

MONEY WORKSHEETS

**For
Special
Ed**

- Values
- Do you have enough?
- Dollar Up
- Shopping



ALSO INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet pages	Activity
4-5	Vocabulary Board
6-9	Who am I cards
10-24	Bingo cards
25-37	Money Circle Maps
38-44	Matching equal values
45-55	Estimated cost matching
56-60	Estimated cost (circle the correct answer)
61-64	Dollar Up
65-68	Do I have enough money?
69-70	Terms of Use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoints
- PowerPoints (these are the books in the lesson plan)
- Links and directions to digital versions of the activities
- Activities in black and white

This unit contains 2 weeks of material in print and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

This unit comes in 2 separate files, one in color and one in black and white.

Introduction to Money Lesson Plan

Quick Look

10 days

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Books
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Who am I activity cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use
- Bingo cards
 - This unit comes with a set of Bingo cards.
 - They are in color and BW
 - Print on cardstock and laminate
 - Suggestions for

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book 1 • Vocabulary board: I Spy • Circle maps 	6	<ul style="list-style-type: none"> • Book 2 • Who am I • Estimating
2	<ul style="list-style-type: none"> • Book 1 • Vocabulary board: I Spy • Circle maps 	7	<ul style="list-style-type: none"> • Book 2 • Bingo • Esti

Preassessment (do day 1 before)

- Use the quiz as the pre
- I cannot emphasize enough preassessment is so imp

Teaching Tips

1. *Color Coding:* this is a Outline or color in an picture symbols the same
 - a. For more info, r <https://specialne differentiation/>
 - b. I also have a blc <https://specialne easily-and-effect>
2. *Make you own copies* For that reason:
 - a. I often complete could use year a

Day 9

Activity	Notes	Materials
Read or listen to Book 2: Let's Go Shopping (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Bingo (15 minutes)	<ul style="list-style-type: none"> • See separate pdf for Bingo cards and directions • For different ways to play Bingo and use the cards go here: https://specialneedsforspecialkids.org/2022/01/31/10-ways-to-play-bingo-in-your-special-education-classroom/ 	<ul style="list-style-type: none"> • Bingo boards • markers
Dollar up worksheet review (5 minutes)	<ul style="list-style-type: none"> • Review the worksheets completed yesterday 	<ul style="list-style-type: none"> • Completed worksheet
Do I have enough? (15 minutes)	<ul style="list-style-type: none"> • Students will look at an item and the cost of that item as well as the amount of money they currently have. • Students will then circle yes, no, or I don't know in response to the question, Do you have enough? <ul style="list-style-type: none"> ◦ There are 3 worksheets included. Do 1-2 today and the rest tomorrow. • Extension: Have students how much they more they would need to make the purchase. • Make connections to actual items students may have purchased in the past. 	<ul style="list-style-type: none"> • Worksheet • pencils
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their finished worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheets • Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Once you know the value of certain bills, you can combine them in different ways to get the same amount. For example, to make \$10:



10 \$1

5 \$1 + 1 \$5

2 \$5

1 \$10

week 1

Should I give the cashier a quarter or dollar?



week 2

There are two books (one for each week)

- Money and Value
- I Want To Go Shopping

Both use photos and simple text.

It comes in a PowerPoint version as well as an mp4 (movie) version.

Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a who am I card
 - How much is it worth?
 - What combination would equal that value?
 - Point to a symbol on the vocabulary board
 - Verbally describe something about that coin or bill.
- Tell a story as though you were shopping.
 - What store are you in?
 - What do you plan to buy?
 - How much is the price?
 - How much do you need?
 - What would



dollar bill



5 dollar bill



10 dollar bill



20 dollar bill

Group activity

There are large cards and directions for playing a "Who am I?" group activity.

