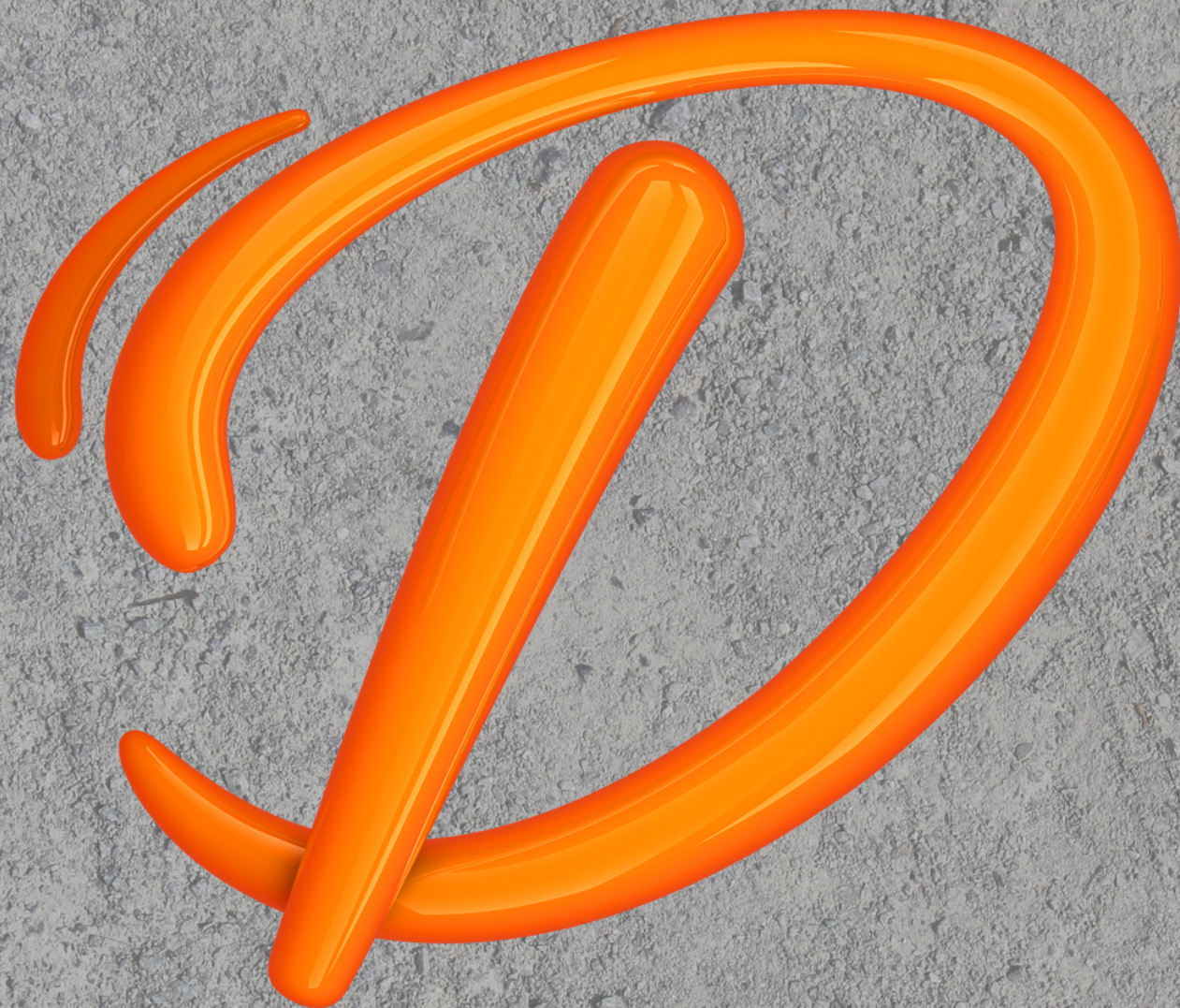


PRINT & DIGITAL



SPECIAL ED



These letter of the week units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per letter.

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Worksheet Pages	Activity
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This unit has 5 group activities and 5 individual activities. They are in both a print and digital format.

