





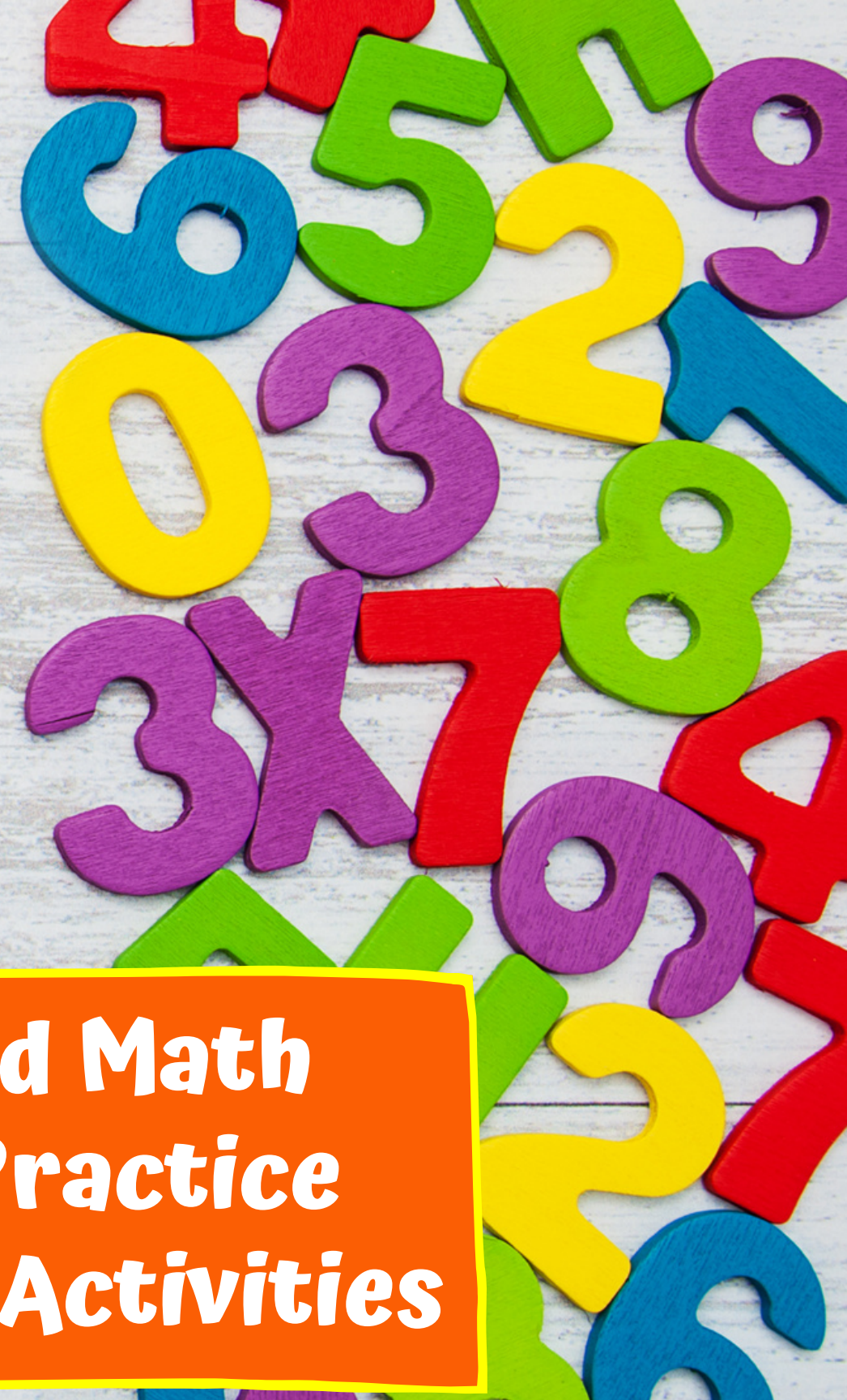
**For
Special
Ed**

Place the numbers in the empty boxes to finish the subtraction sentences.

