

Special Ed



OWL MOON



Special Needs for Special Kids

ALSO INCLUDES GOOGLE SLIDES



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Owl Moon Literacy Unit for Special Education

By
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Special Needs for Special Kids



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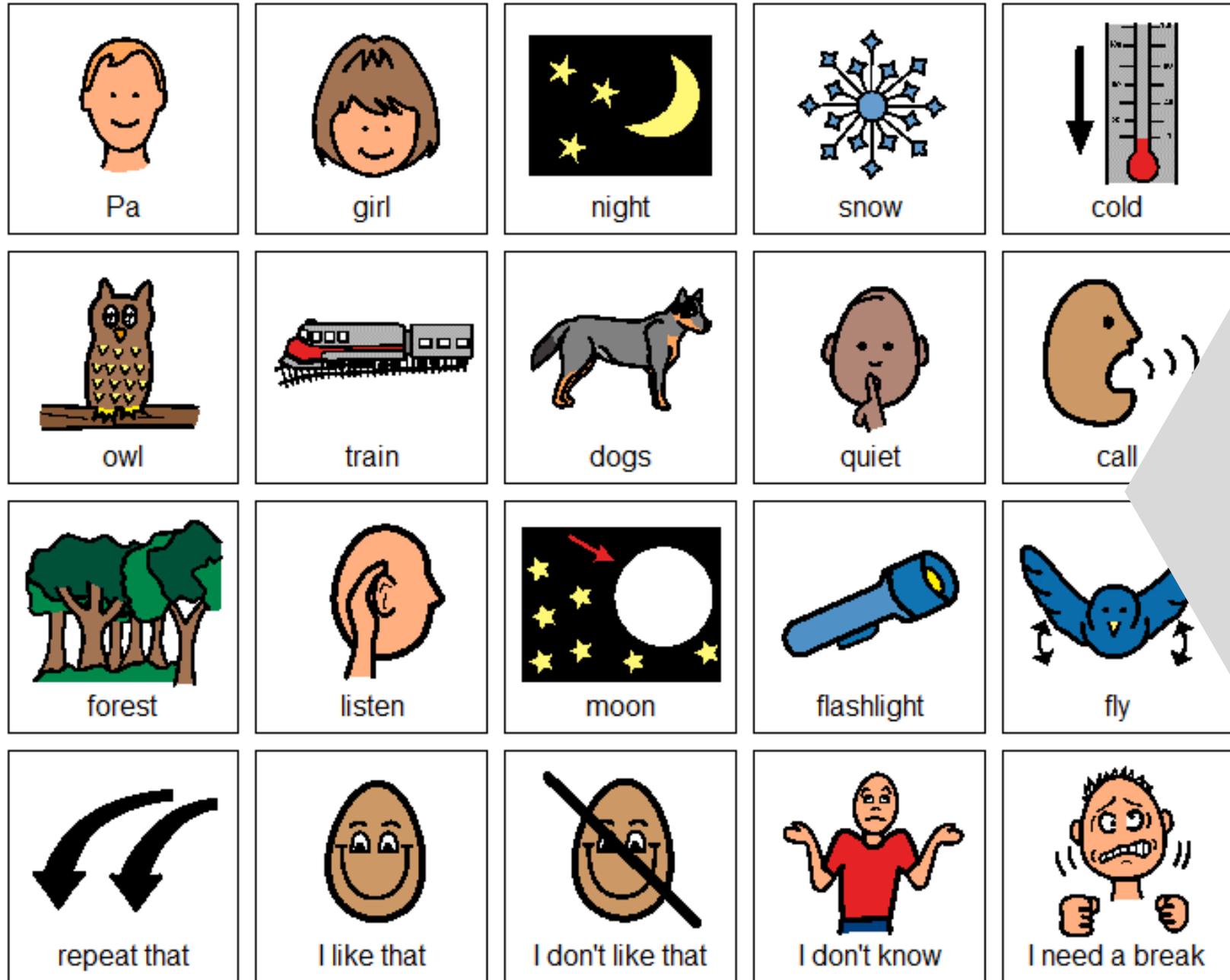
Worksheet pages	Title
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13-16	Sorting birds that can and cannot fly
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In a separate files you will find:

- Activities in black and white
- Link and directions for digital activities (including the book read aloud)

This unit has **30+ pages plus 12 google slides**. There are 5 activities to go with this book to last a full week of instruction.

This unit comes in 2 separate files, one in color and one in black and white.



This unit comes with a storyboard.

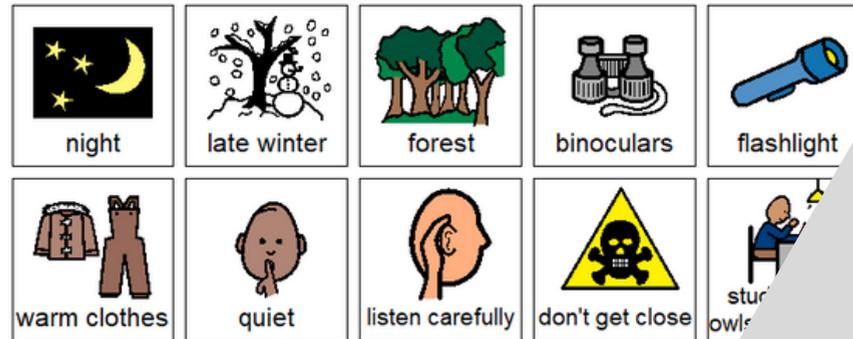
Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

What are some things to remember when going owling?



