

Special Ed

# MAPS & GLOBES



ALSO INCLUDES GOOGLE SLIDES

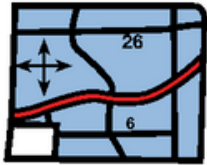
Special Needs for Special Kids



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and struggles to sit still. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

# Maps and Globes Unit

by  
Christa Joy  
Special Needs for Special Kids



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Pages	Activity
4-5	Vocabulary board
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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (**these are the books in the lesson plan**)
- Voice recorded PowerPoint
- Activities in black and white

This unit contains over 100 pages of material plus 26 google slides. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 files, one in color and one in black and white.

# Maps and Globes

## Lesson Plan

### Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Book
  - Print out, laminate, and bind
  - OR your students can listen to the pre-recorded version
- Print the fact sheets on cardstock and laminate or place in page protectors.

### Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

### Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
  - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. *Make your own copies of the activities:* Every day I review the activity we did yesterday. For that reason:
  - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
  - b. My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
3. *Options for Use:* Turn any activity into a reusable file folder activity by laminating and adding Velcro.
  - a. For more info, watch this video here: <https://youtu.be/28lOS79itQU>

The lesson plans contain:  
Overall tips for teaching  
students with significant  
needs

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Circle map</li></ul>
2	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Circle map</li></ul>
3	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Venn Diagram</li></ul>
4	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Labeling activities</li></ul>
5	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Labeling activities</li><li>• World map painting</li></ul>
6	<ul style="list-style-type: none"><li>• Globes Book &amp; Maps Book</li><li>• Vocab board activity</li><li>• Review facts sheets</li><li>• Writing prompt</li></ul>
7	<ul style="list-style-type: none"><li>• Assessment</li><li>• Earth Cookies</li></ul>

The lesson plans contain:

A quick look at what you will do each day

## Day 5

Activity	Notes	Materials
Read or listen to a recording of both books: (10 minutes)	<ul style="list-style-type: none"><li>• Read through the story, asking lots of questions</li><li>• Continue to make connections between book and vocabulary board</li></ul>	<ul style="list-style-type: none"><li>• Books</li><li>• Vocabulary board</li></ul>
Vocabulary board Speed Matching (10 minutes)	<ul style="list-style-type: none"><li>• Place all the index cards you made before with vocabulary symbols in the middle of the table</li><li>• Hold up a matching card, and the students race to find it in the pile in the middle of the table</li><li>• NOTE: for students with physical challenges, allow them to simply find the symbol on their board or communication device</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary symbols on index cards</li></ul>
Fact sheets review (5 min)	<ul style="list-style-type: none"><li>• Review each fact sheet about maps and globes</li><li>• Students follow along with their own copy</li></ul>	<ul style="list-style-type: none"><li>• Fact sheets</li></ul>
Labeling worksheet review (5 minutes)	<ul style="list-style-type: none"><li>• Review the labeling activity you did yesterday</li></ul>	<ul style="list-style-type: none"><li>• Finished activity</li></ul>
Labeling activity (10 minutes)	<ul style="list-style-type: none"><li>• Complete one of two labeling activities</li><li>• Add color coding if needed</li><li>• Students cut out symbols and place in correct boxes</li><li>• Make connections to the book as necessary</li></ul>	<ul style="list-style-type: none"><li>• worksheet</li><li>• Scissors</li><li>• Glue</li><li>• Crayons or markers</li></ul>
World Map Painting (10 minutes)	<ul style="list-style-type: none"><li>• Students complete the painting activity</li></ul>	<ul style="list-style-type: none"><li>• See activity</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished worksheet or painting</li></ul>	<ul style="list-style-type: none"><li>• Completed worksheet</li><li>• Communication devices</li></ul>

The lesson plans contain:

Detailed instructions on how that day's lesson should run

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

(There are NO vocabulary cards in this unit.)



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# Map Fact Sheet



- A **map** tells us where we are.
- We can use a map to tell us how to get where to go.
- There are **roads** and **streets** on maps.
- There are many different kinds of maps.
- You need to **practice** reading map.

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# Globe Fact Sheet



- A **globe** is a model of the earth.
- A globe is special kind of **map**.
- We can see **water** and **land** on a globe.
- There are **continents, countries** and **oceans** on a globe.
- A globe is **round** like a basketball.