Color version

Letter D

Letter of the Week Unit

By

Christa Joy

Special Needs for Special Kids

A large, bold, pink letter 'D' with a black outline and a drop shadow. Below it is a faint, lighter pink reflection of the same letter.

In separate files, you will:

- Black and white version of this unit
- 5-day lesson plan
- Directions and links to digital activities

This entire unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Letter of the Week Lesson Plan

Quick Look

Preparation

- Print out a alphabet board for each student to use throughout unit
 - Laminate or place in page protector
- Books
 - Print out, laminate, and bind
 - There are 2 books: one for the letter of the week and one social story
 - You can also use the link in the digital activities to the movie version can show rather than printing out the book

Teaching Tips

1. **Color Coding:** this is a review activity. Outline or color the corresponding picture task.
 - a. For more info, read my [https://specialneedsfordifferentiation/](https://specialneedsfor differentiation/)
 - b. I also have a blog post <https://specialneedsfor 3-ways-easily-and-effectively/>
2. **Make your own copies of the book:** For that reason
 - a. I often complete the book that I could use year after year
 - b. My copies were also helpful for more support or as a work sample
3. **Options for Use:** Turn on the laminating and adding Velcro
 - a. For more info, watch <https://www.teacherspayteachers.com/Product/Activities-3474240>

Day	Activity
1	<ul style="list-style-type: none"> • Alphabet song • Book • Class circle map • Individual circle map
2	<ul style="list-style-type: none"> • Alphabet song • Book • Class scavenger hunt • Individual sorting activity
	<ul style="list-style-type: none"> • Alphabet song • Book

