

PRINT & DIGITAL



FREE!



SPECIAL ED



These letter of the week units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per letter.

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This unit has 5 group activities and 5 individual activities. They are in both a print and digital format.

Color version

Letter S

Letter of the Week Unit

By
Christa Joy
Special Needs for Special Kids



In separate files, you will:

- Black and white version of this unit
- 5-day lesson plan
- Directions and links to digital activities

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This entire unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Letter of the Week Lesson Plan

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> Alphabet song Book Class circle map Individual circle map
2	<ul style="list-style-type: none"> Alphabet song Book Class scavenger hunt Individual sorting activity
	<ul style="list-style-type: none"> Alphabet song Book

Preparation

- Print out a alphabet board for each student to use throughout unit
 - Laminate or place in page protector
- Books
 - Print out, laminate, and bind
 - There are 2 books: one for the letter of the week and one social st
 - You can also use the link in the digital activities to the movie versio can show rather than printing out the book

Teaching Tips

- Color Coding:** this is a n activity. Outline or colo the corresponding pictur task.
 - For more info, read <https://specialneedsf differentiation/>
 - I also have a blog pc <https://specialneedsf 3-ways-easily-and-ef>
- Make you own copies** a yesterday. For that reax
 - I often complete the that I could use year
 - My copies were also more support or as a work.
- Options for Use:** Turn a laminating and adding M
 - For more info, watd <https://www.teacher Activities-3474240>

Day 2

Activity	Notes	Materials
Sing alphabet song	<ul style="list-style-type: none"> Using your favorite alphabet song, sing along using the alphabet board. <ul style="list-style-type: none"> Students should point to each letter as they sing Special attention is paid to finding the letter of the week as well as past letters learning 	<ul style="list-style-type: none"> Song Alphabet board
Read the book: Letter of the week (5 minutes)	<ul style="list-style-type: none"> Read through the story, asking lots of questions Continue to make connections between book and alphabet board 	<ul style="list-style-type: none"> Book Alphabet board
Group activity (10 minutes)	<ul style="list-style-type: none"> Scavenger Hunt (See activity for detailed directions) <ul style="list-style-type: none"> Students will go around the room looking for the letter of the week and objects that start with that letter 	<ul style="list-style-type: none"> Letter of the week cards
Circle map review (5 minutes)	<ul style="list-style-type: none"> Review the circle map completed yesterday 	<ul style="list-style-type: none"> Circle map completed yesterday
Individual activity (10 minutes)	<ul style="list-style-type: none"> Do the sorting activity <ul style="list-style-type: none"> Choose to use either picture symbols, actual letters in different fonts or BOTH!! Use color coding if needed for additional support (answer key included) 	<ul style="list-style-type: none"> Sorting activity Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their finished sorting activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> Completed activity Communication devices

