

Special Ed

NATIVE AMERICANS



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Native American Unit

By
Christa Joy
Special Needs for Special Kids



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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint (**this is the book in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 9 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Native Americans Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

1. *Color Coding:* this is a really ea activity. Outline or color in an the corresponding picture symb task.
 - a. For more info, read mon <https://specialneedsforsp differentiation/>
 - b. I also have a blog post oi <https://specialneedsforsp 3-ways-easily-and-effecti>
2. *Make you own copies of the ac* yesterday. For that reason:
 - a. I often complete the acti that I could use year afte
 - b. My copies were also help more support or as a wa work.
3. *Options for Use:* Turn any acti laminating and adding Velcro.
 - a. For more info, watch thi: <https://www.teacherspa Activities-3474240>

Day 4









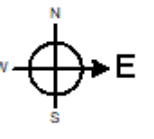
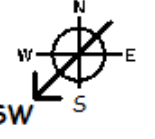

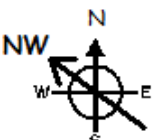











Activity	Notes	Materials
Read the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary symbol Speed Matching (10 minutes)	<ul style="list-style-type: none"> • Place all the symbols cut apart in the middle of the table (You may want to cut apart more than one board, so you have several sets of symbols on the table) • Hold up a symbol, and the students race to find it in the pile in the middle of the table • Place the symbol on their own vocabulary board • NOTE: for students with physical challenges, allow them to simply find the symbol on their board or communication device 	<ul style="list-style-type: none"> • Vocabulary board cut apart
Collage review (5 minutes)	<ul style="list-style-type: none"> • Review the collages completed yesterday 	<ul style="list-style-type: none"> • Collages yesterday
Close worksheet (10 minutes)	<ul style="list-style-type: none"> • Complete one of the close worksheets <ul style="list-style-type: none"> ◦ Use color coding where needed • Make connections to the book and vocabulary board 	<ul style="list-style-type: none"> • worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheet • Communication devices

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Circle map
2	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Region collage
3	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Region Collage
4	<ul style="list-style-type: none"> • Book • Vocabulary board activity

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

 Native American	 earth	 crops	 corn	 buffalo	 river
 fish	 different homes	 work together	 regions	 east	 southwest
 California region	 northwest	 plains	 pottery	 baskets	 followed buffalo
 horseback	 canoe	 first	 berries	 United States	 ocean
 repeat that	 I like that	 yes	 no	 I don't know	 I need a break

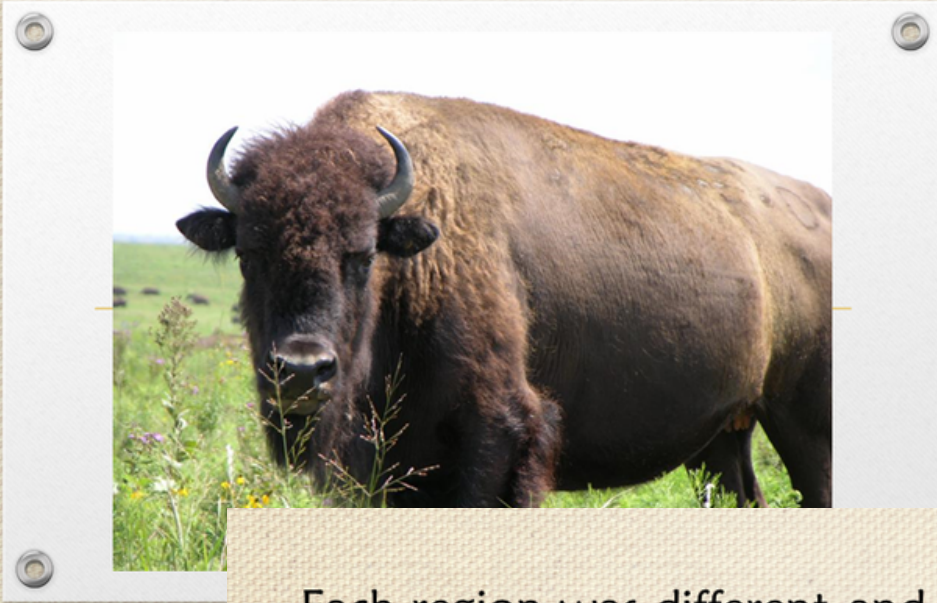
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This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

The Native Americans would hunt animals for food and clothing like buffalo.



