

LAST STOP ON MARKET STREET (FOR SPECIAL ED)



2016

Newbery Medal Winner



Special Needs for Special Kids



These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Table of Contents

| Worksheet pages | Title |
|-----------------|---|
| 4-6 | Storyboard |
| 7-12 | Circle maps: What CJ sees on the bus ride |
| 13-17 | Transportation sorting |
| 18-22 | How we are all different |
| 23-27 | Volunteer or vandalism |
| 28-32 | Writing prompt |
| 33-34 | Terms of Use |

In a separate file, there are directions and links to digital versions of these activities.

This unit has 34 pages plus 12 google slides. There are 5 activities to go with this book as well as a storyboard to use for group discussions.



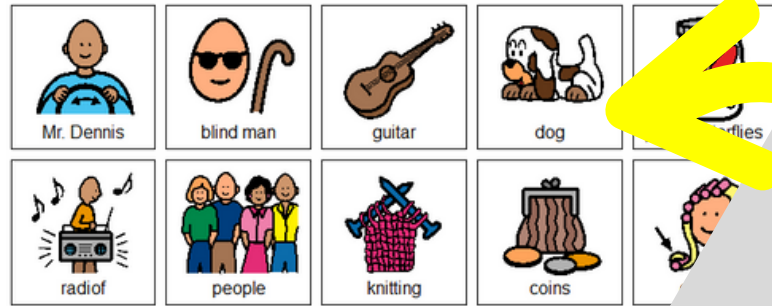
This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

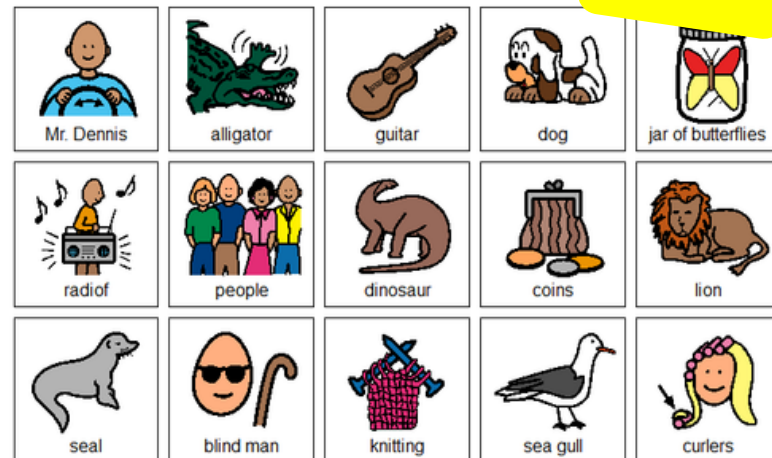
Tips on how to use in the unit!!

What CJ saw on the bus

Cut apart pictures and place in circle map about showing things CJ saw while on the bus.



Cut apart pictures and place in circle map **ONLY IF** they are things CJ saw while on the bus.