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There are fact sheets to review daily as part of the lesson.

Errorless version

Cut apart pictures and place in circle map about globes.



Cut apart pictures and place in circle map **ONLY IF** they relate to globes.

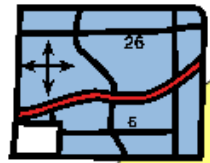


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There are 2 circle maps. One is on maps and one is on globes.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

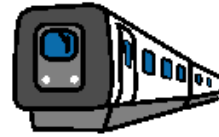
- One is errorless
- One has wrong answers mixed in students will have to set aside



basketball



special picture



train route



continents



countries



states



no roads



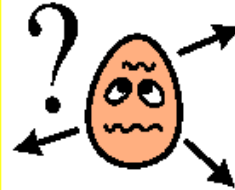
can't use if lost



subway route



here



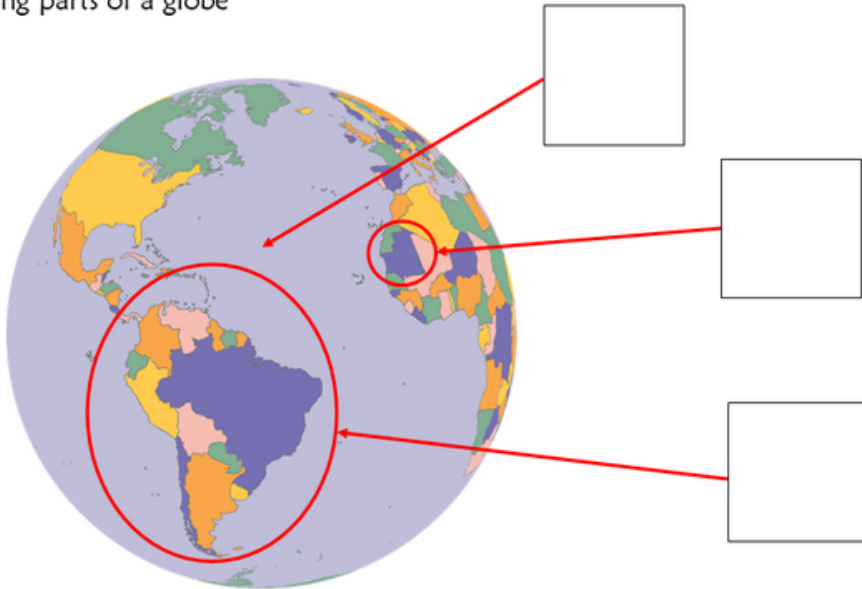
use if lost

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There is a Venn diagram comparing maps and globes. There is a color-coded option included (shown here) for students who need more support.

Labeling parts of a globe

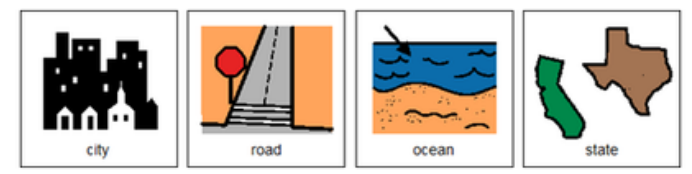


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Use for labeling globe

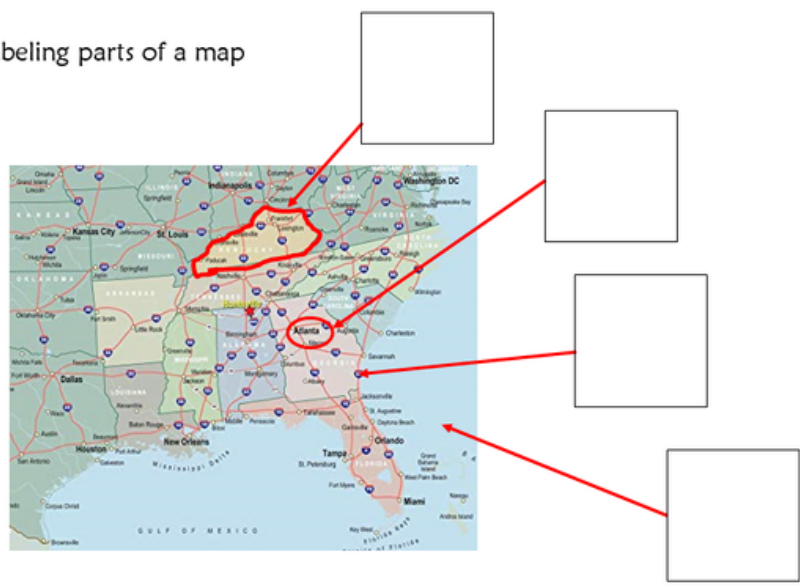


Use for labeling map



There are 2 labeling activities. One reviews the main features of globes, and one the main features of maps. Suggestions for differentiation are included.

