

These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers . This is a great way to expose all students to some great books.

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There is a separate file that has .. nks to `igital activities including the book, Rudolph the Red Nosed Reindeer read aloud.

> Christa Joy, Special Needs f 👘 vecial Kids tion nbols © 1981–2019 by fobii Dynavox. All Rights Reserved The Picture Commu Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox.

# This unit has 50 pages plus 28 google slides. There are 4 activities

## to go with this book to

# last a full week of

### instruction.

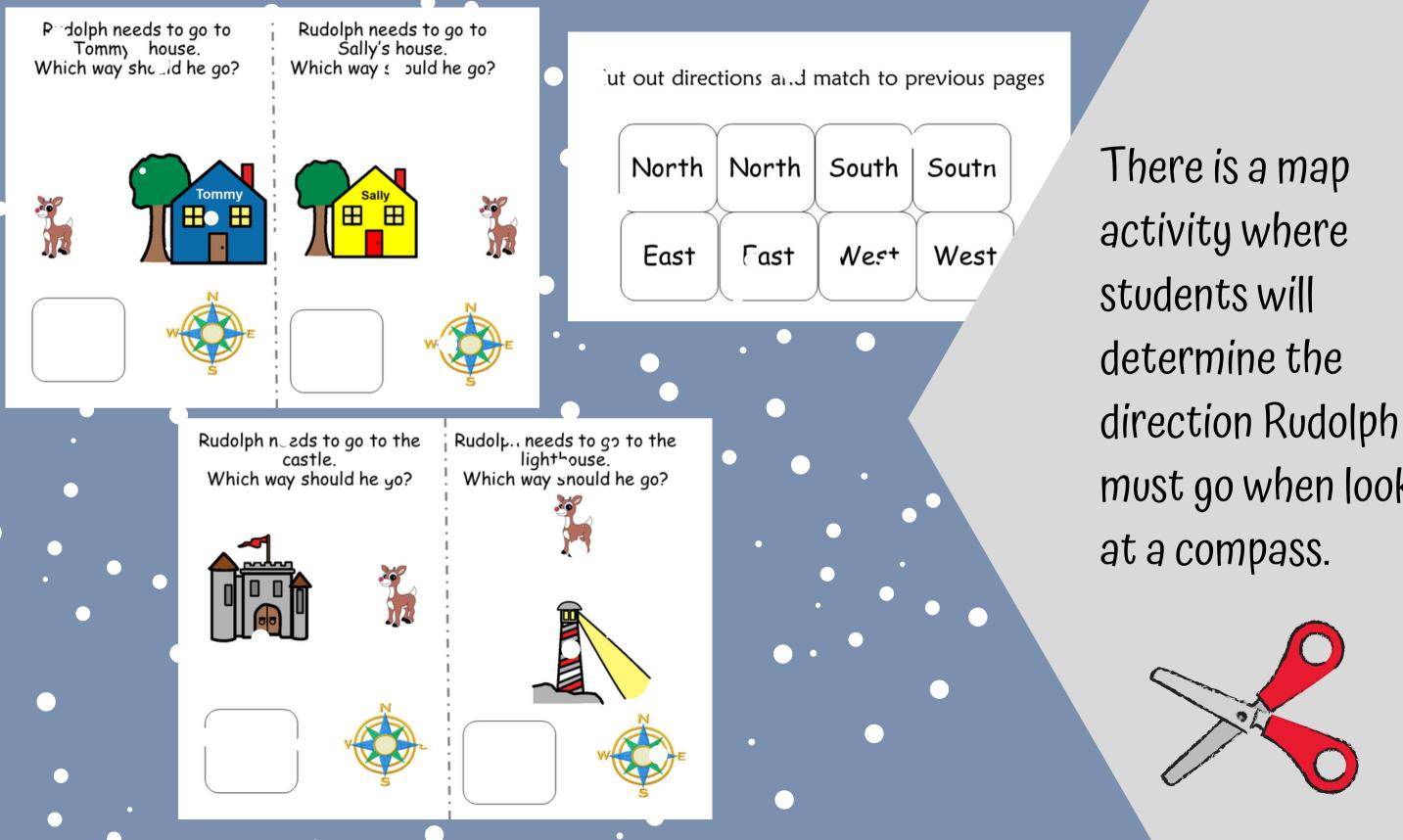


Christa Joy, Special Needs for Special Kids The Picture Communication Symbols © 1981–201. J Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox This unit comes with a storyboard.

