

Hungry Bunny

Literacy Unit for Special Education

By Christa Joy Special Needs for Special Kids





Worksheet pages	Title
4-6	Story Board
7-12	Circle map: what rabbits eat
13-17	Match nouns to verbs
18-21	Draw a scarf to help bunny
22-26	Sort nouns and verbs
27-30	Writing prompt: Hungry Bunny
31-32	Terms of Use

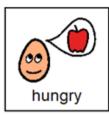
In a separate file, there are directions and links to digital versions of these activities.

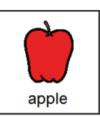
This unit has 5 activities to go with this book to last a full week of instruction.

There are 2 separate files, one in color and one in black and white.



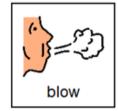




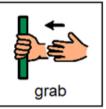






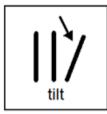


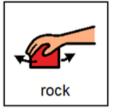


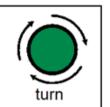




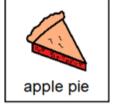


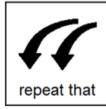


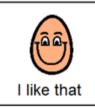


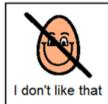
















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This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

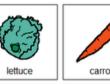
Tips on how to use in the unit!!

What are some things you think most rabbits would eat?

Errorless version

Place the following pictures in the circle map on the previous page showing things that rabbits eat.

























Place the following pictures in the circle map on the previous page ONLY if they are things rabbits would eat.