Each region was different and had different natural resources.



Some regions had forests.

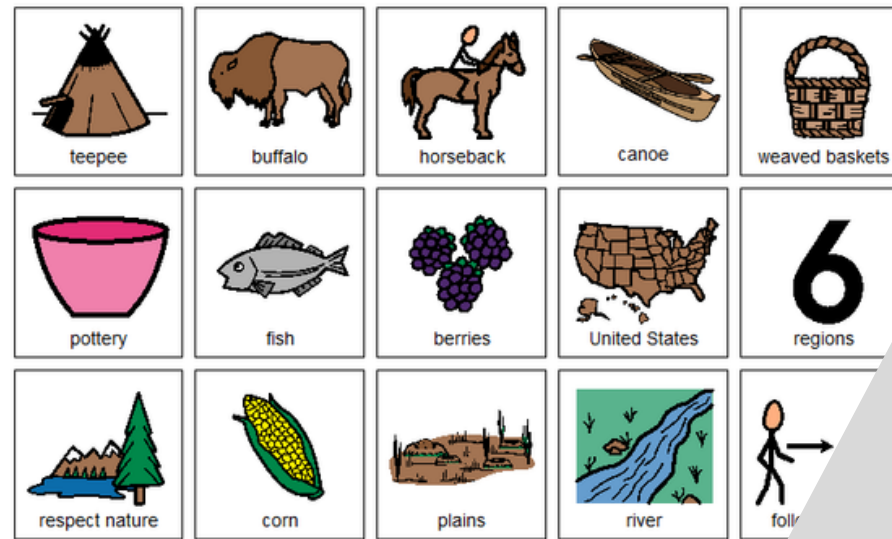
Others were mostly desert.



There is a 29-page book with simple text and engaging photos.

It comes in PowerPoint (so you don't have to print it out) and a movie version you can use in google slides.

Cut pictures out relating to Native Americans and place in circle map.



Cut and place in circle map **ONLY** if the relate to Native Americans.

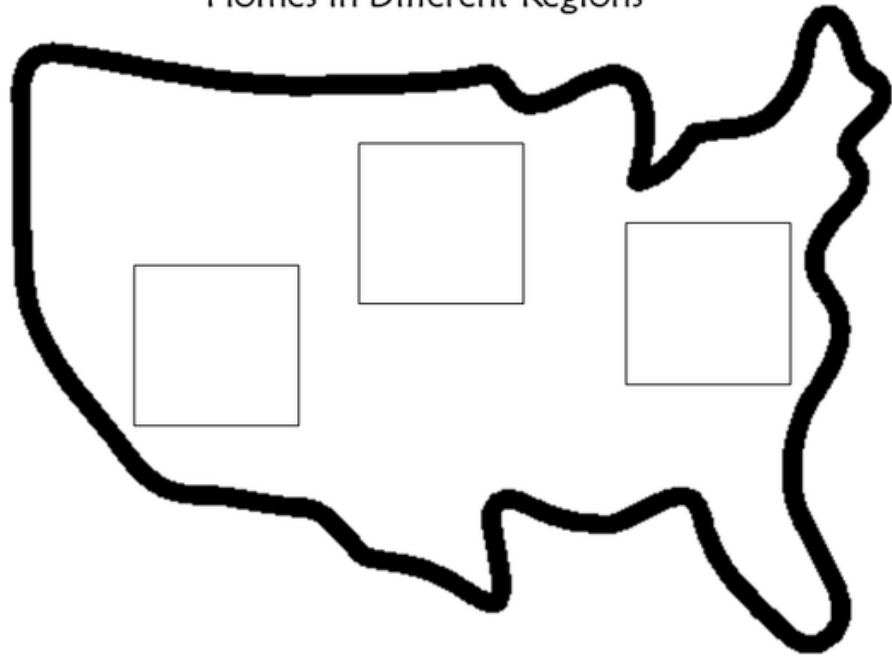


There is a circle map covering facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Homes in Different Regions



