



Special Needs for Special Kids



chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were nonreaders. They were the best thing I ever did, and my

students LOVED them.

Table of Contents

Worksheet pages	Title	Chapter	
5-6	Suggestions for use		
7	Story board		
8	Title and Author	1	
9-10	What makes that noise	1	
11-12	Things to do when you are bored	1	
13	How would you feel?	2	
14-16	Setting up a lemonade stand	2	
17-18	Decorating a sign	2	
19-20	How much can you make? (2 versions)	3	
21-23	Solving word problems	3	
24-26	Why did Jessie sell more lemonade?	3	
27	Reading non-verbal cues	4	
28-29	Fair shares practice	4	
30-31	Alternatives to fighting	5	
32	The Bet	5	
33-34	Adding Value sorting	6	
35-36	Goodwill examples sorting	6	
37-38	Drawing out division	7	
39-40	Crime/Not crime sorting	7	

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide, Used with permission, Boardmaker® is a trademark of Tobii Dynavox



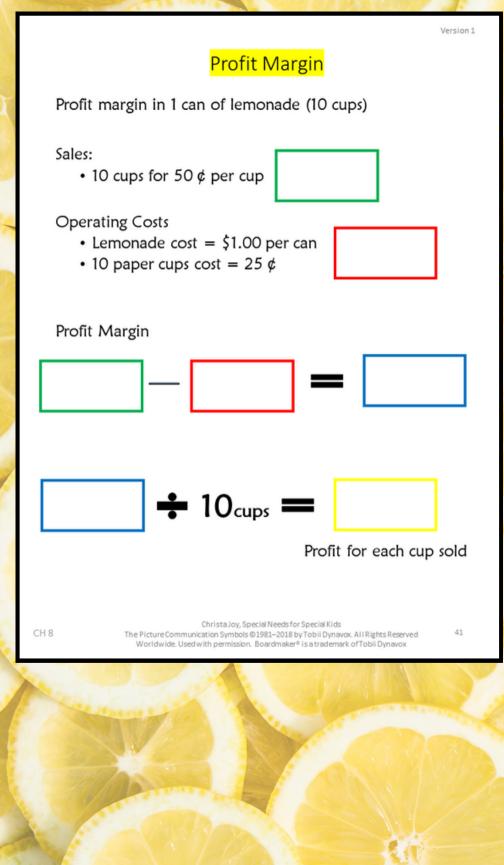


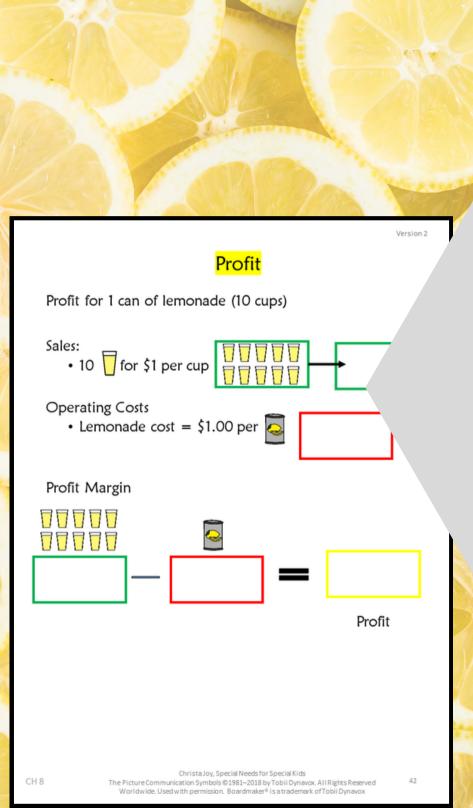
Table of Contents

Worksheet pages	Title	Chapter
41-42	Profit Margin (2 versions)	8
43-44	Popular franchises	8
45-47	Angry vs Grouchy sorting	9
48-50	Good/Bad sport sorting	10
51	Who would win the bet?	10
52-55	Privacy social story	11
56-58	Things you can do at the beach	12
59-60	Things you do in summer or winter	13
61-62	Predicting what will happen	13
63-64	Checking your prediction	14
65-66	Opposites	14
37-72	Definitions	extra
73-74	Lemonade picture recipe	extra
75-76	Other Novel Units to Check Out	
77-78	Terms of Use	

This novel unit has 30 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

Christa Joy, Special Needs for Special Kid The Picture Communication Symbols ©1981-2018 by Tobii Dynavox. All Rights Reserved sion. Boardmaker® is a trademark of Tobii Dynavo





For example, using profit margin.

information from the book, this activity walks students through figuring out the

There are 2 versions. One has pictures for more support.

