

Special Ed

# THE HELLO, GOODBYE WINDOW

Special Needs for Special Kids



**ALSO INCLUDES GOOGLE SLIDES**





These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

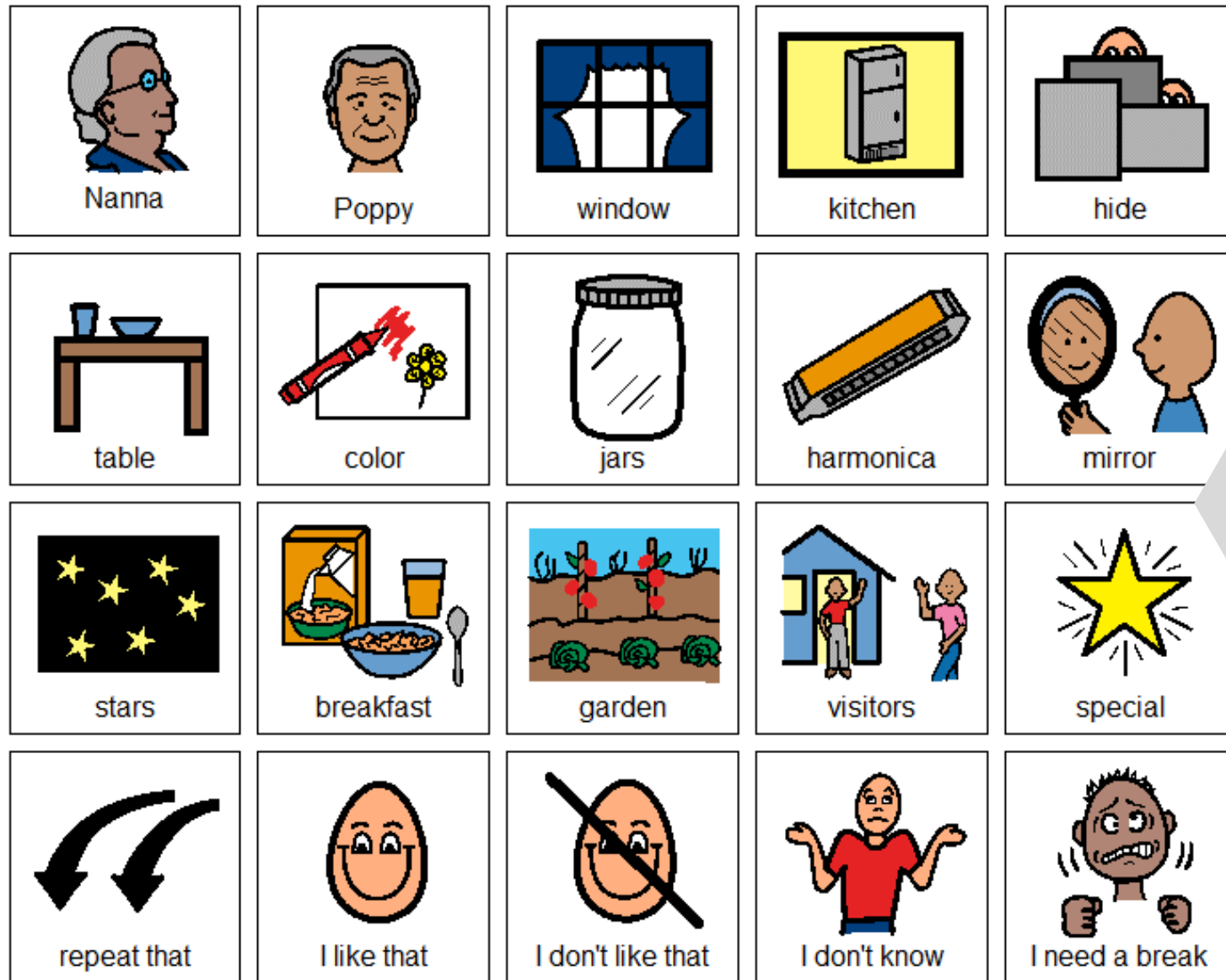


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In a separate file, there are directions and links to digital versions of these activities.

This unit has 29 pages plus 12 google slides. There are 5 activities to go with this book to last a full week of instruction.

