

PRINT & DIGITAL



**SPECIAL ED**





*These letter of the week units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers. We spent one week per letter.*



## Table of Contents

Worksheet Pages	Activity
4-5	Alphabet board
6-25	Letter B book
	<b>Group Activities</b>
26-31	Circle map
32-33	Scavenger Hunt
34-36	Paper plate game
37-38	Craft: Bling Bottles
39-41	Banana Bread
	<b>Individual Activities</b>
42-45	Circle map
46-49	Sorting activities
50-51	Letter collage
52-64	Preposition booklet
	<b>Bonus Activities</b>
65-81	Bullies are NOT Nice
82-85	Signs of a bully circle map
86-87	Terms of Use

*This unit has 5 group activities and 5 individual activities. They are in both a print and digital format.*

*Color version*

# Letter B

## Letter of the Week Unit

By  
Christa Joy  
Special Needs for Special Kids

A large, bold, pink letter 'B' with a white outline and a drop shadow. Below it is a faint, light pink reflection of the same letter.

In separate files, you will:

- Black and white version of this unit
- 5-day lesson plan
- Directions and links to digital activities

*This entire unit comes in 2 separate files. One is completely in color and one is completely in black and white.*



# Letter of the Week Lesson Plan

## Preparation

- Print out a alphabet board for each student to use throughout unit
  - Laminate or place in page protector
- Books
  - Print out, laminate, and bind
  - There are 2 books: one for the letter of the week and one social story
  - You can also use the link in the digital activities to the movie version you can show rather than printing out the book.

## Teaching Tips

1. *Color Coding*: this is a really easy activity. Outline or color in on the corresponding picture symbol task.
  - a. For more info, read more at <https://specialneedsforspecialdifferentiation/>
  - b. I also have a blog post on <https://specialneedsforspecialdifferentiation.com/3-ways-easily-and-effectively/>
2. *Make your own copies of the activity* yesterday. For that reason:
  - a. I often complete the activity that I could use year after year
  - b. My copies were also helpful for more support or as a way to differentiate work.
3. *Options for Use*: Turn any activity into a laminating and adding Velcro.
  - a. For more info, watch this video <https://www.teacherspayteachers.com/Product/Activities-3474240>

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Alphabet song</li> <li>• Book</li> <li>• Class circle map</li> <li>• Individual circle map</li> </ul>
2	<ul style="list-style-type: none"> <li>• Alphabet song</li> <li>• Book</li> <li>• Class scavenger hunt</li> <li>• Individual sorting activity</li> </ul>

## Day 2

Activity	Notes	Materials
Sing alphabet song	<ul style="list-style-type: none"> <li>• Using your favorite alphabet song, sing along using the alphabet board.                             <ul style="list-style-type: none"> <li>◦ Students should point to each letter as they sing</li> </ul> </li> <li>• Special attention is paid to finding the letter of the week as well as past letters learning</li> </ul>	<ul style="list-style-type: none"> <li>• Song</li> <li>• Alphabet board</li> </ul>
Read the book: <b>Letter of the week</b> (5 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and alphabet board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Alphabet board</li> </ul>
Group activity (10 minutes)	<ul style="list-style-type: none"> <li>• Scavenger Hunt (See activity for detailed directions)                             <ul style="list-style-type: none"> <li>◦ Students will go around the room looking for the letter of the week and objects that start with that letter</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Letter of the week cards</li> </ul>
Circle map review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the circle map completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Circle map completed yesterday</li> </ul>
Individual activity (10 minutes)	<ul style="list-style-type: none"> <li>• Do the sorting activity                             <ul style="list-style-type: none"> <li>◦ Choose to use either picture symbols, actual letters in different fonts or BOTH!!</li> <li>◦ Use color coding if needed for additional support (answer key included)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Sorting activity</li> <li>• Scissors</li> <li>• Glue</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished sorting activity with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity</li> <li>• Communication devices</li> </ul>

The lesson plans contain:

