

PRINT & DIGITAL



# SPECIAL ED



*These letter of the week units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per letter.*

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*This unit has 5 group activities and 5 individual activities. They are in both a print and digital format.*

*Color version*

# Letter C

## Letter of the Week Unit

By  
Christa Joy  
Special Needs for Special Kids



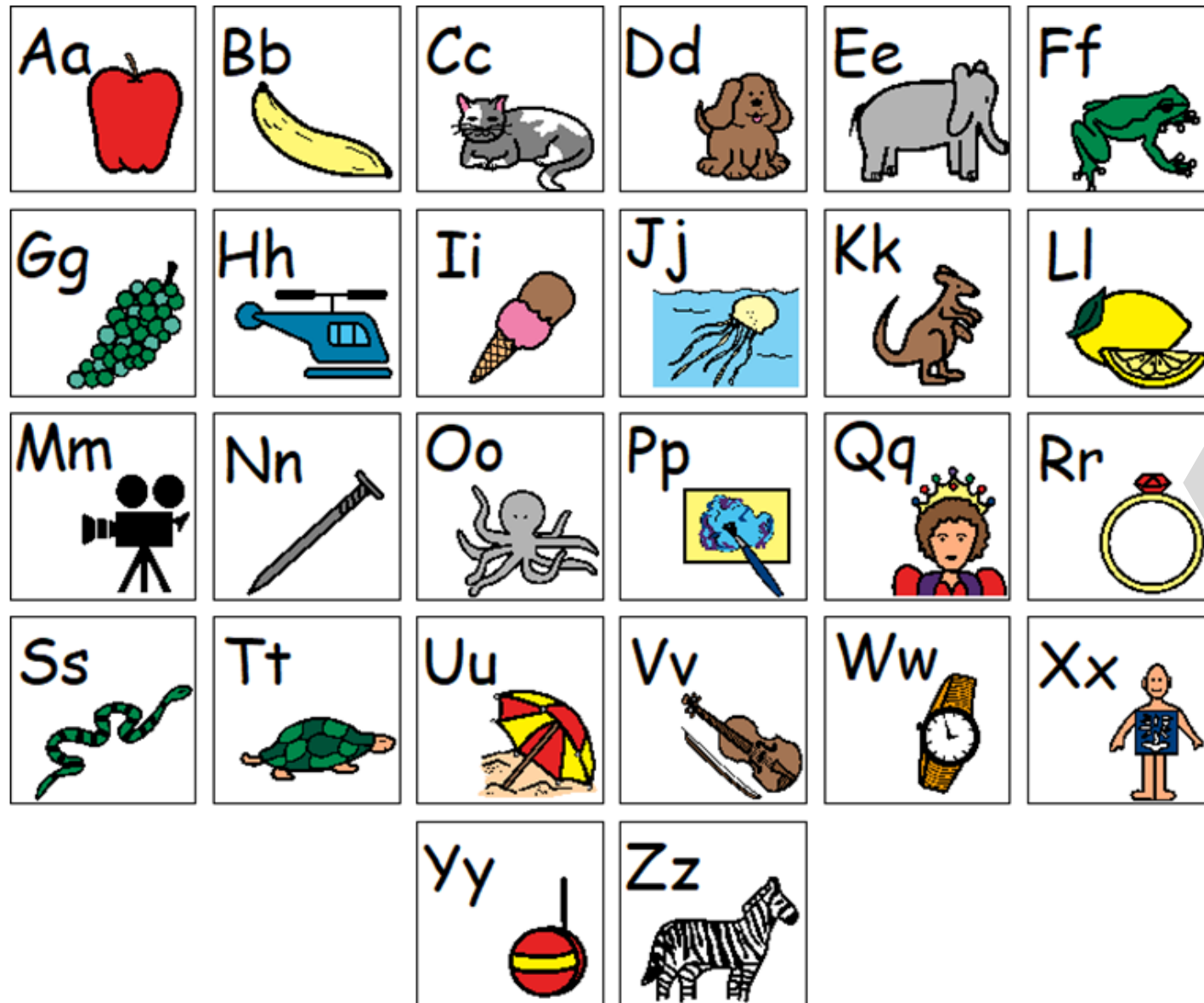
In separate files, you will:

- Black and white version of this unit
- 5-day lesson plan
- Directions and links to digital activities

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*This entire unit comes in 2 separate files. One is completely in color and one is completely in black and white.*





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This unit comes with an alphabet board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



Camel starts with C.