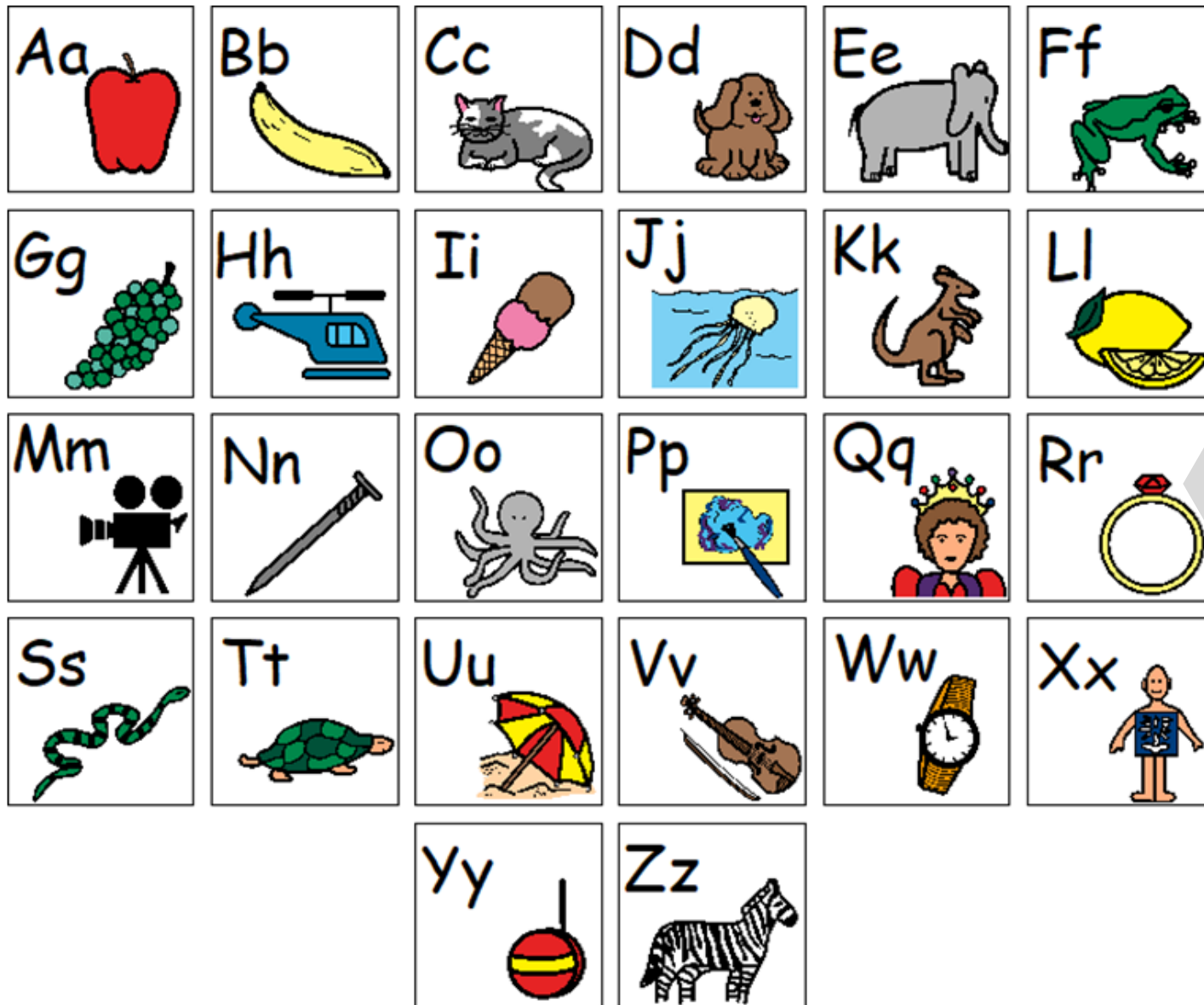
The lesson plans contain:

- Things to prepare and suggestions
- Overall look at week
- Detailed plan for each day

This unit comes with an alphabet board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!





Skunk starts with S. Stinky!

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This unit comes with a book for that letter. It has photos and simple, repeatable text.

Each daily lesson is started with this book.



Sleepy starts with S.

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Listen to The
Letter S Book



Snake starts with S.

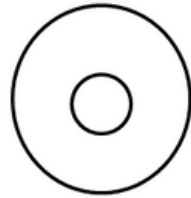
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If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

GROUP ACTIVITIES

- CLASS CIRCLE MAP
 - SCAVENGER HUNT
 - PAPER PLATE GAME
 - CRAFT
 - PICTURE RECIPE
-
- EACH GROUP ACTIVITY COMES WITH DIRECTIONS AND A LIST OF MATERIALS NEEDED
 - EVERY UNIT HAS THE SAME ACTIVITIES

Class Circle Map



- Preparation
 - Draw a large circle on a piece of poster board (I used a class trash can)
 - Either laminate or apply pieces of hook Velcro in random places within the circle
 - Cut out follow pictures, laminate and attach loop Velcro if using
- Directions
 - Place a post-it note in center of the letter of the week
 - Distribute prepared letter card symbols to the students.
 - Have them take turns bringing up cards and add to circle
 - When complete, re-name all pictures in the circle
 - There are enough cards to use different cards throughout the week

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Day 1

The class circle map comes with directions and suggestions for modifications. There are 30 large picture cards included.