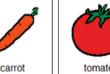








carrot

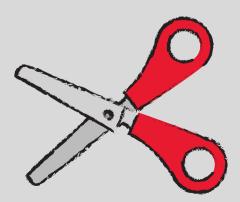


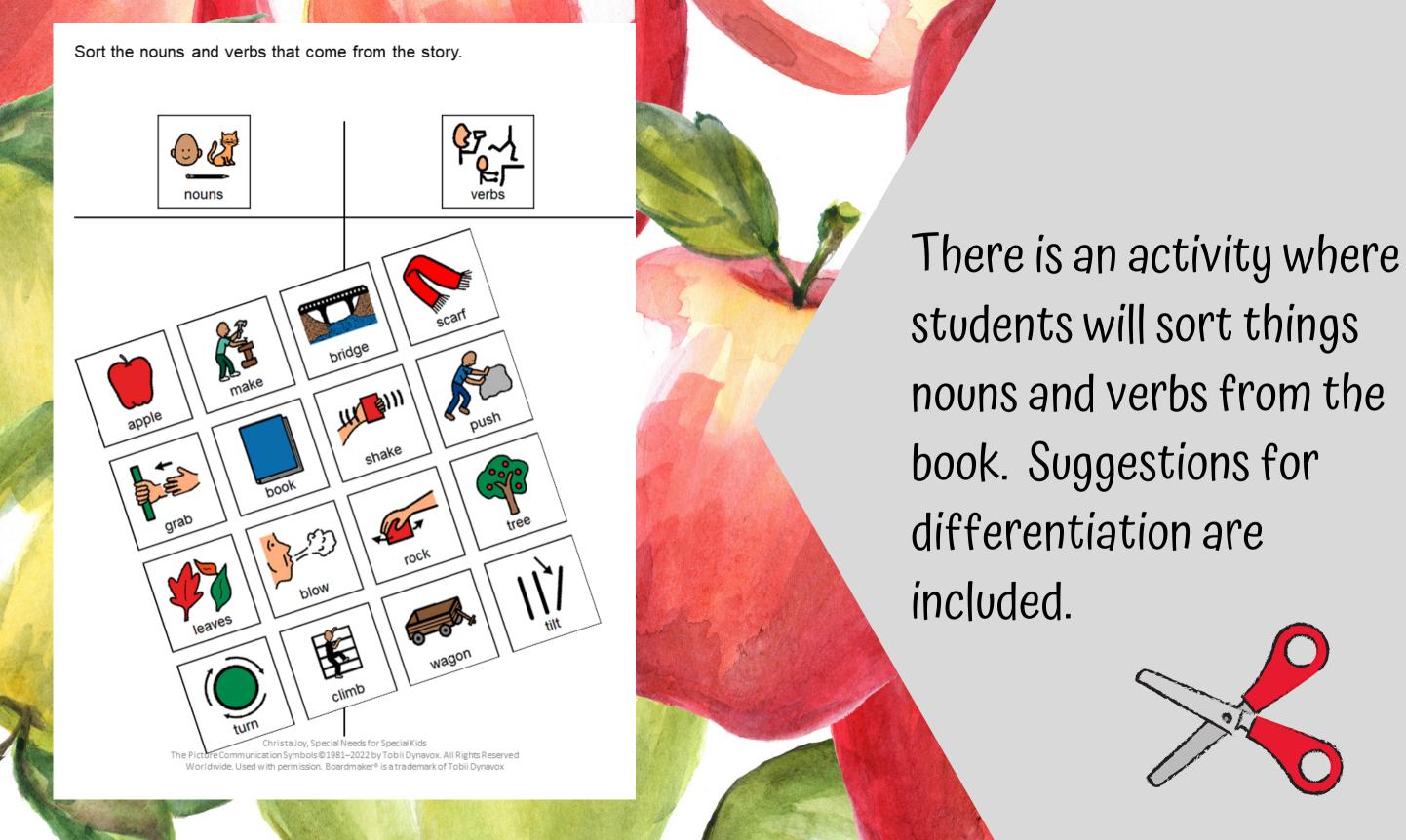




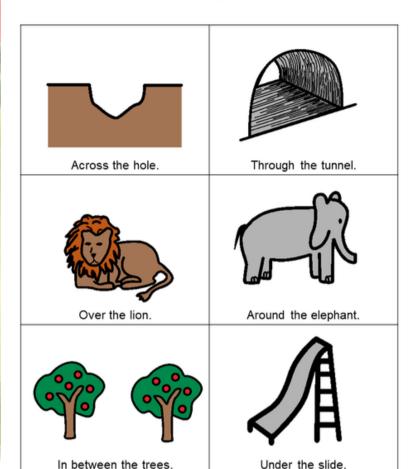


There is a circle map showing things rabbits eat. There is an option that only has correct answers and one that has wrong answers mixed in.





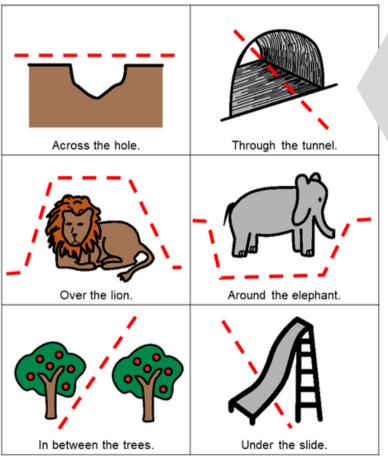
Draw the scarf to help the bunny.



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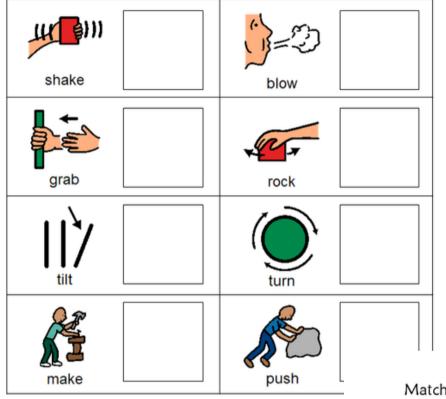


Trace the scarf to help the bunny.



Students will draw a red scarf in each picture to show how to help the bunny get around the object. A differentiated version with lines to trace is included.

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols © 1981–2022 by Tobii Dynavox. All Rights Reserved Match the object that went with each verb from the book.



Match the noun with the verb on the previous page.

Students will match the noun with the verb used in the book. Suggestions for differentiation are included.

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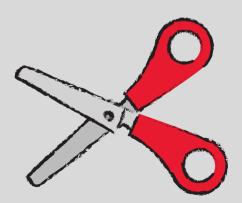












The Hungry Bunny

The hungry bunny was looking for to eat.

He put them all in a to take home.

The bunny had to go under a

With the help of a he went over a hole.

The bunny even went though a



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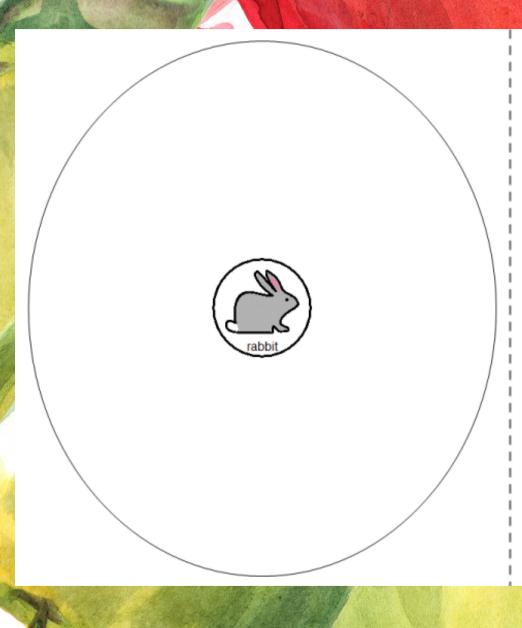


Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981–2019 by Tobil Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobil Dynavox. Students will write their own story about Hungry Bunny. This is an errorless activity that allows students to write their own story independently.



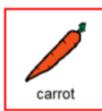


Great for independent centers



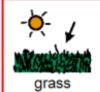
Place the following in the circle map showing things that rabbits eat.



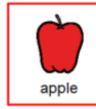








celery







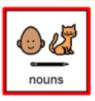
There are digital versions of the activities included. Students click and drag the answers.

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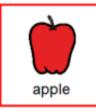
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Perfect for every learning level





Sort the pictures into correct columns depending on if it is a noun or verb. If you are not sure, place it on the middle line.









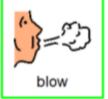


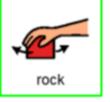
















There are 2 sets, one that includes differentiation shown here.

