

PRINT & DIGITAL



SPECIAL ED



These letter of the week units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per letter.

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This unit has 5 group activities and 5 individual activities. They are in both a print and digital format.

Color version

Letter N

Letter of the Week Unit

By
Christa Joy
Special Needs for Special Kids



In separate files, you will:

- Black and white version of this unit
- 5-day lesson plan
- Directions and links to digital activities

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This entire unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Letter of the Week Lesson Plan

Quick Look

Day	Activity
1	<ul style="list-style-type: none"> Alphabet song Book Class circle map Individual circle map
2	<ul style="list-style-type: none"> Alphabet song Book Class scavenger hunt Individual sorting activity
	<ul style="list-style-type: none"> Alphabet song Book

Preparation

- Print out a alphabet board for each student to use throughout unit
 - Laminate or place in page protector
- Books
 - Print out, laminate, and bind
 - There are 2 books: one for the letter of the week and one social st
 - You can also use the link in the digital activities to the movie versio can show rather than printing out the book

Teaching Tips

- Color Coding:** this is a n activity. Outline or colo the corresponding pictur task.
 - For more info, read <https://specialneedsf differentiation/>
 - I also have a blog pc <https://specialneedsf 3-ways-easily-and-ef>
- Make you own copies** a yesterday. For that reax
 - I often complete the that I could use year
 - My copies were also more support or as a work.
- Options for Use:** Turn a laminating and adding M
 - For more info, watd <https://www.teacher Activities-3474240>

Day 2

Activity	Notes	Materials
Sing alphabet song	<ul style="list-style-type: none"> Using your favorite alphabet song, sing along using the alphabet board. <ul style="list-style-type: none"> Students should point to each letter as they sing Special attention is paid to finding the letter of the week as well as past letters learning 	<ul style="list-style-type: none"> Song Alphabet board
Read the book: Letter of the week (5 minutes)	<ul style="list-style-type: none"> Read through the story, asking lots of questions Continue to make connections between book and alphabet board 	<ul style="list-style-type: none"> Book Alphabet board
Group activity (10 minutes)	<ul style="list-style-type: none"> Scavenger Hunt (See activity for detailed directions) <ul style="list-style-type: none"> Students will go around the room looking for the letter of the week and objects that start with that letter 	<ul style="list-style-type: none"> Letter of the week cards
Circle map review (5 minutes)	<ul style="list-style-type: none"> Review the circle map completed yesterday 	<ul style="list-style-type: none"> Circle map completed yesterday
Individual activity (10 minutes)	<ul style="list-style-type: none"> Do the sorting activity <ul style="list-style-type: none"> Choose to use either picture symbols, actual letters in different fonts or BOTH!! Use color coding if needed for additional support (answer key included) 	<ul style="list-style-type: none"> Sorting activity Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their finished sorting activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> Completed activity Communication devices

