

# USING MY MANNERS



SOCIAL STORY + ACTIVITIES



*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader and struggles to sit still for long. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*

# Manners

## Social Stories & Activities

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Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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In a separate file you will find:

- PowerPoint version of social story (editable)
- Activities in black and white

You can also download this social story as a google slide presentation. You will be prompted to make a copy. This is editable in case you need to adjust to the needs of your students. [CLICK HERE](#)

*This unit has a story and activities. The activities come in 2 separate files, one in color and one in black and white.*

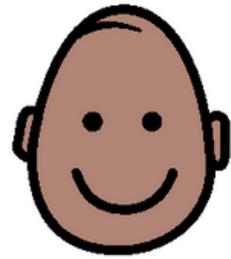
It is important I use my napkin and keep it in my lap.



©Christa Joy, SNSK

There is a 15 page social story that has simple text and photos. This story is in a PowerPoint and Google Slide format so you **can edit** the text if needed to fit your own situation.

It is important for me to do my best to use my manners.



Page 1

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One thing I can do is say please after I ask for something.



Can I have a cookie please?

Page 2

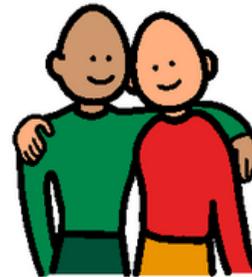
I also say "excuse me" if I bump into someone by accident.



Page 5

©ChristaJoy, SNSK

If I use my manners it will make my friends happy.

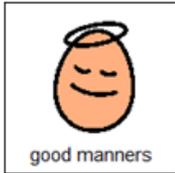


Page 6

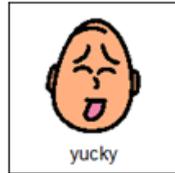
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There is an 8 page booklet using picture symbols that students can take home.





good manners



yucky

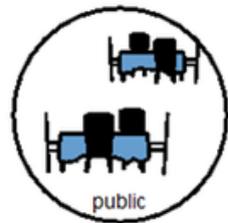
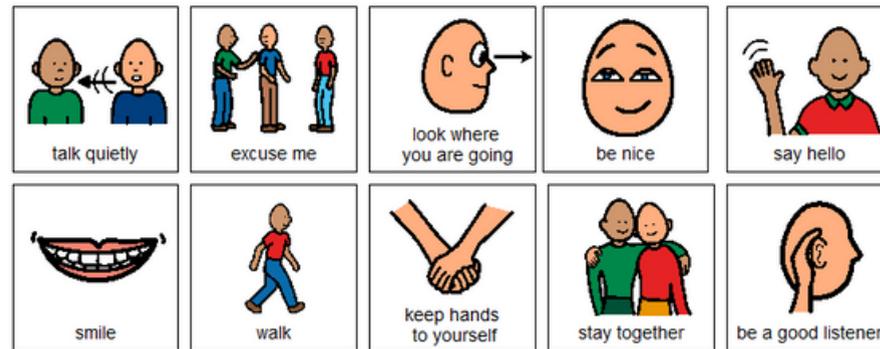
 say please	 yell	 use utensils	 burp
 talk with mouth full	 say excuse me	 take shoes off	 talk quietly
 chew with mouth closed	 get impatient	 thank you	 hold door open
 napkin on lap	 throw trash on floor	 eat with fingers	 stay in seat

There is a sorting activity looking at examples of good and bad manners.

