

*If You Give a Cat a Cupcake
Literacy Unit for Special Education*



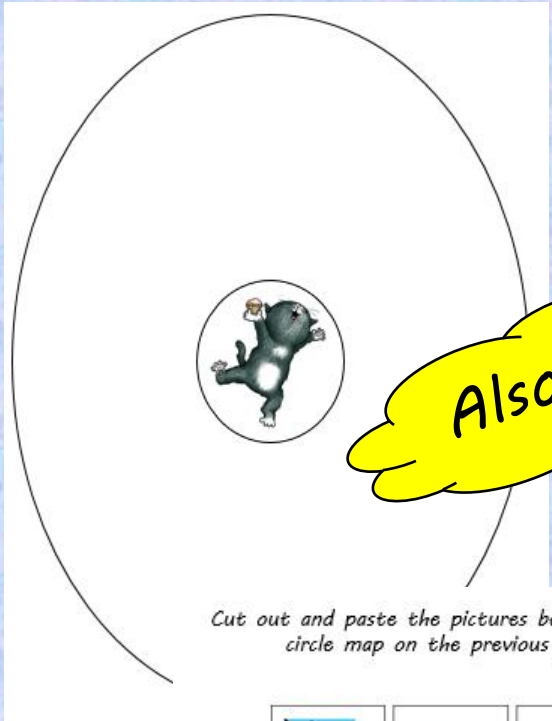
*By
Christa
Joy*

Preview

If You Give a Cat a Cupcake Story Board

- Print one copy for each student on cardstock and laminate or place in page protector
- Use during group reading of the story, class discussions and activities to increase student engagement and participation

Also in BW



Also in BW

Cut out and paste the pictures below into the circle map on the previous page.

If You Give a Cat a Cupcake Sequencing Pictures

- Preparation
 - Print out pictures on card stock or mount on construction paper and laminate for durability
- Directions for Use
 - Distribute cards among students
 - As you read story, have student with the card describing what is currently happening bring it up and add to time line
- Special Note
 - There are 2 copies of cupcakes and sprinkles as the story repeats itself at the end

If You Give a Cat a Cupcake Sorting

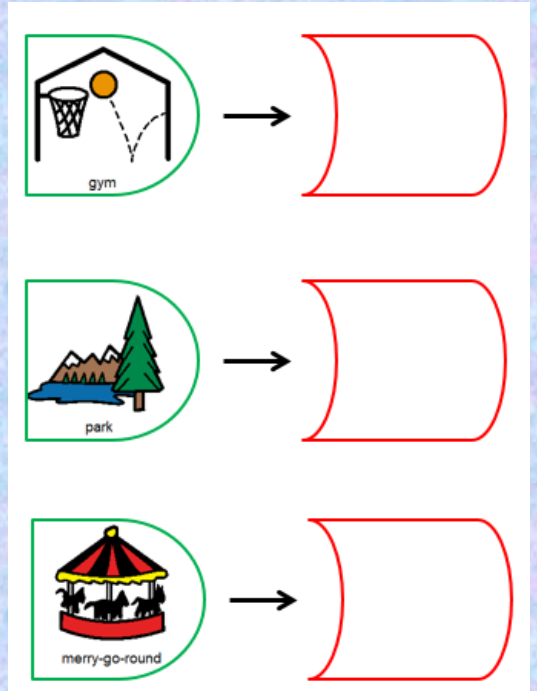
- Cut out the pictures on page 3 and sort into the correct location where that activity occurred in the story.
- Differentiation
 - For students who need more visual structure, use the color coded pictures on page 4
- Option
 - Print onto cardstock and laminate
 - Add Velcro for a reusable and independent task

Cut apart the pictures below and sort into the correct location based on what happened in the story.

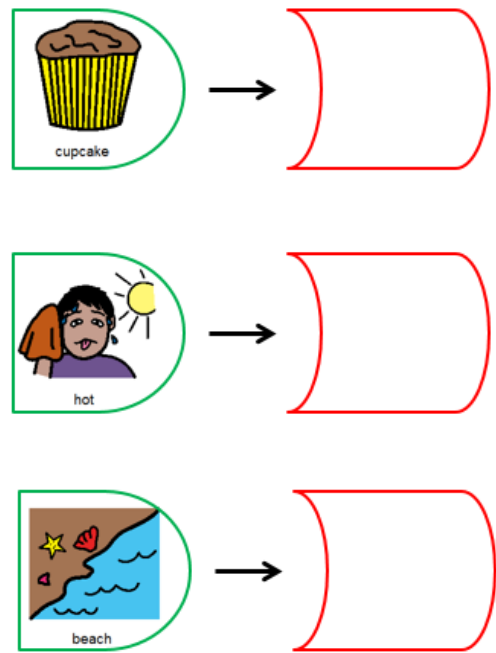


Cat a Cupcake Associations

- Using information from the book, students cut out the pictures on page 5 and match with the associated picture from the book.
- Answer Key on page 6