Bingo cards



- Included are 10 Bingo cards in color and 10 Bingo cards in BW.
- Place the cards in page protectors or laminate for long term use.
- **Calling cards are included.**
- This is a great way to practice the new vocabulary included in this unit.
- Cut apart a set of the vocabulary cards to use as the calling cards.
- Options:
 - Show students the picture for them to match
 - Read the definition and see if students can find the matching picture
 - Work as teams
 - Vary the "winning" patterns.
 - Cover all
 - Cover corners
 - Row across or down
 - Cover the edges
 - Vary the
 - P
 - S
 - P
 - D

Money

			
penny	penny	nickel	nickel
			
dime	dime	quarter	quarter
			
\$1	\$5	\$10	\$20



leads for Special Kids
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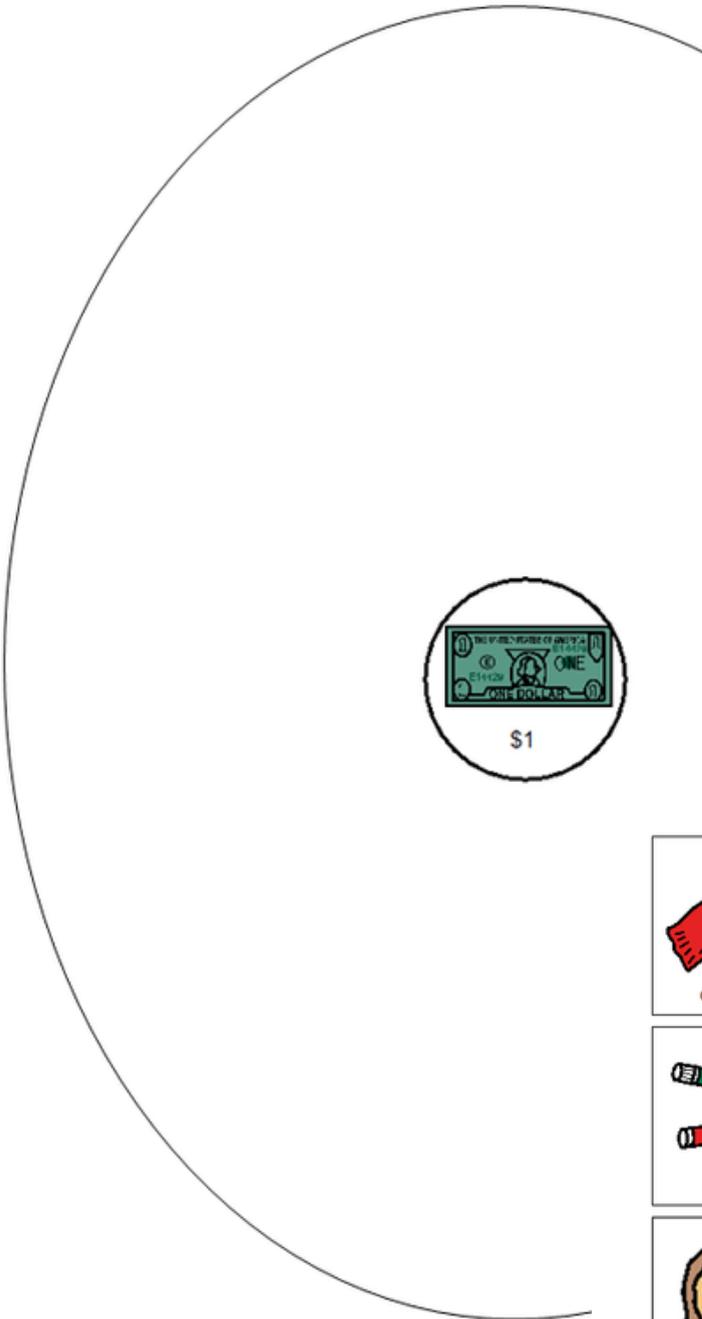
Group activity

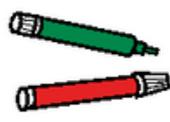
There are 10 color and 10 black and white Bingo cards included plus 10 different ways to use them and play Bingo. There are calling cards included. This is a great way to review vocabulary.