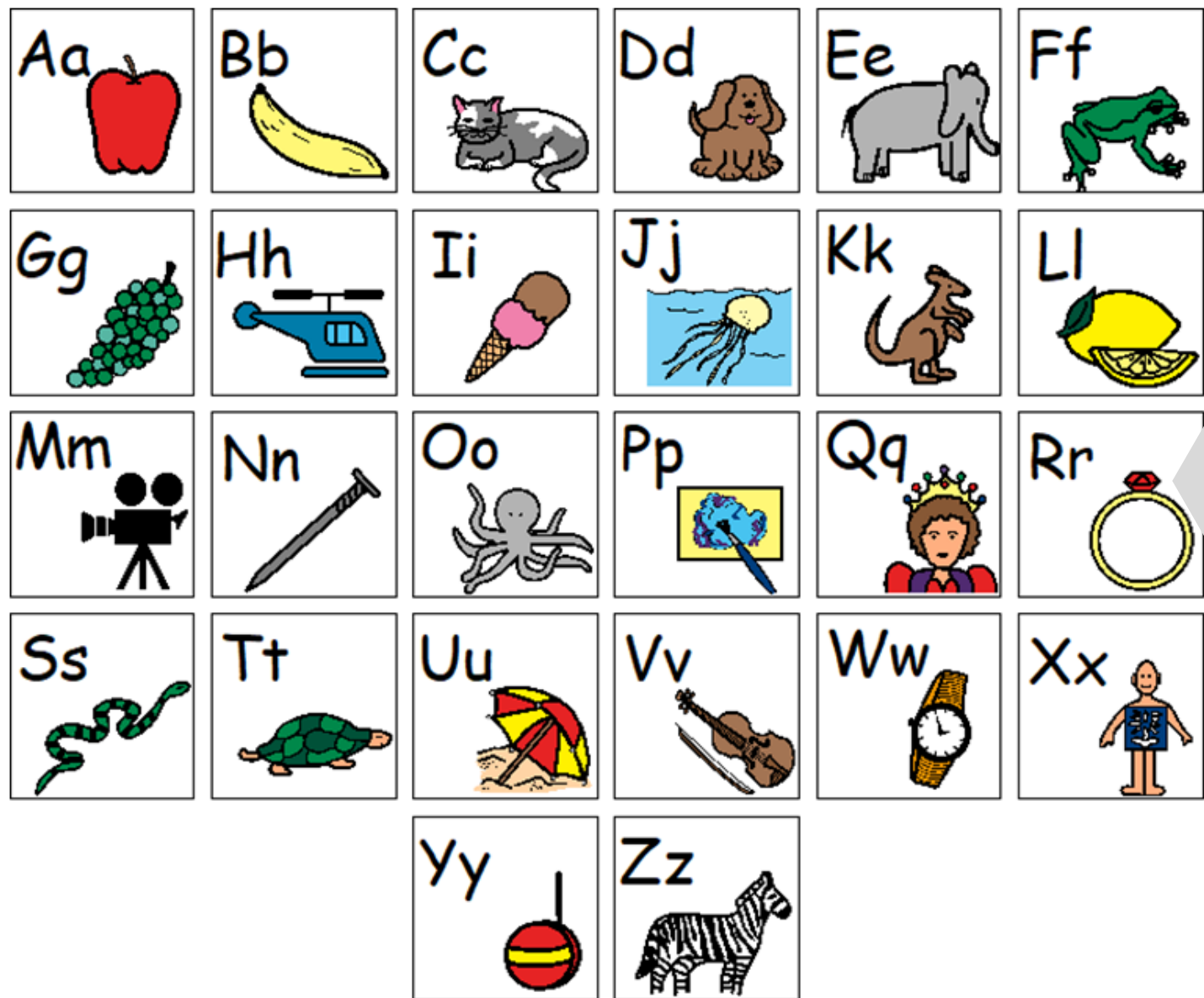
Day 2

Activity	Notes	Materials
Sing alphabet song	<ul style="list-style-type: none"> • Using your favorite alphabet song, sing along using the alphabet board. <ul style="list-style-type: none"> ◦ Students should point to each letter as they sing • Special attention is paid to finding the letter of the week as well as past letters learning 	<ul style="list-style-type: none"> • Song • Alphabet board
Read the book: Letter of the week (5 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and alphabet board 	<ul style="list-style-type: none"> • Book • Alphabet board
Group activity (10 minutes)	<ul style="list-style-type: none"> • Scavenger Hunt (See activity for detailed directions) <ul style="list-style-type: none"> ◦ Students will go around the room looking for the letter of the week and objects that start with that letter 	<ul style="list-style-type: none"> • Letter of the week cards
Circle map review (5 minutes)	<ul style="list-style-type: none"> • Review the circle map completed yesterday 	<ul style="list-style-type: none"> • Circle map completed yesterday
Individual activity (10 minutes)	<ul style="list-style-type: none"> • Do the sorting activity <ul style="list-style-type: none"> ◦ Choose to use either picture symbols, actual letters in different fonts or BOTH!! ◦ Use color coding if needed for additional support (answer key included) 	<ul style="list-style-type: none"> • Sorting activity • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished sorting activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed activity • Communication devices

The lesson plans contain:

- Things to prepare and suggestions
- Overall look at week
- Detailed plan for each day





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This unit comes with an alphabet board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



Dinosaur starts with D.

Christa Joy, Special



This unit comes with a book for that letter. It has photos and simple, repeatable text.

Each daily lesson is started with this book.



Dump truck starts with D.

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Listen to the
book about
the Letter D



Dolphin starts with D.

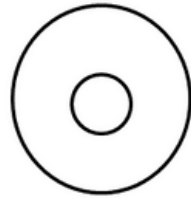
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If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

GROUP ACTIVITIES

- CLASS CIRCLE MAP
 - SCAVENGER HUNT
 - PAPER PLATE GAME
 - CRAFT
 - PICTURE RECIPE
-
- EACH GROUP ACTIVITY COMES WITH DIRECTIONS AND A LIST OF MATERIALS NEEDED
 - EVERY UNIT HAS THE SAME ACTIVITIES

Class Circle Map



- Preparation
 - Draw a large circle on a piece of poster board (I used a class trash can)
 - Either laminate or apply pieces of hook Velcro in random places within the circle
 - Cut out follow pictures, laminate and attach loop Velcro if using
- Directions
 - Place a post-it note in center of the letter of the week
 - Distribute prepared letter card symbols to the students.
 - Have them take turns bringing up cards and adding to circle
 - When complete, re-name all pictures in the circle
 - There are enough cards to use different cards throughout the week

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Day 1

The class circle map comes with directions and suggestions for modifications. There are 30 large picture cards included.

