

Christmas



THE NUTCRACKER



INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

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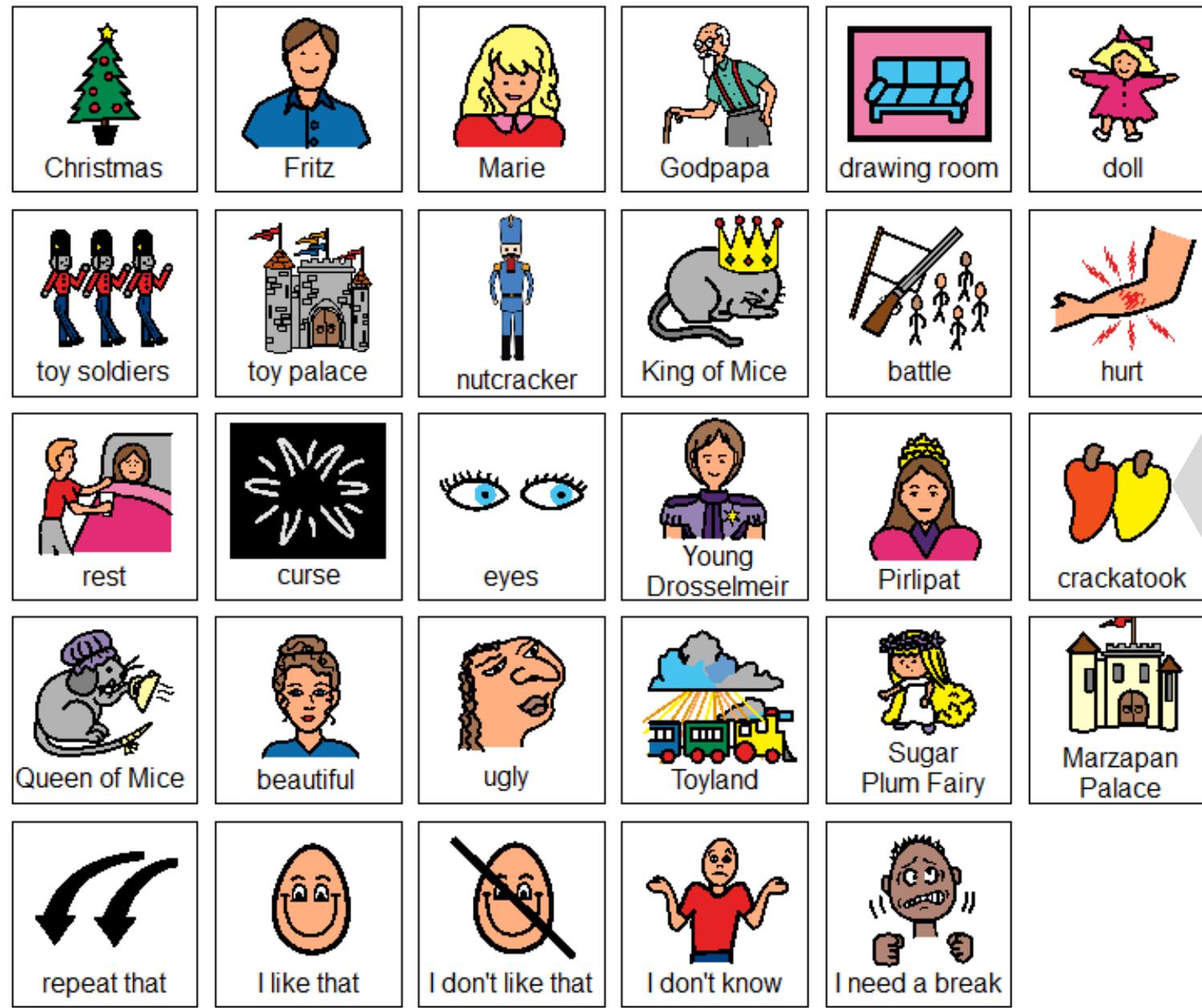
In a separate file, there are directions and links to digital versions of these activities.