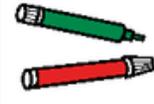
	
penny	penny
	
nickel	nickel

Calling cards included

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 candy bar	 soda	 socks	 crayons
 markers	 thread	 candle	 magazine
 potato chips	 popsicle	 jam	 4 quarters

 candy bar	 cell phone	 socks	 crayons
 markers	 thread	 candle	 magazine
 pizza	 popsicle	 jam	 4 quarters
 potato chips	 soda	 surfboard	 sneakers

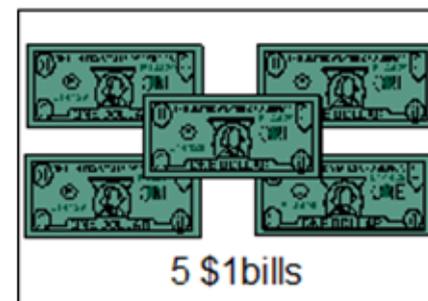
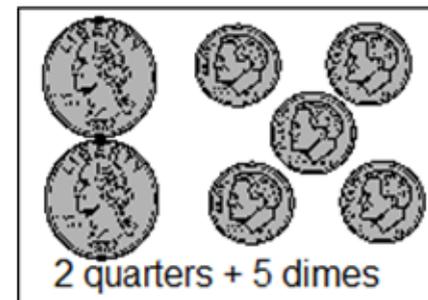
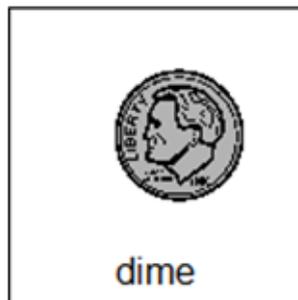
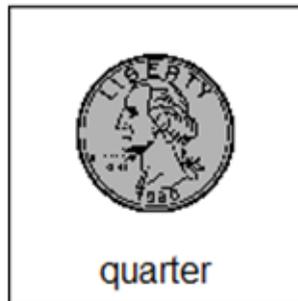
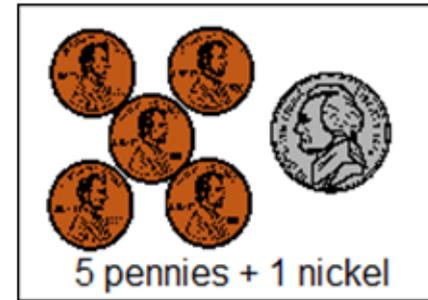
There are 4 circle maps for different values.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

Name: _____

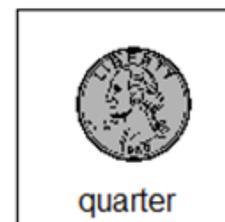
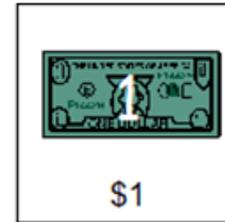
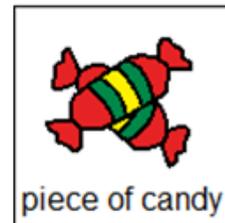
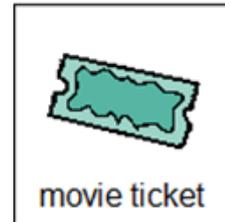
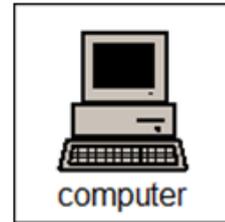
Draw a line between the 2 equal amounts.



There are 3 worksheets where students find matching values. Differentiated versions are included.

Name: _____

Draw a line from the item you want to buy to the approximate cost of the item.



There are 5 worksheets where students match the approximate cost of an object. Differentiated versions are included.

Name: _____

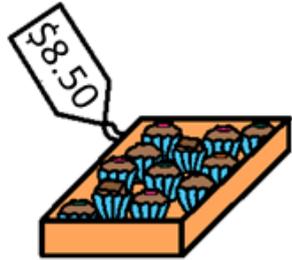
Circle the best estimated cost of the following objects.