Class Scavenger Hunt

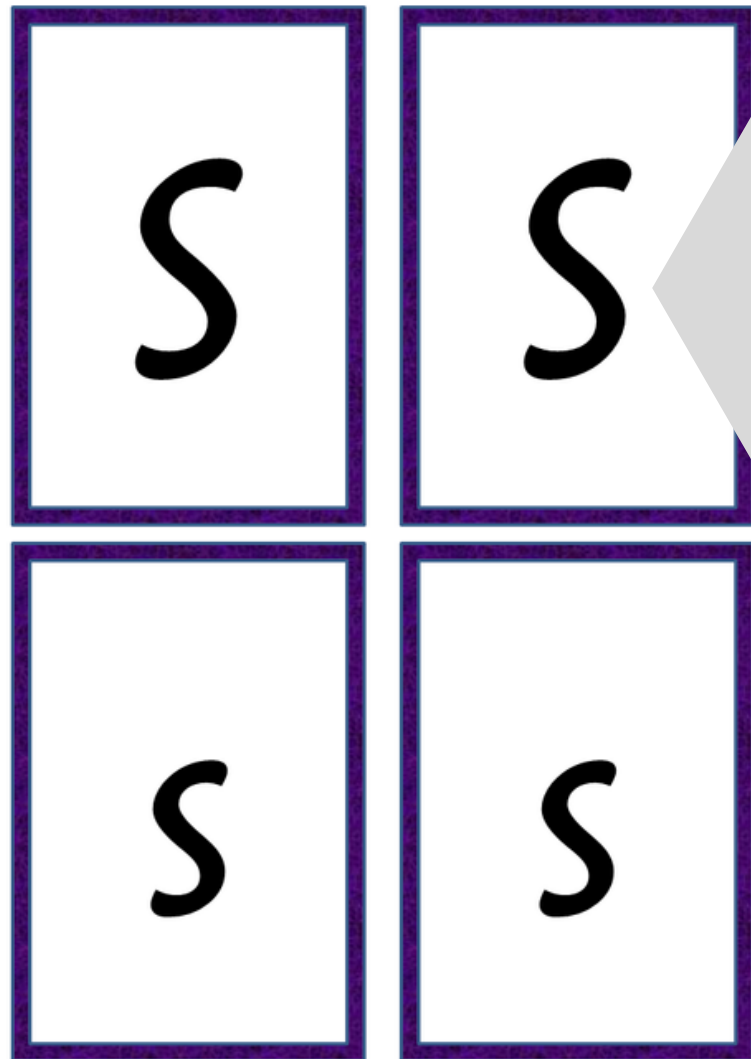


- **Preparation**
 - Print out as many copies of the letter card as you think you will need. Laminate for durability.
 - Place the letter cards on various things around the room that start with the letter of the week
- **Directions**
 - Have students walk around looking for items that start with the letter of the week
 - Once students find the letter label, they should attempt to name the item they have found
- **Differentiation**
 - For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
 - For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture
- For *5 different ways to do a scavenger hunt*, check out this blog post with free hunts to download:
<https://specialneedsforspecialkids.org/2019/03/11/5-new-ways-to-use-a-scavenger-hunt-in-special-ed/>

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Day 2

The scavenger hunt also comes with directions and modification options.

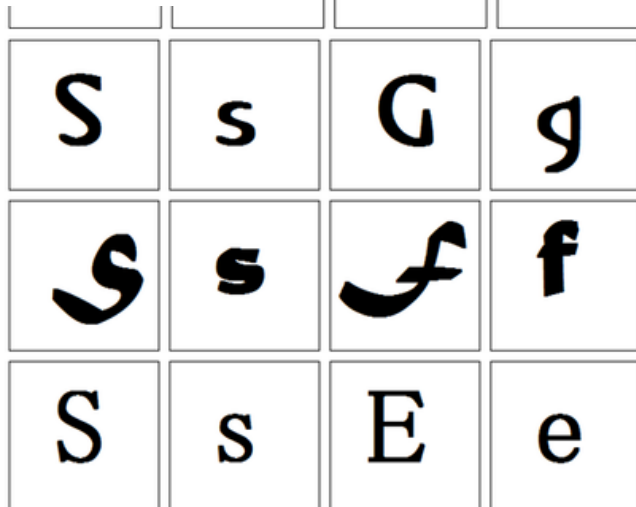
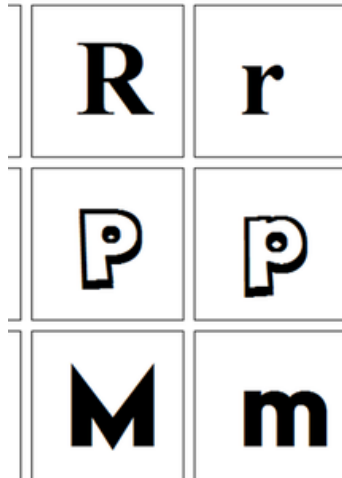