This unit has 6 activities to go with this book to last a full week of instruction.

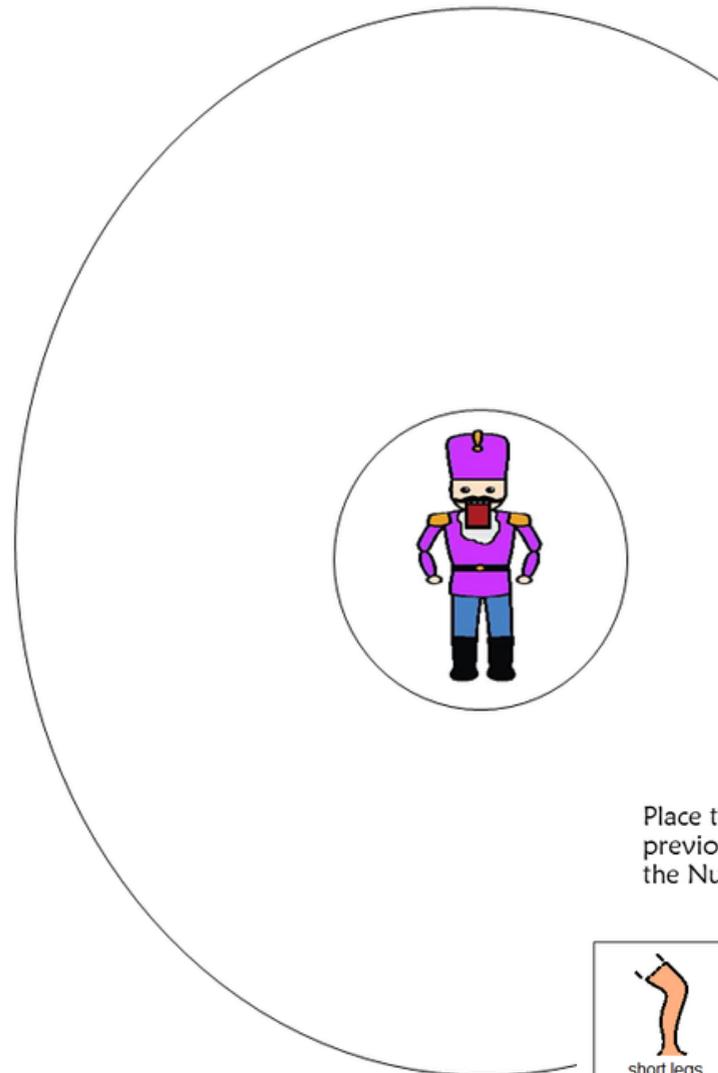
This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

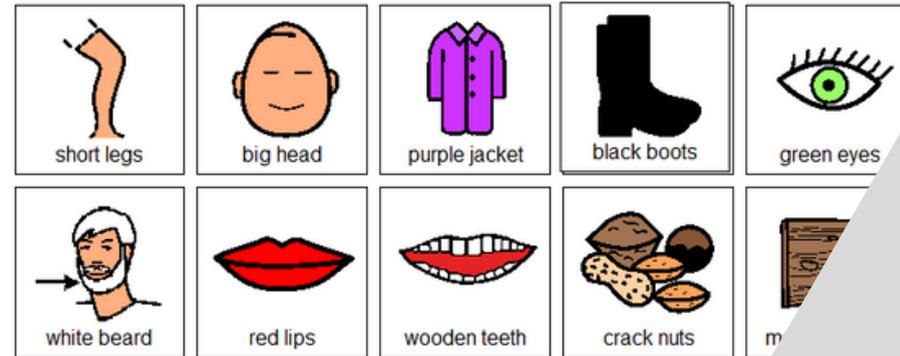


What are some things we know about the Nutcracker?