Carrots start with C.

*This unit comes with a book for that letter. It has photos and simple, repeatable text.*

*Each daily lesson is started with this book.*

Watch the  
movie about  
the Letter C



Country starts with C.

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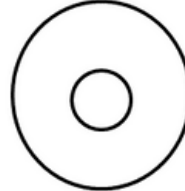
If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.



# GROUP ACTIVITIES

- CLASS CIRCLE MAP
  - SCAVENGER HUNT
  - PAPER PLATE GAME
  - CRAFT
  - PICTURE RECIPE
- 
- EACH GROUP ACTIVITY COMES WITH DIRECTIONS AND A LIST OF MATERIALS NEEDED
  - EVERY UNIT HAS THE SAME ACTIVITIES

# Class Circle Map



- Preparation
  - Draw a large circle on a piece of poster board (I used a class trash can)
  - Either laminate or apply pieces of hook Velcro in random places within the circle
  - Cut out follow pictures, laminate and attach loop Velcro if using
- Directions
  - Place a post-it note in center of the letter of the week
  - Distribute prepared letter card symbols to the students.
  - Have them take turns bringing up cards and adding to circle
  - When complete, re-name all pictures in the circle
  - There are enough cards to use different cards throughout the week



*Day 1*

The class circle map comes with directions and suggestions for modifications. There are 30 large picture cards included.

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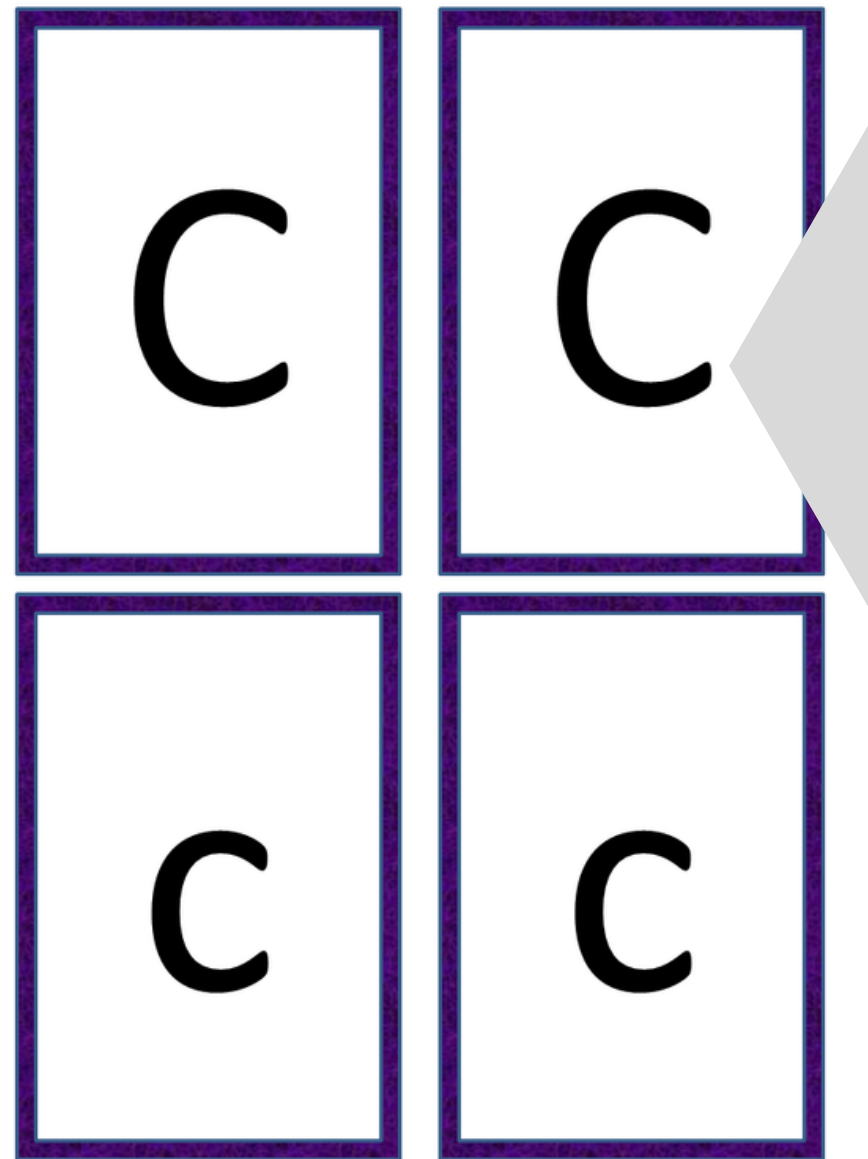
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## Class Scavenger Hunt