		
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
		
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20
<input type="checkbox"/> \$1	<input checked="" type="checkbox"/> \$5	<input type="checkbox"/> \$20

There are 5 worksheets where students circle the approximate cost of an object.

Name: _____

After looking at the price tag, circle the next dollar up.

 \$5 \$4 \$8	 \$40 \$41 \$42	 \$12 \$10 \$13
 \$20 \$19 \$18	 \$5 \$2 \$1	 \$8 \$9 \$10
 \$33 \$34 \$30	 \$2 \$1 \$4	 \$12 \$10 \$13

There are 3 worksheets where students look at the price and then circle the price that is the next dollar up.

Name: _____

Look at each item and the price. Then look at how much money you have. Circle yes or no depending on if you have enough money. If you are not sure, circle I don't know.

 <p>Cost= \$0.45</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$0.05</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$1.50</p> <p>You have: </p> <p>yes no I don't know</p>
 <p>Cost= \$0.99</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$7.50</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$2.50</p> <p>You have: </p> <p>yes no I don't know</p>
 <p>Cost= \$2.99</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$12.00</p> <p>You have: </p> <p>yes no I don't know</p>	 <p>Cost= \$0.05</p> <p>You have: </p> <p>yes no I don't know</p>

There are 3 worksheets where students look at the price of an item and how much money you have. Students then circle yes/no/I don't know if they have enough to buy it.

Watch the movie on the Value of Money

Money and Value

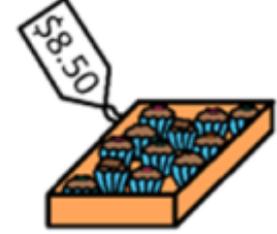
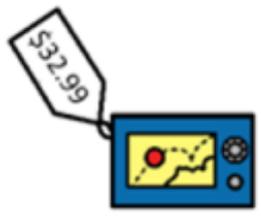


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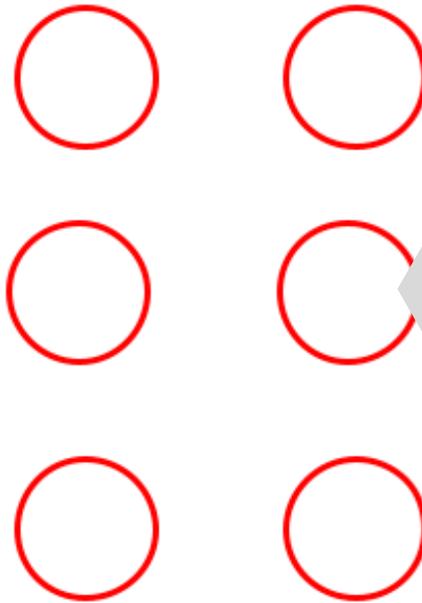
This unit also includes digital versions of the activities.

Students can watch a movie book version of the book rather than printing it out.

Great for review

 \$5 \$4 \$8	 \$40 \$41 \$42	 \$12 \$10 \$13
 \$20 \$19 \$18	 \$5 \$2 \$1	 \$8 \$9 \$10
 \$33 \$34 \$30	 \$2 \$1 \$4	 \$12 \$10 \$13

Circle the price that is the next dollar up.



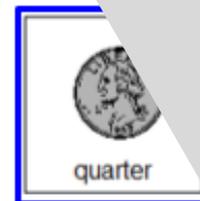
Each activity is set up so students can click and drag answers. No typing is required.