Day 3

Pick up the Plates



- **Preparation**
 - Print out as many copies of the letter cards as you think you will need. Laminate for durability.
 - Print out letter of the week pictures and “distracters”
 - Attach letters and pictures to inexpensive paper plates
- **Directions**
 - Spread the paper plates around the classroom or work area on the floor
 - You can choose to either place them upside down for variation 1 or right side up for variation 2
 - Variation 1
 - Students take turn picking up a plate and bringing it back to their seat
 - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
 - Whoever has the most plates at the end of the games wins
 - Variation 2
 - Student looks at plates and tries to only pick up one that has the letter of the week or a picture that begins with that sound
 - Student gets to keep the plate if correct.
 - Whoever has the most plates at the end wins
- **Differentiation**
 - For students that need more structure, color code the letter of the week and the pictures that start with that letter the same background color. That way students are looking for a color as a cue to the correct answer.
 - Or, eliminate the distracters all together



The paper plate game gets kids up and moving around.

Day 4

Sandy Bottle Craft

- This craft is specifically designed for students to complete as independently as possible.
- This craft also addresses the sensory needs many of our students have.
- Collect one water bottle per student
- Give each student a small cup filled with sand
 - Either use a funnel or make one from construction paper to enable students to pour sand into bottle as independently as possible
- Give students some small shells to put in the bottle
 - This is a perfect time to practice those fine motor skills. Most students will want to pour the shells into the bottle if you place them in a small cup. I found if I put the shells on the table, they were forced to pick them up with their fingers and drop them in the bottle.
- If you do not have access to small shells, consider using sequins
- Add glitter
 - Allow students to choose the color of glitter they want to add
- Add water
- **TEACHER** hot glue lid on bottle

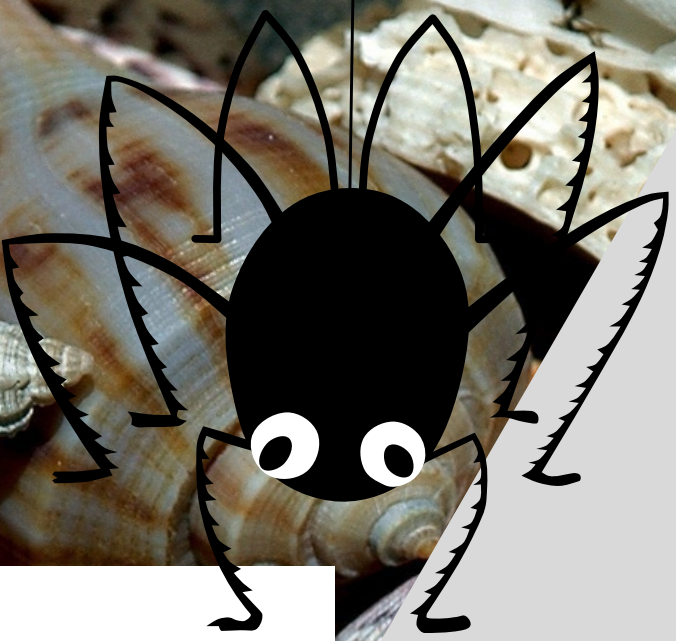


Each week has a craft that is specifically designed so students can do much of it independently.


Day 5

Spider Snacks


Each week has a simple picture recipe that is done on day 5 as the last activity of the week.