- **Preparation**
  - Print out as many copies of the letter card as you think you will need. Laminate for durability.
  - Place the letter cards on various things around the room that start with the letter of the week
- **Directions**
  - Have students walk around looking for items that start with the letter of the week
  - Once students find the letter label, they should attempt to name the item they have found
- **Differentiation**
  - For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
  - For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture
- For *5 different ways to do a scavenger hunt*, check out this blog post with free hunts to download:  
<https://specialneedsforspecialkids.org/2019/03/11/5-new-ways-to-use-a-scavenger-hunt-in-special-ed/>

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# Day 2

The scavenger hunt also comes with directions and modification options.

## Pick up the Plates



- **Preparation**
  - Print out as many copies of the letter cards as you think you will need. Laminate for durability.
  - Print out letter of the week pictures and “distracters”
  - Attach letters and pictures to inexpensive paper plates
- **Directions**
  - Spread the paper plates around the classroom or work area on the floor
    - You can choose to either place them upside down for variation 1 or right side up for variation 2
  - Variation 1
    - Students take turn picking up a plate and bringing it back to their seat
    - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
    - Whoever has the most plates at the end of the games wins
  - Variation 2
    - Student looks at plates and tries to only pick up one that has the letter of the week or a picture that begins with that sound
    - Student gets to keep the plate if correct.
    - Whoever has the most plates at the end wins
- **Differentiation**
  - For students that need more structure, color code the letter of the week and the pictures that start with that letter the same background color. That way students are looking for a color as a cue to the correct answer.
  - Or, eliminate the distracters all together

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# Day 3

The paper plate game gets kids up and moving around.

## Candy Crush Craft



- This craft is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- This craft also addresses the sensory needs many of our students have.
- You will need access to an oven.
- You will need
  - Box lids
  - Various hard candies
  - Plastic mallets
  - Wax or parchment paper
  - Cookie sheets
- **Directions**
  - Line the box lid with wax or parchment paper
  - Have students choose 5-10 hard candies to place in box lid
  - Using mallet, students crush the candies



## Candy Crush Craft

- Directions, cont
  - Gather crushed candies and arrange in preferred shape in cookie sheet that is lined with wax or parchment paper.
  - You can also use metal cookie cutters, just place in cookie sheet and fill with crushed candy
  - Place in 350 degree oven for 8-10 minutes or until melted
  - Allow to cool.



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# Day 4

Each week has a craft that is specifically designed so students can do much of it independently.


# Day 5


## Cookies




### Ingredient Labels


 butter	 egg
 flour	 brown sugar
 baking soda	 vanilla

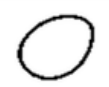

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 1. Preheat oven to 350

 2. Mix

2		<input type="checkbox"/>
3/4		<input type="checkbox"/>
3/4		<input type="checkbox"/>

 3. Add

2		<input type="checkbox"/>
1		<input type="checkbox"/>

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Each week has a simple picture recipe that is done on day 5 as the last activity of the week.

## INDIVIDUAL ACTIVITIES

- CIRCLE MAP
  - SORTING ACTIVITY
  - COLLAGE
  - CRAFT
  - ACTIVITY TO GO WITH A SOCIAL STORY
- 
- EACH INDIVIDUAL ACTIVITY COMES WITH SUGGESTIONS FOR DIFFERENTIATION
  - EVERY UNIT HAS THE SAME ACTIVITIES