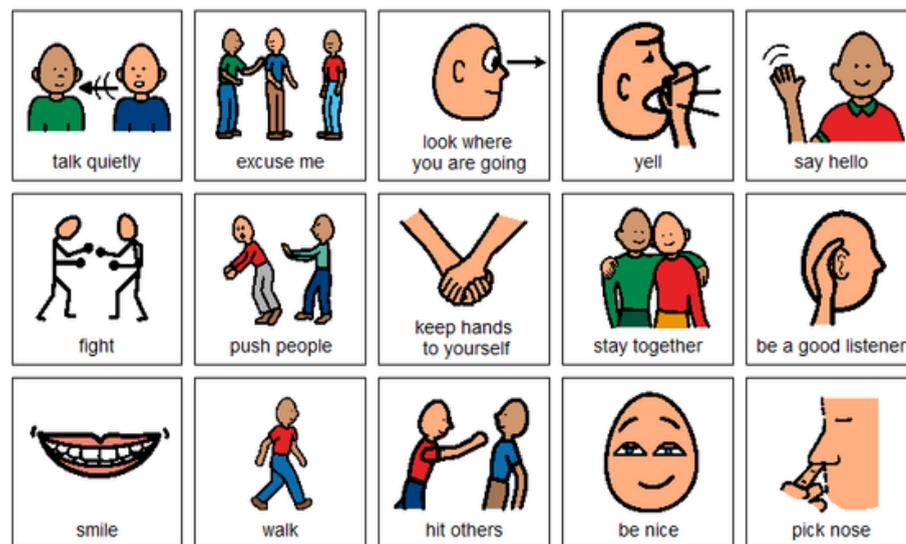
What are some things to remember when you are in a public place?

Errorless version

Cut apart the pictures below and place in the circle map on previous page showing how to act in public.



Cut apart the pictures below and place in the circle map on previous page **ONLY IF** they are good ways to act in public.



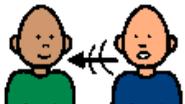
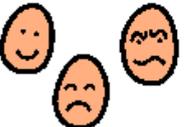
ChristaJoy, Special  
The Picture Communication Symbols ©1983  
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There is an activity where students decide what do to in various situations. It comes in 2 versions, with and without pictures.

Put the pictures in the order showing how most people say thank you.

--	--	--	--	--

Cut apart and place in correct order above.

 smile	 get person's attention	 say "thank you"	 say how it made you feel	 say what you are thankful for
--	---	--	--	--

You may want to have your students role play this to determine what feels like the best sequence of events for them.

Students will sequence the best way to say thank you.

# Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Calling cards are included.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
  - Show students the picture for them to match
  - Read the definition and see if students can find the matching picture
  - Work as teams
  - Vary the "winning" patterns.
    - Cover all
    - Cover corners
    - Row across or down
    - Cover the edges
  - Vary the ways to mark the card
    - Place in page protector or laminate and use dry erase markers
    - Stickers
    - Post-it notes
    - Dot markers

