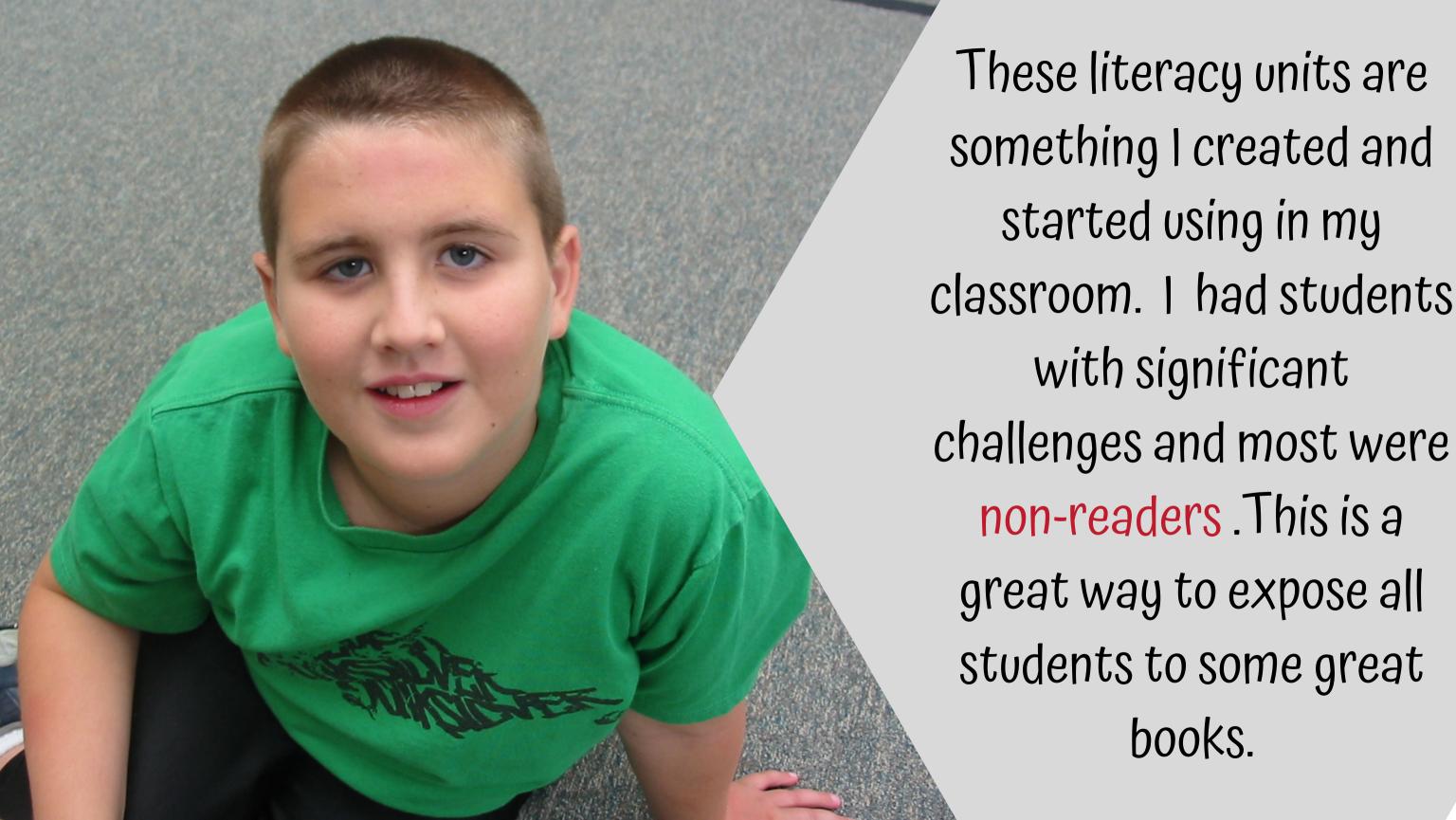


ALSO INCLUDES GOOGLE SLIDES



Leaf Man

Literacy Unit for Special Education

By Christa Joy Special Needs for Special Kids



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Worksheet pages	Title
4-5	Story Board
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14-15	Matching leaves to object it looks like
16-18	Writing prompt: What Leaf Man Saw
19-20	Terms of Use

Also included in this resource as separate files:

- Links and directions to digital activities that include the book read aloud from YouTube
- · Activities in black and white

This unit has 5 activities to go with this book to last a full week of instruction.