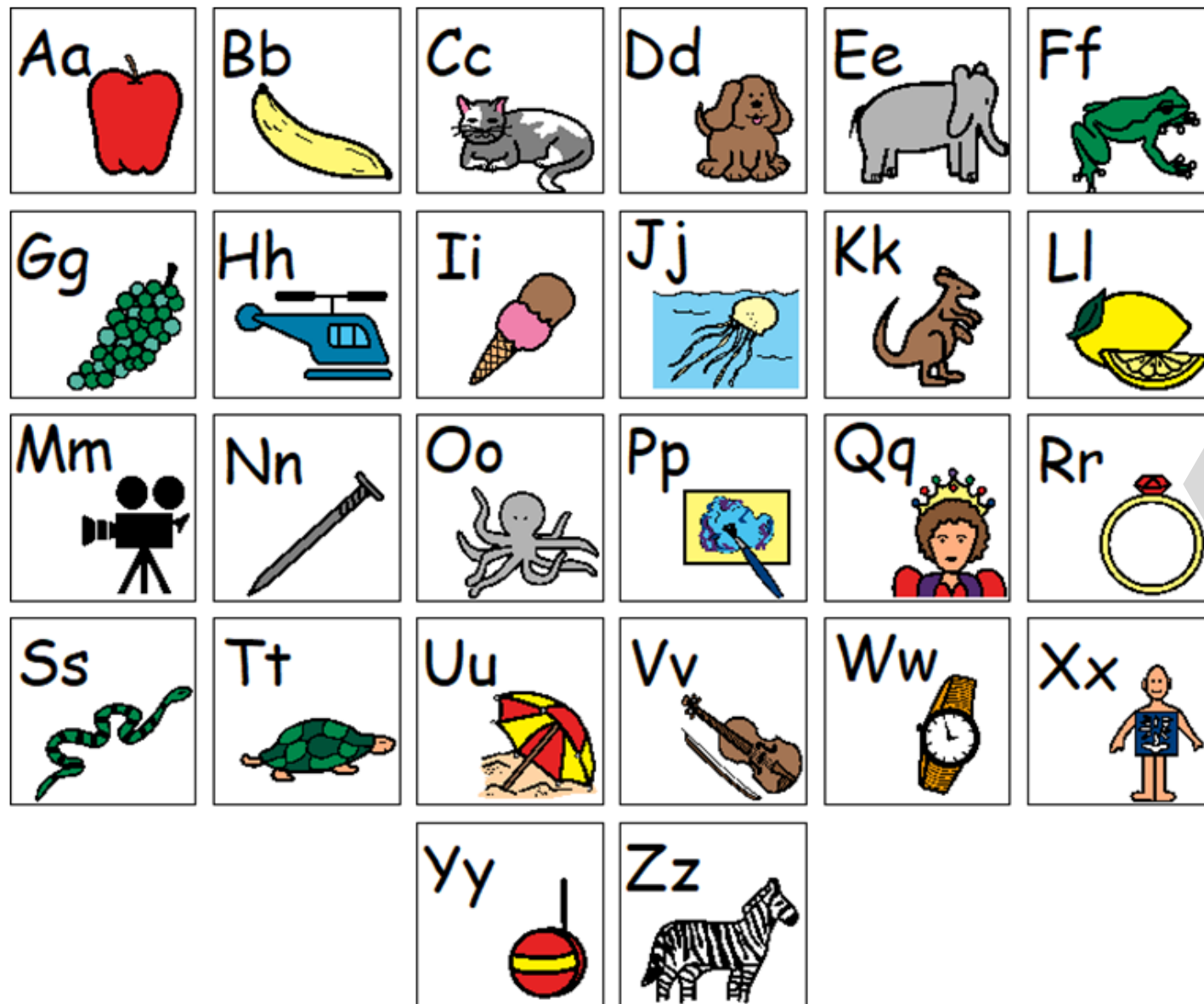
- Things to prepare and suggestions
- Overall look at week
- Detailed plan for each day



This unit comes with an alphabet board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!







Bananas start with B.

Christa Joy, Special Needs for Special Kids



Bubbles starts with B.

Christa Joy, Special Needs for Special Kids

*This unit comes with a book for that letter. It has photos and simple, repeatable text.*

*Each daily lesson is started with this book.*



Watch the  
movie about  
The Letter B



Birthday cake start with B.

Christa Joy, Special Needs for Special Kids

If you do not want to print the book out, there is a link to a movie version (mp4 file) that you can play in a google slide online or project. It is read aloud and has automatic page advancement.

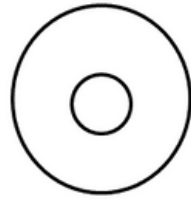


# GROUP ACTIVITIES

- CLASS CIRCLE MAP
  - SCAVENGER HUNT
  - PAPER PLATE GAME
  - CRAFT
  - PICTURE RECIPE
- 
- EACH GROUP ACTIVITY COMES WITH DIRECTIONS AND A LIST OF MATERIALS NEEDED
  - EVERY UNIT HAS THE SAME ACTIVITIES