 <input type="text"/>	-	 <input type="text"/>	=	<input type="text"/>
 <input type="text"/>	-	 <input type="text"/>	=	<input type="text"/>
 <input type="text"/>	-	 <input type="text"/>	=	<input type="text"/>

4 3 2
4 1 3
7 6 2

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**Mixed Math
K-2 Practice
Digital Activities**



Special Needs for Special Kids



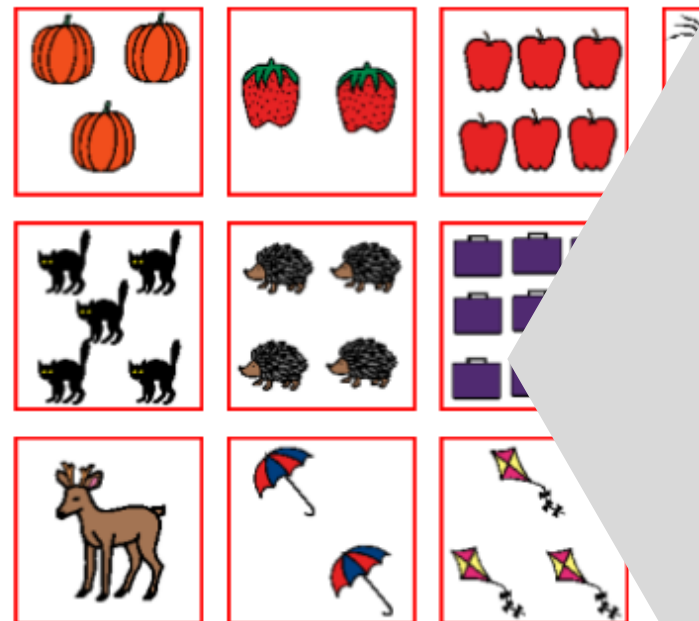
This resource was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and struggles with numbers and quantities over 20, BUT he is able to do these activities. He is my tester!!


This resource contains 50 worksheets that cover various math skills for K-2 students. There is a second set that is differentiated.

Easily assign in google classroom or other platforms that use google slides.




Sort each group depending on whether there is an odd or even amount.






$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Place the numbers in the empty boxes to finish the addition sentences.

2 6 5


9 4 6

3 3 8


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Let's take a look at what is included.


There are 3 slides with simple addition sentences. The differentiated version has color and numbers to match.



$$5 + 5 = \square$$



$$1 + 6 = \square$$



$$3 + 6 = \square$$


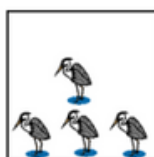

Place the numbers in the empty boxes to finish the addition sentences.

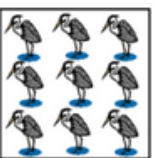

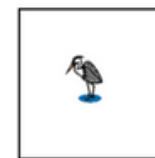
5 10 7

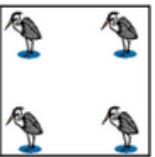
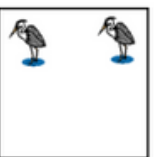

1 9 5

6 6 3

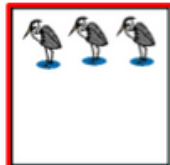
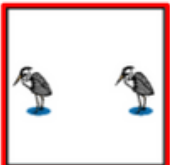
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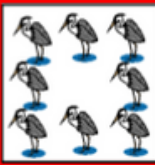
 =  + 

 =  + 



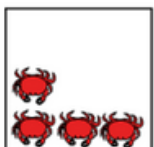
 =  + 

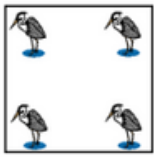

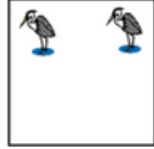
Determine what group of objects you would need to complete the sentence.

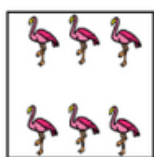









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 =  + 

 =  + 

 =  + 

Determine what group of objects you would need to complete the sentence.



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There are **3 slides** that have students decompose a simple addition sentence. The differentiated version uses different pictures for each sentence.

Circle the one with more.

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Circle the picture that has more.

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There are **2 slides** that have students circle the picture that has more. The differentiated version has dashed circles for students to match to.

Place the correct symbol in each box.

	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	

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- V
- V
- ^
- ||
- V






Place the correct symbol in each box.

	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	






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- ^
- V
- ^
- ||
- V

There are 3 slides that have students circle place the correct symbol either between the pictures. One slide uses numbers with no pictures. The differentiated version uses color coding.