teepee



log cabin

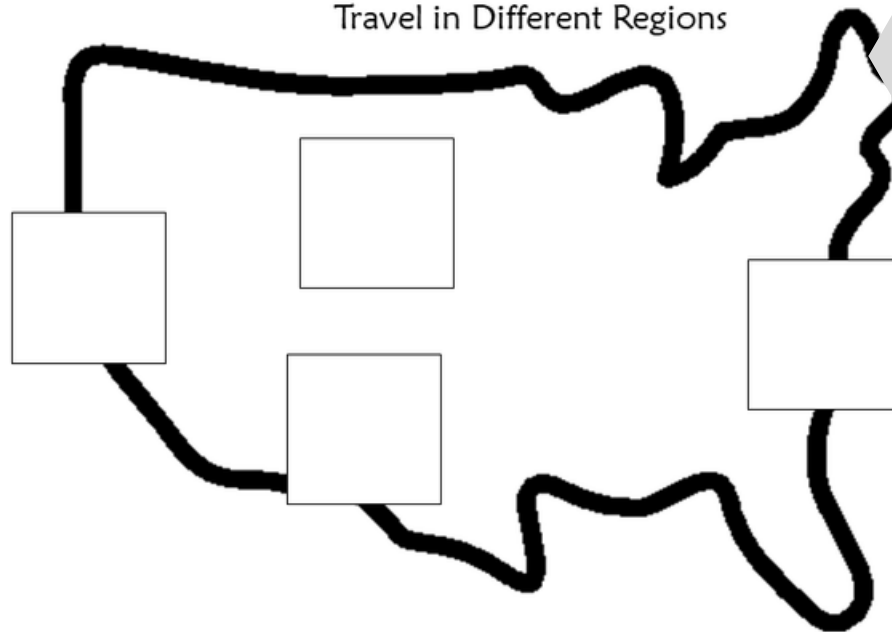


stone a

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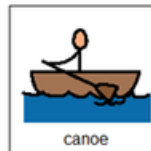
Travel in Different Regions



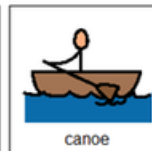
horseback riding



horseback riding



canoe



canoe

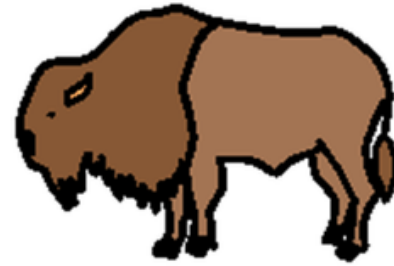
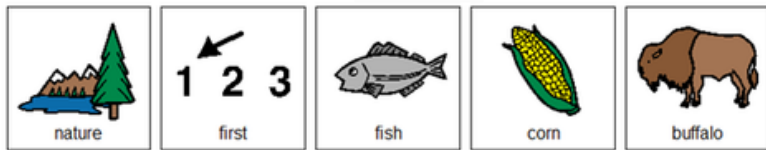
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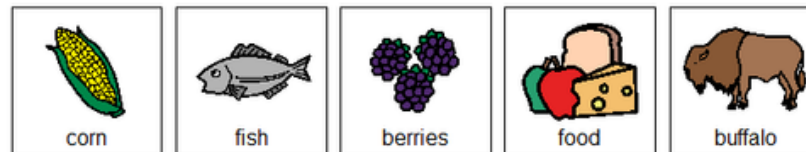
There is a collage for students to show the differences in foods, homes, travel and more in each region.



1. Native Americans were the people to live in America.
2. Native Americans respected .
3. They would plant .
4. They would hunt .
5. From the rivers, they got .



1. Native Americans ate various .
2. Those who lived in the East and the plains hunted .
3. In the rocky Southwest, they grew .
4. In the Inter-mountains, they gathered .
5. Near the Pacific Ocean they ate .

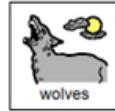


There are 5 fill-in-the-blank worksheets to review smaller parts of information. This is great for identifying areas for review.