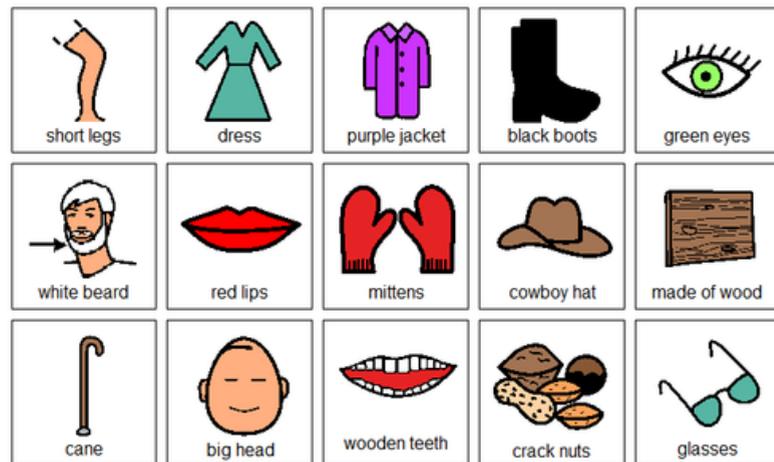


Place the following pictures in the circle map on the previous page to show what things you learn about the Nutcracker.

Errorless version

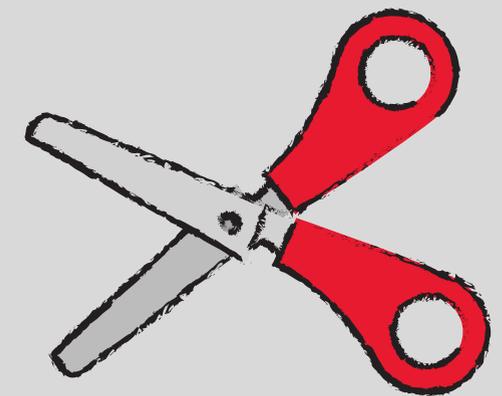


Place the following pictures in the circle map on the previous page **ONLY IF** it shows something learned about the Nutcracker