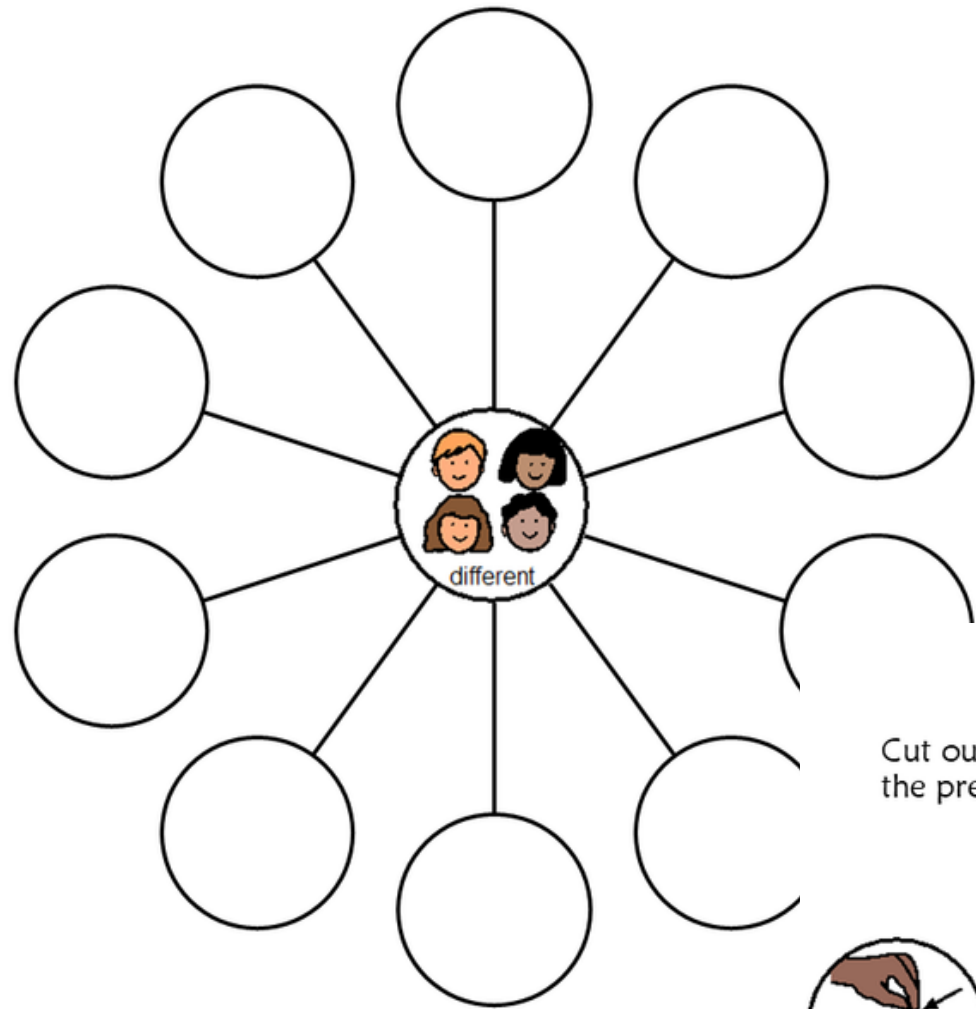


There is a circle map.
Each comes with 2 choices:

An errorless option with only correct answers

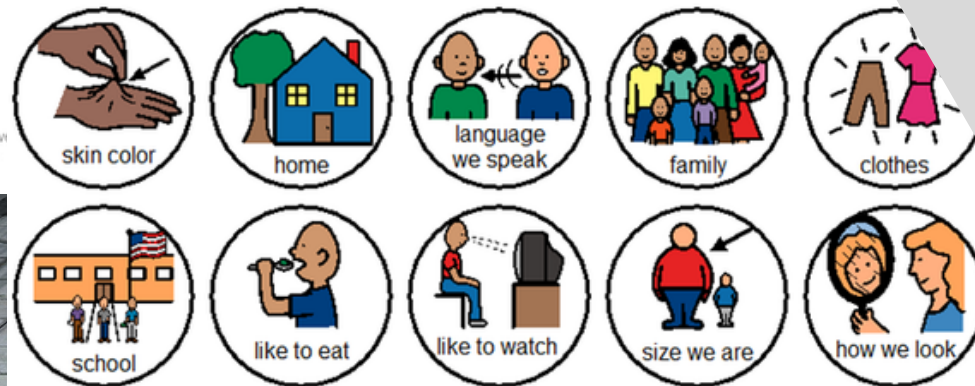
An option that has wrong answers mixed in students will need to set aside.

How are we all different?



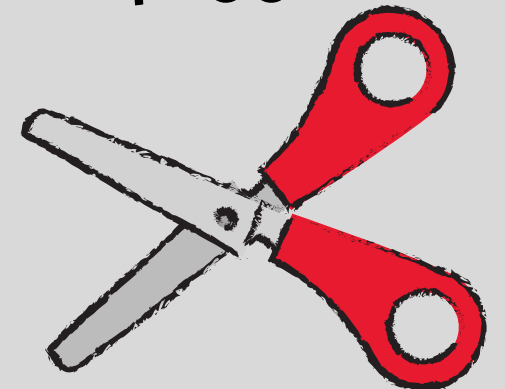
Cut out the circles and add them to the thinking map on the previous page.