Suggestions for Use

- I made this unit to go along with the book, *The Lemonade Wars* by Jacqueline Davies.
- The thought is that you would be reading it aloud to your class at a rate of about 1/2-1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 7-8) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981–2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox 18

5

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me. The Lemonade War Novel Unit for Special Education

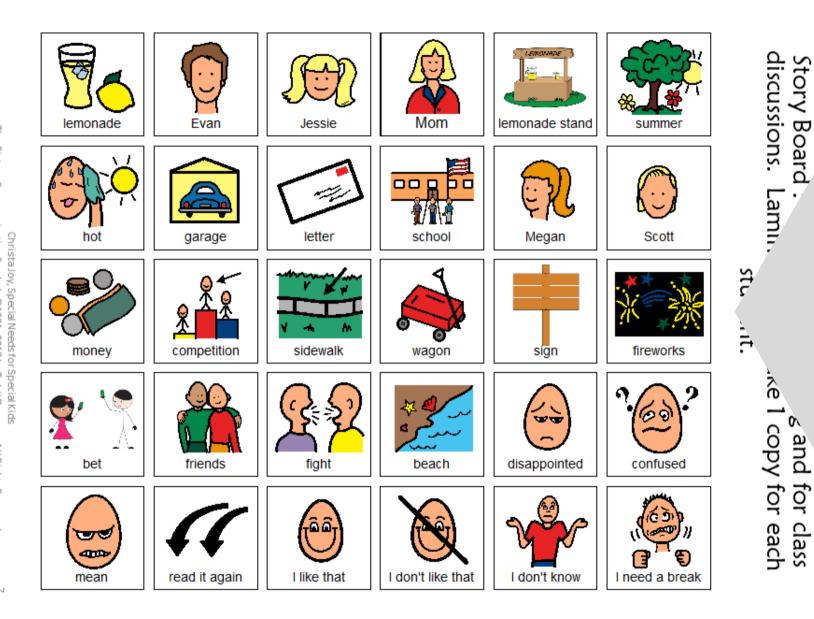
> By Christa Joy Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids The Picture Communication Symbols © 1981–2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

2

This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.



x. All Rights Reserv : of Tobii Dynavox

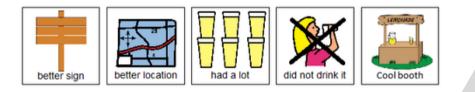
This unit comes with a vocabulary board.

- Vocabulary boards are great for ALL students to assist with
- participation and engagement
 - in group discussions.
- Tips on how to use in the unit!!

Jessie sold more lemonade than her brother Evan. Why?

Errorless version

Place the pictures in the circle map to show why Jessie sold more lemonade.



There are circle maps in this unit.

students to see the big idea.



Place the pictures in the circle map ONLY IF you think it is a reason why Jessie sold more lemonade.