Class Scavenger Hunt

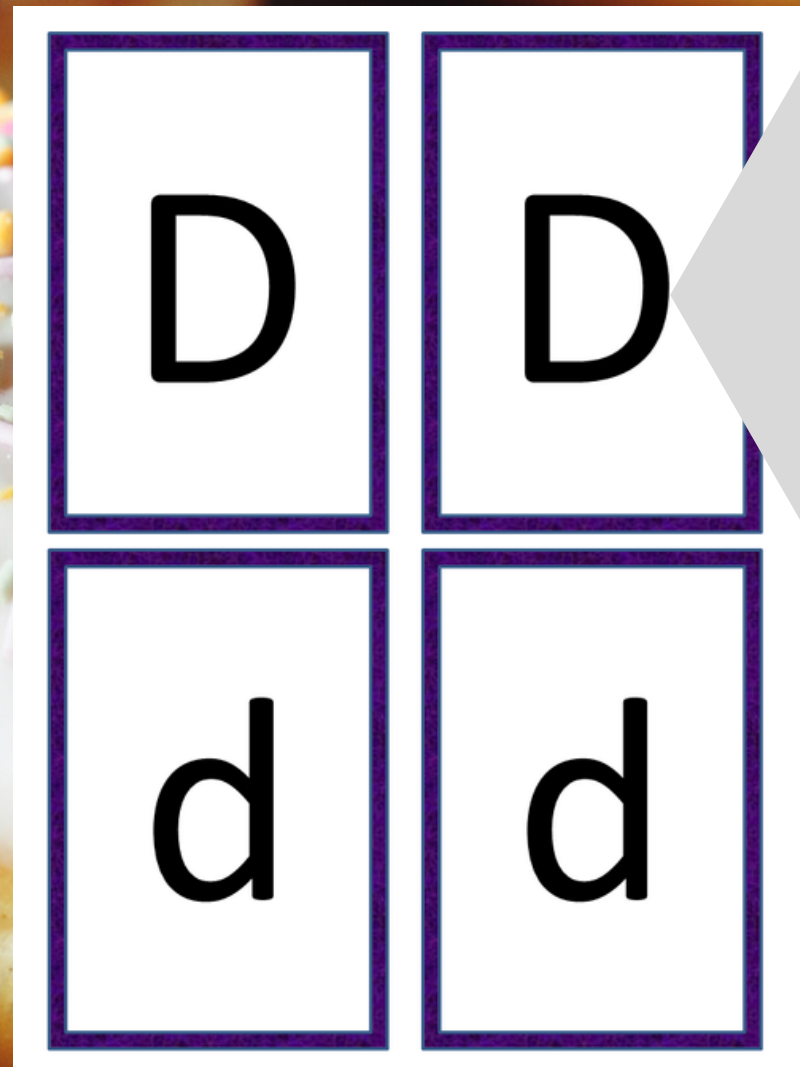


- **Preparation**
 - Print out as many copies of the letter card as you think you will need. Laminate for durability.
 - Place the letter cards on various things around the room that start with the letter of the week
- **Directions**
 - Have students walk around looking for items that start with the letter of the week
 - Once students find the letter label, they should attempt to name the item they have found
- **Differentiation**
 - For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
 - For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture
- For *5 different ways to do a scavenger hunt*, check out this blog post with free hunts to download:
<https://specialneedsforspecialkids.org/2019/03/11/5-new-ways-to-use-a-savenger-hunt-in-special-ed/>

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Day 2

The scavenger hunt also comes with directions and modification options.