Ingredient Labels


 crackers	 peanut butter
 pretzel sticks	 raisins

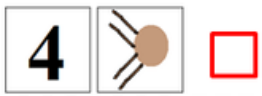
Recipe

1. Get 2 crackers 

2. Spread peanut butter on crackers 

3. Put crackers together 

4. Get 8 pretzel sticks 

5. Place 4 on each side for legs 

6. Place 2 raisins for eyes 

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INDIVIDUAL ACTIVITIES

- CIRCLE MAP
 - SORTING ACTIVITY
 - COLLAGE
 - CRAFT
 - ACTIVITY TO GO WITH A SOCIAL STORY
-
- EACH INDIVIDUAL ACTIVITY COMES WITH SUGGESTIONS FOR DIFFERENTIATION
 - EVERY UNIT HAS THE SAME ACTIVITIES













Day 1

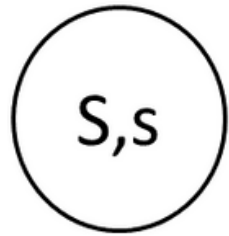
Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in
students will need to set aside.

snake 	spaghetti 	soldier 	sad 
shark 	swamp 	salad 	sleepy 
socks 	shadow 	stroller 	saddle 

snake 	spaghetti 	soldier 	sad 
shark 	swamp 	salad 	
trampoline 	shadow 	stroller 	saddle 
socks 	kitten 	lollipop 	sleepy 


















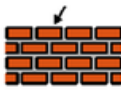




Day 2

There are sorting activities.

One sort uses pictures and one uses letters in various fonts.

Directions for differentiation are included.

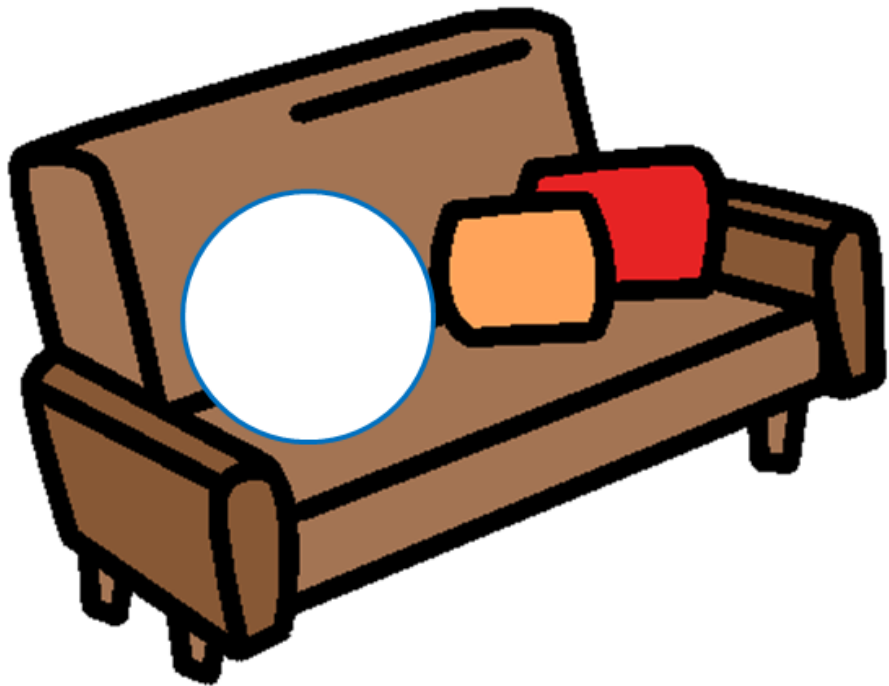
S,s		B,b		
				
				
				
				

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S,s		B,b	
s	S	b	B
<i>s</i>	<i>S</i>	<i>b</i>	<i>B</i>
S	S	b	B
s	S	b	B