Labeling parts of a map



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Where I would go...



If I could go anywhere, I would go

I would travel there by

I would take

with me.

While there, I would eat lots of

While there, I would spend lots of time

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Have students pick one or more pictures for each question to complete the writing prompt on the previous page. They could also come up with their own answers!



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There is a writing prompt where students will write a story about visiting a place they find on a map. This is an errorless activity.

# Earth Cookies



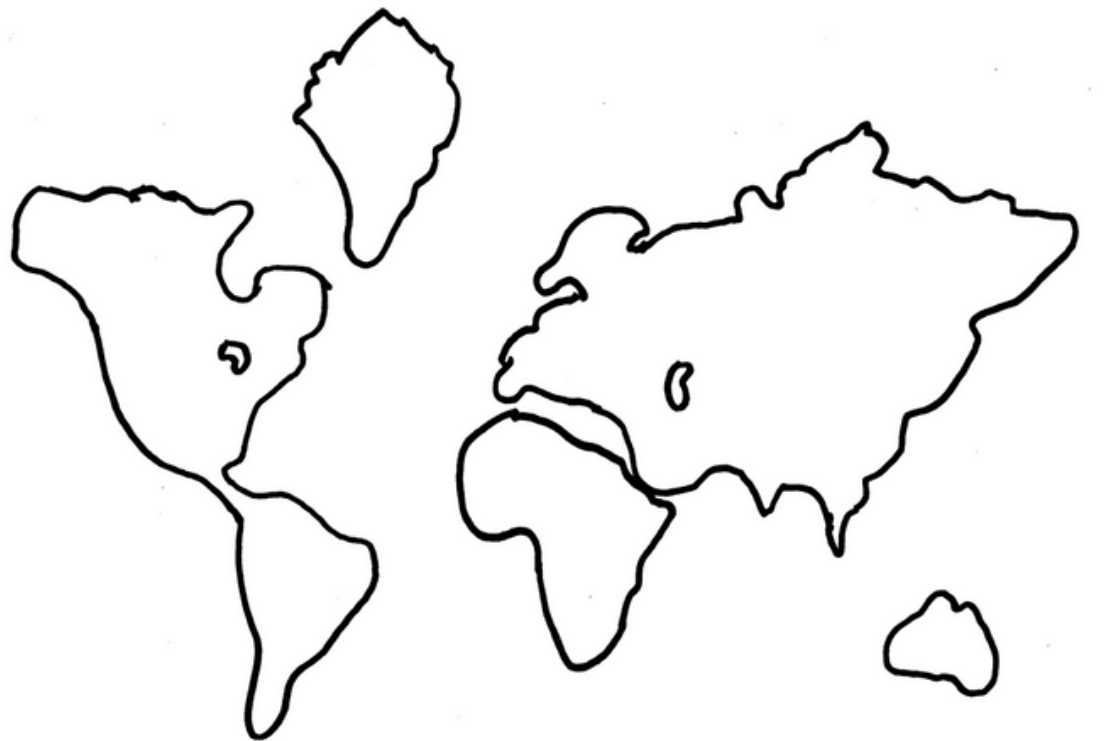
- Ok, so mine never looked like this picture, but they were still fun for the kids to make.
- Either bring in plain sugar cookies or use the break apart and bake type in school
- Have students cover the baked cookie with frosting tinted blue
- To add the green:
  - I had the most success using green sugar sprinkles like you use at Christmas time.
  - You could also use a squirt type of frosting that is green

There is a fun activity where students will decorate cookies to look like the globe.