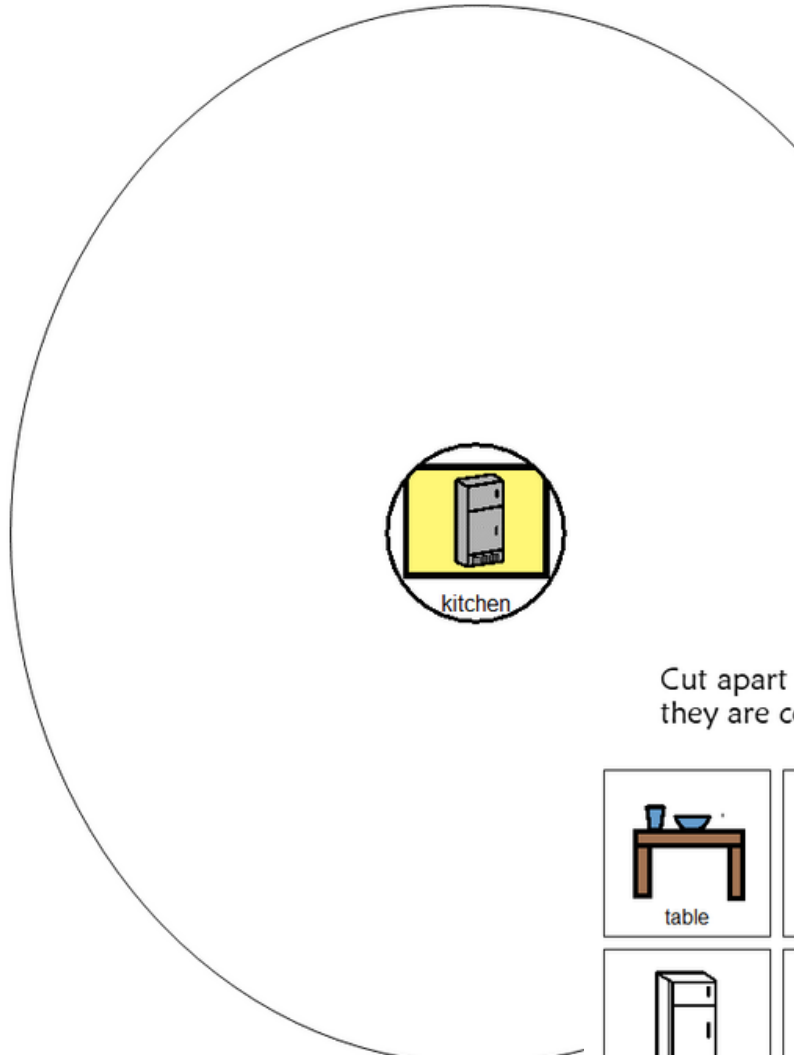


This unit comes with a storyboard.

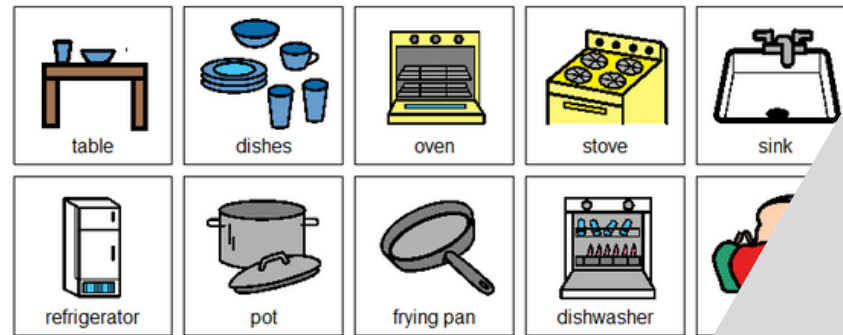
Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