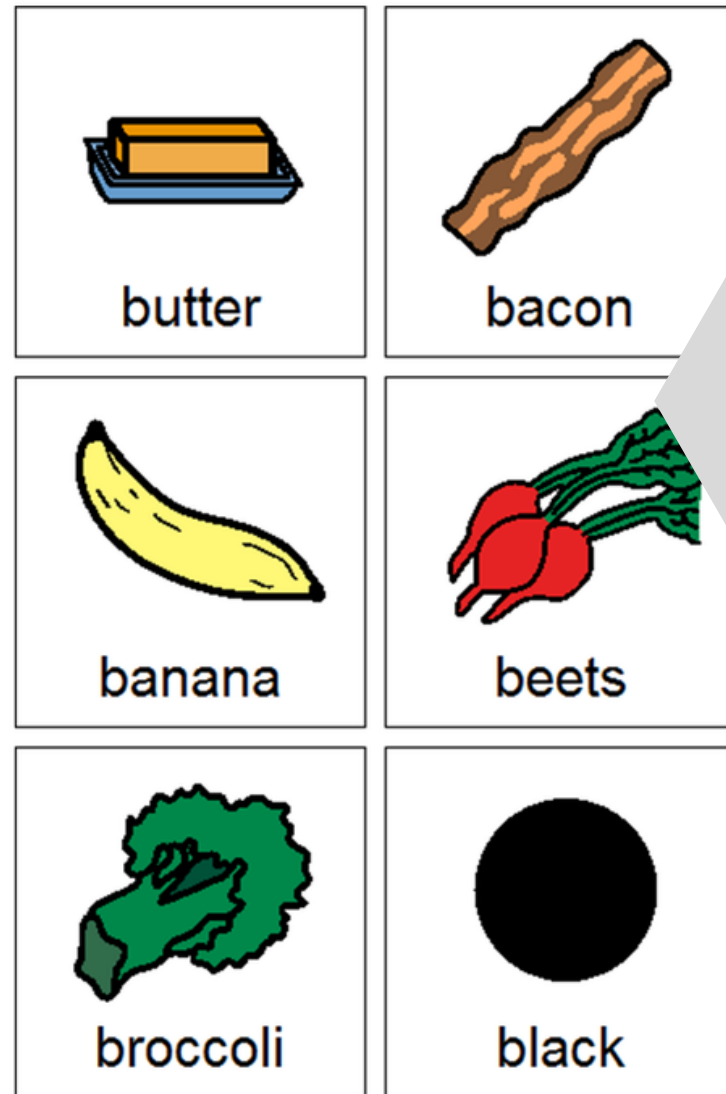


# Class Circle Map



- Preparation
  - Draw a large circle on a piece of poster board (I used a class trash can)
  - Either laminate or apply pieces of hook Velcro in random places within the circle
  - Cut out follow pictures, laminate and attach loop Velcro if using
- Directions
  - Place a post-it note in center of the letter of the week
  - Distribute prepared letter card symbols to the students.
  - Have them take turns bringing up cards and adding to circle
  - When complete, re-name all pictures in the circle
  - There are enough cards to use different cards throughout the week

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

# Day 1

The class circle map comes with directions and suggestions for modifications. There are 30 large picture cards included.