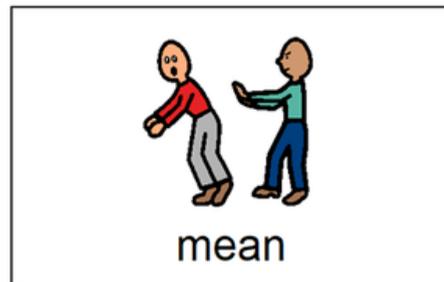
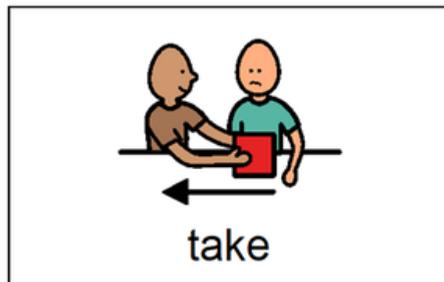
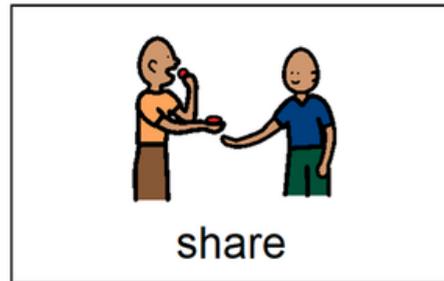
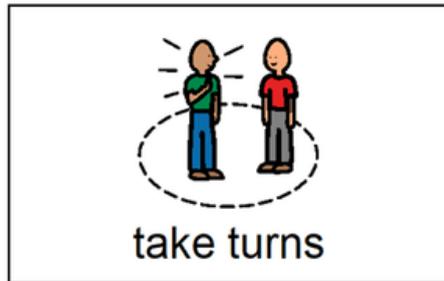
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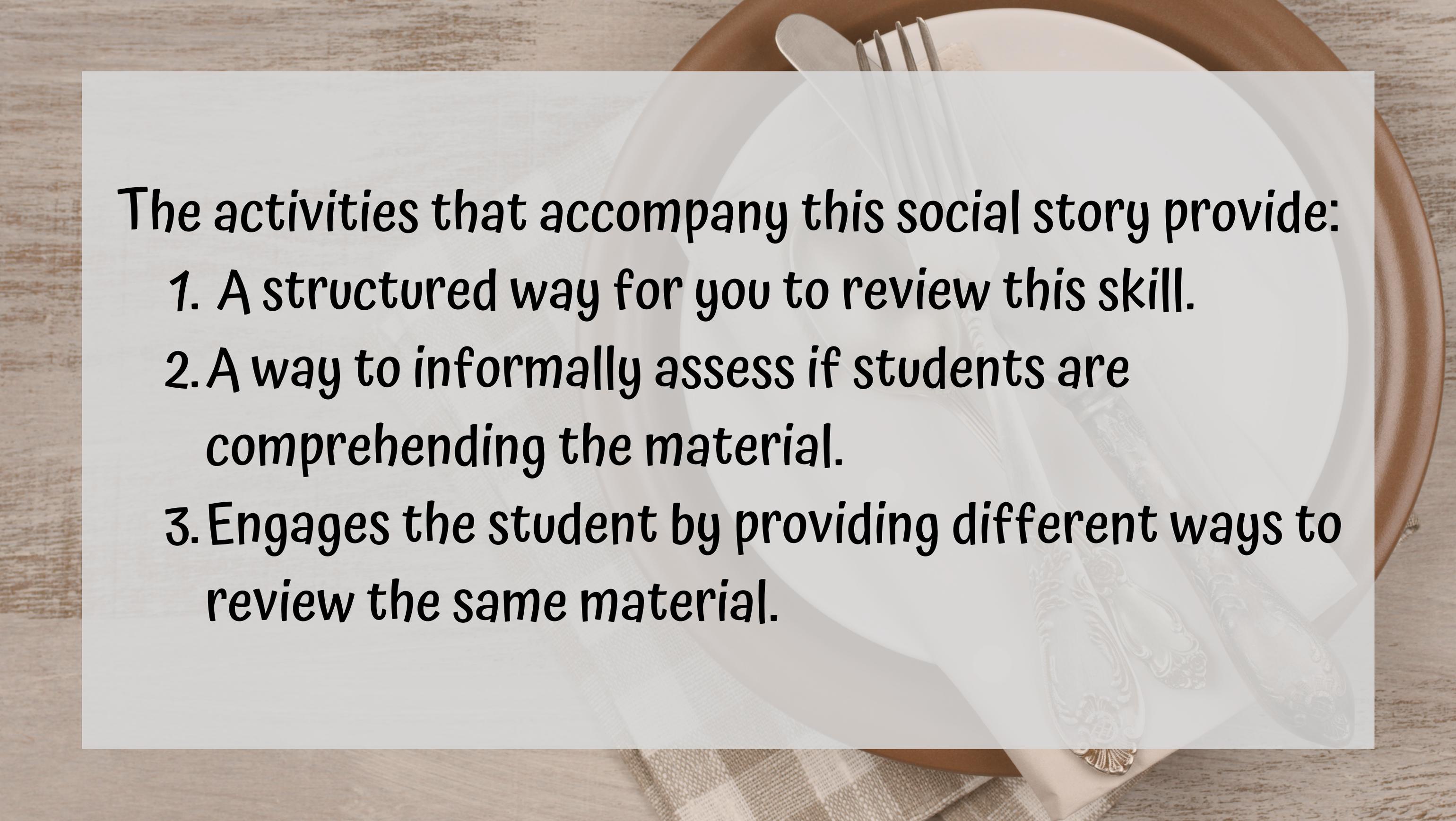
# Manners

 listen	 thank you	 please be quiet	 pick nose
 welcome	 share	 sorry	 use utensils
 take	 talk quietly	 napkin	 excuse me
 be mean	 take turns	 please	 burp

Kids  
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There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review manners.



*The activities that accompany this social story provide:*

*1. A structured way for you to review this skill.*

*2. A way to informally assess if students are comprehending the material.*

*3. Engages the student by providing different ways to review the same material.*