# World Map: Painting

- Although painting can be a challenging activity for students with significant disabilities, I have included some tips that have helped me in the past
- Suggestions:
  - Print on cardstock for more durability
  - Outline the land masses in brown or green then apply a bead of hot glue on the colored outlines.
  - The color will be a helpful visual clue and the hot glue adds a nice tactile guide
  - Place blue dots in the water regions
  - IF you are also studying, or have studied salt water vs fresh water, have students sprinkle salt, using a salt shaker on the oceans

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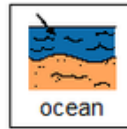


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There is also an art activity where students can add color to a world map using paints.

## Maps and Globes Quiz

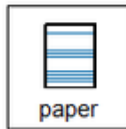
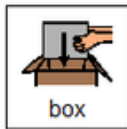
1. Which of the following can you find on a **globe**?



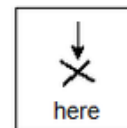
2. Which is the best thing to use if you are **lost**?



3. A **globe** is shaped like a:



4. A **map** can tell you:



There is an 8 question assessment.

There are 3 versions. This version has 8 questions with 3 picture choices for each question.

Answer key included.

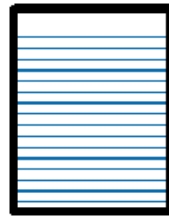


Q3

Version 2



box



paper

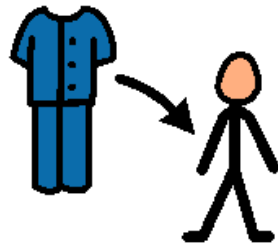


basketball

Q4



here



what to wear



future

Q5



black



blue



green

With this version, you cut out the answer choices and glue them on index cards. Ask the student the question, and they point to the correct answer.

# Maps and Globes Quiz

1. Which of the following can you find on a **globe**?
  - a. Roads
  - b. Train routes
  - c. Oceans
  
2. Which is the best thing to use if you are lost?
  - a. Map
  - b. Globe
  - c. The stars
  
3. A **globe** is shaped like a:
  - a. Box
  - b. Piece of paper
  - c. Basketball
  
4. A **map** can tell you:
  - a. Where you are
  - b. What you should wear to school
  - c. What is in the future

This is your traditional multiple choice version. It can also be used as a recording sheet if your students are using the version with index cards.



A map can tell you where you are.



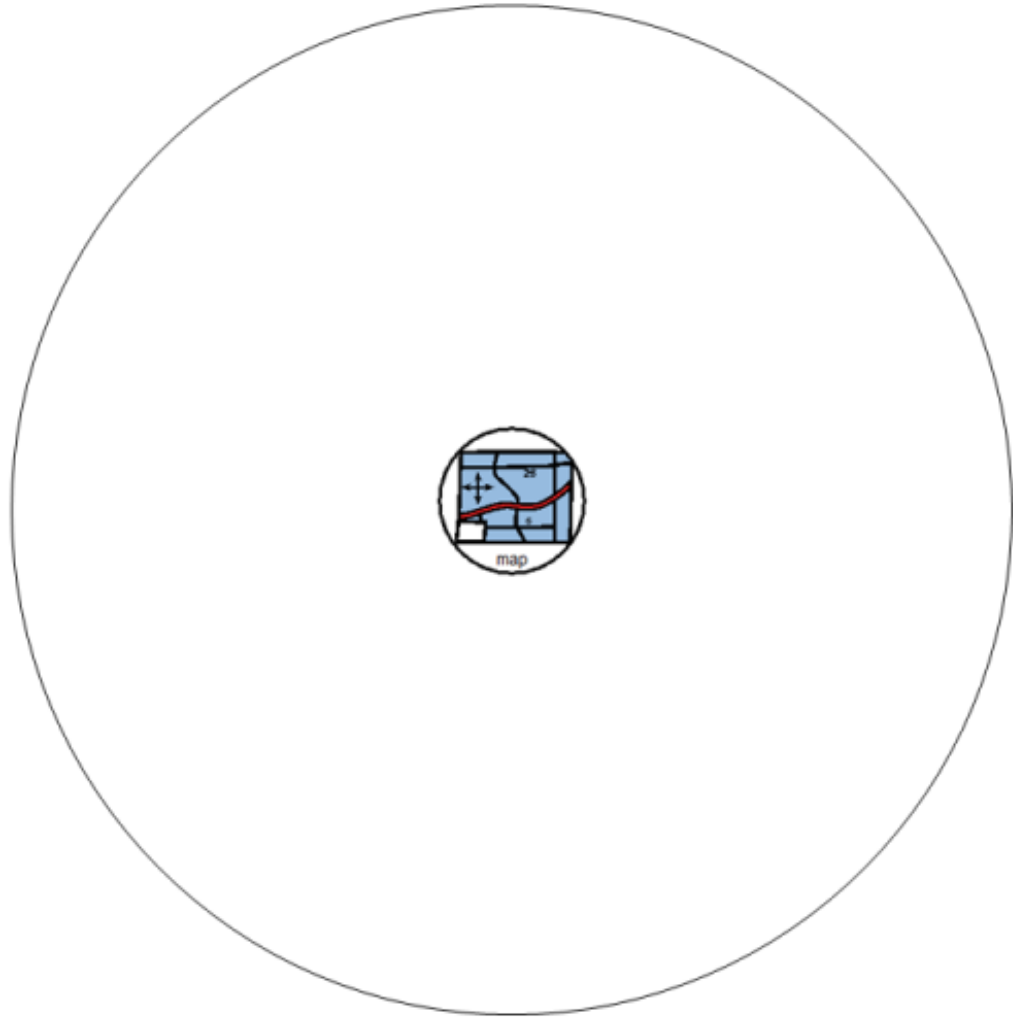
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Watch the movie about Maps