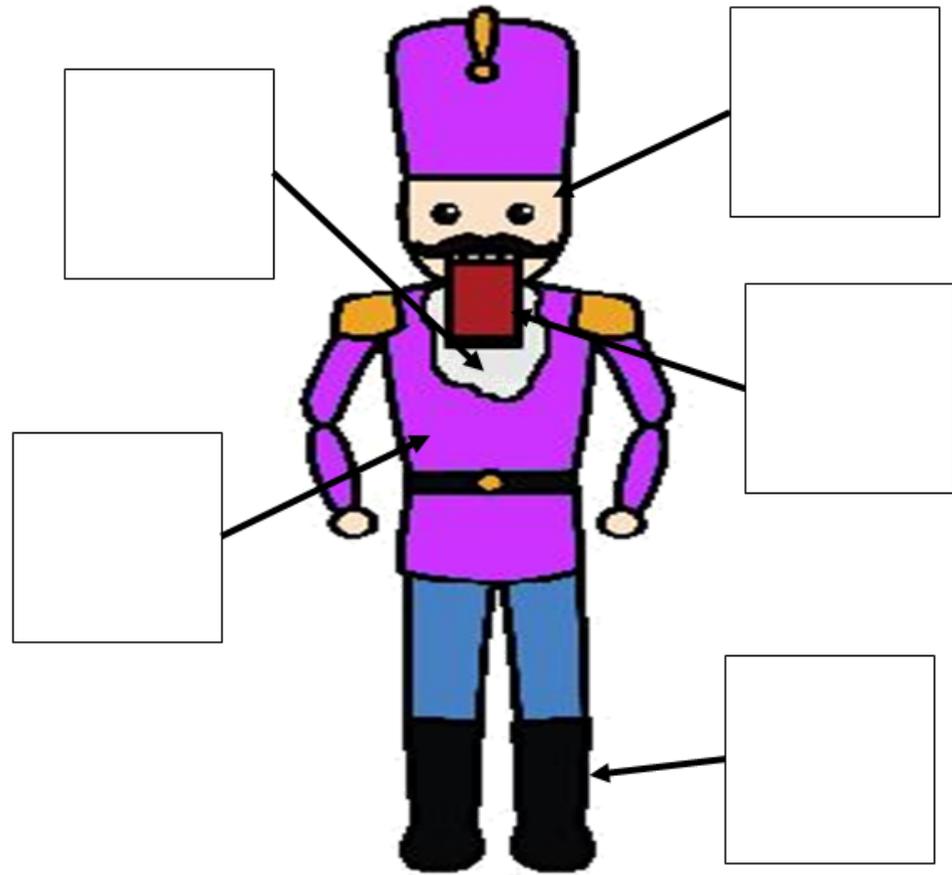


Christa Joy, Special Needs for Special
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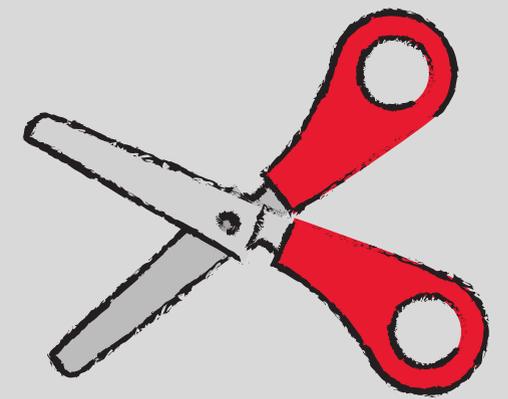
There is a circle map looking at a nutcracker. There is an option that only has correct answers and one that has wrong answers mixed in.

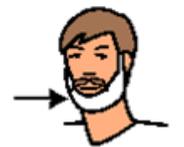


Label the Nutcracker.

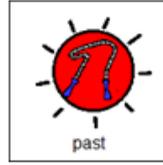


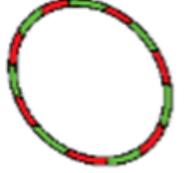
Students will label parts of a nutcracker. Suggestions for differentiation are included.



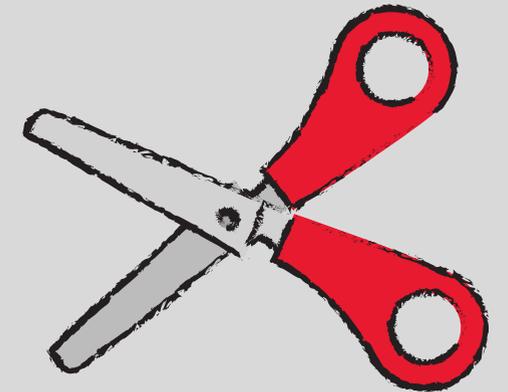
 white beard	 big head	 purple jacket	 black boots	 where crack nuts
--	---	--	---	---

Things kids would play with are very different today than they were a long time ago. Sort the toys into the correct column. Some may go in both!