Pick up the Plates



- **Preparation**
 - Print out as many copies of the letter cards as you think you will need. Laminate for durability.
 - Print out letter of the week pictures and “distracters”
 - Attach letters and pictures to inexpensive paper plates
- **Directions**
 - Spread the paper plates around the classroom or work area on the floor
 - You can choose to either place them upside down for variation 1 or right side up for variation 2
 - Variation 1
 - Students take turn picking up a plate and bringing it back to their seat
 - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
 - Whoever has the most plates at the end of the games wins
 - Variation 2
 - Student looks at plates and tries to only pick up one that has the letter of the week or a picture that begins with that sound
 - Student gets to keep the plate if correct.
 - Whoever has the most plates at the end wins
- **Differentiation**
 - For students that need more structure, color code the letter of the week and the pictures that start with that letter the same background color. That way students are looking for a color as a cue to the correct answer.
 - Or, eliminate the distractors all together

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Day 3

The paper plate game gets kids up and moving around.



Dinosaur Eggs



- This craft is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- This craft also addresses the sensory needs many of our students have.
- It may take 2-3 days to fully dry
- Directions
 - Mix (let students use their hands to get the mixture evenly mixed)
 - 1 ¼ cups dirt
 - 1 ¼ cups flour
 - ½ cup sand
 - ¾ cup salt
 - Add enough water to make it the consistency of a dough or clay (again, little hands work best!)
 - Mold mixture around a small plastic dinosaur into the shape of an egg
 - Let eggs dry
- Hide eggs for a scavenger hunt. Kids find eggs and break them open to find the dinosaur



Day 4

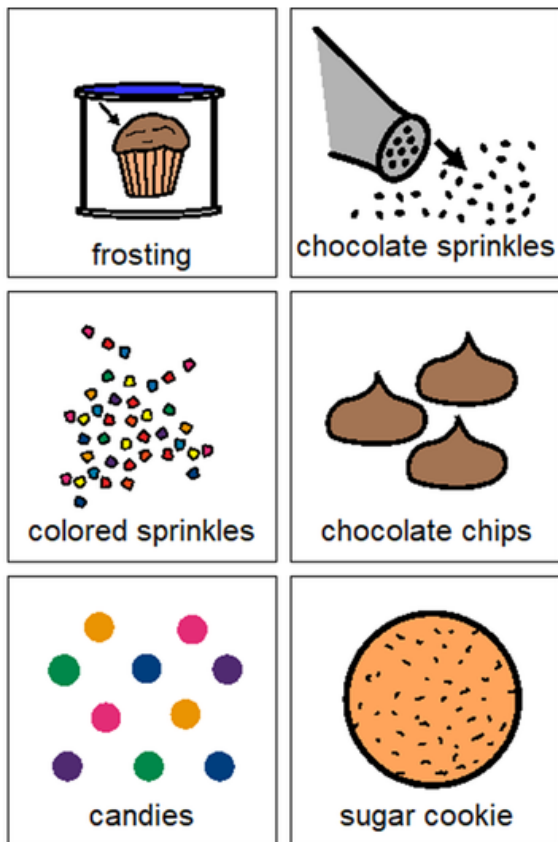
Each week has a craft that is specifically designed so students can do much of it independently.

Labels

- Included are labels you can place on the ingredients you want the students to help make the mixture themselves



Ingredient Labels



Directions

1. Get 1 cookie 
sugar cookie
2. Spread frosting with a knife  
spread frosting
3. Add decorations   
colored sprinkles chocolate chips
 
candies chocolate sprinkles
4. Eat! 
eat

Day 5

Decorating Cookies

Each week has a simple picture recipe that is done on day 5 as the last activity of the week.