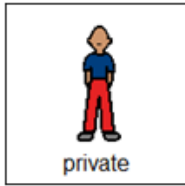
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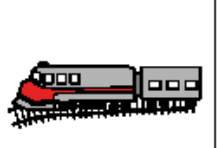




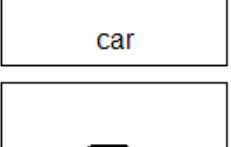
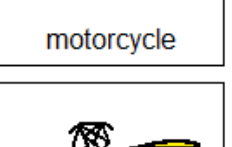






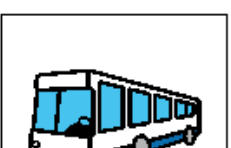




There is a thinking map to show all the ways we are different from one another.

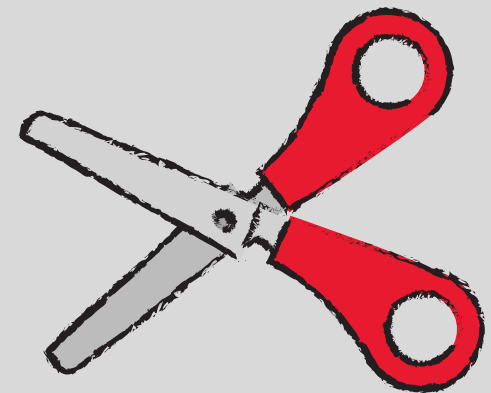
This is an errorless activity.





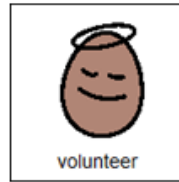
| | | | |
|--|--|--|--|
|  <p>train</p> |  <p>car</p> |  <p>motorcycle</p> |  <p>minibus</p> |
|  <p>airplane</p> |  <p>pickup truck</p> |  <p>tram</p> |  <p>snowmobile</p> |
|  <p>bike</p> |  <p>bus</p> |  <p>moped</p> |  <p>taxi</p> |
|  <p>ship</p> |  <p>subway</p> |  <p>jeep</p> |  <p>ferry</p> |

There is a sorting activity looking at private vs public transportation.





vandalism

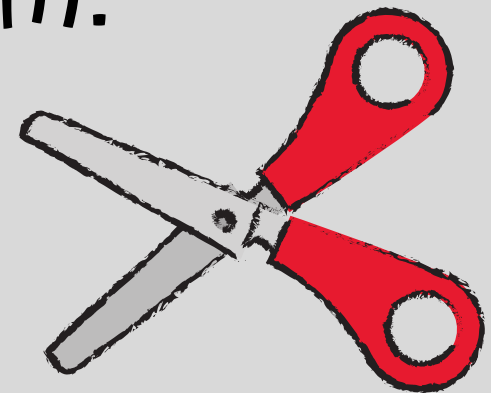


volunteer

| | | | | |
|-------------------|-------------------|------------------|-----------------------|------------------|
| chop tree | grafatti | plant a tree | cause a flat tire | break things |
| broken window | clean windows | keying a car | smash | wash the car |
| give | arson | help | pull weeds | smash |
| pick up room | mow the lawn | steal | sweep | vacuum |

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There is a second
 sorting activity
 looking at
 volunteering vs
 vandalism.



My trip on the bus



I rode the bus and sat with

Out the window I saw a

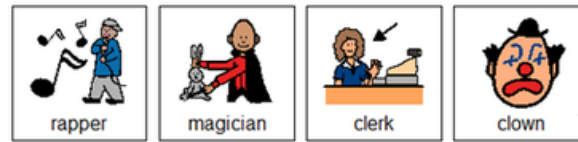
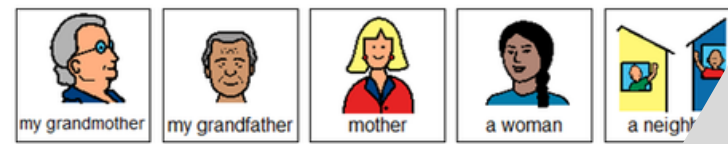
Further down the street, I saw a

Someone with a

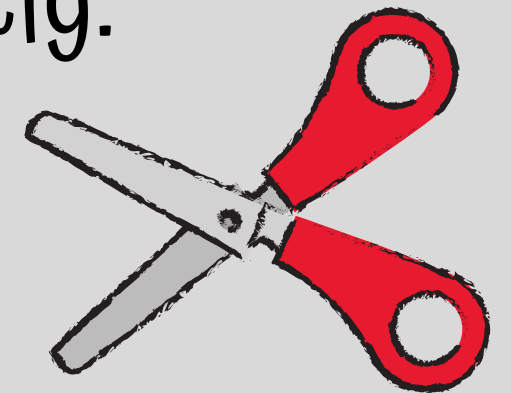
got on the bus.