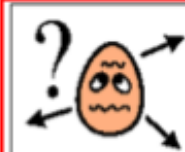

This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.



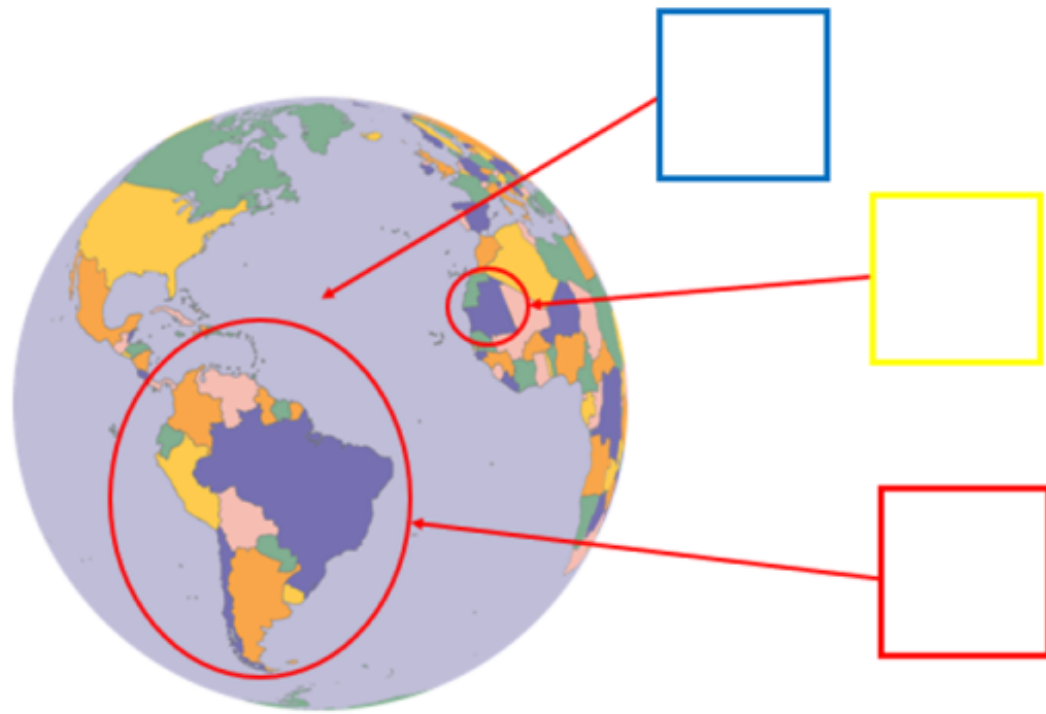


Place pictures in circle map about maps.

 special picture	 cities	 you are here	 countries
 subway routes	 states	 train routes	 roads
 use if lost	 bus routes		

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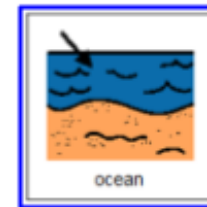
Each activity is set up so students can click and drag answers. No typing is required.