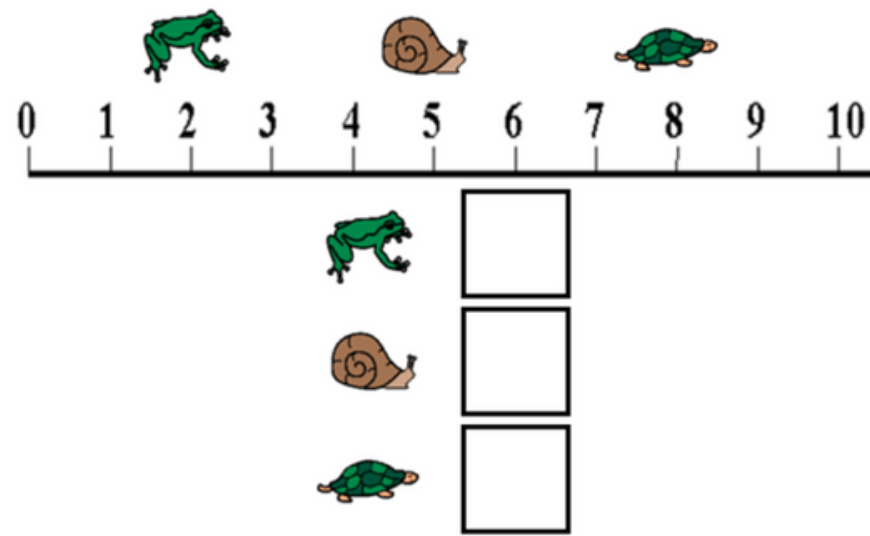
1 st		Circle the correct picture. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
2 nd		
3 rd		
4 th		
5 th		

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10 th		Circle the correct picture. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
8 th		
7 th		
9 th		
6 th		

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There are **4 slides** that have students circle the picture based on the ordinal. The differentiated version has dashed circle for students to match.



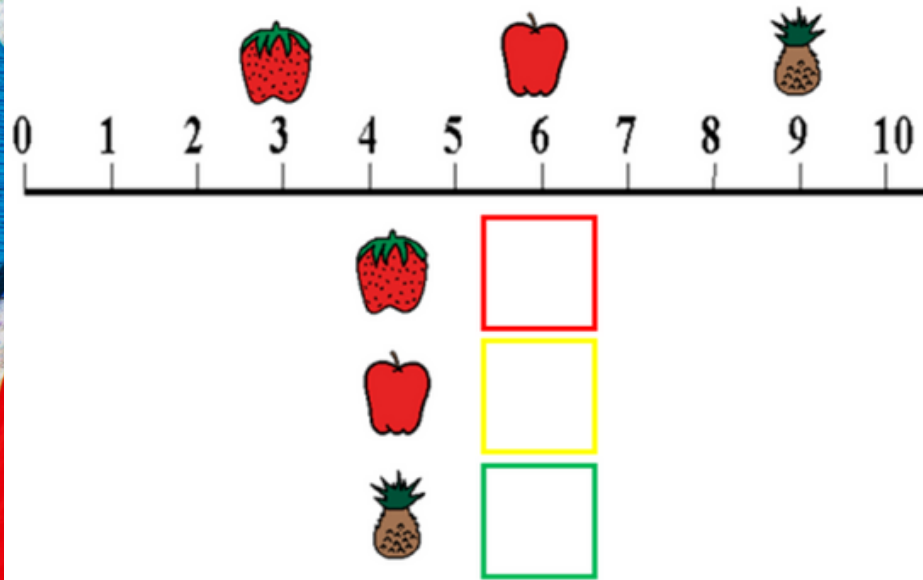
Use the numbers to show the location of each object on the number line.

8

2

5

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Use the numbers to show the location of each object on the number line.

9

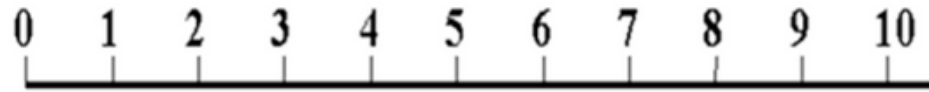
3

6

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There are 6 slides that practice using a number line. 3 slides will identify the position of an object on the number line. The differentiated version uses color coding.

Place each object on the correct location on the number line.



3



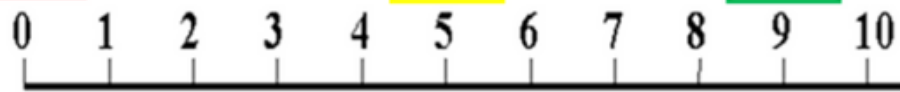
6



8



Place each object on the correct location on the number line.



0



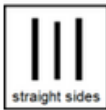
5



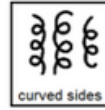
9



3 slides students will place the object in the correct position on the number line. The differentiated version uses color coding.