Riding the bus is a

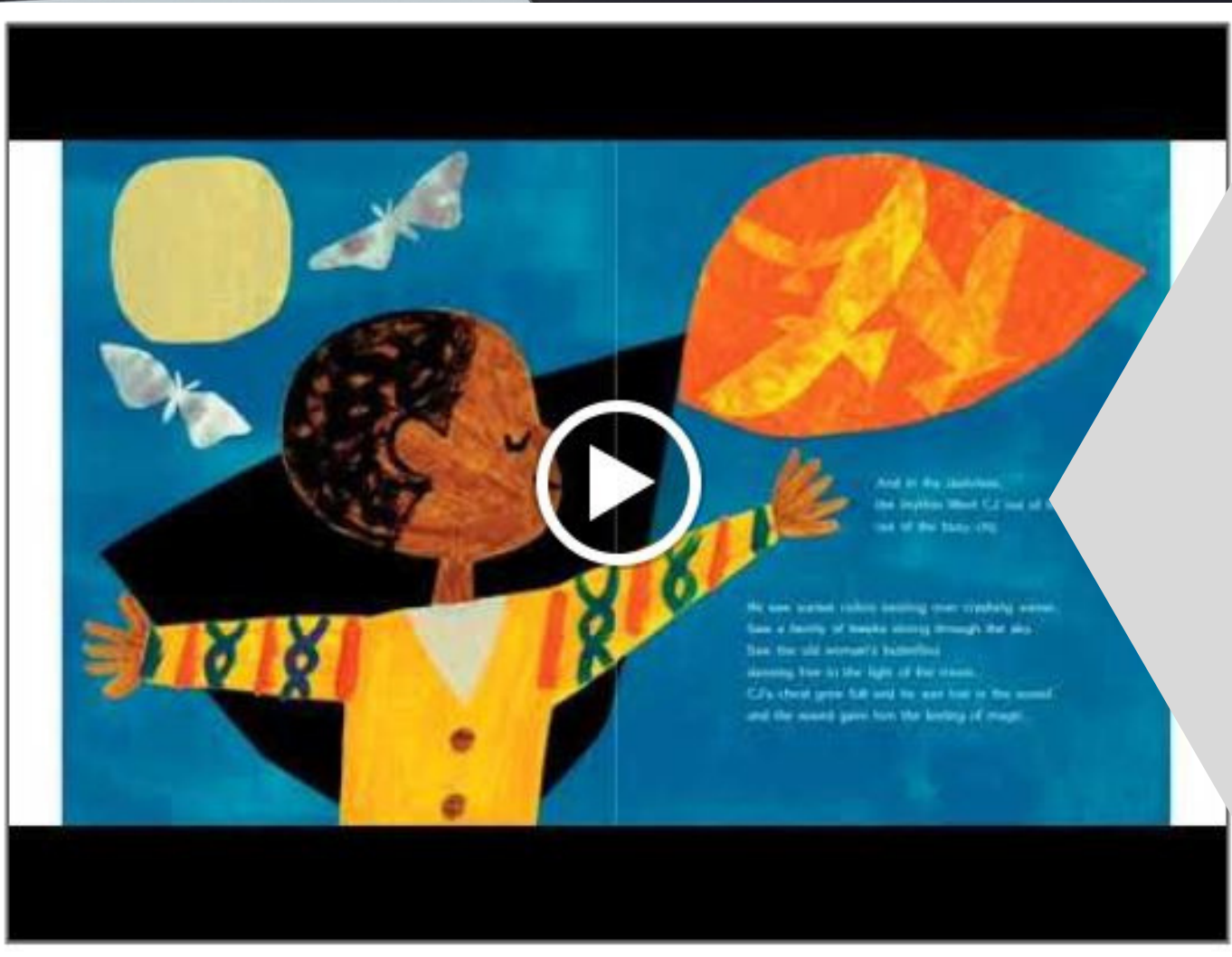
experience.