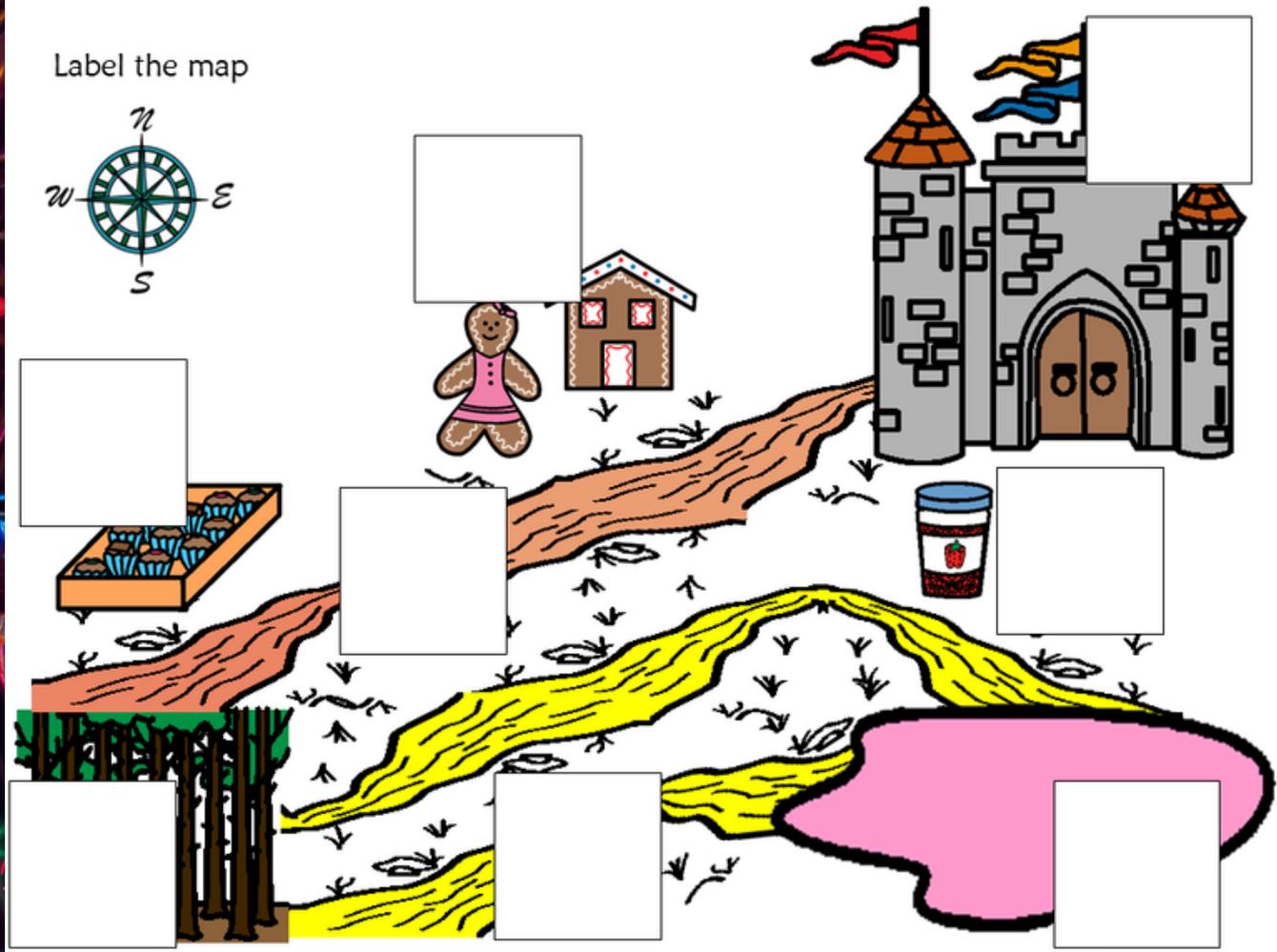
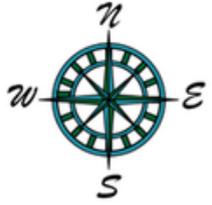


 scooter	 blocks	 race car track	 jump rope
 slingshot	 light toy	 boomerang	 robot
 hula hoop	 karaoke	 skateboard	 frisbee

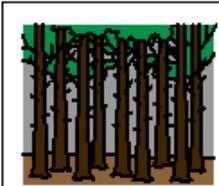
Students will sort toys from the past and toys played with today.



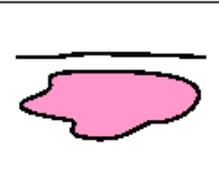
Label the map



Label a map of
Toyland.