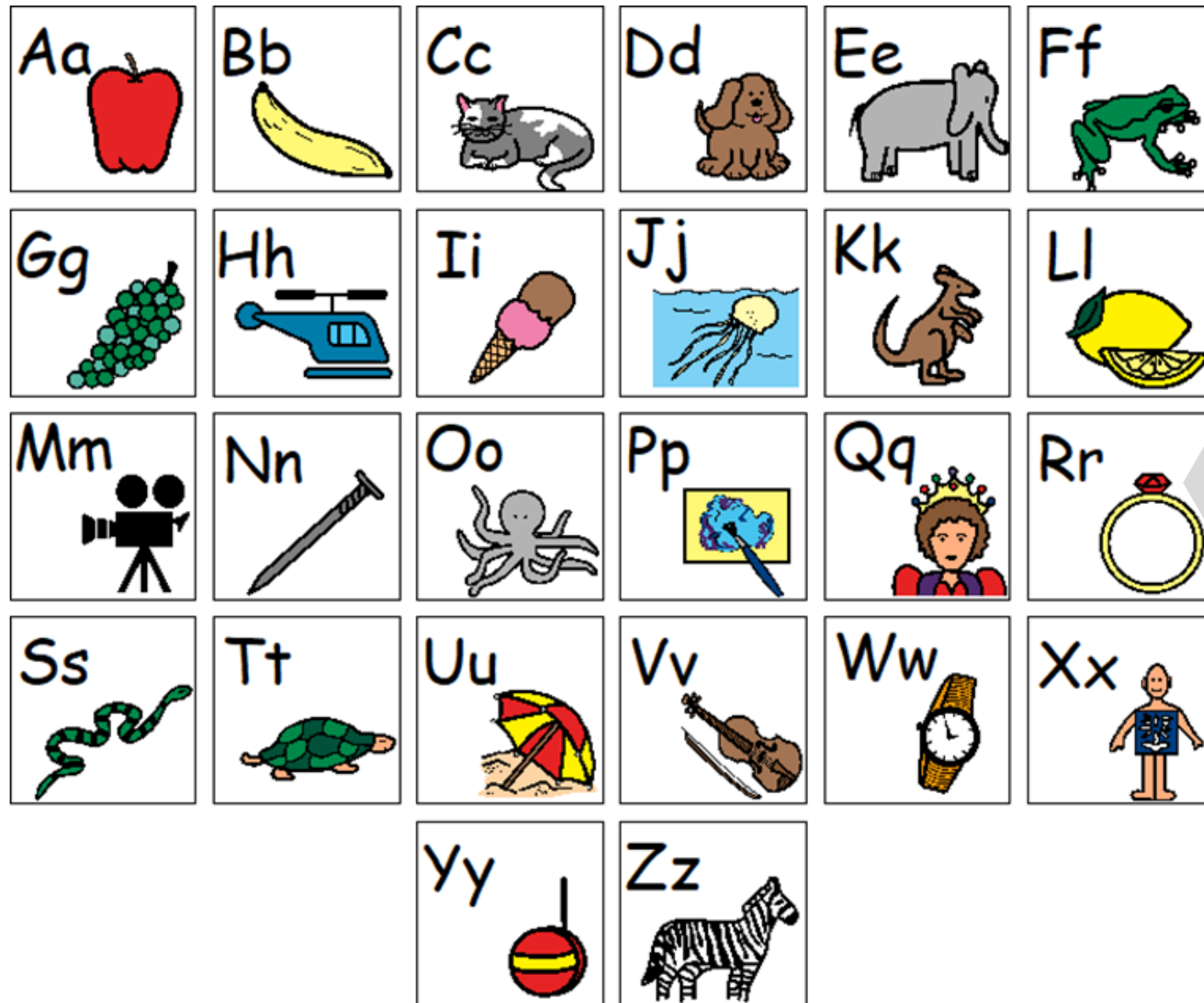
The lesson plans contain:

- Things to prepare and suggestions
- Overall look at week
- Detailed plan for each day

This unit comes with an alphabet board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

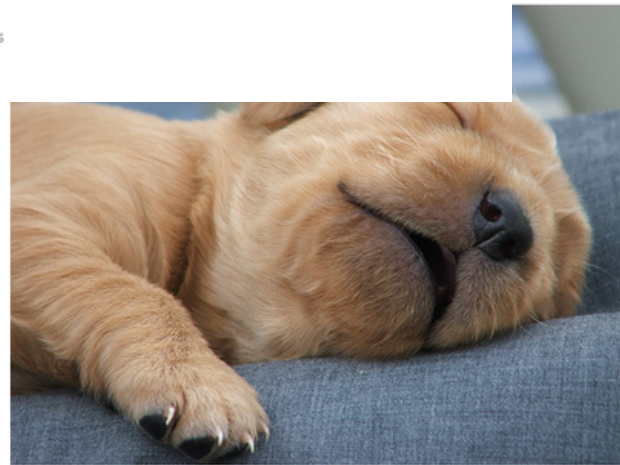
Tips on how to use in the unit!!





Nose starts with N.

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Nap starts with N.

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This unit comes with a book for that letter. It has photos and simple, repeatable text.

Each daily lesson is started with this book.

Listen to the
movie about
the Letter N



The Letter N

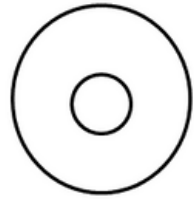
By Christa Joy

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

GROUP ACTIVITIES

- CLASS CIRCLE MAP
 - SCAVENGER HUNT
 - PAPER PLATE GAME
 - CRAFT
 - PICTURE RECIPE
-
- EACH GROUP ACTIVITY COMES WITH DIRECTIONS AND A LIST OF MATERIALS NEEDED
 - EVERY UNIT HAS THE SAME ACTIVITIES

Class Circle Map



- Preparation
 - Draw a large circle on a piece of poster board (I used a class trash can)
 - Either laminate or apply pieces of hook Velcro in random places within the circle
 - Cut out follow pictures, laminate and attach loop Velcro if using
- Directions
 - Place a post-it note in center of the letter of the week
 - Distribute prepared letter card symbols to the students.
 - Have them take turns bringing up cards and adding to circle
 - When complete, re-name all pictures in the circle
 - There are enough cards to use different cards throughout the week

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Day 1

The class circle map comes with directions and suggestions for modifications. There are 30 large picture cards included.