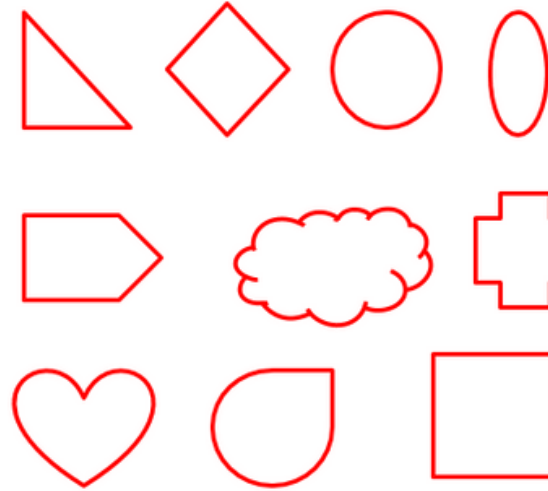


straight sides



curved sides

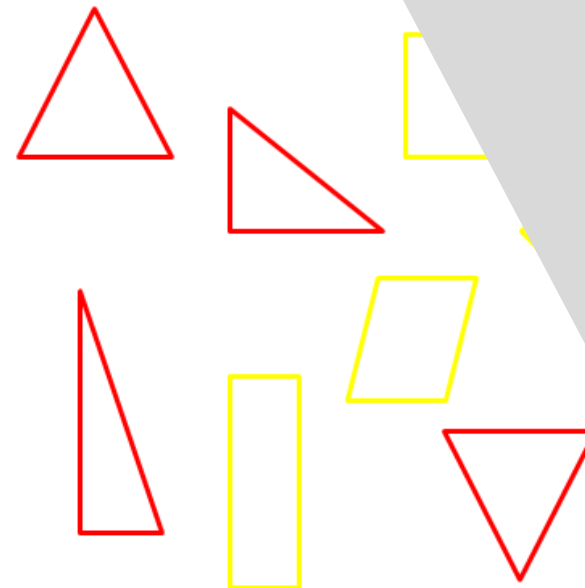
Place each shape in the correct column. If you are not sure, place it on the middle line.



3 ||||
sides

4 ||||
sides

Place each shape in the correct column. If you are not sure, place it on the middle line.



There are **2 slides** that practice skills with shapes. one slide sorts shapes with curved vs straight sides. One slide sorts 3 vs 4 sided shapes. The differentiated version uses color coding.

0		2	3	
---	--	---	---	--

5		7		9
---	--	---	--	---

0	1	2		4
---	---	---	--	---

	6		8	
--	---	--	---	--

Fill in the missing spaces.

8	1	4
---	---	---

6

9	3	7
---	---	---

5

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0	1		3	4
---	---	--	---	---

5			8	9
---	--	--	---	---

10		12		14
----	--	----	--	----

15	16			19
----	----	--	--	----



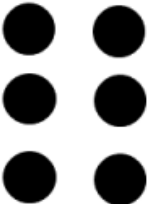
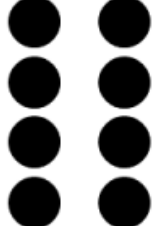
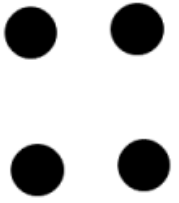
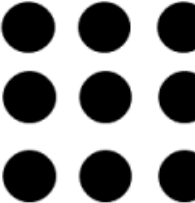
Fill in the missing spaces.

11	2	17
----	---	----

13	18	7
----	----	---



6

There are **3 slides** where students fill in missing numbers. The differentiated version uses color coding.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Count the objects in each box.

<input type="text" value="9"/>	<input type="text" value="6"/>
<input type="text" value="3"/>	<input type="text" value="4"/>
<input type="text" value="5"/>	<input type="text" value="8"/>

 <input type="text" value="5"/>	 <input type="text" value="9"/>
 <input type="text" value="7"/>	 <input type="text" value="12"/>
 <input type="text" value="3"/>	 <input type="text" value="4"/>

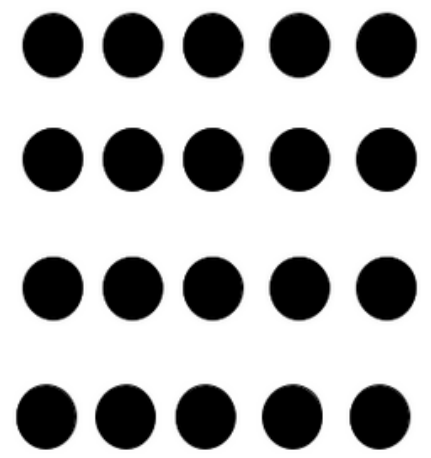
Count the objects in each box.

<input type="text" value="9"/>	<input type="text" value="12"/>
<input type="text" value="3"/>	<input type="text" value="4"/>
<input type="text" value="5"/>	<input type="text" value="7"/>

There are **2 slides** where students count either dots or objects. The differentiated version has numbers for students to math.

