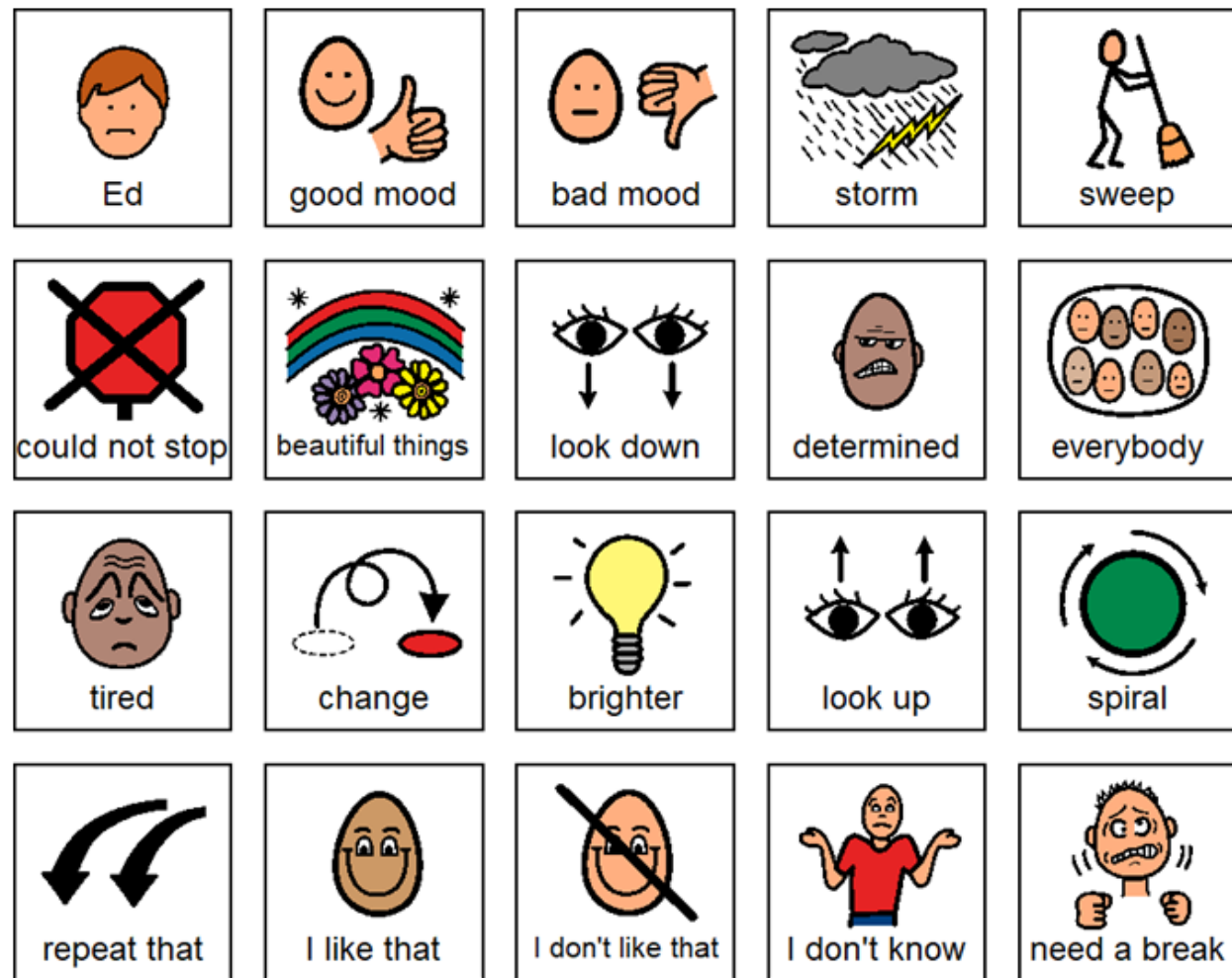
This unit has 5 activities to go with this book to last a full week of instruction.

There are 2 separate files, one in color and one in black and white.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



What are some things that might put someone in a bad mood?

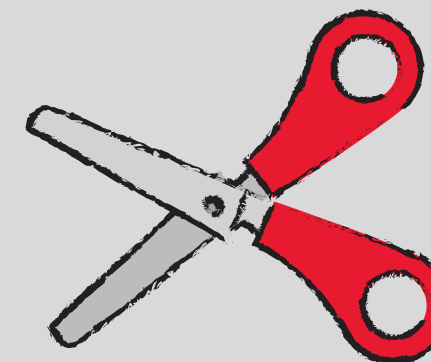
Place the following in the circle map on the previous page showing things that can put a person in a bad mood.