There are 2 separate files, one in color and one in black and white.

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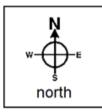


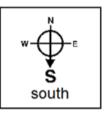


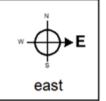


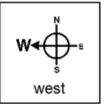








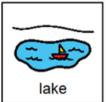






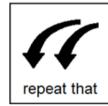


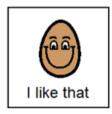


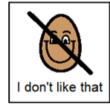
















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This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Errorless version

Place the pictures in the circle map on previous page showing things Leaf Man saw.

















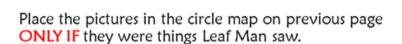






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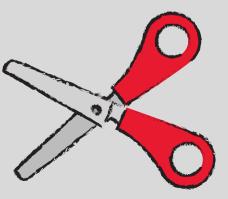








There is a circle map showing things Leaf Man saw on his travels. There is an option that only has correct answers and one that has wrong answers mixed in.













Look at the location of each object in relation to Leaf Man. Using the compass, determine which one in north, south, east and west.



















EAST





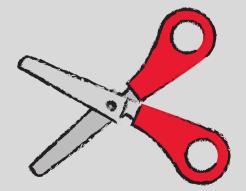




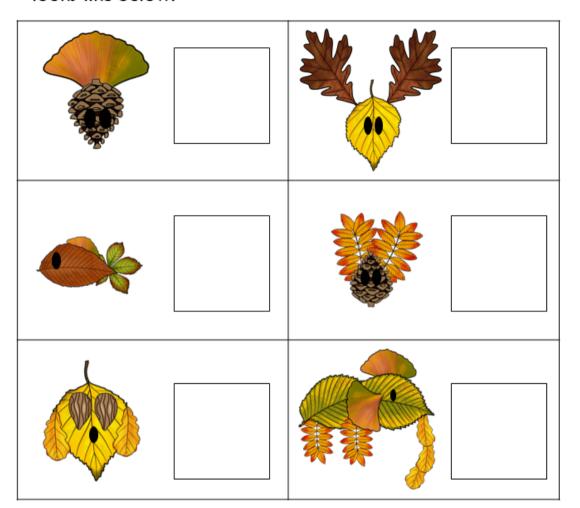


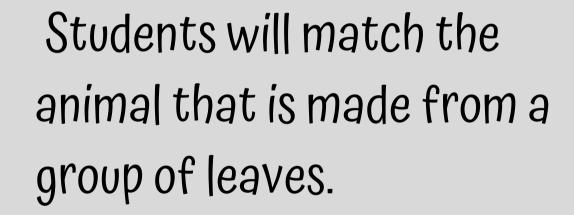


Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981-2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark There is an activity where students will use a compass to show where different things were located that Leaf Man saw.

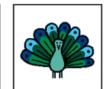


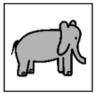
Look at each group of leaves. Find the animal you think it looks like below.















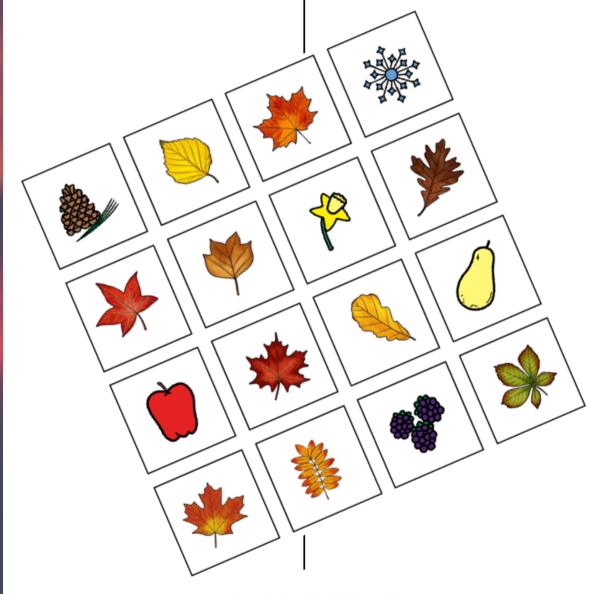












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Students will sort pictures that are and are not leaves. Suggestions for differentiation are included.