INDIVIDUAL ACTIVITIES

- CIRCLE MAP
- SORTING ACTIVITY
- COLLAGE
- CRAFT
- ACTIVITY TO GO WITH A SOCIAL STORY

- EACH INDIVIDUAL ACTIVITY COMES WITH SUGGESTIONS FOR DIFFERENTIATION

- EVERY UNIT HAS THE SAME ACTIVITIES

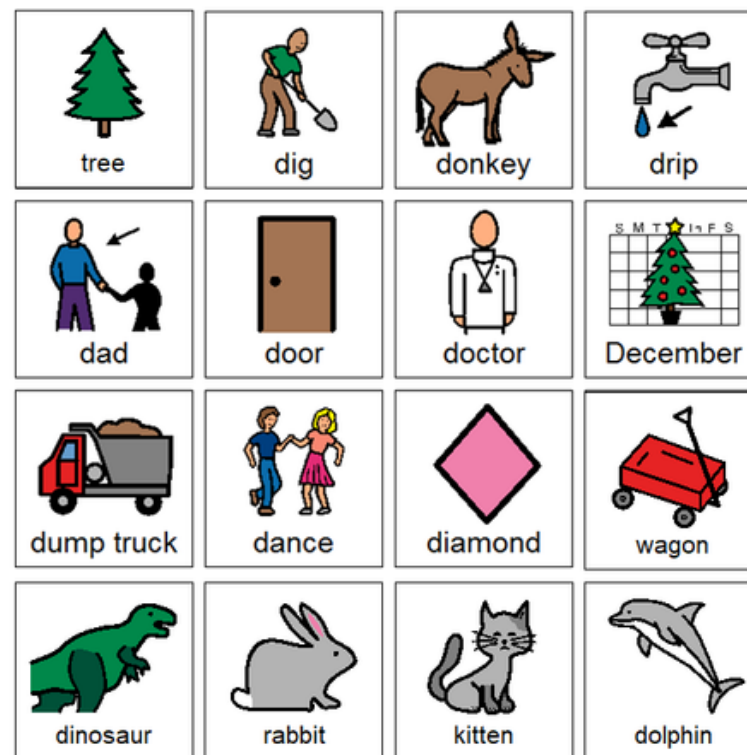
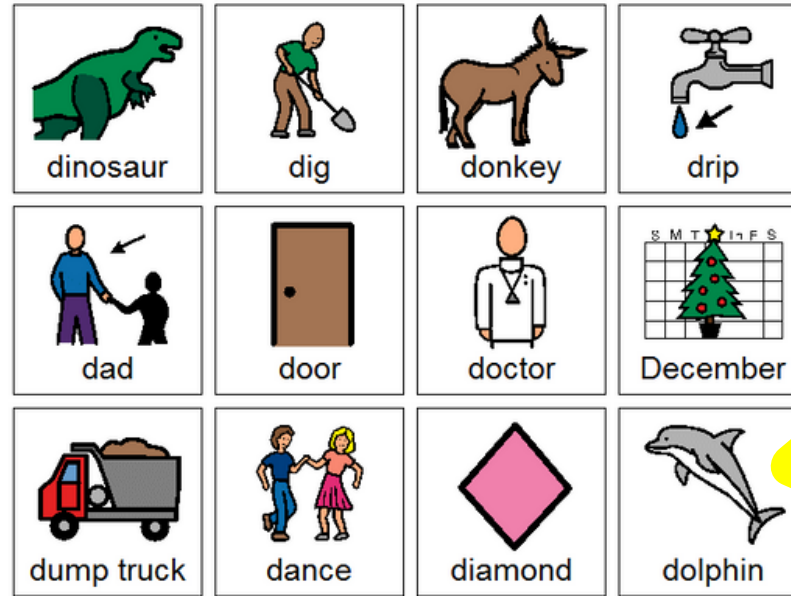
Day 1

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in
students will need to set aside.

D,d










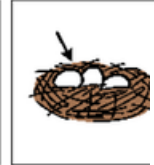












Day 2

There are sorting activities.

One sort uses pictures and one uses letters in various fonts.

Directions for differentiation are included.

