# Special Fd SO YOU WANT TO GROW A PIE

Special Needs for Special Kids

### ALSO INCLUDES GOOGLE SLIDES

# LITERACY UNIT

These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers . This is a great way to expose all students to some great books.

### So, you Want to Grow a Pie?

Literacy Unit for Special Education

By Christa Joy Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids





### Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map: pie
13-16	Sequence the steps to make a pie
17-21	Match ingredients to pie
22-25	Sort things you grow versus make
26-29	Writing prompt: Pie
30-36	Mini-peach pie picture recipe
37-38	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

This unit has 35 pages plus 12 google slides. There are 5 activities to go with this book to last a full week of instruction.

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I don't know

need a break

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

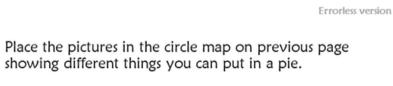
Tips on how to use in the unit!!

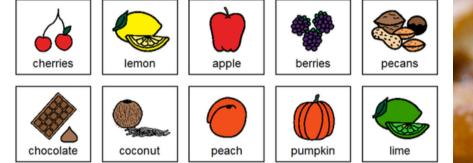
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don't like that

I like that

repeat that





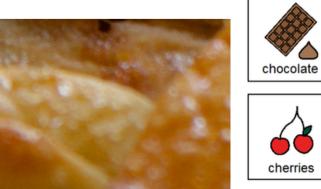




Place the pictures in the circle map on previous page ONLY IF you think it would be something in a pie.



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lemon

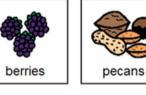
dirt



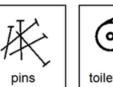


apple







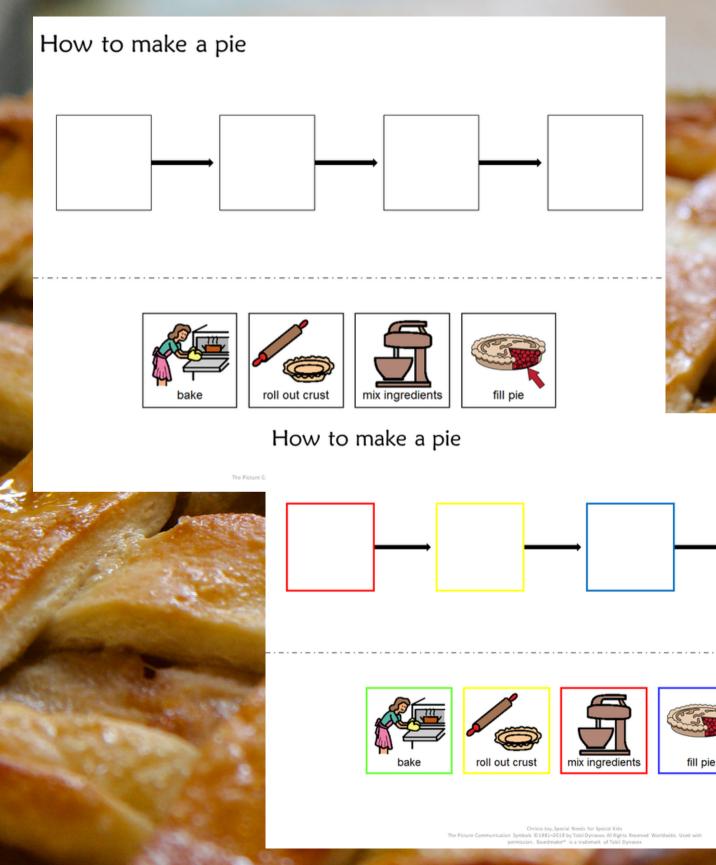




mixed in.

### There is a circle map with things about pie. There is an option that only has correct answers and one that has wrong answers



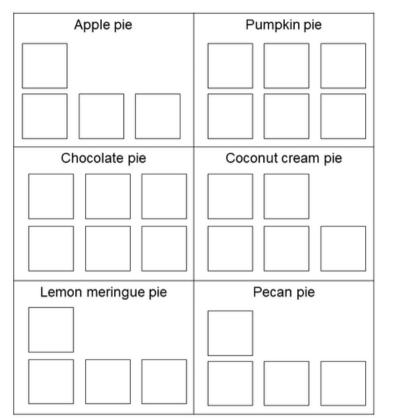


There is an activity version included.

# sequencing how to make a pie. There is a color-coded



Fill in the ingredients you would need to make each type of pie. Many pies use similar ingredients.