CH 3



velled at people

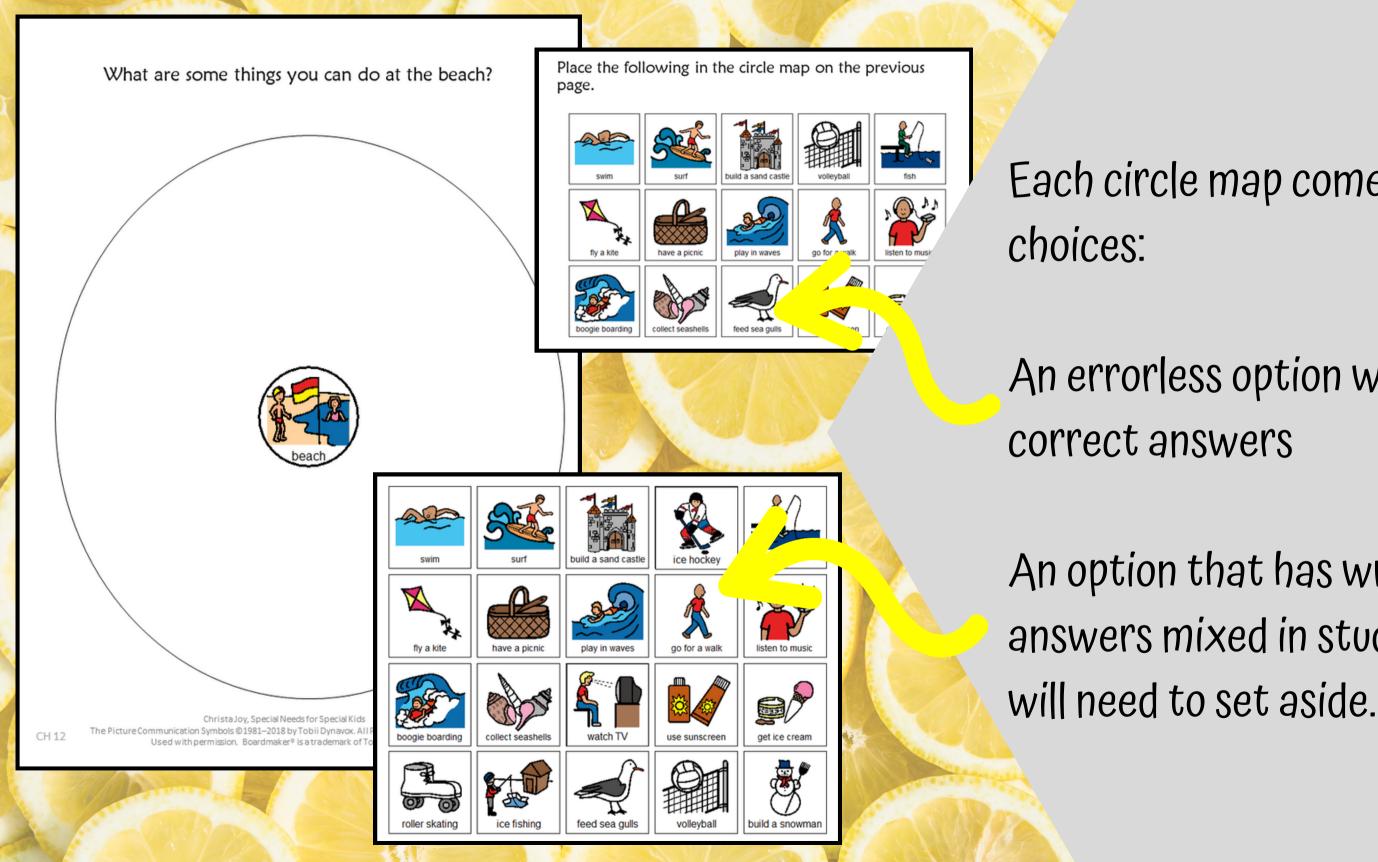








Circle maps are a great way for



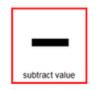
Each circle map comes with 2

An errorless option with only

An option that has wrong answers mixed in students

Look at the pictures on the next page and decide if they would add or subtract value from a lemonade stand.

add value



Sort the following into the correct column on the previous page. Remember to use color coding (page 6) if needed for differentiation.

	bees	fish crackers	ants	Jounge chairs
storm	B N G O 6 1946677 8 21 5 20 4 51 1 60 X33112 4123 2 52 14 23 12 4123 2 52 11 9 156 12 3 <t< th=""><th>onions</th><th>potato chips</th><th>Real Skunk</th></t<>	onions	potato chips	Real Skunk
pretzels	something stinky	wading pool	Files	- yrizes
yelling at people	cookies	being angry	too expensive	bubbles

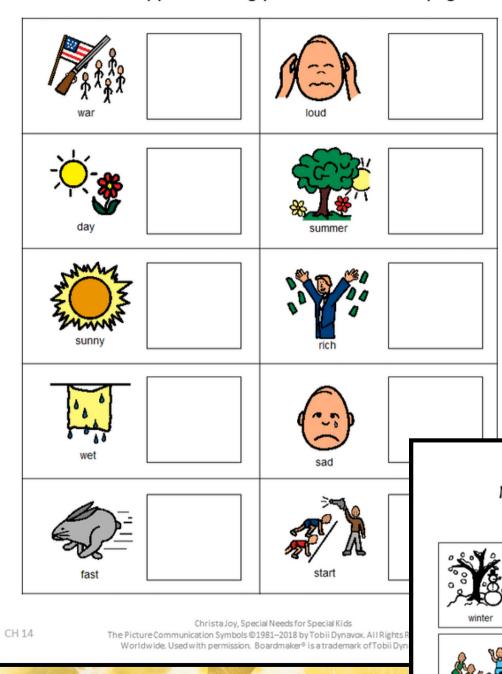
Directions on how to add differentiation are included.

Christa Joy, Special Needs for The Picture Communication Symbols @1981-2018 by Tobii D CH 6 with permission. Boardmaker® is a trad

> Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981-2018 by Tobii Dynavox, All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox

CH 6

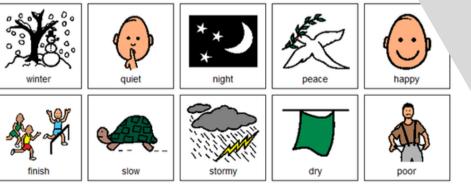
There are sorting activities.