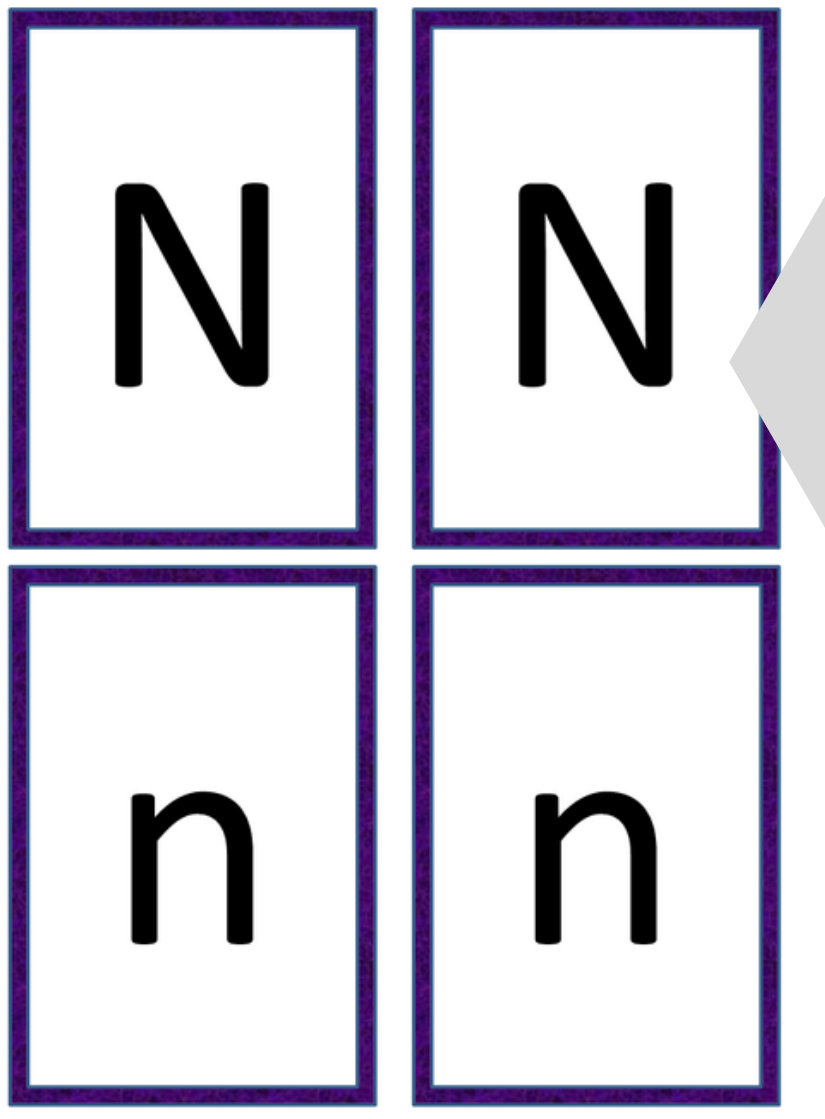


Class Scavenger Hunt



- **Preparation**
 - Print out as many copies of the letter card as you think you will need. Laminate for durability.
 - Place the letter cards on various things around the room that start with the letter of the week
- **Directions**
 - Have students walk around looking for items that start with the letter of the week
 - Once students find the letter label, they should attempt to name the item they have found
- **Differentiation**
 - For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
 - For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture
- For *5 different ways to do a scavenger hunt*, check out this blog post with free hunts to download:
<https://specialneedsforspecialkids.org/2019/03/11/5-new-ways-to-use-a-savenger-hunt-in-special-ed/>

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Day 2

The scavenger hunt also comes with directions and modification options.

Pick up the Plates



- **Preparation**
 - Print out as many copies of the letter cards as you think you will need. Laminate for durability.
 - Print out letter of the week pictures and "distractors"
 - Attach letters and pictures to inexpensive paper plates
- **Directions**
 - Spread the paper plates around the classroom or work area on the floor
 - You can choose to either place them upside down for variation 1 or right side up for variation 2
 - Variation 1
 - Students take turn picking up a plate and bringing it back to their seat
 - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
 - Whoever has the most plates at the end of the games wins
 - Variation 2
 - Student looks at plates and tries to find the letter of the week or a picture that begins with the letter of the week
 - Student gets to keep the plate if correct
 - Whoever has the most plates at the end of the game wins
- **Differentiation**
 - For students that need more structure, print the letter cards on a colored background. That way students can use the background color as a cue to the correct answer.
 - Or, eliminate the distractors all together



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Day 3

The paper plate game gets kids up and moving around.