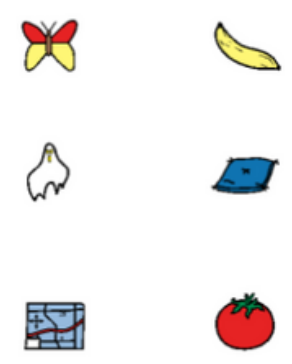
3	6
4	0
5	2

Move the dots over to make a set with the correct amount.



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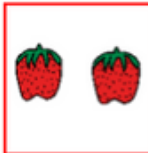

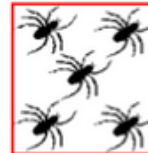






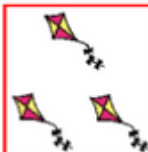

Move the objects over to make a set with the correct amount.



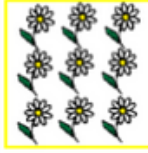



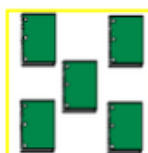

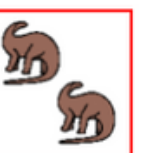
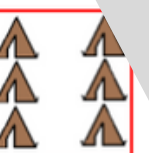


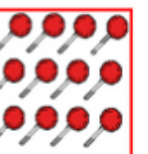
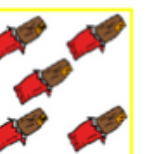


differenti

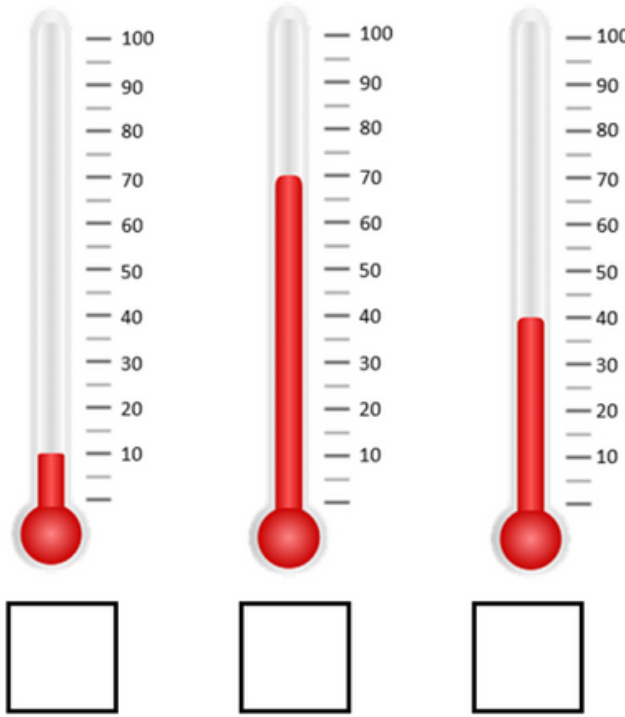
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There are **2 slides** where students make their own sets of objects. The differentiated version has dashed circles to place the objects AND only the correct number of objects are given.

 odd	 even	Sort each group depending on whether there is an odd or even amount.
		   
		   
		   

 odd	 even	Sort each group depending on whether there is an odd or even amount.
		   
		   
		   

There are **2 slides** where students sort groups of odd vs even numbers of objects. The differentiated version uses color coding.



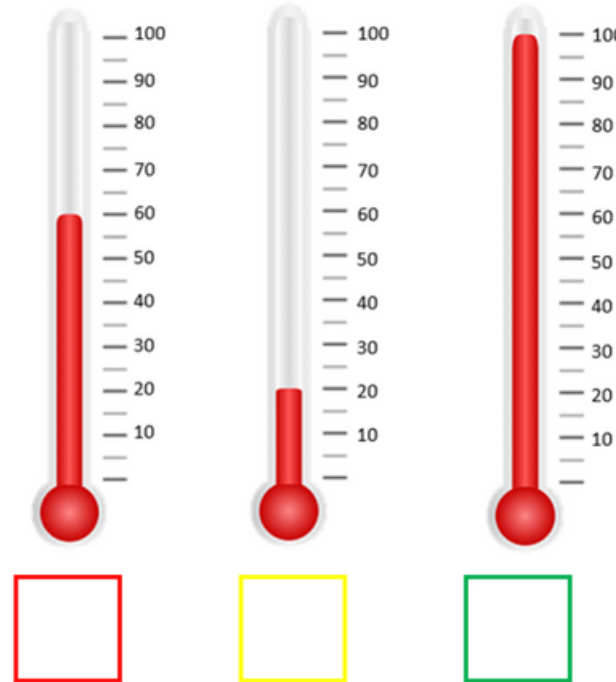
Record the temperature on each thermometer.

70°

10°

40°

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Record the temperature on each thermometer.