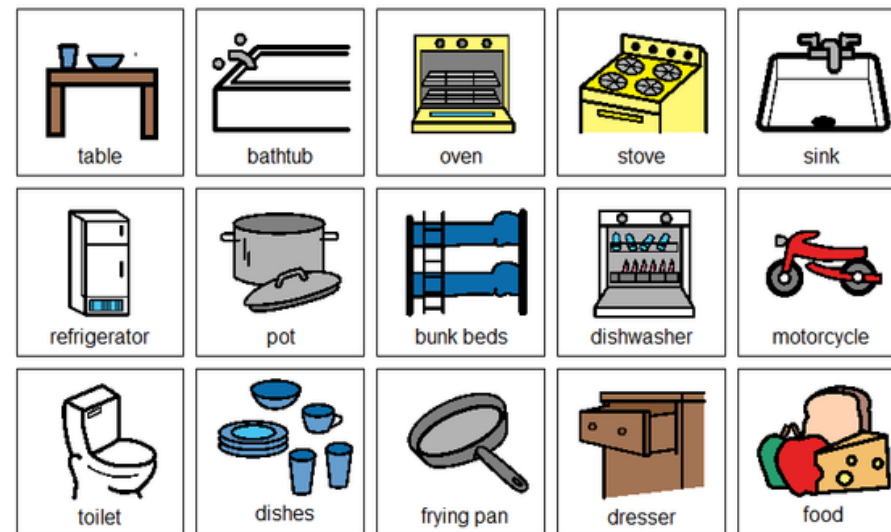
All kitchens have certain things in common. Complete the circle map below illustrating some common things found in the kitchen.



Cut apart the pictures and place in circle map about things found in the kitchen.

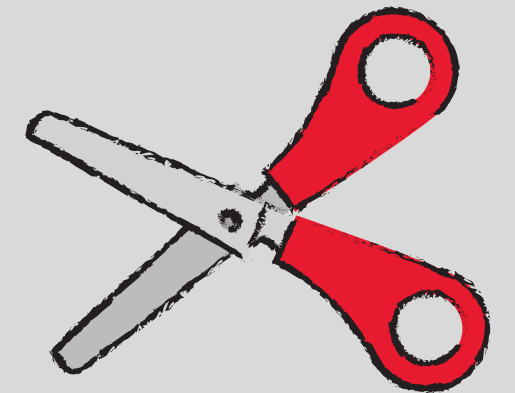


Cut apart the pictures and place in circle map **ONLY IF** they are commonly found in the kitchen.



ChristaJoy, Special Needs for Sp  
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There is a circle map looking at things you see in most kitchens. There is an option that only has correct answers and one that has wrong answers mixed in.

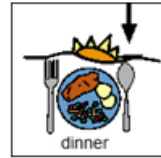








What are some foods you would typically have for breakfast and what foods would you have for dinner?



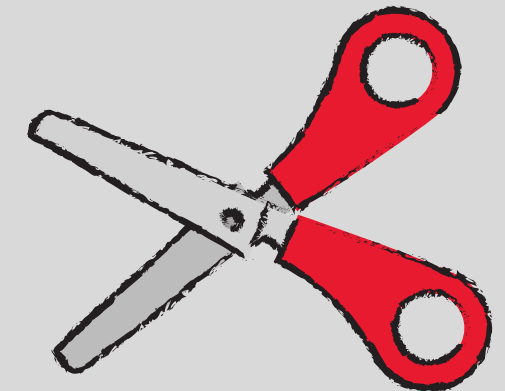
breakfast



dinner

 cereal	 chicken	 pizza	 soup	 bacon
 waffle	 fish sticks	 biscuit	 oatmeal	 steak
 spaghetti	 fried egg	 chicken nuggets	 macaroni & cheese	 French toast
 smoothie	 chili	 pancakes	 salad	 yogurt

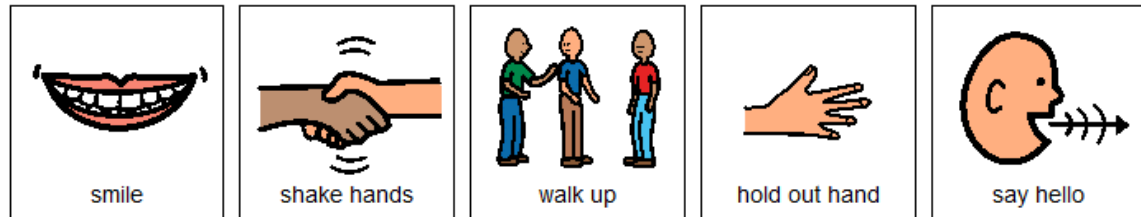
Students will sort foods you would have for breakfast or dinner. Suggestions for differentiation are included.



When you see someone, it is nice to say hello. Put the pictures in the order you would say hello.