Name Necklaces

- This craft is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- This craft also addresses the fine motor goals many of our students have.
- Materials
 - Yarn
 - Rigatoni noodles or manicotti shells
- Write one letter on each rigatoni noodle to spell the student's name
- Give student piece of yarn and cup with lettered noodles
- Students thread noodles onto their necklace to spell their name.
- Differentiation
 - For students who were not yet spelling, I would write their whole name on the manicotti shell, and they would simply put that on the yarn.



Day 4

Each week has a craft that is specifically designed so students can do much of it independently.

Day 5

Nachos

Each week has a simple picture recipe that is done on day 5 as the last activity of the week.

Nachos



- Preparation
 - Print out ingredient labels and affix to ingredients prior to lesson
 - Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**
 - Allow your students to measure out the correct amount (good for older students especially)
 - Review and address any food allergies
 - Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
 - For students that are visually overwhelmed, cut apart the recipe and mount a separate index card*
 - You will need access to a microwave (if you choose recipe 2)
- Directions
 - As a class make nachos following

Ingredient Labels



Recipe 1 (easy)

- Place a layer of  on a plate 
- Add 
- Add 
- Add 
- Add 
- Microwave  1 minute 
- Eat! 

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INDIVIDUAL ACTIVITIES

- CIRCLE MAP
- SORTING ACTIVITY
- COLLAGE
- CRAFT
- ACTIVITY TO GO WITH A SOCIAL STORY

- EACH INDIVIDUAL ACTIVITY COMES WITH SUGGESTIONS FOR DIFFERENTIATION

- EVERY UNIT HAS THE SAME ACTIVITIES

Day 1

Each circle map comes with 2 choices:

An errorless option with only correct answers

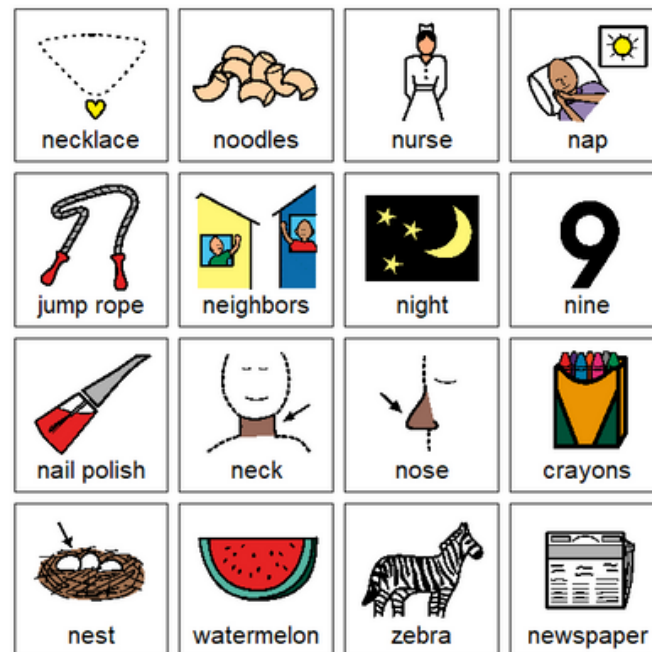
An option that has wrong answers mixed in

students will need to set aside.

Cut out pictures below and paste in circle map.



Cut out pictures below and paste in circle map **ONLY IF** they start with the letter N.



Day 2

There are sorting activities.

One sort uses pictures and one uses letters in various fonts.

Directions for differentiation are included.