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pie crust pie crust pie crust pie crust apple pumpkin Sugar 8 Sugar Sugar sugar Ī 2 innamor spices egg egg egg egg ' ت س ) D j°0

whipped cream

Match with the pie on the previous page.

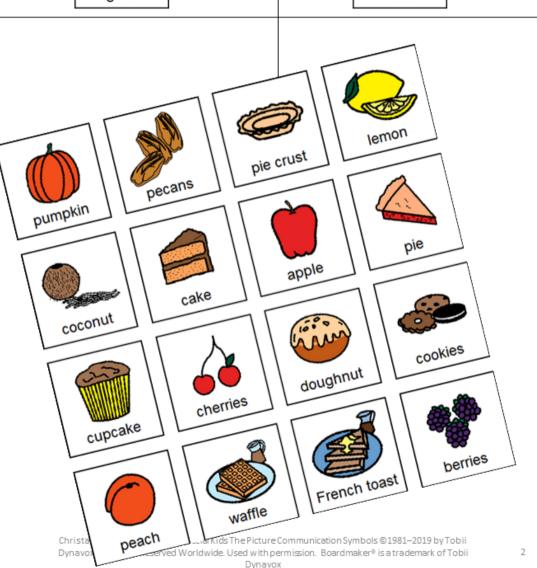
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Students will match the different (basic) ingredients in different types of pies.



Some this you can make and some things you have to grow. Sort the foods on the next page into the correct column

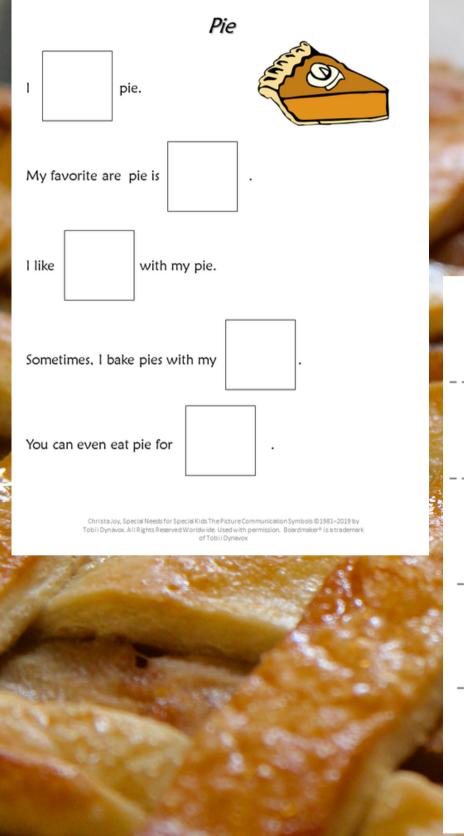


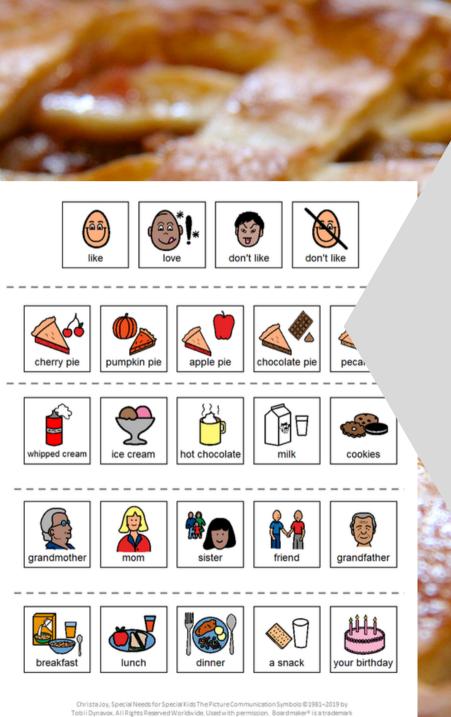


Students will sort things that you make and things for differentiation are included.

# that you grow. Suggestions







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Students will write their own story about pies. This is an errorless activity that allows students to write their own story independently.



