

# Martin's Big Words



*Special Ed*

LITERACY UNIT



**INCLUDES GOOGLE SLIDES**





## For students who:

- are emerging or non-readers
- take alternate assessments
- are in special education
- short-attention span
- lack pre-requisite skills
- benefit from the use of pictures for support
- elementary or middle/high school



# Martin's Big Words

Literacy Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids

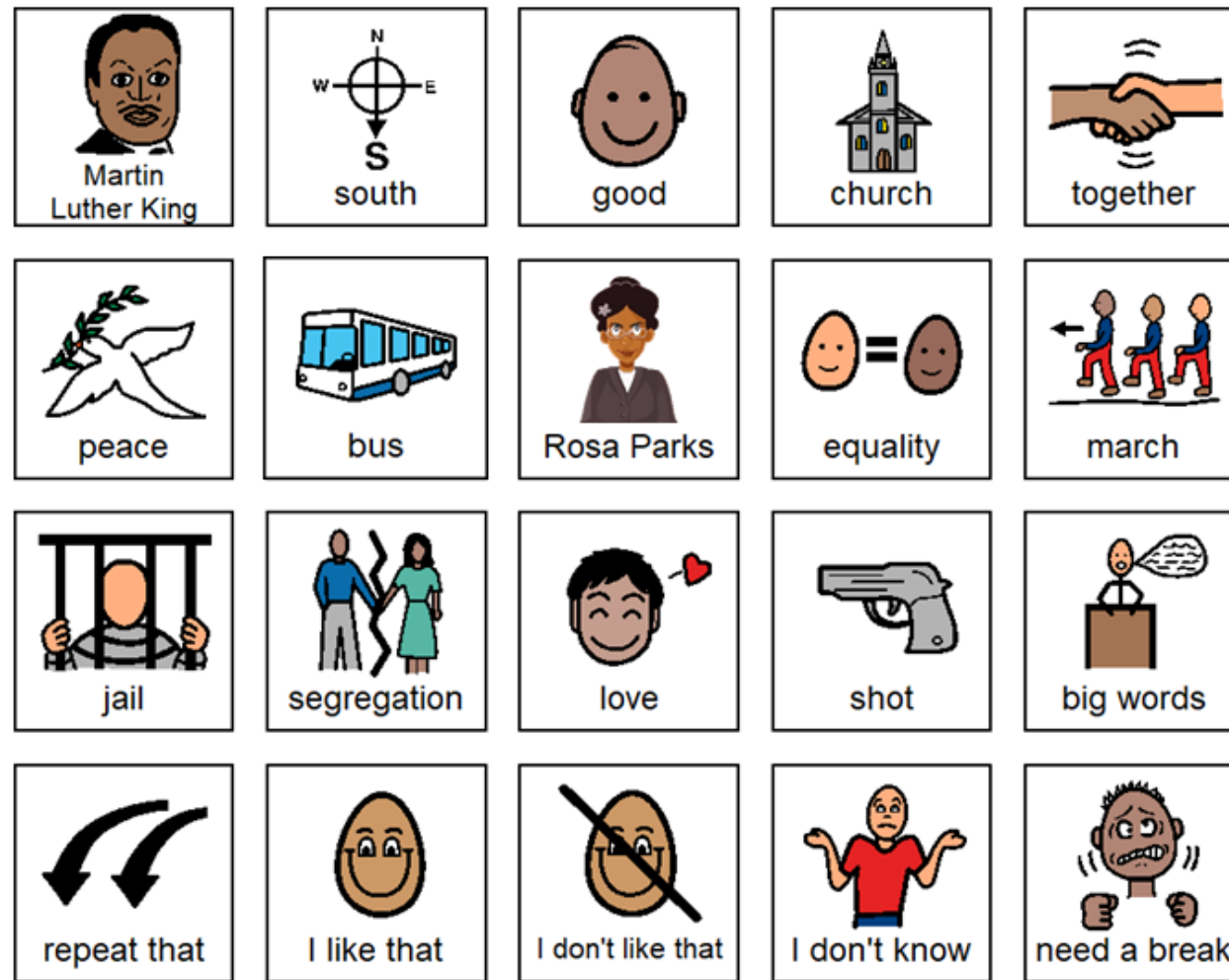


## Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map: Martin Luther King
13-15	Word map: Ways to peacefully fight
16-20	Matching: opposites (better words)
21-24	Make your collage of big words
25-28	Writing prompt: My big words
29-30	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

This unit has 30 pages plus 10 google slides. There are 5 activities to go with this book to last a full week or more of instruction.