1. Native Americans were very respectful of:



2. Native Americans would hunt _____ for food and clothing.



3. How many regions did the Native Americans live in?



4. Each region had different what

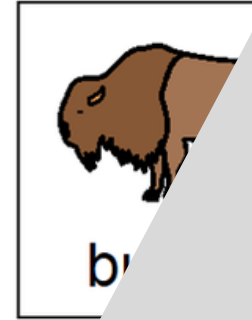
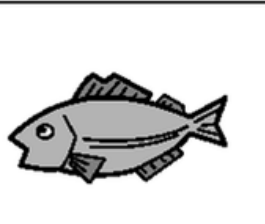


5. In each region, Native Americ

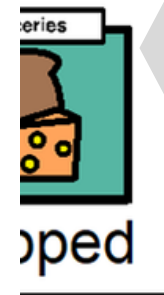


Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 7



Version 3



oped

FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Watch the movie
on Native
Americans

Many Native American groups built their homes in villages or cities. They would all work and live together.



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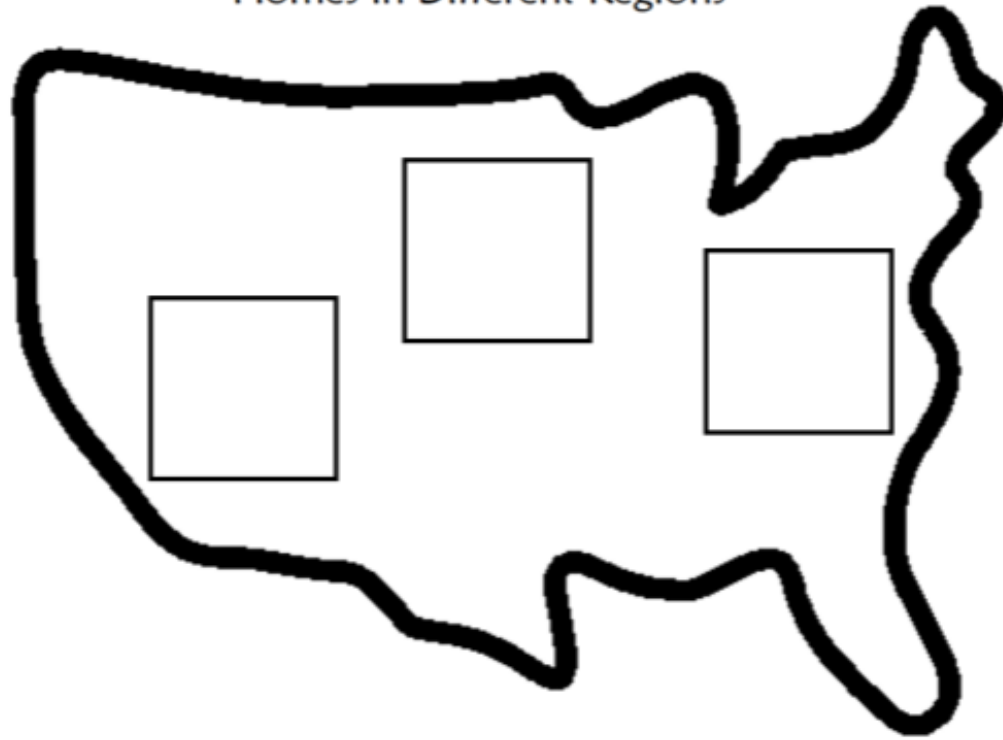


This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review

Homes in Different Regions



HOMES IN DIFFERENT REGION
Move the pictures and place
them in the correct region
on the map.



Each activity is set up so students can click and drag answers. No typing is required.

perfect for all learning levels



1. Native Americans ate various



2. Those who lived in the East and the plains hunted



3. In the rocky Southwest, they grew



4. In the Inter-mountains, they gathered



5. Near the Pacific Ocean they ate



differentiated

NATIVE AMERICANS BUFFALO CLOSE WORKSHEET
Move the pictures to complete each sentence.



corn



fish



food



buffalo



berries

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- *9 days of lesson plans*
- *Native American activities in color*
- *Native American activities in black and white*
- *Voice-recorded PowerPoint show*
- *Native Americans book (PowerPoint) to use with activities*
- *Links and directions to digital activities*