60°

100°

20°

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There are 3 slides where students practice reading a thermometer. The differentiated version uses numbers for students to match to as well as color coding.



gum



motorcycle



bike



soda



Happy Meal



computer



movie ticket



piece of candy



jacket



candy bar

How much do you think each of these would cost?



\$1



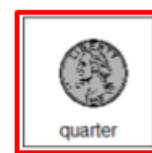
\$1000



\$20



\$5



quarter

How much do you think each of these would cost?



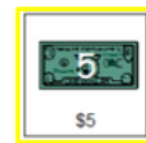
\$1



\$1000



\$20



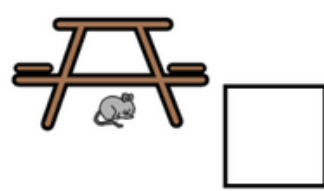
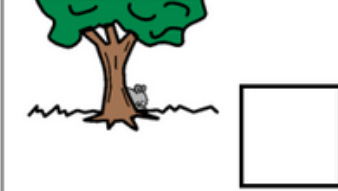
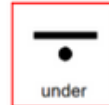
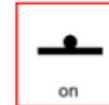
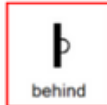
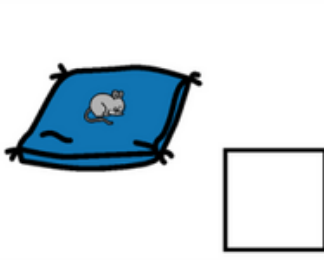
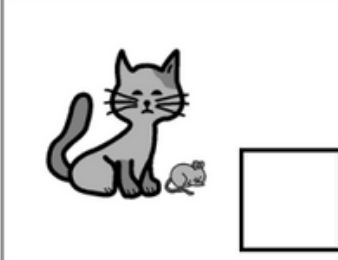
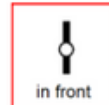
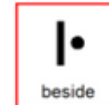

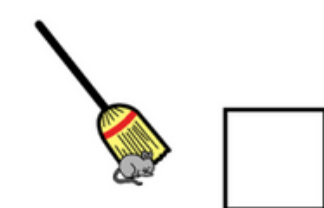
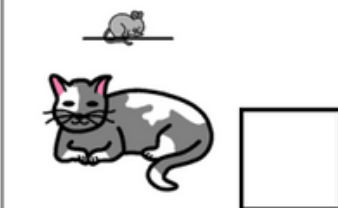
\$5



quarter

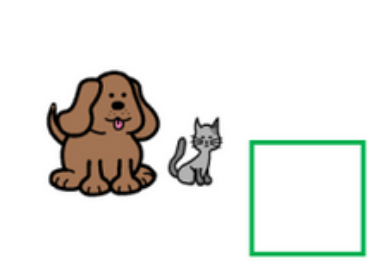
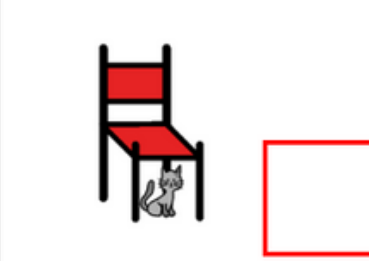
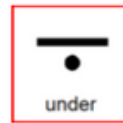
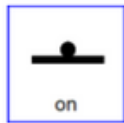

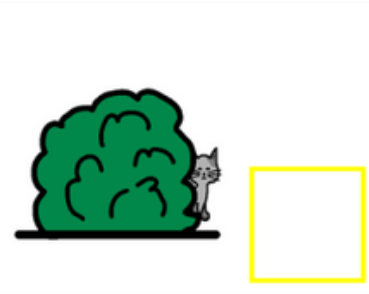
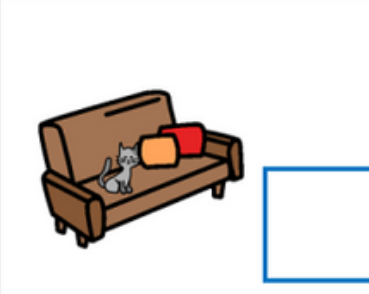
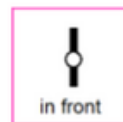
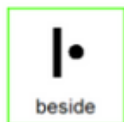
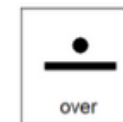
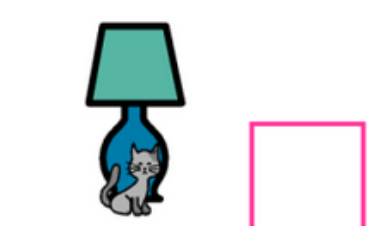

There are 3 slides where students estimate the cost of various items. The differentiated version uses color coding.