## Class Scavenger Hunt

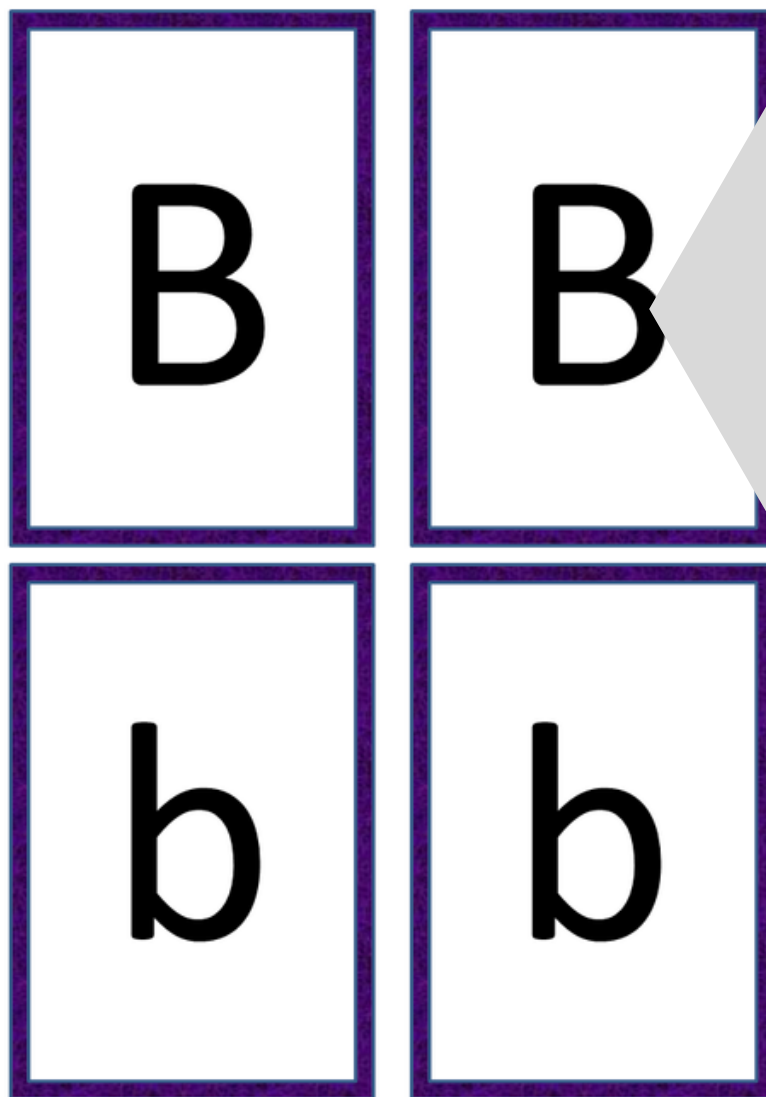


- **Preparation**
  - Print out as many copies of the letter card as you think you will need. Laminate for durability.
  - Place the letter cards on various things around the room that start with the letter of the week
- **Directions**
  - Have students walk around looking for items that start with the letter of the week
  - Once students find the letter label, they should attempt to name the item they have found
- **Differentiation**
  - For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
  - For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture
- For *5 different ways to do a scavenger hunt*, check out this blog post with free hunts to download:  
<https://specialneedsforspecialkids.org/2019/03/11/5-new-ways-to-use-a-savenger-hunt-in-special-ed/>

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols © 1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

# Day 2

The scavenger hunt also comes with directions and modification options.





## Pick up the Plates



- **Preparation**
  - Print out as many copies of the letter cards as you think you will need. Laminate for durability.
  - Print out letter of the week pictures and “distracters”
  - Attach letters and pictures to inexpensive paper plates
- **Directions**
  - Spread the paper plates around the classroom or work area on the floor
    - You can choose to either place them upside down for variation 1 or right side up for variation 2
  - Variation 1
    - Students take turn picking up a plate and bringing it back to their seat
    - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
    - Whoever has the most plates at the end of the games wins
  - Variation 2
    - Student looks at plates and tries to only pick up one that has the letter of the week or a picture that begins with that sound
    - Student gets to keep the plate if correct.
    - Whoever has the most plates at the end wins
- **Differentiation**
  - For students that need more structure, color code the letter of the week and the pictures that start with that letter the same background color. That way students are looking for a color as a cue to the correct answer.
  - Or, eliminate the distractors all together

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

## Day 3

The paper plate game gets kids up and moving around.



## Bling Bottle Craft

- This craft is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- This craft also addresses the sensory needs many of our students have.
- Collect one water bottle per student
- Give each student a small cup with sequins
- Students put the sequins in the bottle
  - This is a perfect time to practice those fine motor skills. Most students will want to pour the sequins into the bottle if you place them in a small cup. I found if I put the sequins on the table, they were forced to pick them up with their fingers and drop them in the bottle.
- Add glitter
  - Allow students to choose the color of glitter they want to add
- Add water
- TEACHER hot glue lid on bottle

*Day 4*

Each week has a craft that is specifically designed so students can do much of it independently.



Kids will love these bottles!! I made them often as an accompaniment to various lessons.





# Day 5

## Banana Bread



























Each week has a simple picture recipe that is done on day 5 as the last activity of the week.

### Ingredient Labels

 banana	 butter
 egg	 flour
 sugar	 baking soda

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2022 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

### Recipe

-  oven 1. Preheat oven to 350
-  pan 2. Grease bread pan
-  mix 3. Mix  1/2 cup    1 cup 
-  mix 4. Add  2    3  
-  mix 5. Add  2 cups    1 teaspoon  
-  pour 6. Pour in baking pan  pan
-  bake 7. Bake 55-60 minutes 

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2022 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