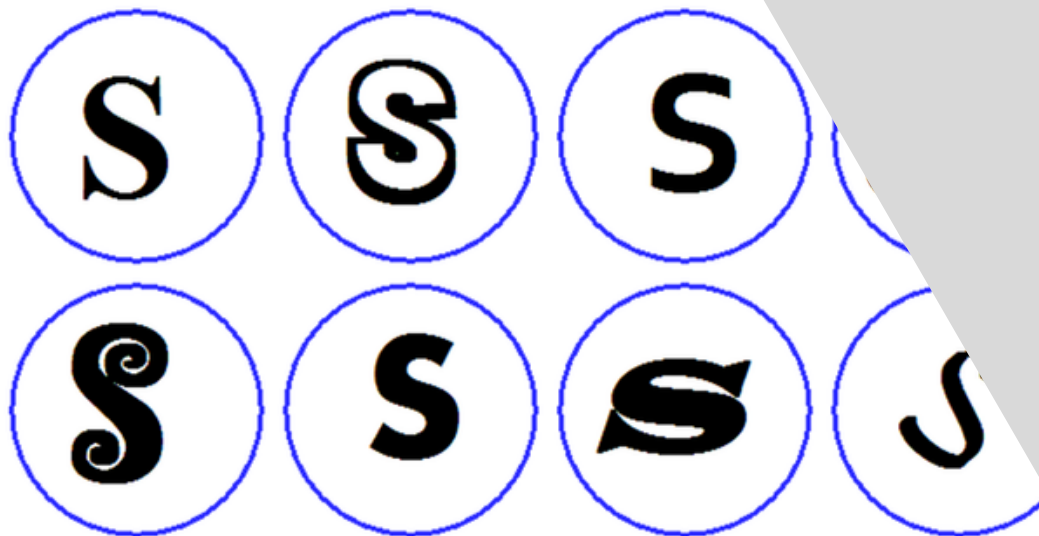
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Day 3



The letter S is the sofa.

in front	in	behind
between	over	under

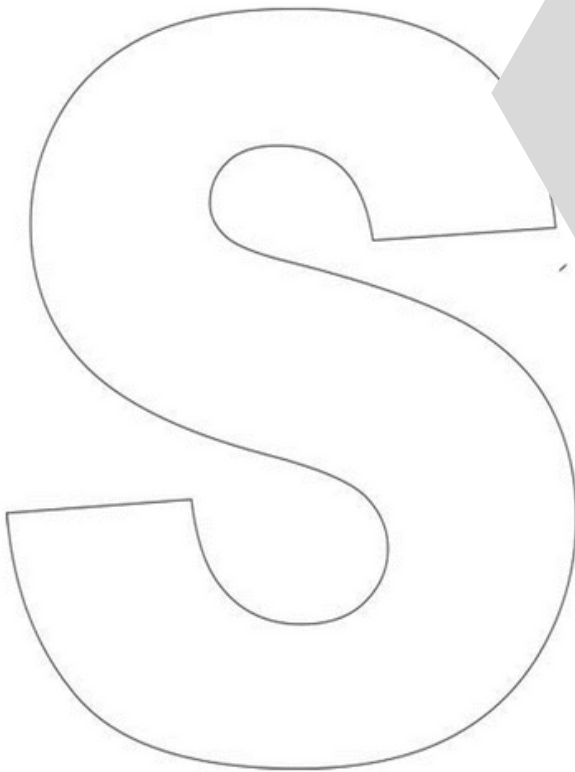


Students complete a preposition booklet indicating where the letter of the week is located in relation to various objects.

Letter S collage

- Directions
 - Print out one copy per student of the upper-case letter template on cardstock
 - Cover the interior of the letter with glue
 - Give each student a **small cup filled with sand**
 - Let students spread sand on the glue
- Differentiation
 - Allow students to paint the glue, filling the interior of the letter template if able
 - For students with fine motor challenges, poke a hole in the bottom of the cup so the sand will slowly come out and they move the cup over the glue

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Day 4

Students make a collage using a letter template and an item for that letter of the week. There are modifications and ways to differentiate included.



MOST SECRETS ARE OK TO KEEP AND NOT TELL ANYONE ELSE.



PLANS FOR A SURPRISE PARTY ARE OK TO KEEP AS A SECRET.



Day 5

Each unit has a social story that ties into the letter of the week. This unit has one on telling and keeping secrets.

Day 5

There is an individual activity that relates to that social story.

