

For Special Ed

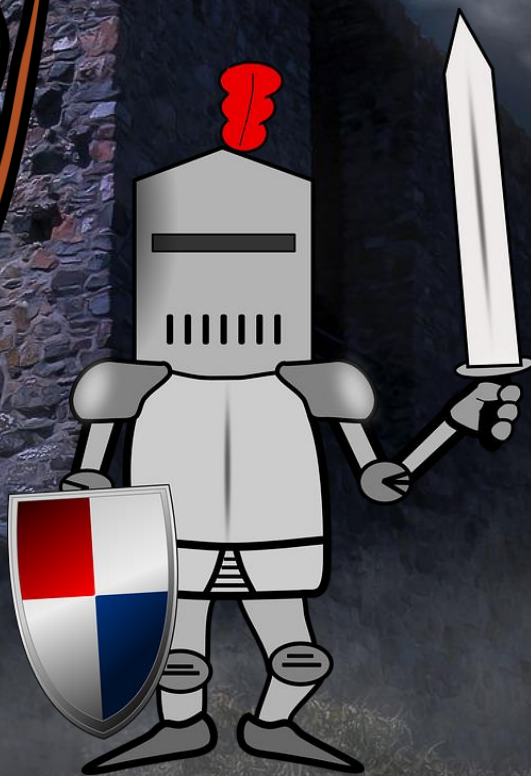
The Magic Treehouse #2

The Knight at Dawn

Novel Unit

11 activities

15 questions



Preview



Suggestions for Use

- I made this unit to go along with the book, *The Knight at Dawn* by Mary Pope Osborne.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.

Worksheet pages	Title	Chapter
4-5	<i>Suggestions for use</i>	
6	<i>Story board</i>	
7	<i>Title and Author</i>	
8-9	<i>Synonyms</i>	1
10-11	<i>Sounds animals make</i>	2
12-14	<i>Things Jack saw</i>	3
15-17	<i>Things at the great feast</i>	4
18-19	<i>Heavy vs light objects</i>	5
20-21	<i>My magic wand writing prompt</i>	6
22-23	<i>Finding the trap door</i>	7
24-25	<i>Land or water</i>	8
26-27	<i>Good vs bad manners</i>	9
28-29	<i>Identical letter M's</i>	10
30-31	<i>My trip in the magic treehouse writing prompt</i>	10
32	<i>Other Novel Units available</i>	
33-34	<i>Terms of Use</i>	

11
Activities

15 Questions

6. What were they serving at the feast?



7. Who went running into the castle first?



8. What did Jack try on in the armory?



9. What did Annie use to scare the guards?



10. What did Jack and Annie escape through?



Chapter references for each question

Question	Chapter
1	1
2	1
3	2
4	3
5	3
6	3
7	4
8	5
9	6
10	7
11	7
12	8
13	9
14	10
15	10

Answer Key

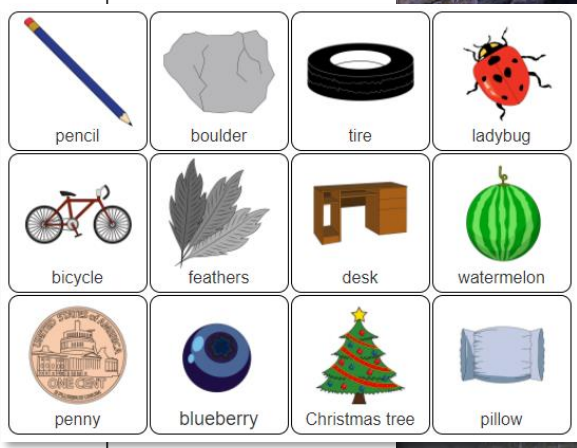
- flashlight
- Annie
- castle
- armor
- moat
- peacocks
- Annie
- helmet
- flashlight
- trap door
- moat
- crocodiles
- knight
- morning
- bookmark



Storyboard

The helmets that the knights wore were really heavy. Look at the objects on the following page. Sort those into that would be heavy and those that would be light.

Sorting



Circle maps









What are some things that Jack sees in this new world?

Errorless option

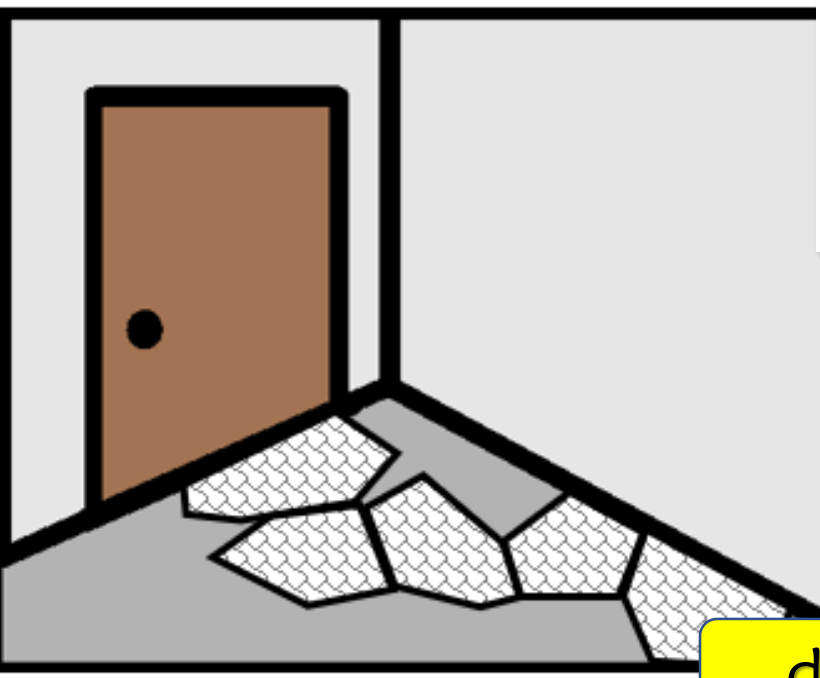


Synonyms are 2 different words that mean the same thing. Find the synonym for each word below.









So much more!!

 medal	<input type="text"/>	 afraid	<input type="text"/>
 car	<input type="text"/>	 large	<input type="text"/>
 rabbit	<input type="text"/>	 hat	<input type="text"/>
 house	<input type="text"/>	 run	<input type="text"/>




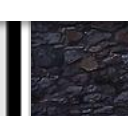









The trap door was 5 stones away from the door. Color in the stone where the trap door would be.











Draw a line to match the letter M's that look the same.

Draw a line to match the letter M's that look the same.

differentiated

 hare	 jog	 huge	 automobile
 medallion	 home	 cap	 scared