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This unit comes with a  
 storyboard.

Storyboards are great for ALL  
 students to assist with  
 participation and engagement  
 in group discussions.

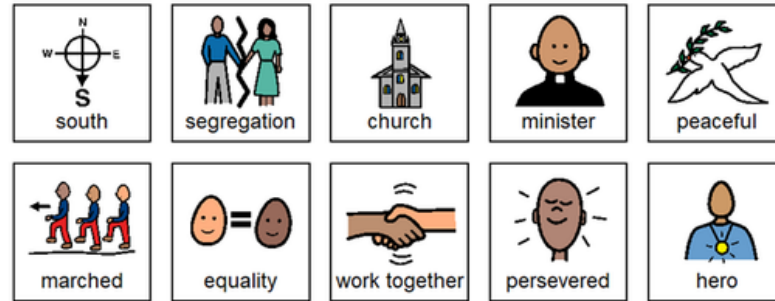
Tips on how to use in the unit!!



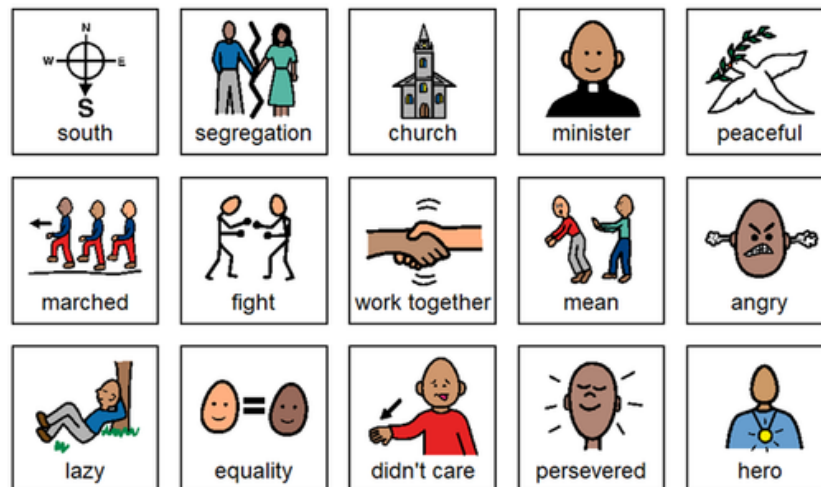
What are some things you learned about Martin Luther King?

Errorless version

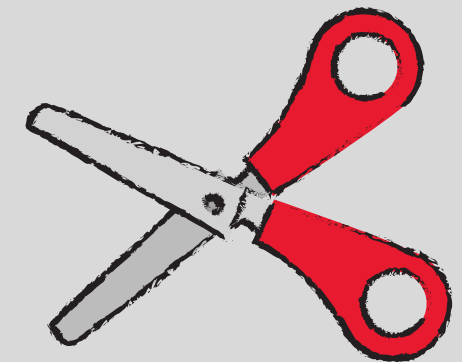
Place some things in the circle map about Martin Luther King.



Place the following on the previous page **ONLY IF** they are things that are true about Martin Luther King.