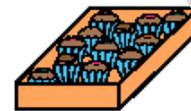
Christmas wood



Lake Rosa



Grove of Jam



Bonbonville



River of Lemonade



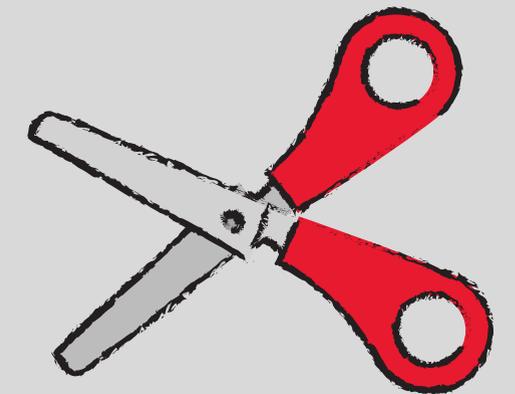
Marzipan Palace



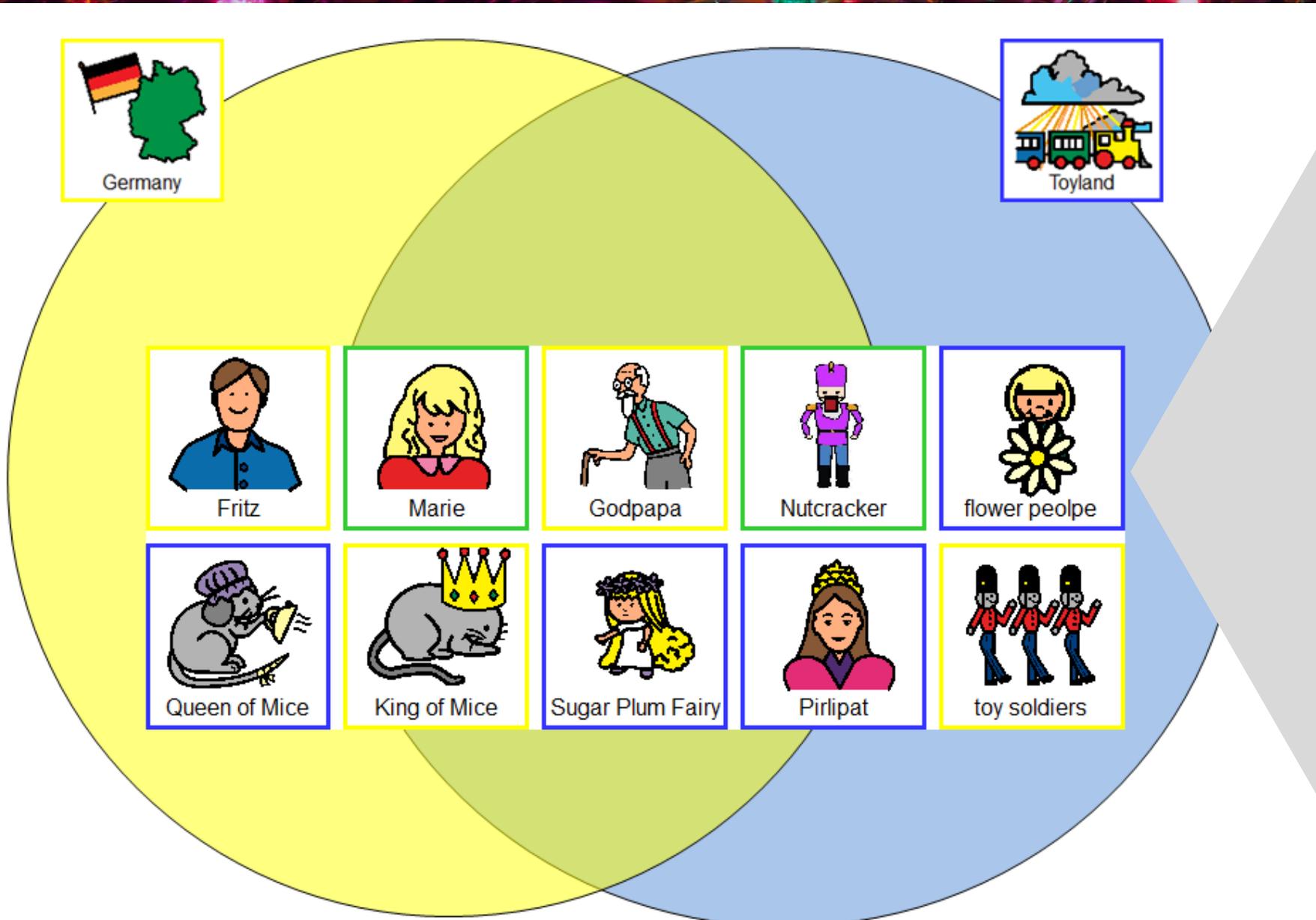
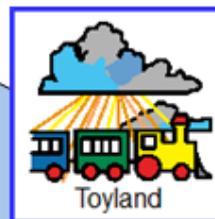
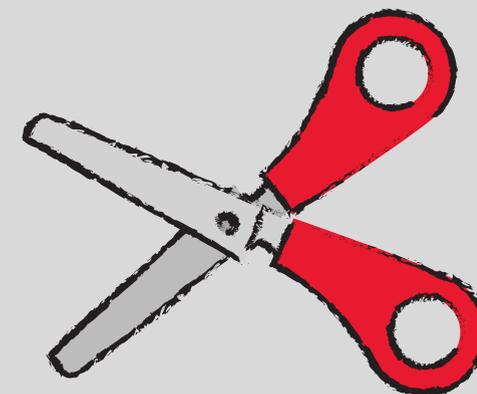
Honey River