Match the opposites using pictures on the next page.

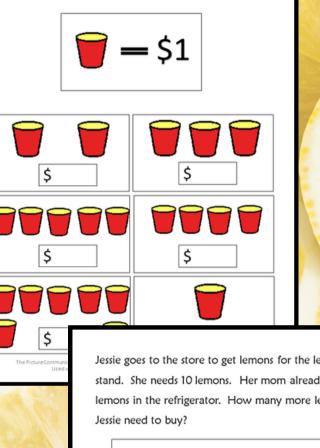


Match to the opposite on the previous page.

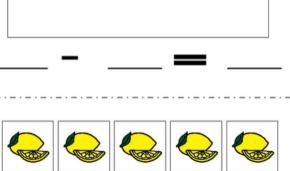


There are matching activities. Directions on how to add differentiation are included.

How much money would you make if you sold lemonade for the following amount?



Jessie goes to the store to get lemons for the lemonade stand. She needs 10 lemons. Her mom already has 4 lemons in the refrigerator. How many more lemons will



Evan was not really breaking the law by selling lemonade without a permit, but it was something he should not do. It is important to know what is and is not a crime.



CH 7



Sort into correct column on previous page

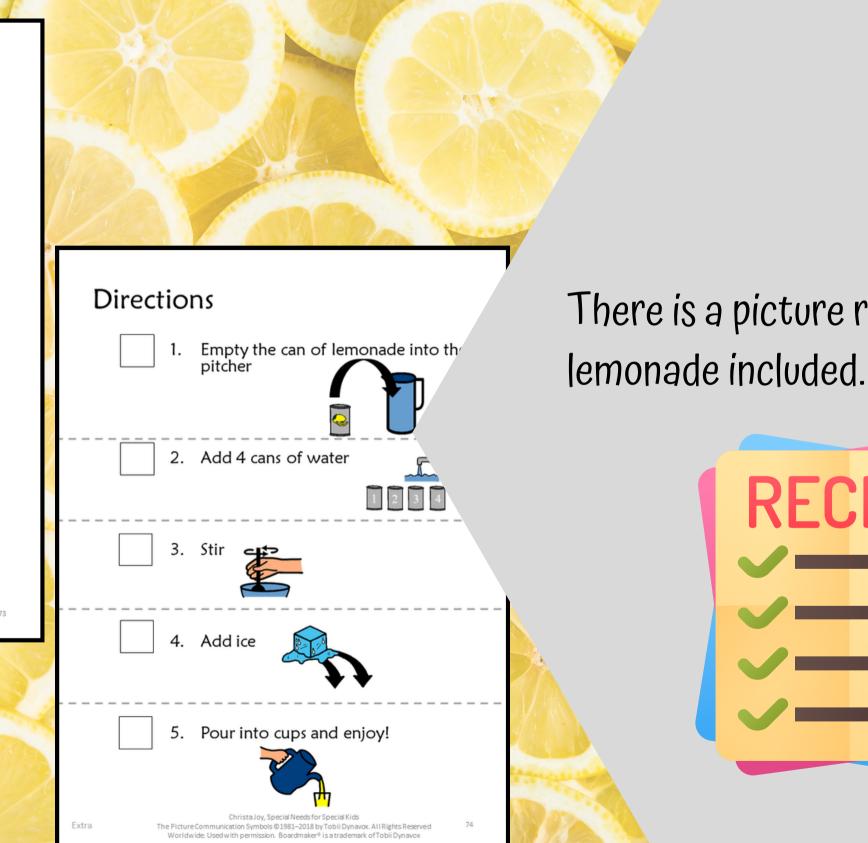


Because there are so many activities, you can choose the ones that fit your students the best.

Lemonade Recipe

Items needed:





There is a picture recipe for



CH 2

1. What are Evan and Jessie setting up when the mail comes?





2. What does the letter sav?





3. Who was happy about the letter?



no school

4. Who does Jessie find in the garage helping Evan set up a lemonade stand?







5. Did the boys let Jessie join them?



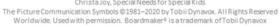
CH 2





Christa Joy, Special Needs for Special Kids







CH 10



5. What does Jessie put in Evan's lemonade when he is not looking?





Christa Joy, Special Needs for Special Kids

1. Where did Jessie sneak into?





2. What does Jessie find in Evan's room?





3. Who does Jessie tell about her war with Evan?

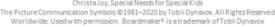




4. What is Evan going to use to sell his lemonade?

and black and white.

Answer key included!!



CH

This unit does come with comprehension questions.

There are 5 questions for every chapter. Each question has 3 picture choices. They are in color

I also have a novel study for the sequel, The Lemonade Crime.