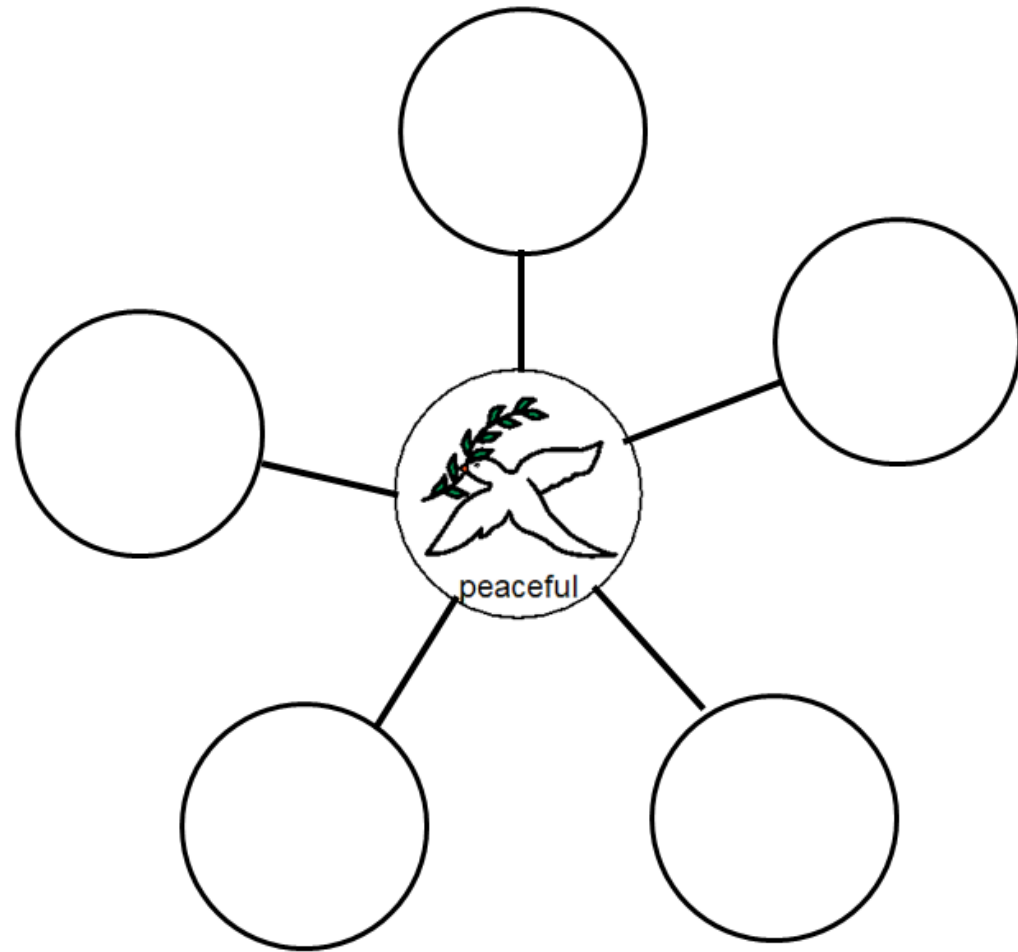


There is a circle map about Martin Luther King, Jr. There is an option that only has correct answers and one that has wrong answers mixed in.













How can you fight for change peacefully?





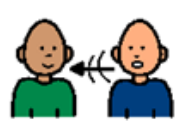




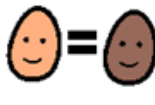
*There is an activity where students will identify peaceful ways to fight for change. This is an errorless activity.*



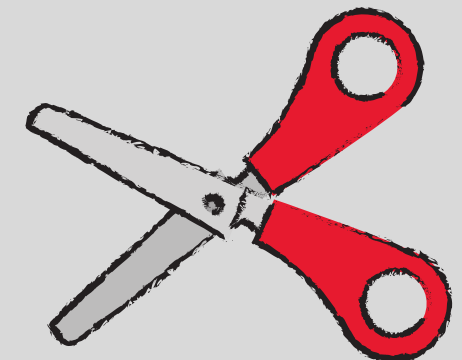
Look at each word below and choose the opposite one  
Martin Luther King would have likely used.