# Day 1

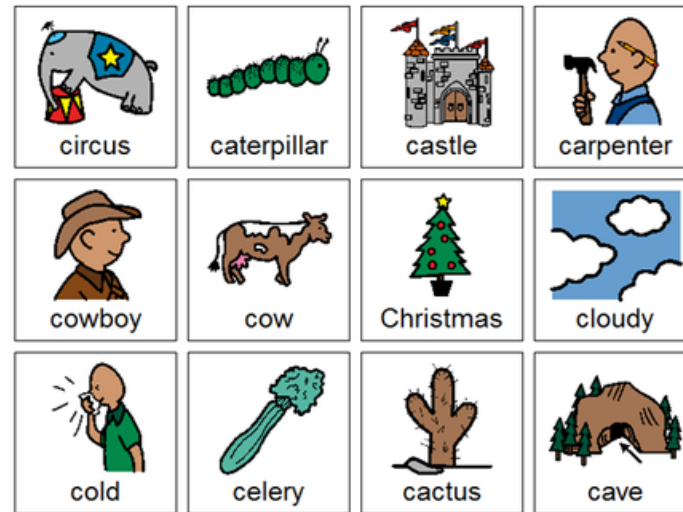
Each circle map comes with 2 choices:

An errorless option with only correct answers

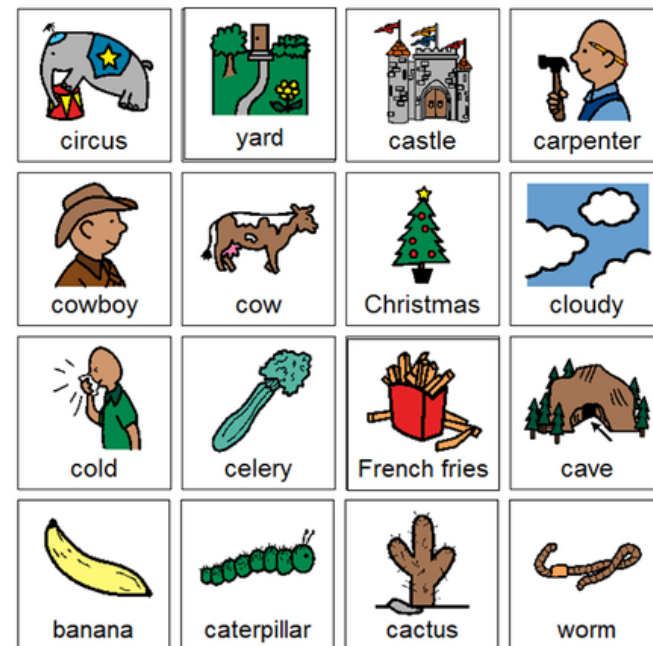
An option that has wrong answers mixed in

students will need to set aside.

Cut out pictures below and paste in circle map.



Cut out pictures below and paste in circle map **ONLY IF** they start with the letter C.



C,c



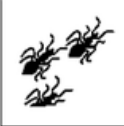















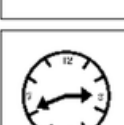



# Day 2

There are sorting activities.

One sort uses pictures and one uses letters in various fonts.

Directions for differentiation are included..

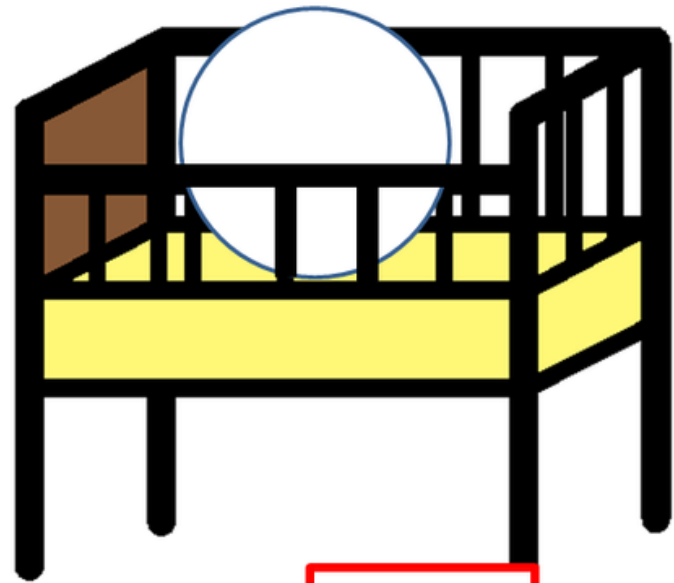
C,c		A,a	
			
			
			
			
			

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C,c		A,a	
C	c	A	a
c	C	a	A
C	C	a	A
c	C	a	A
c	C	a	A

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# Day 3



The letter C is  the crib.