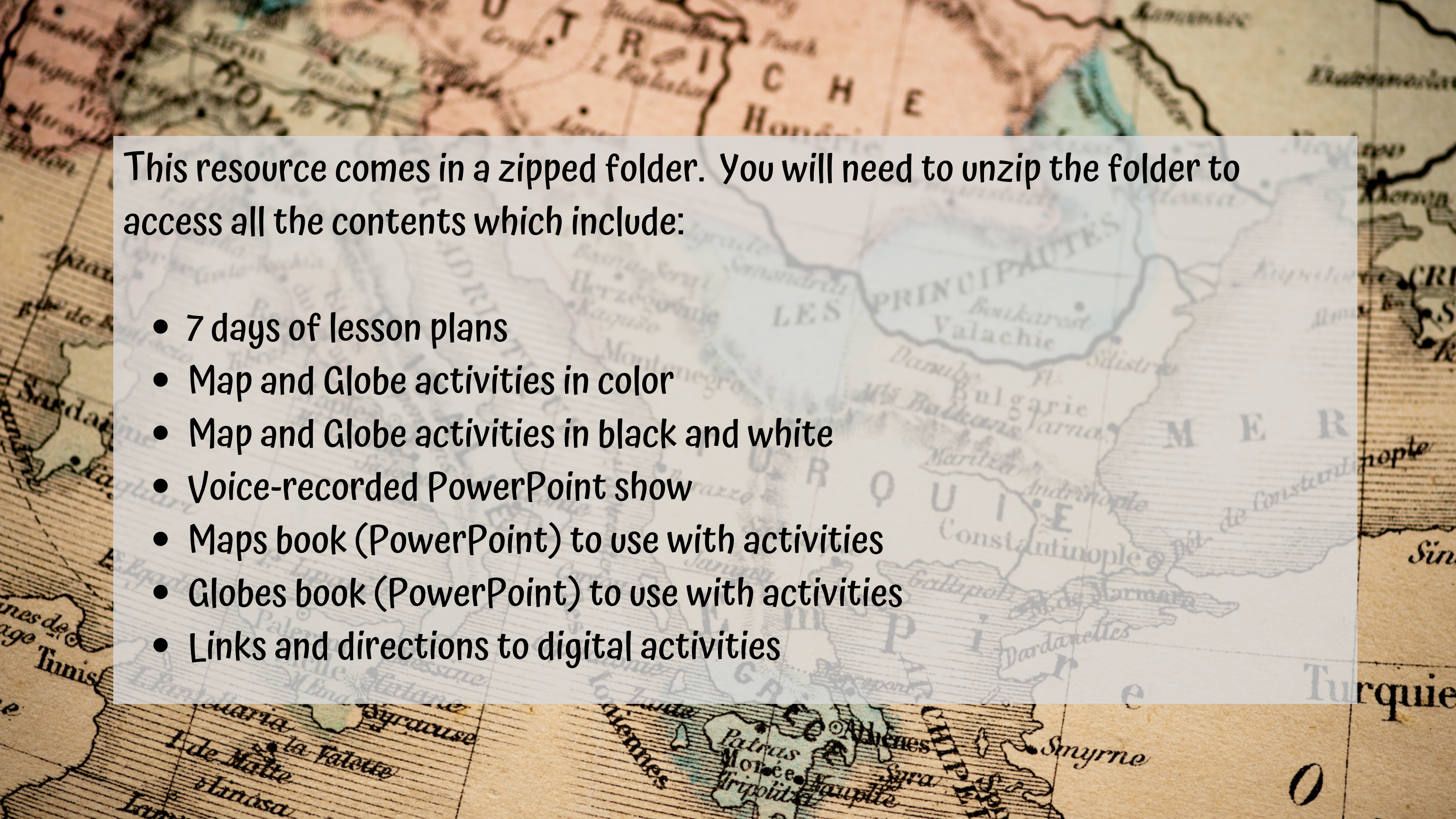


differentiated

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

Label the parts of the globe.





This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 7 days of lesson plans
- Map and Globe activities in color
- Map and Globe activities in black and white
- Voice-recorded PowerPoint show
- Maps book (PowerPoint) to use with activities
- Globes book (PowerPoint) to use with activities
- Links and directions to digital activities