D,d		N,n		
				
				
				
				

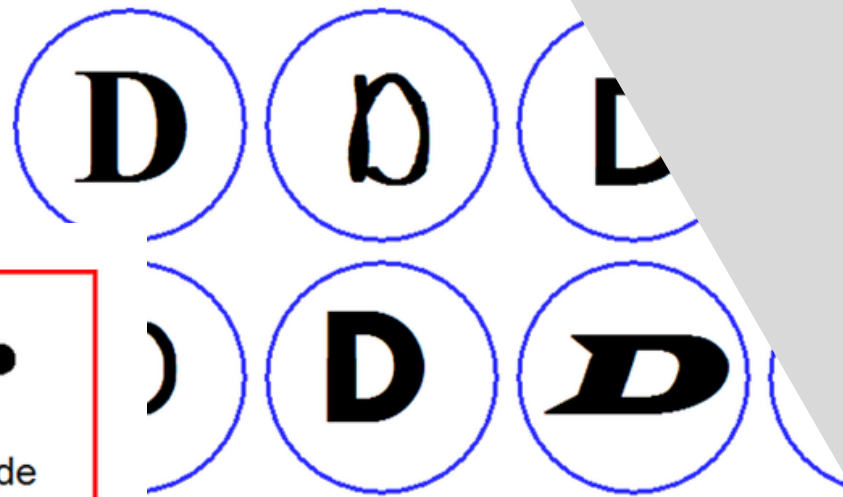
D,d		N,n	
d	D	n	N
d	D	n	N
d	D	n	N
d	D	n	N
d	D	n	N

Day 3

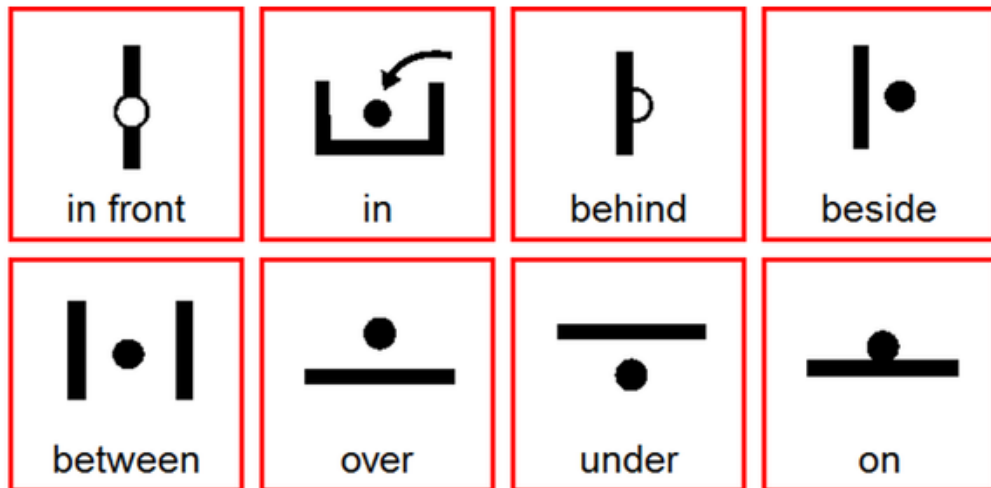


The letter D is of the dump truck

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Students complete a preposition booklet indicating where the letter of the week is located in relation to various objects.



Letter D collage



- Directions
 - Print out one copy per student of the upper case letter template on cardstock
 - You will need to get some sheets of dot stickers to use for this activity. They are fairly inexpensive and can be found in most dollar stores or drug stores
 - Give students a sheet of dot stickers
 - Students put one sticker on at a time, filling interior of letter
- Differentiation
 - Take stickers off and hand to student if they are unable to remove stickers themselves



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Day 4

Students make a collage using a letter template and an item for that letter of the week. There are modifications and ways to differentiate included.



Day 5

1. Get really quiet



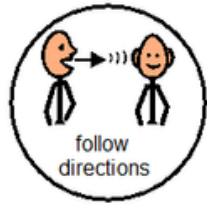
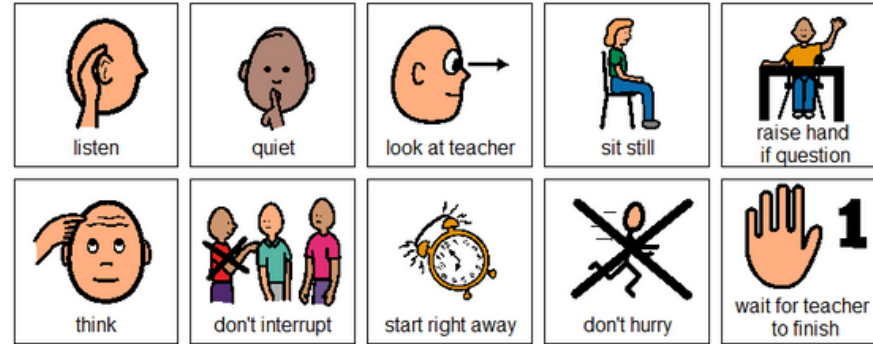
3. Keep you hands and feet still so you can concentrate.