OK to keep



NOT OK to keep



danger



surprise



party



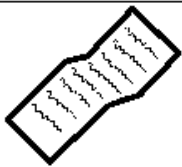
present



hurt



steal



personal
information



address



see a bully

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DIGITAL ACTIVITIES

- CIRCLE MAP
- 2 SORTING ACTIVITIES
- CIRCLE ALL THE OBJECTS STARTING WITH THE LETTER OF THE WEEK
- PREPOSITION BOOK
- ACTIVITY TO GO WITH A SOCIAL STORY

- THERE ARE 2 SETS OF SLIDES.
 - ONE IS COMPLETELY DIFFERENTIATED WITH COLOR
- BOTH BOOKS ARE EMBEDDED AS MOVIES INTO THE SET OF SLIDES

Listen to The Letter S Book



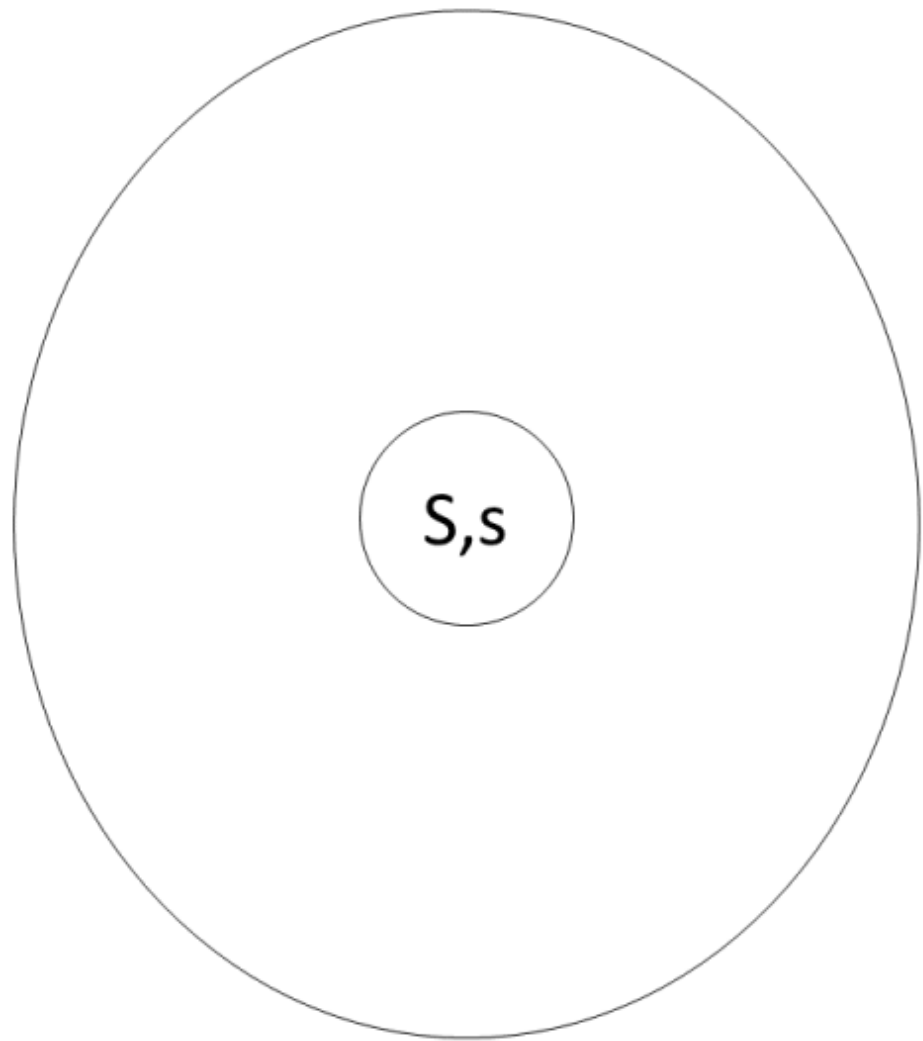
MAKE SURE YOU BOTH KNOW THAT IT IS
SECRET.













Listen to
story about
secrets

Students can watch the movies of both the letter of the week book and the social story.

Great for review



Place the pictures in the circle map that start with the letter s.

snake 	spaghetti 	soldier 	sad 
shark 	swamp 	salad 	
socks 	shadow 	stroller 	

Each activity is set up so students can click and drag answers. No typing is required.

perfect for any learning level



OK to keep



NOT OK to keep

Sort the following secrets into those that are okay to keep and those that are not. If you are not sure, put them on the middle line.



danger



surprise



party



present



hurt



steal



personal information



address



see a bully

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

**Save money and get this unit as part of the
Letter of the Week Bundle**

CLICK HERE