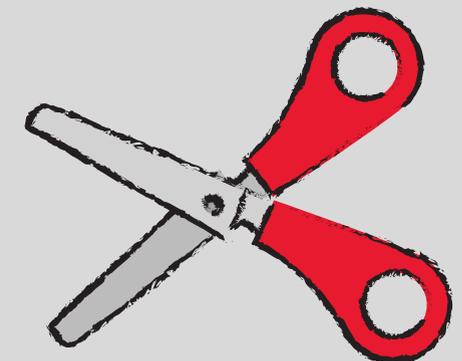
Cut out pictures and glue in circle map on previous page showing things to remember when going owling.



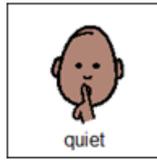
Cut out pictures and glue in circle map on previous page **IF** they are things to remember when going owling.

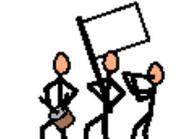
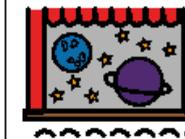
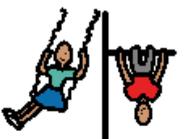
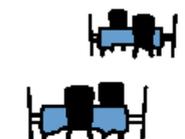
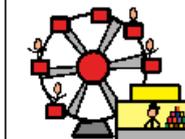
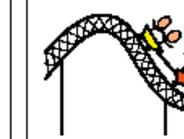


There is a circle map of things to remember when you go owling. There is an option that only has correct answers and one that has wrong answers mixed in.

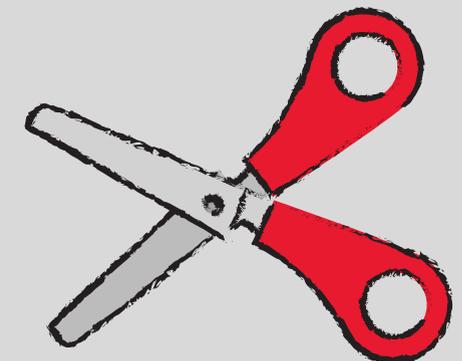


There are places that you should be quiet and places you can be loud.



 library	 parade	 theater	 school bus	 park
 playground	 restaurant	 fair	 church	 roller coaster
 hospital	 yard	 outside	 concert	 classroom

This is a sorting activity looking at places you need to be quiet and places it is okay to be loud. There are suggestions for differentiation.



All birds have feathers. But not all birds can fly. Sort the following birds into the correct column. Not sure? Put it on the middle line.



 dove	 penguin	 eagle	 kakapo	 owl
 crow	 cassowary	 takahe	 bellbird	 kiwi
 emu	 parrot	 parakeet	 ostrich	 rooster

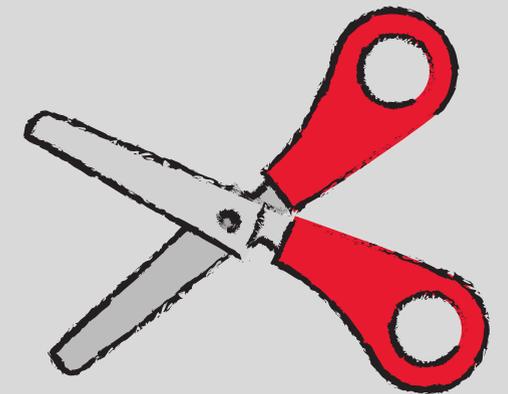
All birds have feathers. But not all birds can fly. Sort the following birds into the correct column. Not sure? Put it on the middle line.



 dove	 penguin	 eagle	 kakapo	 owl
 crow	 cassowary	 takahe	 bellbird	 kiwi
 emu	 parrot	 parakeet	 ostrich	 rooster

Students will sort birds that can and cannot fly.

There are real photos as well as picture symbols to choose from. Suggestions for differentiation are included.



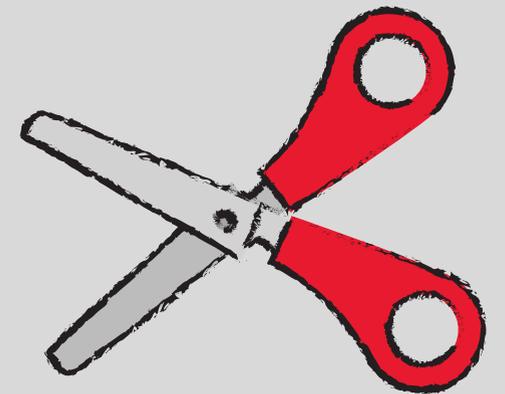
Read or listen to each sound below. What do you think could have made it?

whistle	<input type="text"/>	bark	<input type="text"/>
whooo	<input type="text"/>	roar	<input type="text"/>
crunch	<input type="text"/>	croak	<input type="text"/>
howl	<input type="text"/>	meow	<input type="text"/>

Match animal or object to the sound on the previous page. Use color coding for differentiation as needed.