Also in BW



Student Choices



Also in BW

Finish the Pattern

- Directions
 - Students cut out images on the bottom of the page and paste in correct location to finish the pattern.
 - Patterns become more complex with each consecutive page.
- Differentiation strategies
 1. Color the blank square and correct answer choice the same color prior to student getting worksheet
 2. Color the background of the pattern blocks to add more visual support, i.e. students can look at images OR notice the color of the blocks



Cut cupcakes below apart to finish the patterns above.



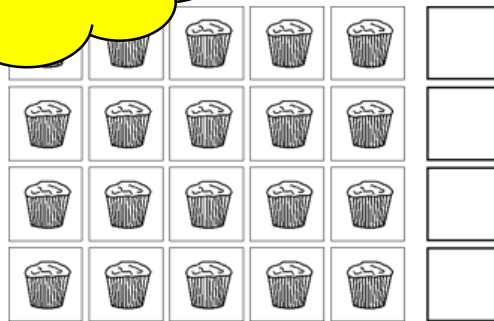
6
Color
worksheets



Cut cupcakes below apart to finish the patterns above.



1 blank
worksheet



Cut cupcakes below apart to finish the patterns above.



Cupcakes



- Preparation
 - Print out ingredient labels and affix to ingredients prior to lesson
 - Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**
 - Allow your students to measure out the correct amount (good for older students especially)
- Review and address any food allergies
- Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
 - For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card
- You will need a muffin tin and acc oven
- Directions
 - As a class make the cupcakes follow recipe

Ingredient Labels



Recipe

4. Mix in bowl 2:



Recipe

1. Preheat oven to 350
2. Place cupcake wrappers in muffin tin
3. Mix in bowl 1:
 - 1 cup
 - 1 teaspoon
 - 2/3 cups
 - 1/2 teaspoon

5. Pour batter
6. Mix

7. Pour into cupcake wrappers.
8. Bake for 18-20 minutes.
9. Let cool.
10. Add frosting and sprinkles.



Where is the Cupcake?

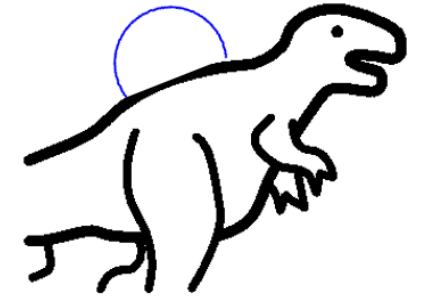


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Special Needs for Special Kids

Teacher Option

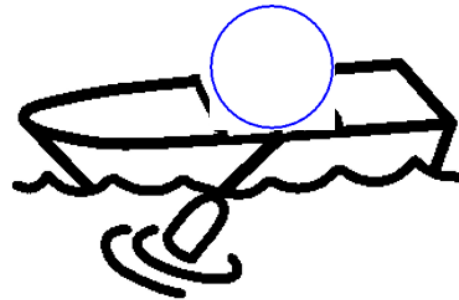
- You can choose to laminate each page and bind into a book.
- Add Velcro to each squares as well as to the pictures of prepositions and cupcakes.
- Mount prepositions and pictures of cupcakes on holder for ease of use and storage.
- Great independent task for students to practice prepositions.



The cupcake is the dinosaur.

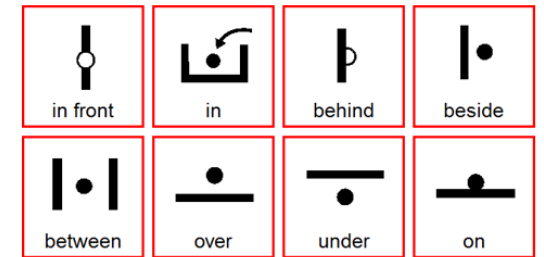
Directions

- Have students cut out the pictures of the cupcakes on page 12.
- Have students cut out prepositions on page 11.
- Glue correct preposition in square in sentence.
- Choose a cupcake to paste in the circle on each page.
- Optional: Color each page.
- Once done, staple or bind book together and students can practice reading where the cupcake is.



The cupcake is the rowboat.

Prepositions



Cupcakes