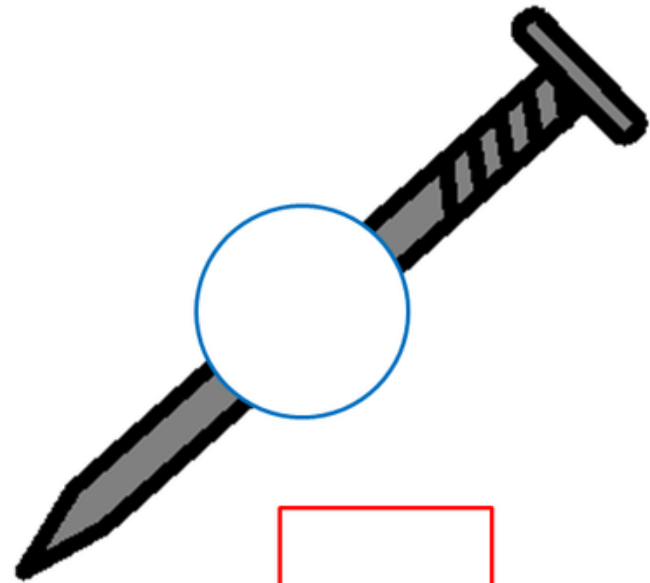
F,f		N,n	
			4

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F,f		N,n	
f	F	n	N
<i>f</i>	<i>F</i>	<i>n</i>	<i>N</i>
f	F	n	N
<i>f</i>	<i>F</i>	<i>n</i>	<i>N</i>
f	F	<i>n</i>	<i>N</i>

The Pi
Wo.
Special Kids
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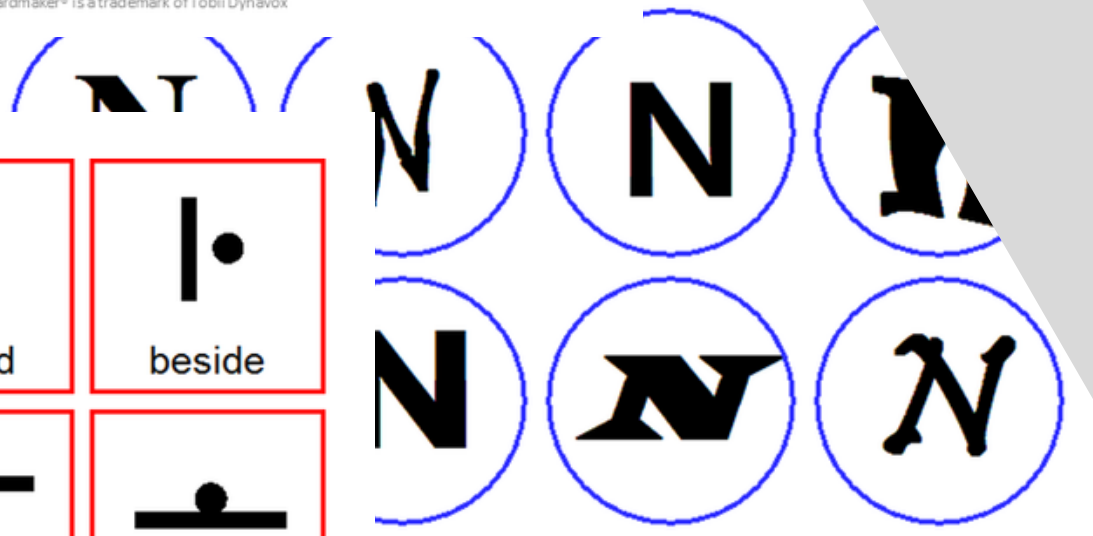
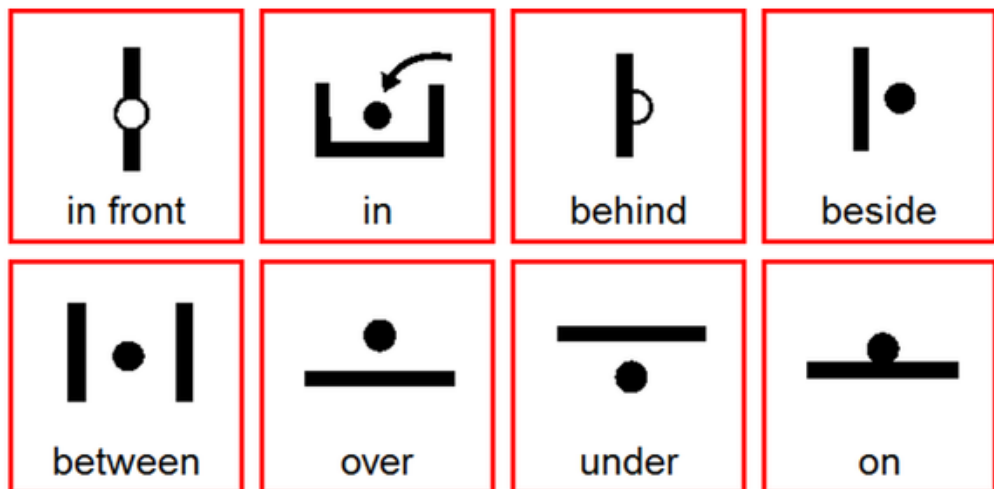
Day 3



The letter N is of the nail.