Students will match the animal or object that makes a certain sound. Suggestions for differentiation are included.



What I saw in the forest



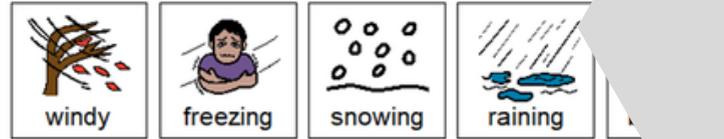
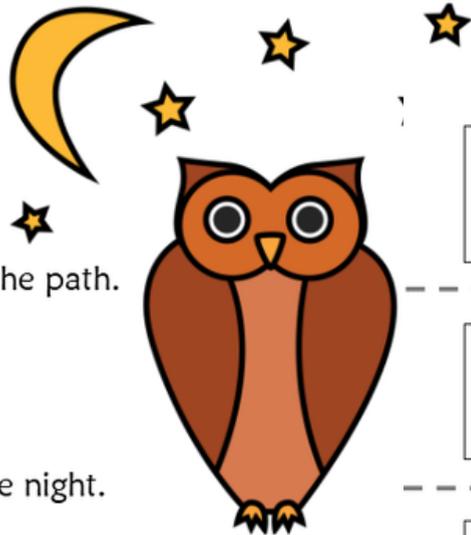
I went for a walk last night in the forest with my

It was outside.

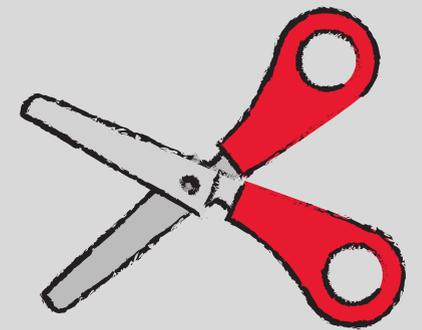
We used to see the path.

I heard a(n) in the night.

As we looked up, we saw a huge go by.



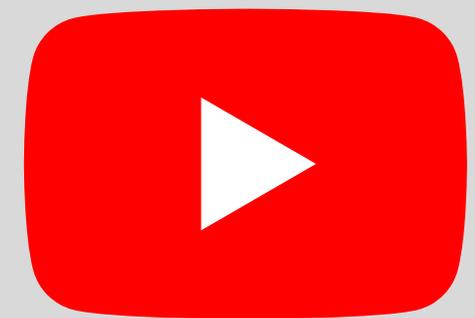
Students will write a story about the day they lost a mitten. This is an errorless activity that allows students to write their own story independently.



Listen to the
Owl Moon
read aloud



There is a video of the
book read aloud. This is
a video from YouTube.



What I saw in the forest

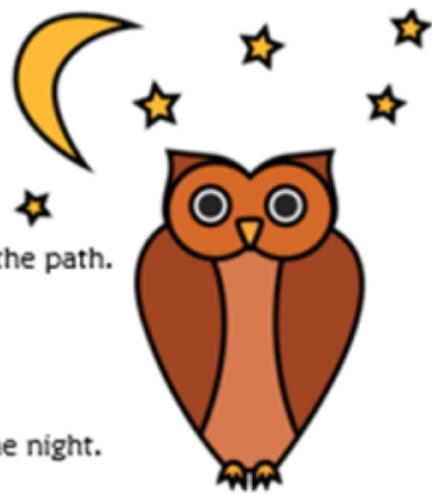
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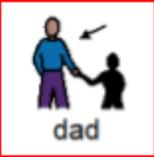
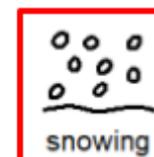
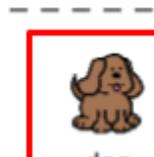
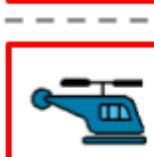
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I heard a(n) in the night.

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Choose a word to finish each sentence.

 dad	 friend	 grandfather	 mom	 dog
 windy	 freezing	 snowing	 raining	 clouds
 a flashlight	 the moon	 the stars	 a lantern	 a candle
 owl	 wolf	 train	 dog	 cat
 jet	 helicopter	 owl	 bat	 bird

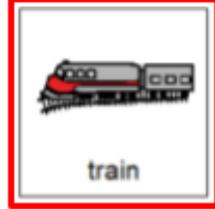
There are digital versions of the activities included. Students click and drag the answers.





whistle		bark	
whooo		roar	
crunch		croak	
howl		meow	

Match the object or animal that made each sound

 owl	 train	 howl
 dog	 cat	 bear
 bear	 walking in snow	 crunch

Christa Joy, Special Needs for Special Kids
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There are 2 sets, one that includes differentiation shown here.





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)