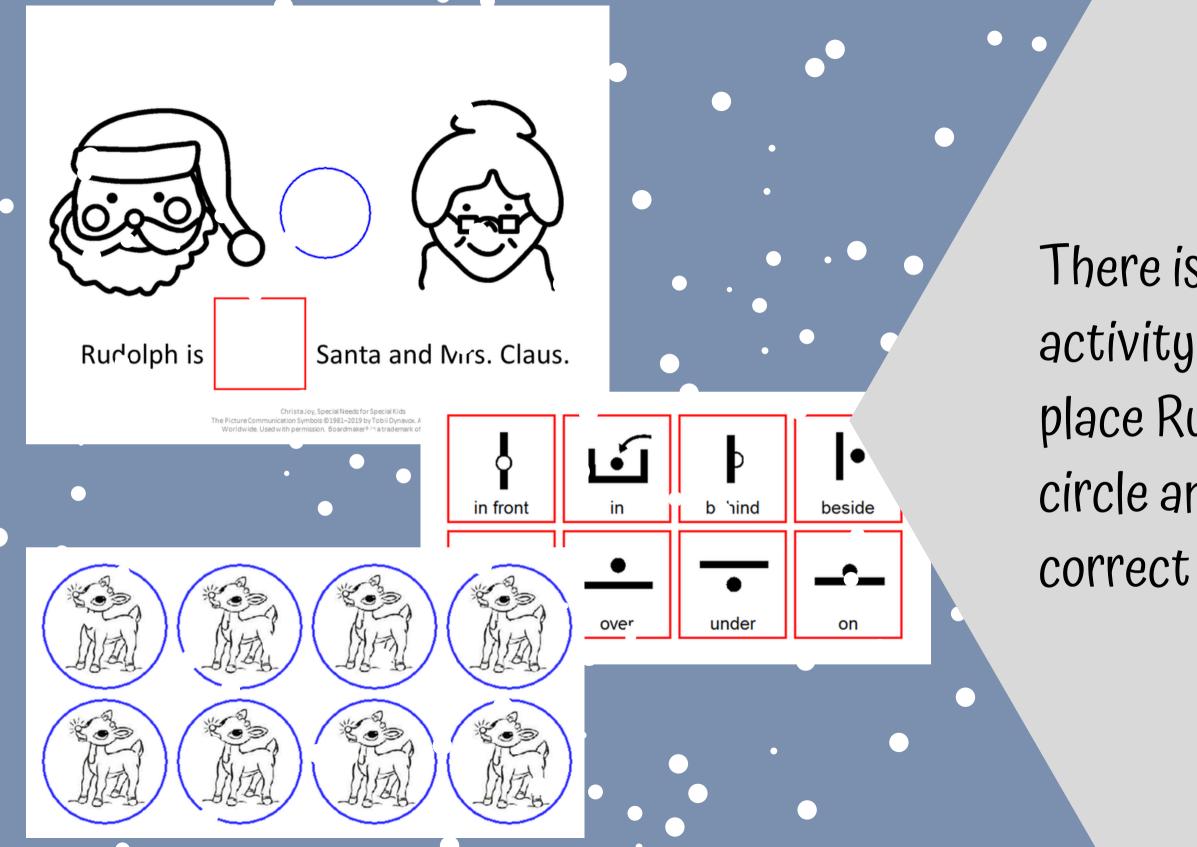
Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

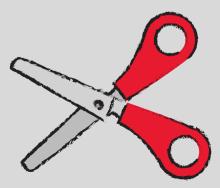




# must go when looking



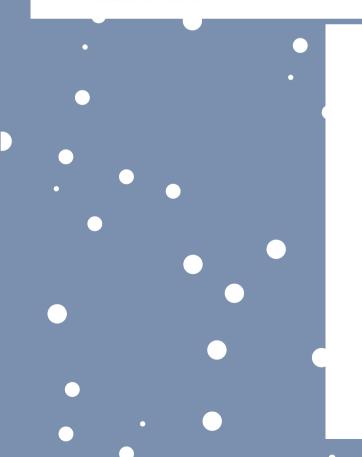
## There is a preposition activity. Students will place Rudolph in the circle and then add the correct preposition.