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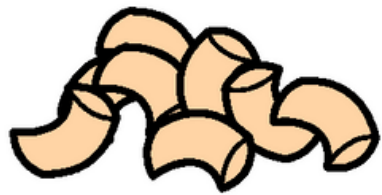
Students complete a preposition booklet indicating where the letter of the week is located in relation to various objects.



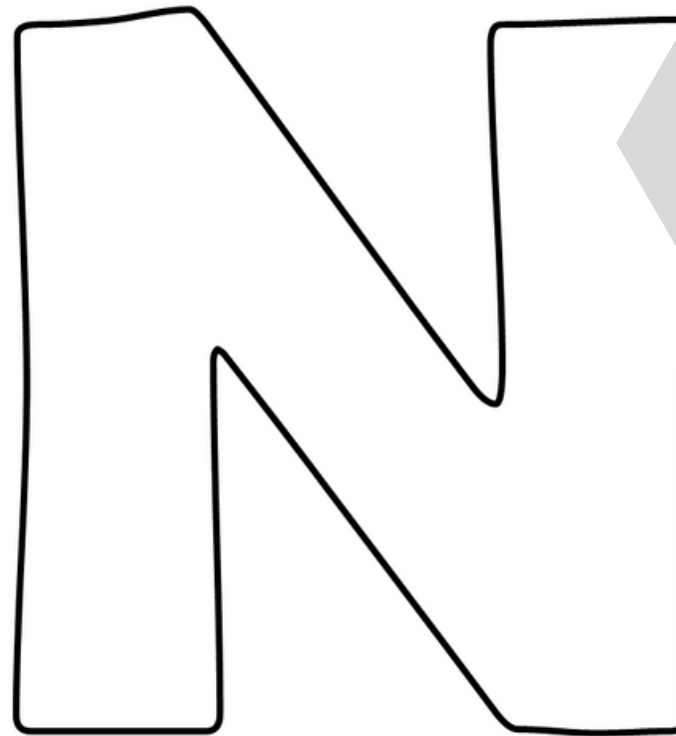
Day 4

Letter N collage

- Directions
 - Print out one copy per student of the upper-case letter template on cardstock
 - Cover the interior of the letter with a layer of white liquid glue
 - Give students a small cup filled with macaroni noodles
 - Students put one noodle on at a time, filling interior of letter
- Differentiation
 - Students can help apply glue using paint brushes



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Students make a collage using a letter template and an item for that letter of the week. There are modifications and ways to differentiate included.



Everyone feels nervous sometimes.



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Day 5

Each unit has a social story. This one is on feeling nervous. It also comes in a black and white booklet.

Different things may make me feel nervous.



New places may make me nervous.



Things that Make Me Nervous



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1

Day 5

There is an individual activity that relates to that social story. This one has students identify things that may make them nervous.

Directions and modifications are provided.

Have you ever been nervous? Choose some things from the pictures below to fill in the boxes on the previous page or draw your own pictures to show things that make you feel nervous.



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2

DIGITAL ACTIVITIES

- CIRCLE MAP
- 2 SORTING ACTIVITIES
- CIRCLE ALL THE OBJECTS STARTING WITH THE LETTER OF THE WEEK
- PREPOSITION BOOK
- ACTIVITY TO GO WITH A SOCIAL STORY

- THERE ARE 2 SETS OF SLIDES.
 - ONE IS COMPLETELY DIFFERENTIATED WITH COLOR
- BOTH BOOKS ARE EMBEDDED AS MOVIES INTO THE SET OF SLIDES

Listen to the
movie about
the Letter N



The Letter N

By Christa Joy

Listen to the
movie on
Feeling
Nervous



Feeling Nervous

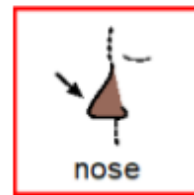
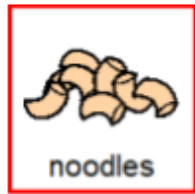
By Christa Joy

Students can watch the
movies of both the
letter of the week book
and the social story.

Great for review

N,n

Place the pictures in the circle map that start with the letter N.



Each activity is set up so students can click and drag answers. No typing is required.

perfect for any learning level

N,n

F,f

Sort the following into the correct column depending on what letter they begin with.

				
				
	4			
				

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

**Save money and get this unit as part of the
Letter of the Week Bundle**

CLICK HERE