Place the following in the circle map on the previous page **ONLY IF** you think there are things that might put someone in a bad mood.



There is a circle map showing things that may put a person in a bad mood. There is an option that only has correct answers and one that has wrong answers mixed in.



What are some things that put you in a good mood and a bad mood. It you don't think it has any effect on your mood, put it on the middle line. Everyone may have some different answers.

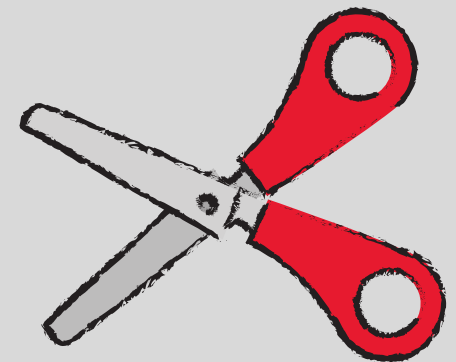


A collection of 18 cards for a mood-sorting activity, arranged in a grid. Each card features an illustration and a label:

- party
- homework
- ice cream
- kitten
- spider
- raining
- exercise
- camping
- fair
- long car ride
- field trip
- loud noises
- spinach
- pizza
- time out
- yelling

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There is an activity where students will sort things that may put them in a good or bad mood. Answers will vary for each student.



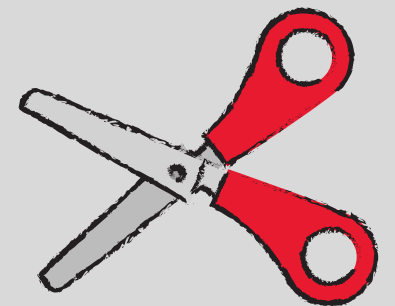
Ed says his bad mood is like a raging storm that sweeps over him. This is a metaphor comparing Ed's bad mood to a storm. Read the metaphors below and find the two things that are being compared.

<p>The hurricane was a monster.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>The kitten was a tornado.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>
<p>The fog was a blanket over the city.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>His eyes were daggers.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>
<p>The classroom was one big circus.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>	<p>His bedroom was a danger zone.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div>











Match the pictures with the metaphors.

Students will match the pictures of the two things being compared in the metaphor.













Ed can feel his mood start to change. Match each emotion to the one that is the opposite of it.

 happy	 proud
 scared	 excited
 frustrated	 sad
 jealous	 safe
 bored	 peaceful

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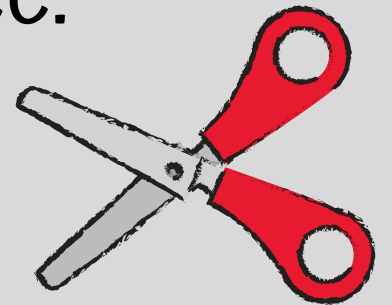


Ed can feel his mood start to change. Match each emotion to the one that is the opposite of it. Trace the lines.

 happy	 proud
 scared	 excited
 frustrated	 sad
 jealous	 safe
 bored	 peaceful

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Students will match opposite emotions. There is a differentiated version with dashed lines for students to trace.



When I am in a bad mood

Certain things put me in a bad mood like being

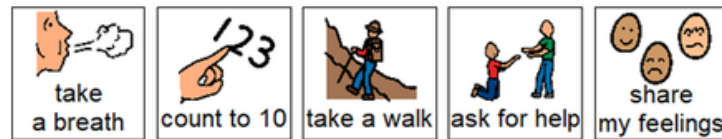
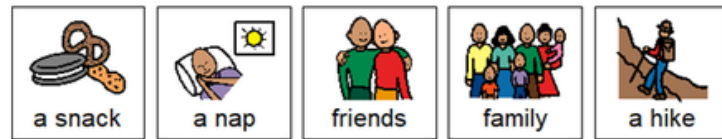
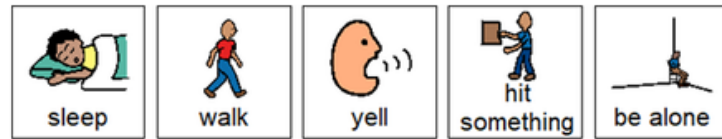
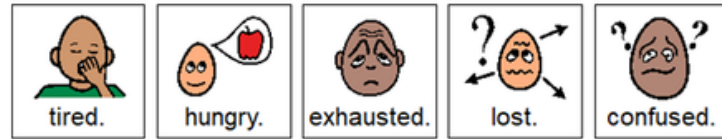
When I am in a bad mood, I feel it in my .