#### No two people are exactly he same.



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We are different sizes.



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#### There is a 14 page social story on being kind. It has photos and simple text.

#### Simon Says We Are All Different

 Explain to students that they will play a version of Simon Says in which only a some students will respond to each command.

\*\*\*\*\*\*\*\*\*\*

Tell students that they must watch carefully as they play the game because at the e \_\_\_, each student must tell one new thing they learned about a classmate.

- Lead a game of Simon Says. Provide such direction
  - J Simon says "Everyone with brown eyes, stand up."
  - Simon says "Everyone who has a dog as a pet, put your right hand on your head."
  - Simon says "Everyone whose .avorite sport is soccer, stand on one foot."
  - Simon says "Everyone who speaks more language, jumg op and down."

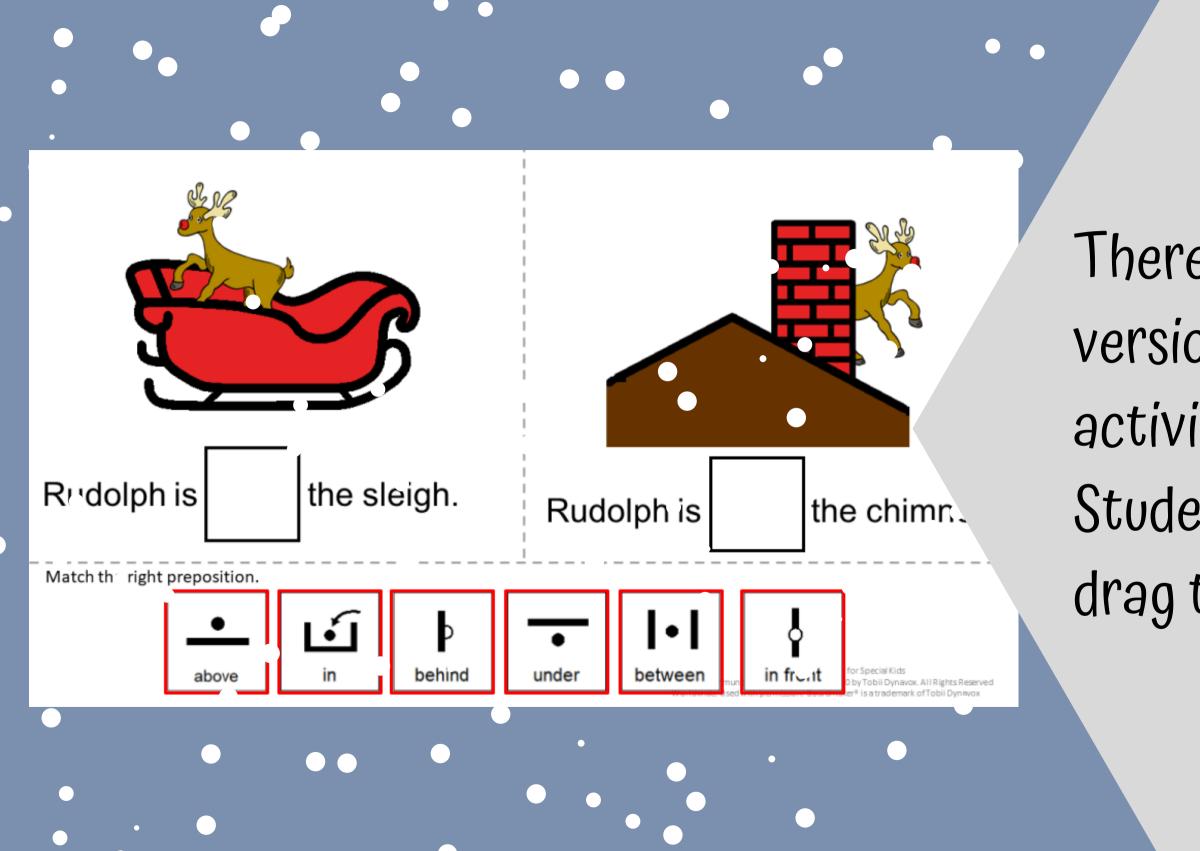
and so o. Choose categories appropriate for , Jur students.