Where is the mouse in each picture?

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Where is the kitten in each picture?

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There are 3 slides where students will choose the correct preposition in each picture. The differentiated version uses color coding.

Circle the things that are upside down in each picture.

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○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

1

6

7

Count the number of things upside down in each picture. You can also circle to help you count.

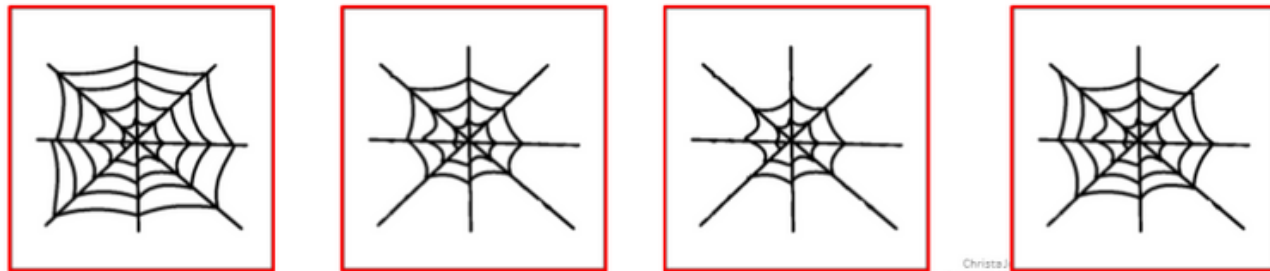
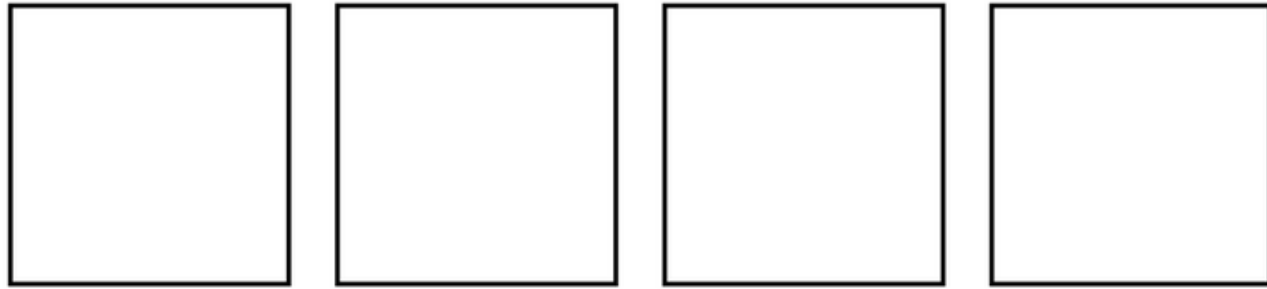
6 7 1

○	○	○	○	○
○	○	○	○	○
○	○	○	○	

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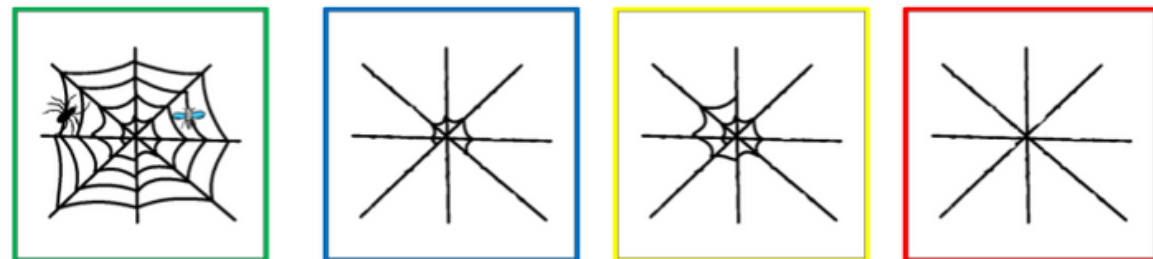
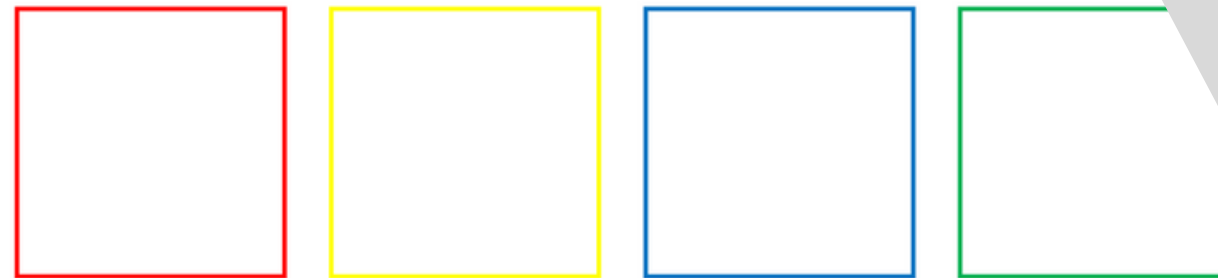
There are **2 slides** where students will identify and then count the number of objects that are upside down. The differentiated version has dashed circles as well as numbers for students to match to.