When I am in a bad mood, I want to

makes me feel better when I am in a bad mood.

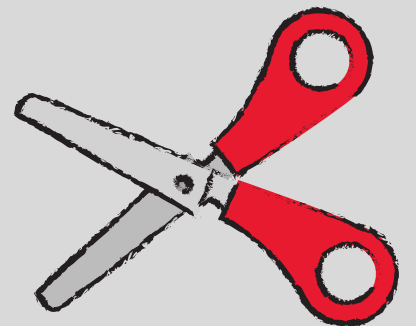
The next time I am in a bad mood, I will .

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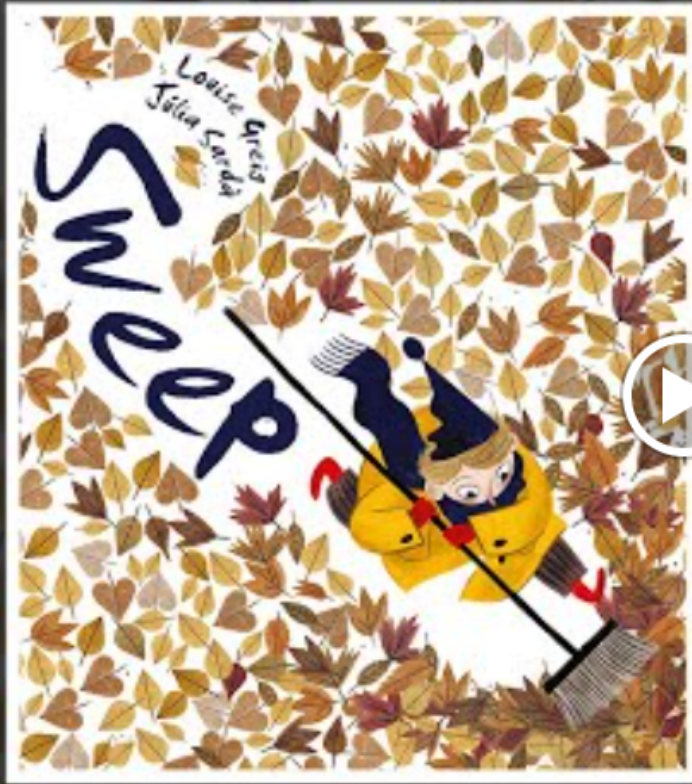
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Students will write their own story about being in a bad mood. This is an errorless activity that allows students to write their own story independently.





Listen to the
book read
aloud



READING
CHILDREN'S
BOOKS

There is a video of the book
read aloud. This is a video
from YouTube.



Great for independent centers


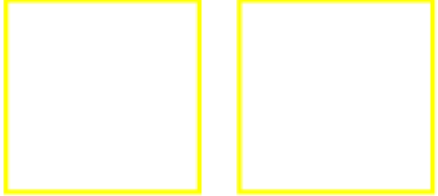

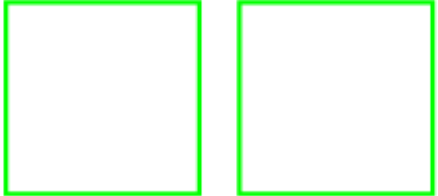




What are some things that put you in a good mood and a bad mood. If you don't think it has any effect on your mood, put it on the middle line. Everyone may have some different answers.

 homework	 yelling	 time out	 ice cream
 party	 kitten	 spider	 rain
 exercise	 camping	 fair	 long car ride
 field trip	 spinach	 loud noises	 pizza

There are digital versions of the activities included. Students click and drag the answers.

Perfect for every learning level

<p>The hurricane was a monster.</p> 	<p>The kitten was a tornado.</p> 
<p>The fog was a blanket over the city.</p> 	<p>His eyes were daggers.</p> 
<p>The classroom was one big circus.</p> 	<p>His bedroom was a danger zone.</p> 

Ed says his bad mood is like a raging storm that sweeps over him. This is a metaphor comparing Ed's bad mood to a storm. Read the metaphors below and find the two things that are being compared.



There are 2 sets, one that includes differentiation shown here.