At the end of the game, hope students sit in a circle. Act, each student to name one way in which he or she and another student are alike. The first they share must be something they didn't know before playing the game. Students might say, for example, "I didn't know that Katie spoke Spanish" or "I didn't know that Jose first left-handed."

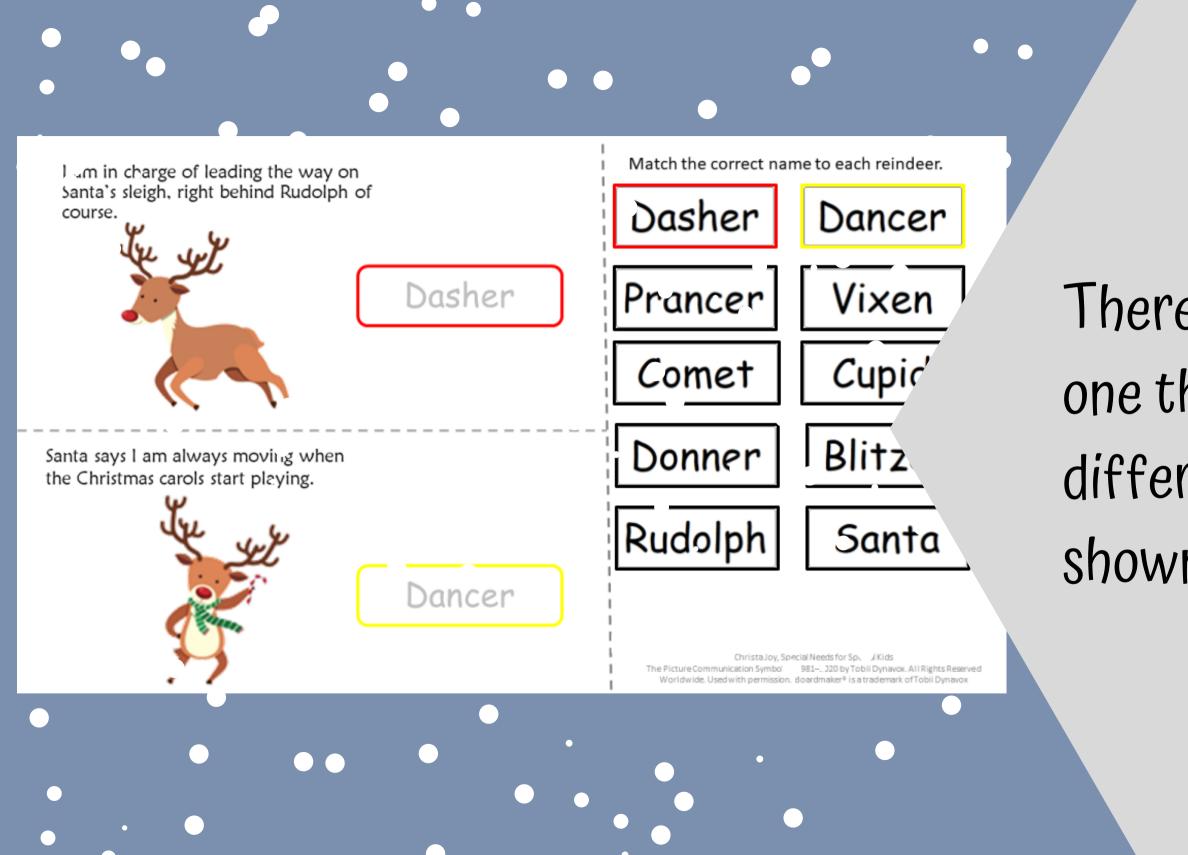
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Students will play a game of Simon Says that will show how different we all are. Listen to book reau aloud





There are digital versions of the activities included. Students click and drag the answers.



## There are 2 sets, one that includes differentiation shown here.

Click Here to read more!!

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!