## INDIVIDUAL ACTIVITIES

- CIRCLE MAP
- SORTING ACTIVITY
- COLLAGE
- CRAFT
- ACTIVITY TO GO WITH A SOCIAL STORY
  
- EACH INDIVIDUAL ACTIVITY COMES WITH SUGGESTIONS FOR DIFFERENTIATION
  
- EVERY UNIT HAS THE SAME ACTIVITIES



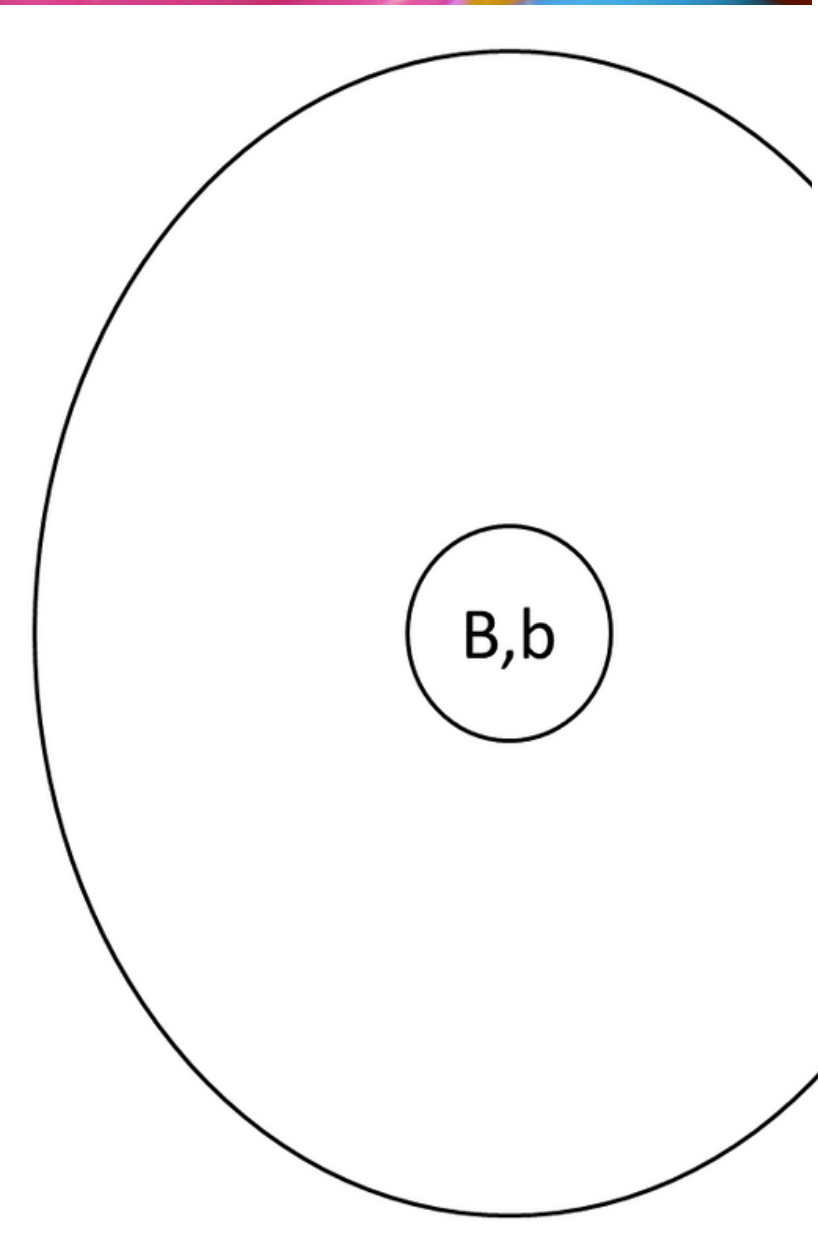
# Day 1

Each circle map comes with 2 choices:

An errorless option with only correct answers






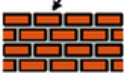


An option that has wrong answers mixed in

students will need to set aside.










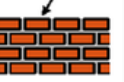








errorless

Cut out pictures below and paste in circle map.

 beetle	 blue	 book	 battery
 bread	 bacteria	 beehive	 brick
 bark	 bake	 backpack	 bracelet

errorless

Cut out pictures below and paste in circle map **ONLY IF** they start with the letter B.

 lamp	 blue	 book	 jeep
 bread	 bacteria	 beehive	 brick
 bark	 bake	 backpack	 bracelet
 beetle	 elephant	 web	 battery



# Day 2

There are sorting activities.

One sort uses pictures and one uses letters in various fonts.

Directions for differentiation are included.

T,t		B,b	
t	T	b	B
t	T	b	B
t	T	b	B
t	T	b	B
t	T	b	B

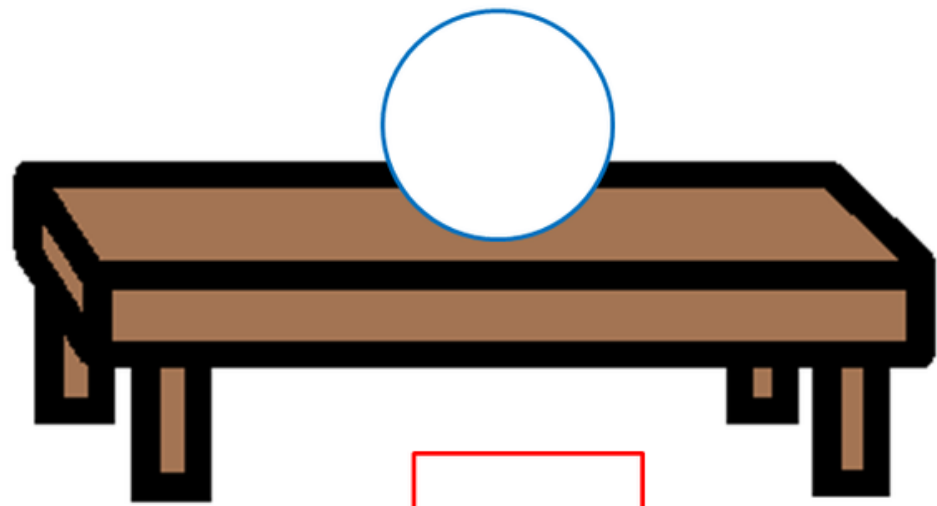
The Picture Communication Symbols ©1981-2021 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox.