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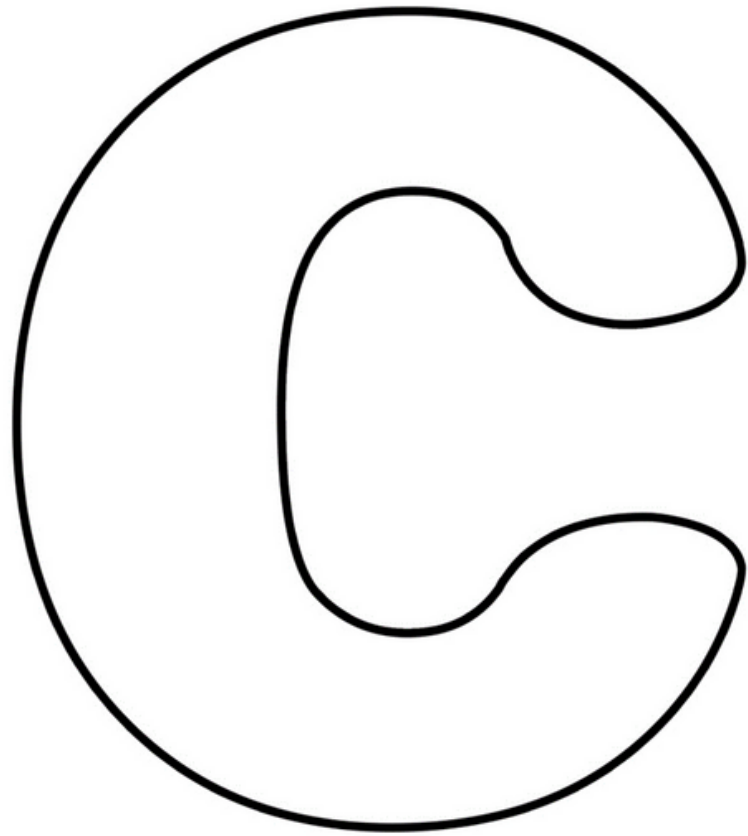
Students complete a preposition booklet indicating where the letter of the week is located in relation to various objects.

 in front	 in	 behind	 beside
 between	 over	 under	 on

A	a	A
A	A	A

# Day 4

Students make a collage using a letter template and an item for that letter of the week. There are modifications and ways to differentiate included.



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But sometimes things change.



Chris

So, when things change, I will try to stay calm.




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# Day 5

Each unit has a social story that ties into the letter of the week. This unit has one on Dealing with Change.


















# Day 5

## Change Makes Me Feel

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### Emotions to use on previous page

 okay	 afraid	 confused	 curious
 disappointed	 excited	 frustrated	 happy
 mad	 nauseated	 sad	 surprised
 terrible	 uncomfortable	 upset	 worried
 great			

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There is an individual activity that relates to that social story. This one is on how change makes you feel.

# DIGITAL ACTIVITIES

- CIRCLE MAP
- 2 SORTING ACTIVITIES
- CIRCLE ALL THE OBJECTS STARTING WITH THE LETTER OF THE WEEK
- PREPOSITION BOOK
- ACTIVITY TO GO WITH A SOCIAL STORY
  
- THERE ARE 2 SETS OF SLIDES.
  - ONE IS COMPLETELY DIFFERENTIATED WITH COLOR
- BOTH BOOKS ARE EMBEDDED AS MOVIES INTO THE SET OF SLIDES

Watch the movie about the Letter C



Country starts with C.

Watch the movie about Dealing with Change

So, when things change I will try to stay calm.



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Students can watch the movies of both the letter of the week book and the social story.

# Great for review

30 icons for a word recognition activity, arranged in 5 rows and 6 columns. The icons include: cookies, flip-flops, caterpillar, radio, envelope, corn, hot dog, laptop, person blowing bubbles, cow, bee, castle, lizard, cactus, dog, alarm clock, boat, cat, church, crab, rocket, sun, cherries, birdcage, book, mountain, jacket, gloves, candle, sunglasses.

Circle all the pictures of things that start with the letter

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Each activity is set up so students can click and drag answers. No typing is required.



**perfect for any learning level**

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.

C,c

A,a

Sort the following into the correct column depending on what letter they begin with.

C	c	A	a	
C	a	A	c	
a	A	c	C	
A	c	C	a	A

**Save money and get this unit as part of the  
Letter of the Week Bundle**

**CLICK HERE**

