

Preview

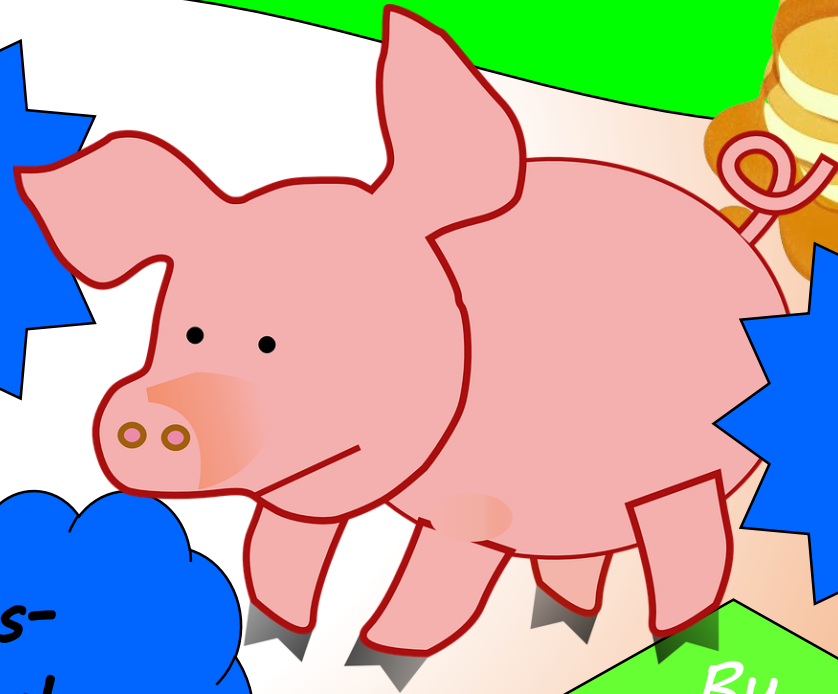
*If You Give a Pig a Pancake
Literacy Unit for Special
Education*

*Color
and
BW*

*75
pages*

*Cross-
Curricular
Activities*

*By
Christa
Joy*





pig	girl	pancakes	syrup	sticky
bath	bubbles	rubber duck	homesick	tap shoes
piano music	dancing	camera	mail	tree house
hammer and nails	wallpaper and glue	go back	I like that	I don't like that

Communication board

pig	girl	pancakes	syrup	sticky
bath	bubbles	rubber duck	homesick	tap shoes
piano music	dancing	camera	mail	tree house
hammer and nails	wallpaper and glue	go back	I like that	I don't like that

Ingredients

1 cup	flour	<input type="checkbox"/>
2 tablespoons	sugar	<input type="checkbox"/>
2 teaspoons	baking powder	<input type="checkbox"/>
1 teaspoon	salt	<input type="checkbox"/>
1	egg	<input type="checkbox"/>
1 cup	milk	<input type="checkbox"/>
2 tablespoons	oil	<input type="checkbox"/>

Pancake recipe

Directions

- Check to make sure you have all the ingredients
- Mix all the dry ingredients.

flour	sugar	baking powder	salt
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- Add the wet ingredients.

egg	milk	oil
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- Mix

Cooking

1. Pour 1 scoop onto hot griddle or pan.
2. Wait until bottom is brown.
3. Flip over.
4. Wait until bottom is brown.

Ingredient Labels

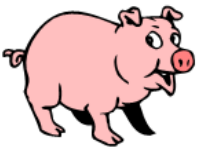
flour	sugar	baking powder
egg	milk	oil
salt		

Give the Pig Some Pancakes Directions

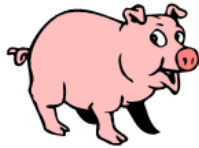
- Cut apart pages and assemble into a booklet
- Have students cut out pictures of pancakes and put correct number of pancakes on each page
- Differentiation
 - For students that struggle with or do not like cutting and pasting, consider giving them a stamp or other way to mark the paper so they can illustrate the correct number of pancakes