T,t		B,b	

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981-2021 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox.

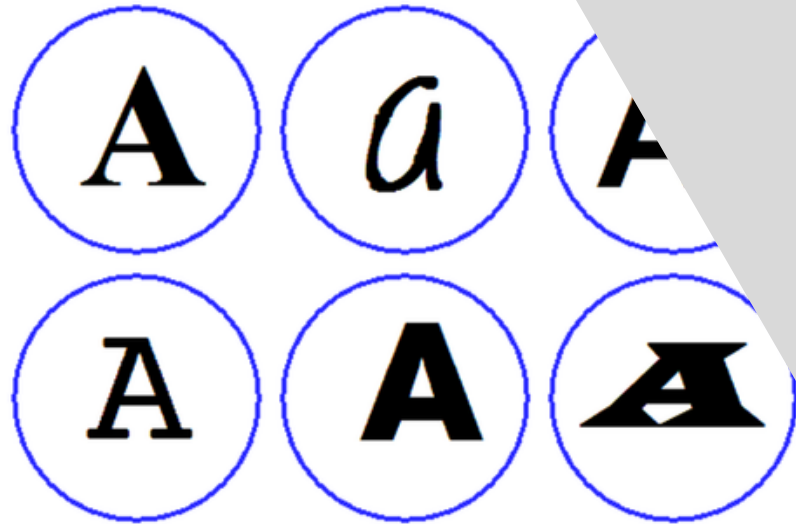
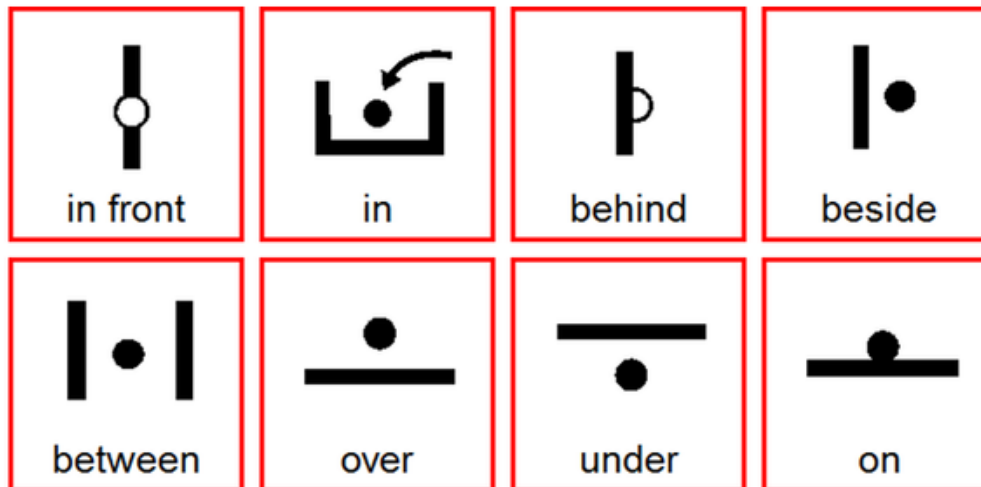


# Day 3



The letter B is  the bench.

Students complete a preposition booklet indicating where the letter of the week is located in relation to various objects.