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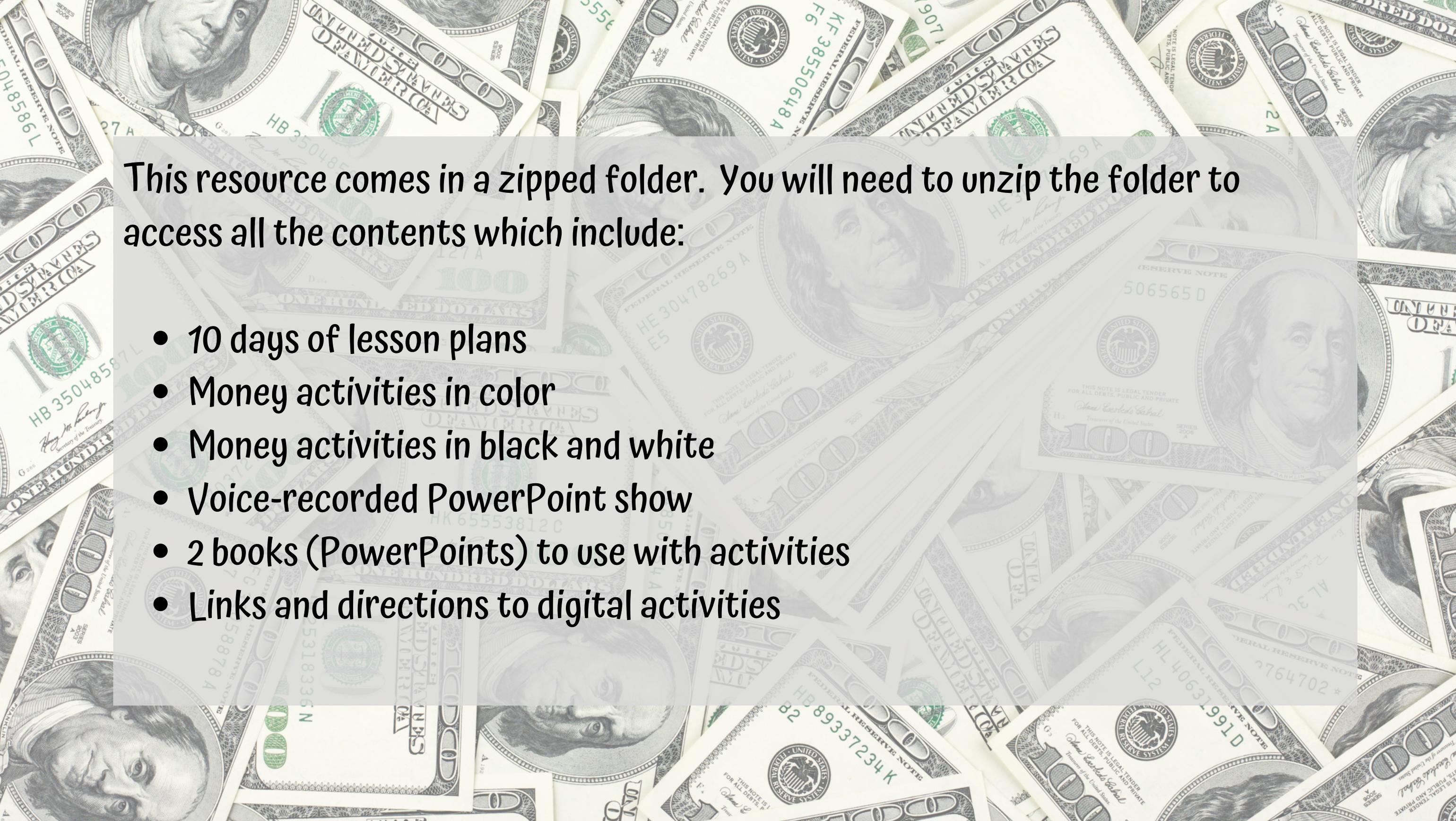
Perfect for every learning level

 lobster	<input type="text"/>
 hamburger	<input type="text"/>
 banana	<input type="text"/>
 potato chips	<input type="text"/>
 full grocery cart	<input type="text"/>

Match the approximate cost with each item.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **10 days of lesson plans**
- **Money activities in color**
- **Money activities in black and white**
- **Voice-recorded PowerPoint show**
- **2 books (PowerPoints) to use with activities**
- **Links and directions to digital activities**