Give the Pig Some
Pancakes

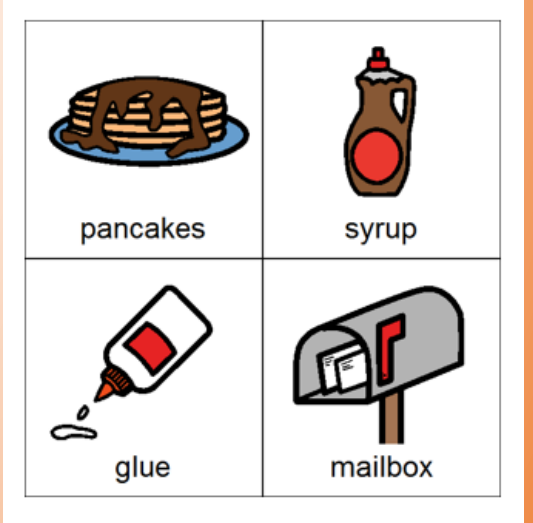
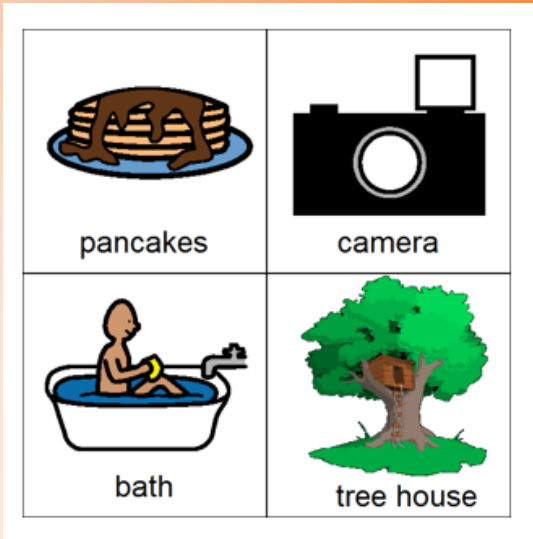


Give the pig **1** pancakes.



If You Give a Pig a Pancake Sequencing Pictures

- **Preparation**
 - Print out pictures on card stock or mount on construction paper and laminate for durability
- **Directions for Use**
 - Distribute cards among students
 - As you read story, have student with the card describing what is currently happening bring it up and add to time line
- **Special Note**
 - There are 2 copies of pancakes and syrup as the story repeats itself at the end



Pig a Pancake Associations


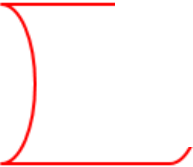

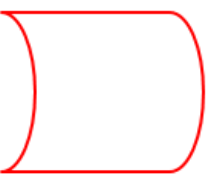


- Using information from the book, students cut out the pictures on page 5 and match with the associated picture from the book.

- Answer Key on page 6



Student Choices

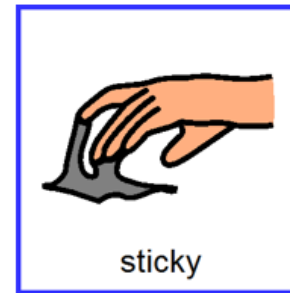


 pancakes	→	
 bath	→	
 tap shoes	→	

Sticky/Not sticky sort

- Set-up**
 - Print out sorting labels and put at the top of 2 pieces of construction paper
- Directions**
 - Students cut apart pictures and sort into 2 groups
- Differentiation**
 - Color one label and corresponding pictures the same color to provide more visual support

Sorting Labels



Sorting Pictures



Sorting Pictures



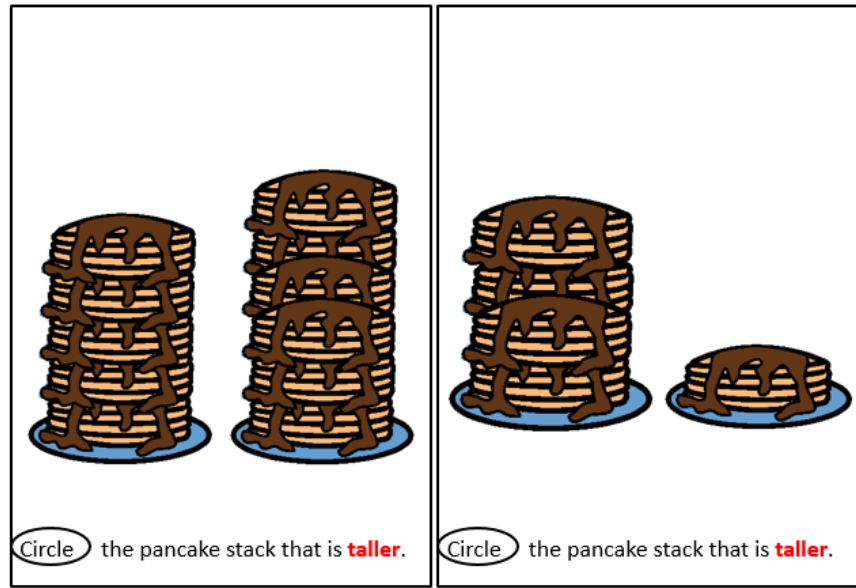
Which is taller?

Directions

• Students look at 2 stacks of pancakes and circles the stack that is taller.

• Differentiation

• For students that struggle with circling or using a standard writing instrument, consider giving them a stamp or other way to mark the paper so they can note which stack is taller



Borrowing and Lending



By Christa Joy
Special Needs for Special Kids



That is borrowing.



Sometimes you would like to use something that belongs to someone else.

THE RULES



There are some rules to remember when you borrow something.



1. Make sure it is ok with the person you are borrowing from.
NEVER borrow without permission.