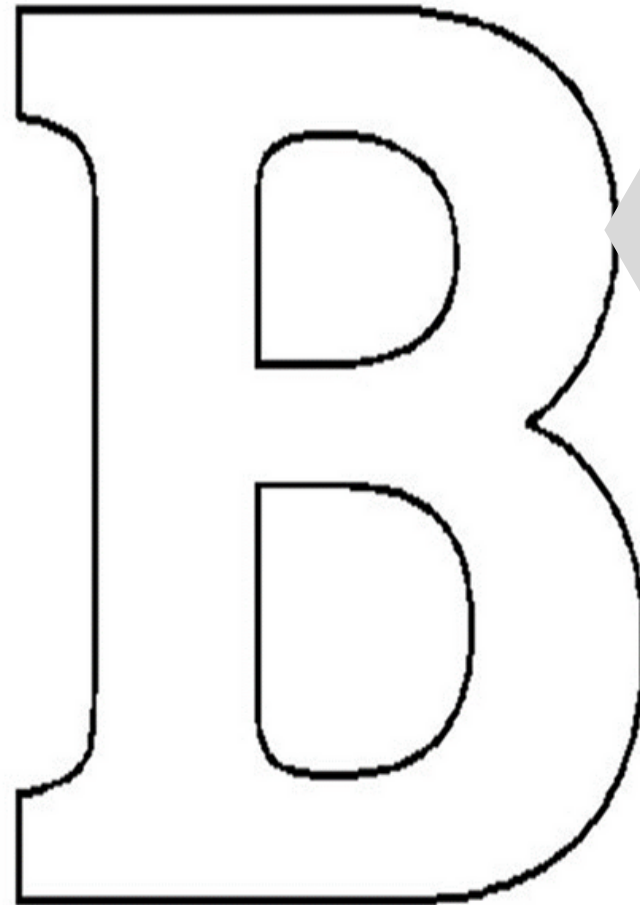




## Letter B collage



- Directions
  - Print out one copy per student of the upper-case letter template on cardstock
  - Cover the interior of the letter with a layer of white liquid glue
  - Give students a small cup filled with **dried beans**
    - Students put one bean on at a time, filling interior of letter
- Differentiation
  - Students can help apply glue using paint brushes



Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2022 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

## Day 4

Students make a collage using a letter template and an item for that letter of the week. There are modifications and ways to differentiate included.

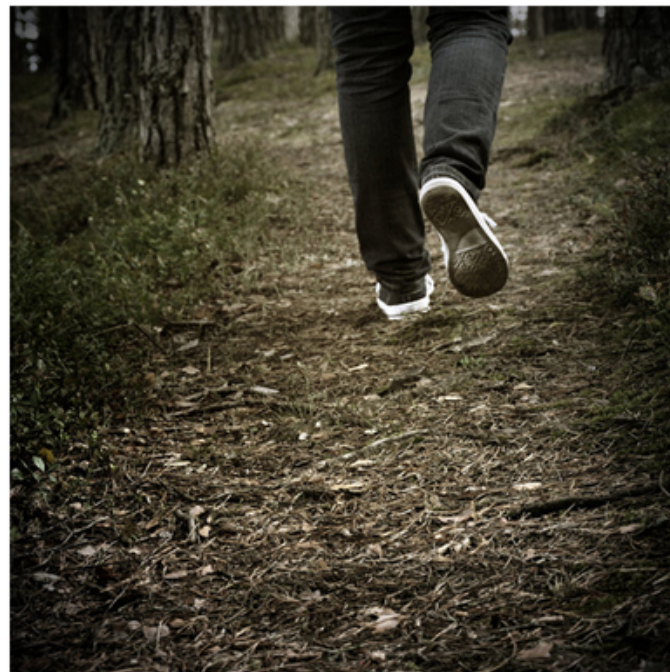




A bully is a person who is mean to me  
or others.



I will not talk to the bully.  
I will walk away.



Christa Joy, Special Needs for Special Kids

*Day 5*

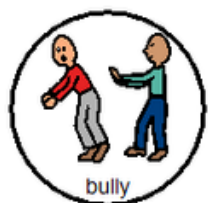
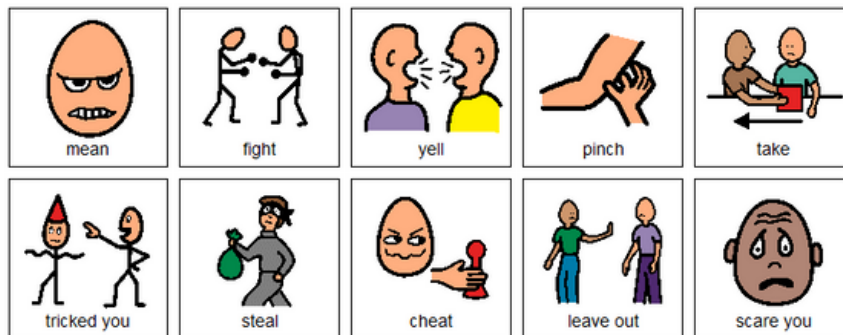
Each unit has a social  
story that ties into the  
letter of the week. This  
unit has one on Bullies are  
NOT nice.