A spider is building a web. Put the pictures in the correct order.



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A spider is building a web. Put the pictures in



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There are **2 slides** where students will sequence a spider web being built. The differentiated version uses color coding.

18

tens	ones
<input type="text"/>	<input type="text"/>

Circle the things that are upside down in each picture.

2	1	1
---	---	---

2	8	3
---	---	---

23

tens	ones
<input type="text"/>	<input type="text"/>

12

tens	ones
<input type="text"/>	<input type="text"/>

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25

tens	ones
2	5

Circle the things that are upside down in each picture.

5	1	5
---	---	---

5

tens	ones
0	5

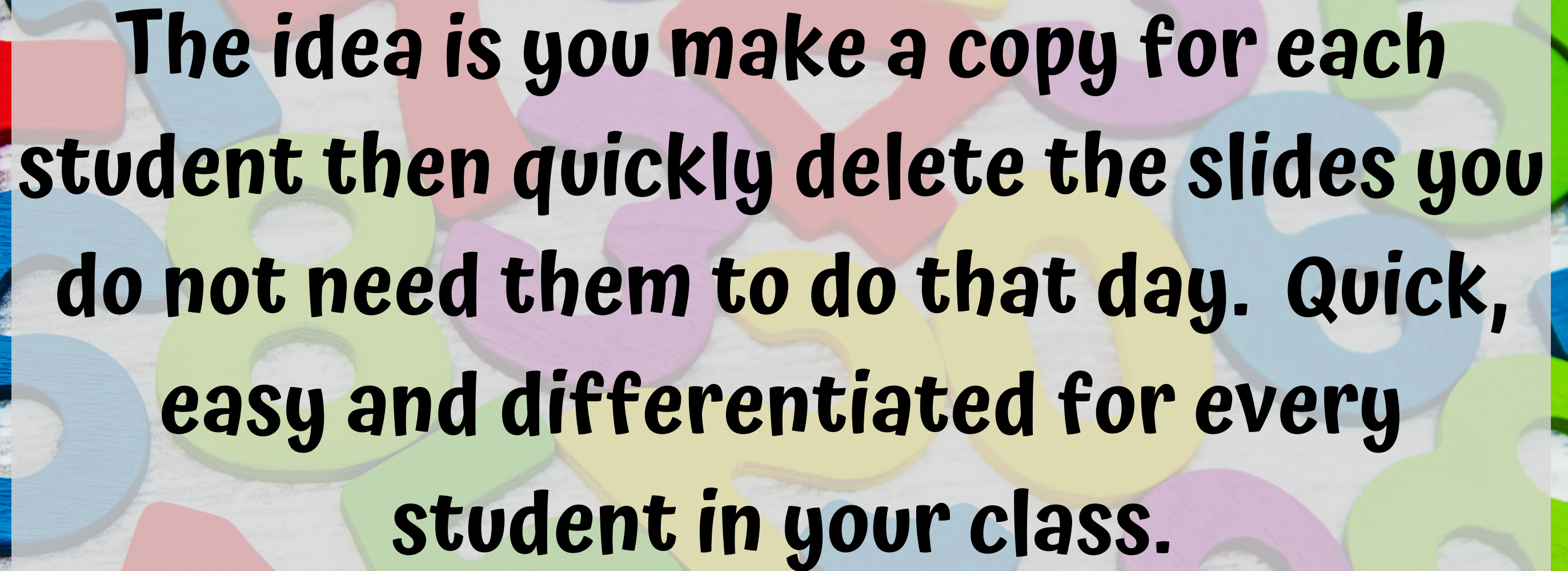
2	0	8
---	---	---

18

tens	ones
1	8

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There are 2 slides where students will identify the place value or number of tens and ones in each number. The differentiated version has numbers for students to match to.



The idea is you make a copy for each student then quickly delete the slides you do not need them to do that day. Quick, easy and differentiated for every student in your class.

A background of colorful wooden letters and numbers scattered on a light surface. The letters and numbers are in various colors including red, blue, green, yellow, purple, and pink. They are scattered across the entire frame, with some overlapping. A semi-transparent white rectangular box is centered over the image, containing the text.

Coming soon: An identical set for skills targeted in 3-5 grades.