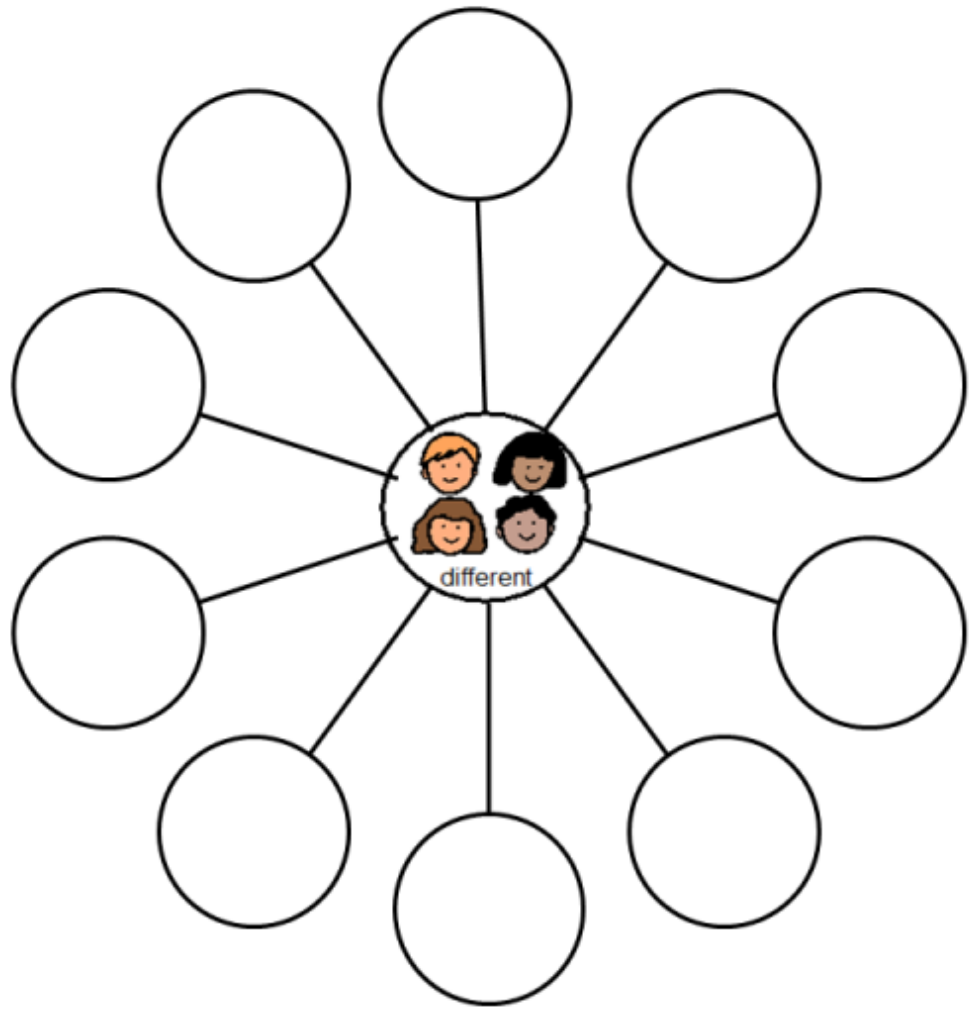
There is a writing prompt for students to complete. This is an errorless activity that allows students to write a story independently.



Listen to Last
Stop on Market
Street read
aloud



There is a video from
YouTube of the book
read aloud included in
the set of google slides.



How are we all different?

















Place pictures in the circles to show some ways we all different.



There are digital versions of the activities included. Students click and drag the answers.



Place the pictures in the best column if it is a form of private or public transportation. If you are not sure, place it on the middle line.

| | | | |
|---|---|---|---|
|  train |  car |  motorcycle |  minib |
|  airplane |  pickup truck |  tram |  van |
|  bike |  bus |  moped |  motorcycle |
|  subway |  taxi |  jeep |  ferry |

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There are 2 sets, one that includes differentiation shown here.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)