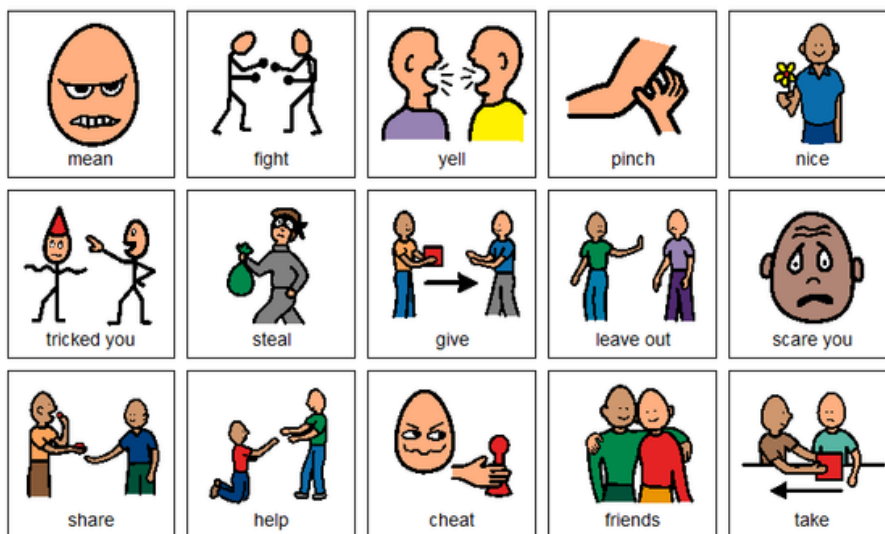
What are some signs a person may be a bully.

Errorless version

Place the pictures in the circle map on previous page showing what a bully may look like or do.



Place the pictures in the circle map on previous page **ONLY IF** you think it is something a bully may look like or do.



# Day 5

There is an individual activity that relates to that social story. This signs someone may be a bully.



# DIGITAL ACTIVITIES

- CIRCLE MAP
- 2 SORTING ACTIVITIES
- CIRCLE ALL THE OBJECTS STARTING WITH THE LETTER OF THE WEEK
- PREPOSITION BOOK
- ACTIVITY TO GO WITH A SOCIAL STORY
- THERE ARE 2 SETS OF SLIDES.
  - ONE IS COMPLETELY DIFFERENTIATED WITH COLOR
- BOTH BOOKS ARE EMBEDDED AS MOVIES INTO THE SET OF SLIDES



Watch the movie about The Letter B



Birthday cake start with B.

Christa Joy, Special Needs for Special Kids

Students can watch the movies of both the letter of the week book and the social story.

Watch the movie on Bullies are not nice

I will not talk to the bully.  
I will walk away.



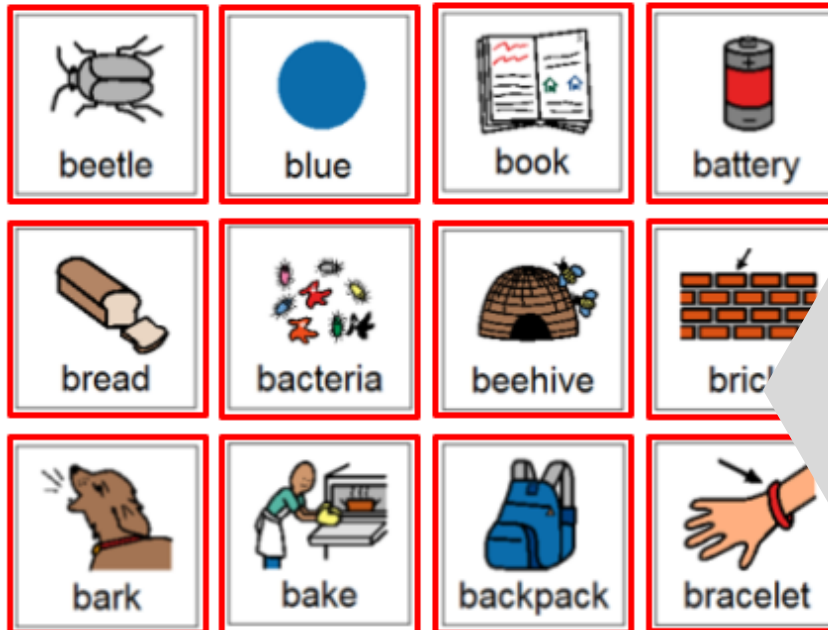
Christa Joy, Special Needs for Special Kids



**Great for review**

B,b

Place the pictures in the circle map that start with the letter b.



Each activity is set up so students can click and drag answers. No typing is required.



# perfect for any learning level

B,b

T,t

Sort the following into the correct column depending on what letter they begin with.

t	T	b	B	
ṭ	ḃ	Ḃ	ṫ	
b	<b>B</b>	t	T	
B	†	ṫ	ḃ	B

Christa Joy, Special Needs for Special Kids  
The Picture Communication Symbols ©1981–2019 by Tobii Dynavox. All Rights Reserved  
Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



**Save money and get this unit as part of the  
Letter of the Week Bundle**

**CLICK HERE**