Gingerthorpe



Students will complete a Venn diagram of the characters in the book depending on if they lived in Germany or in Toyland. There is a color-coded option included.



I met a Nutcracker

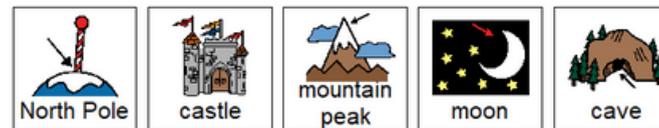
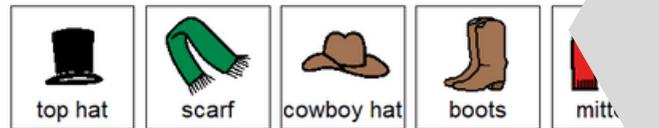
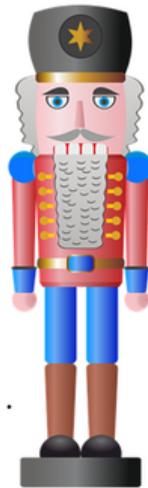
I met a Nutcracker when I was at .

He was wearing a and .

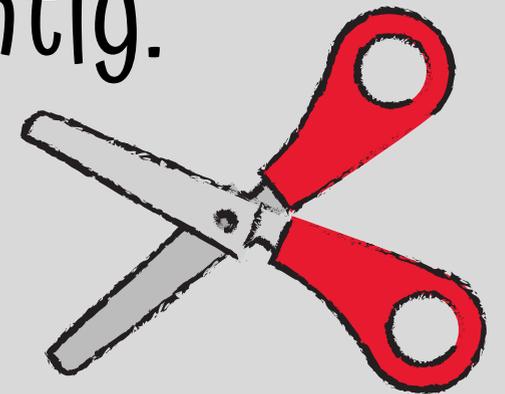
He took me to visit the .

There, I met a .

To remember him by, he gave me a .