Each unit has a social story that ties into the letter of the week. This unit has one on Following Directions.

Day 5

errorless
Cut out pictures and place in circle map showing good ways to follow directions.



Cut out pictures and place in circle map **ONLY IF** they are things you should do when following directions. .



There is an individual activity that relates to that social story. This one is on the best ways to follow directions.

DIGITAL ACTIVITIES

- CIRCLE MAP
- 2 SORTING ACTIVITIES
- CIRCLE ALL THE OBJECTS STARTING WITH THE LETTER OF THE WEEK
- PREPOSITION BOOK
- ACTIVITY TO GO WITH A SOCIAL STORY
- THERE ARE 2 SETS OF SLIDES.
 - ONE IS COMPLETELY DIFFERENTIATED WITH COLOR
- BOTH BOOKS ARE EMBEDDED AS MOVIES INTO THE SET OF SLIDES

Listen to the
book about
the Letter D



Dolphin starts with D.

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Students can watch the
movies of both the
letter of the week book
and the social story.

4. Listen to all the information the
person is saying.

Listen to the
book about
Following
Directions

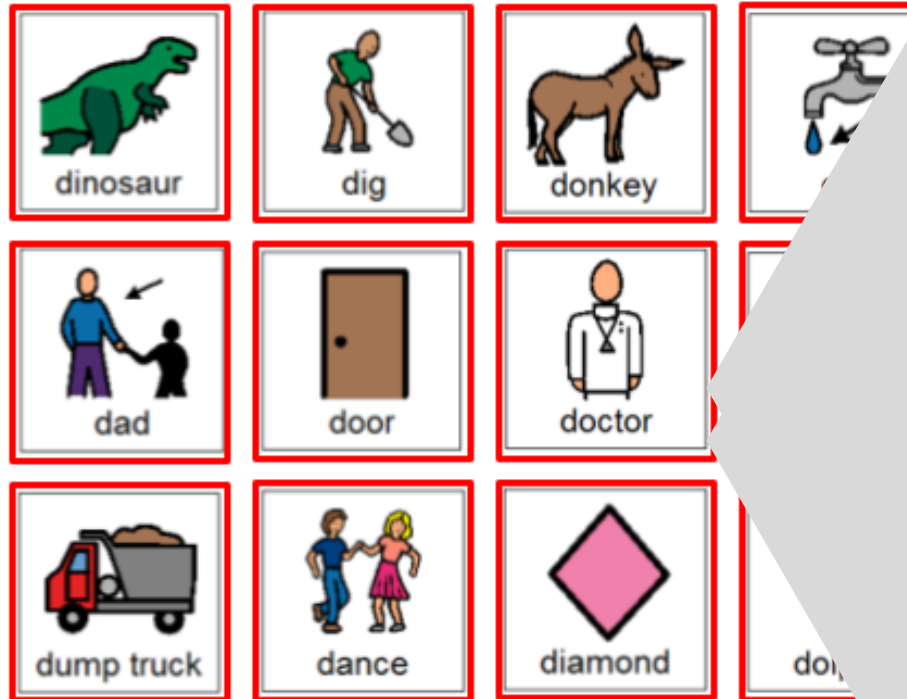


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Great for review

D,d

Place the pictures in the circle map that start with the letter d.



Each activity is set up so students can click and drag answers. No typing is required.

perfect for any learning level

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

D,d	N,n	Sort the following into the correct column depending on what letter they begin with.
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**Save money and get this unit as part of the
Letter of the Week Bundle**

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