What the Leaf Man saw

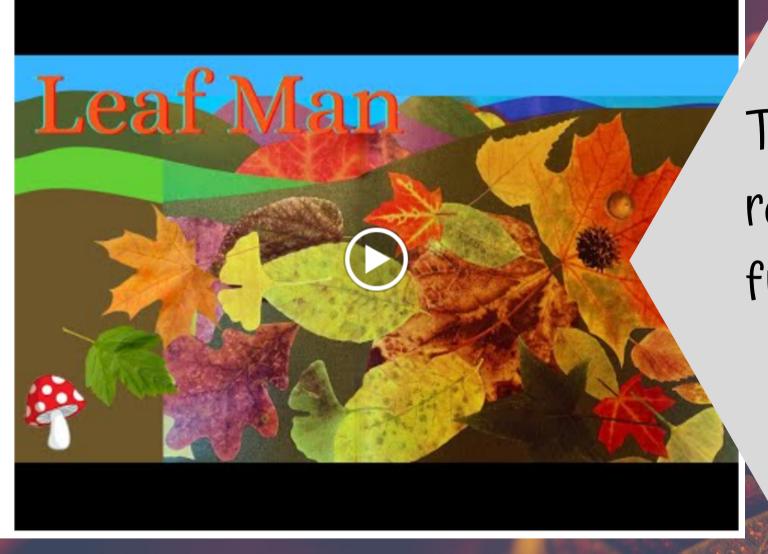
The wind blew me away from my home in the I flew over some on my windy travels. I saw some At one point, I got stuck in a Eventually, a picked me up and took me home.

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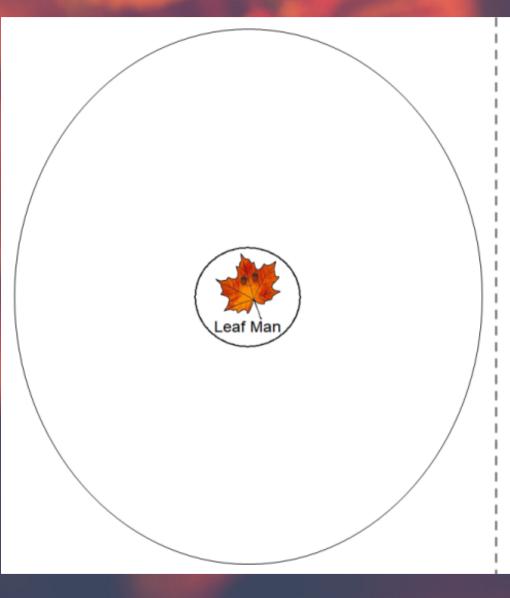
Students will write their own story about what Leaf Man saw. This is an errorless activity that allows students to write their own story independently.

Listen to the book read aloud

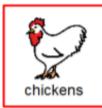


There is a video of the book read aloud. This is a video from YouTube.





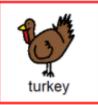
Place the pictures in the circle map showing the things Leaf Man saw on his travels.





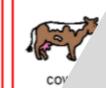


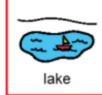












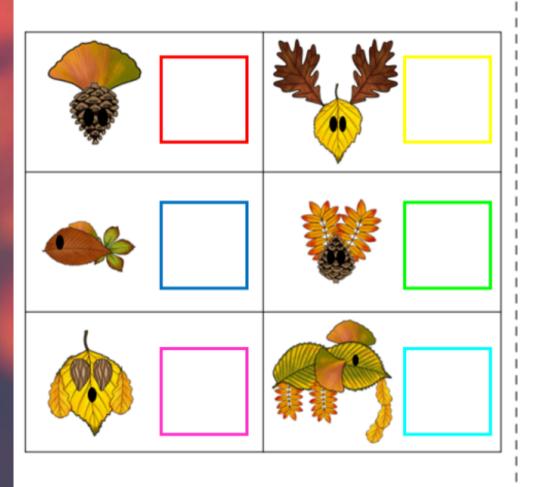


There are digital versions of the activities included. Students click and drag the answers.

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Look at each group of leaves. Find the animal you think it looks like below.













There are 2 sets, one that includes differentiation shown here.

Christa Joy, Special Needs for Special Kids ©clipartino. All Rights Reserved Worldwide. Used with permission This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- Activities in color
- Activities in black and white
- Links and directions to digital activities