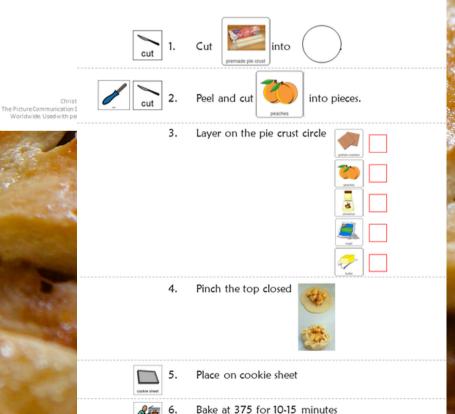
### Mini Peach Pies



- Preparation
  - Print out ingredient labels and affix to ingredients prior to lesson
    - Depending on the learning level of your students you can either pre-measure the ingredients, so they are just dumping in what is in the containers, or
    - Allow your students to measure out the correct amount (good for older students especially)
  - · Review and address any food allergies
  - Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
    - For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card
  - You will need access to an oven



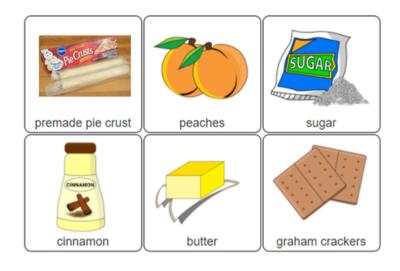
### Recipe Directions



sale at 575 for 10-15 minutes

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### Ingredient Labels



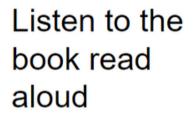
You will also need:

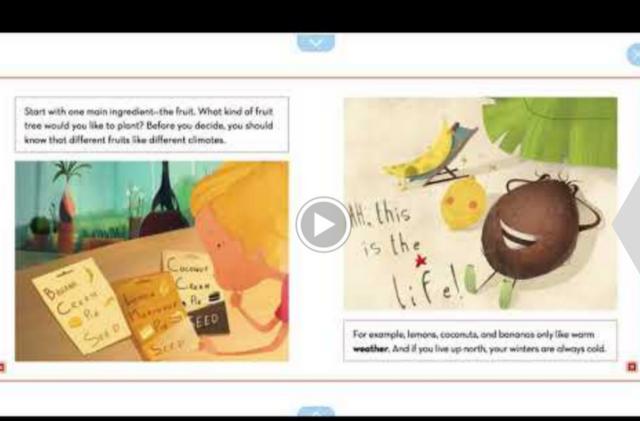
- · Round 8inch cookie cutter or cup to cut around
- Cookie sheet
- Peeler
- Cutting board and knife

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### There recipe pies.

# There is a picture recipe for mini-peach



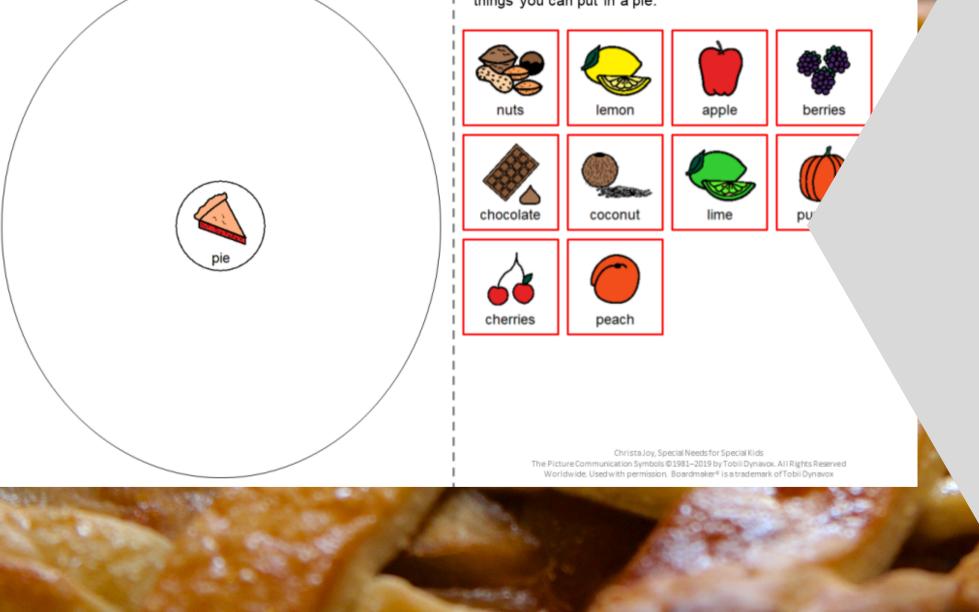


from YouTube.

## There is a video of the book read aloud. This is a video



Place the pictures in the circle map showing different things you can put in a pie.



There are digital versions of the activities included. Students click and drag the answers.

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pumpkin berries coconut pecans cherries pie crust cake cupcake lemon apple cookies pie him doughnut waffle French toast peach

Sort the foods into those you would make and those

you would grow.





# There are 2 sets, one differentiation shown

### <u>Click Here to read more!!</u>

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!