 fight	<input type="checkbox"/>	 yell	<input type="checkbox"/>
 hate	<input type="checkbox"/>	 frustrated	<input type="checkbox"/>
 nightmare	<input type="checkbox"/>	 segregate	<input type="checkbox"/>
 lazy	<input type="checkbox"/>	 failure	<input type="checkbox"/>

Match with the opposite word on the previous page.

 love	 dream	 talk	 patient
 determined	 peace	 success	 equality

There is a matching activity where students will match the opposite word, and one Dr. King would have likely used. Suggestions for differentiation are included.





good	great	everyone	love
together	courage	stand up	equality
protest	pray	march	powerful
movement	dream	speech	hope
freedom	peace	desegregation	possible



Students will make a collage of big words used in the book. There is the option to use actual words or pictures. Students can add their own words as well.

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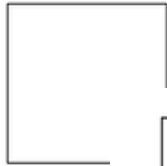
# My Big Words

Words can be very right ones.

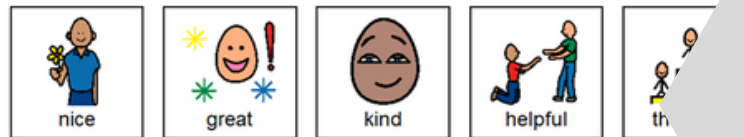


. It is important to pick the

When I think about my friends, I can use a word like



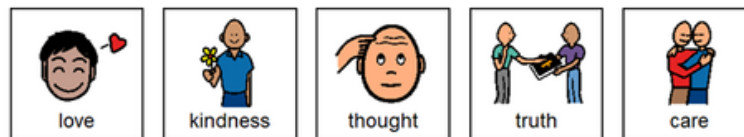
When I think about my town, I can use a word like



When I need to do something hard, I think of a words like



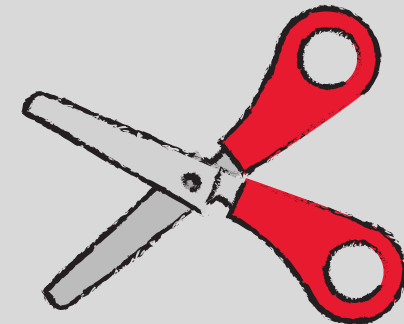
My words matter. So I say them with



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There is a writing prompt. Students will write about their own big words. This is an errorless activity.





Listen to the  
book read  
aloud



*There is a video of the book  
read aloud from YouTube in  
case you do not have access  
to the book.*





# Great for review

## My Big Words

Words can be very right ones.

. It is important to pick the

When I think about my friends, I can use a word like

When I think about my town, I can use a word like

When I need to do something hard, I think of a words like

My words matter. So I say them with









Choose a picture to finish each sentence.

 powerful	 important	 strong	 meaningful	 inspiring
 nice	 great	 kind	 helpful	 the best
 fun	 safe	 exciting	 home	 busy
 I can	 I'm okay	 proud	 try	 do my best
 love	 kindness	 thought	 truth	 care

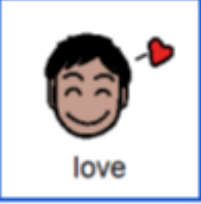

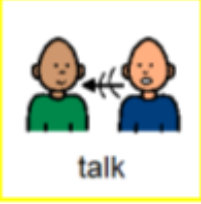




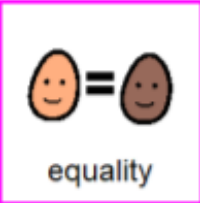
There are digital versions of the activities included. Students click and drag the answers.



perfect for all learning levels

 fight	<input type="text"/>	 yell	<input type="text"/>
 hate	<input type="text"/>	 frustrated	<input type="text"/>
 nightmare	<input type="text"/>	 segregate	<input type="text"/>
 lazy	<input type="text"/>	 failure	<input type="text"/>

Look at each word and choose the opposite one Martin Luther King would have likely used.

 love	 dream	 talk
 patient	 determined	 peace
 success	 equality	

There are 2 sets, one that includes differentiation shown here.

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