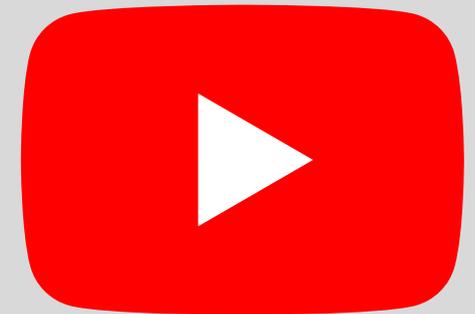
Students will write a story about meeting a nutcracker. This is an errorless task and a great way for students to write a story independently.



Listen to the
Nutcracker
read aloud



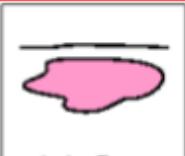
*There is a video of the
book read aloud. This is
a video from YouTube.*



Make great independent learning centers

Label the map

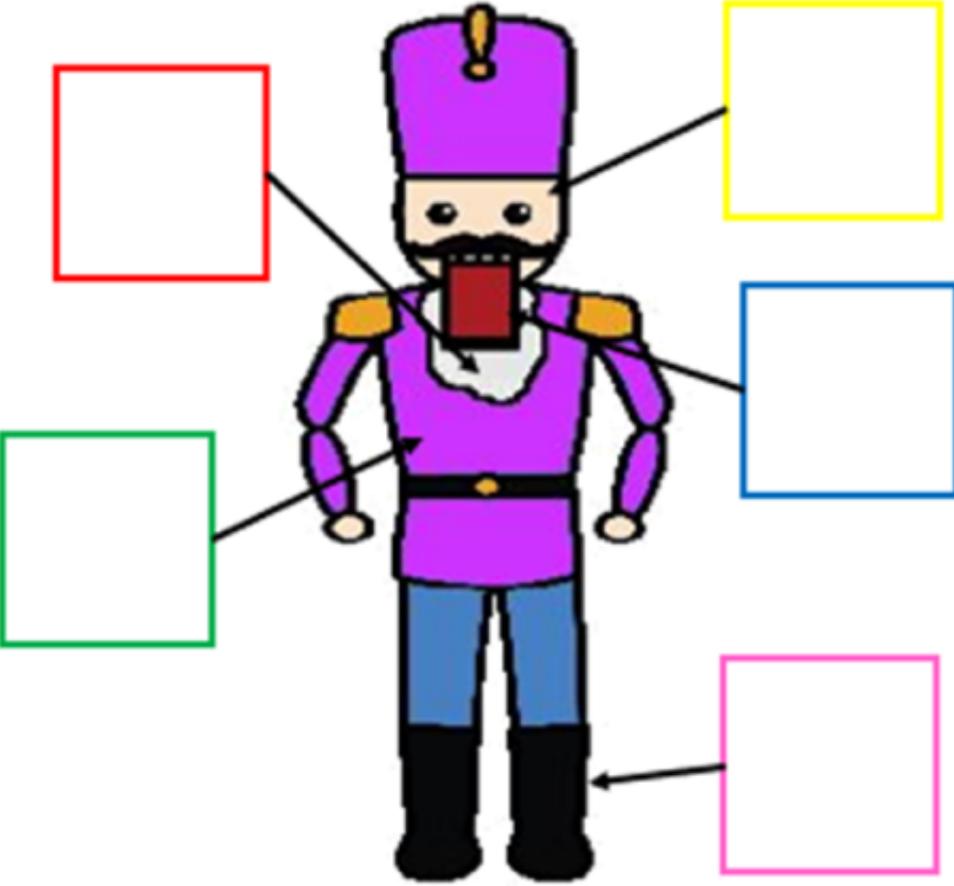
Label the map of Toyland.

 Christmas wood	 Lake Rosa
 Grove of Jam	 Bonbons
 River of Lemonade	 Marzipan Palace
 Honey River	 Gingerthorpe

Christa Joy, Special Needs for Special Kids
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There are digital versions of the activities included. Students click and drag the answers.

Perfect for every learning level



Label the parts of the Nutcracker.



There are 2 sets, one that includes differentiation using color shown here. Mix and match from both sets to create the perfect set of slides for each student.