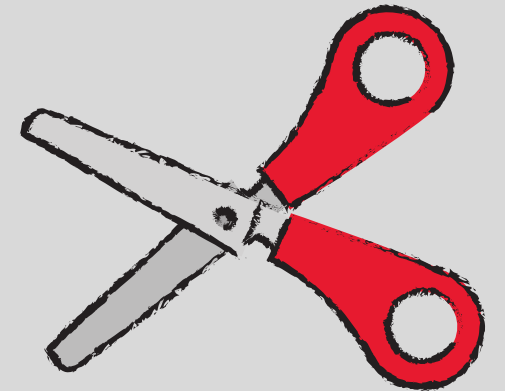
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Cut apart and place in correct order above.





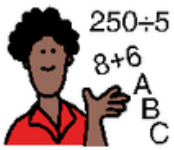





**You may want to have your students role play this to determine what feels like the best sequence of events for them.**

Students will sequence the steps to saying hello. Students will act it out to see what feels most natural to them.



Match object that each person would likely be delivering.

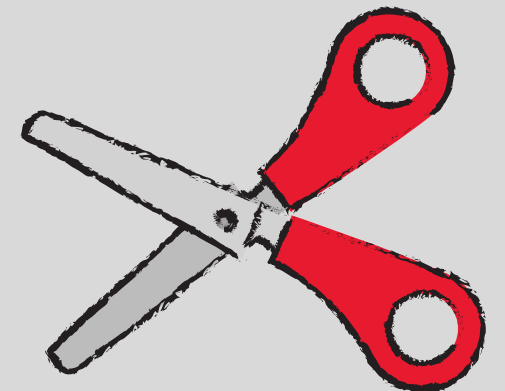
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Christa Joy, Special Needs for Special Kids  
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Match the object with the person who would likely be delivering it.

 homework	 pizza	 hamster	 medicine
 letter	 guitar	 cookies	 flowers

Students will match the item each delivery person would likely be bringing as they passed the window.





# Saying Goodbye

Sometimes we have to say

It can be

to say goodbye .

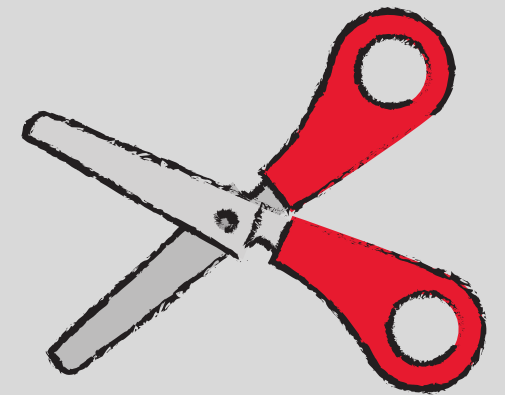
Sometimes, people have to

Sometimes we may not see them again for

Saying goodbye can be hard, but it is



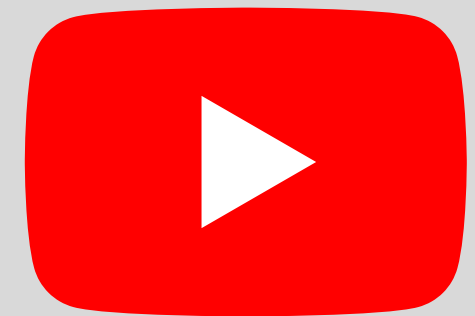
Students will write a story about getting saying goodbye.



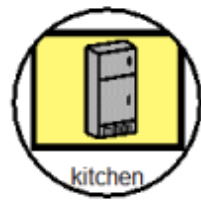
Listen to The  
Hello, Goodbye  
Window read  
aloud



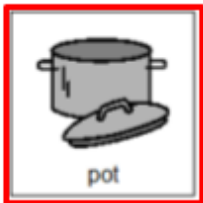
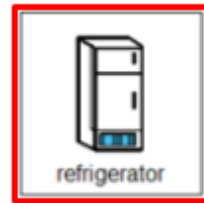
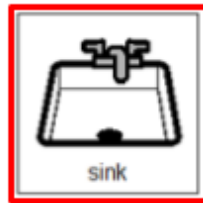
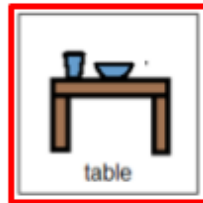
*There is a video of the  
book read aloud. This is  
a video from YouTube.*







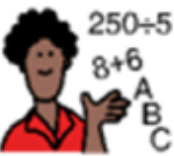







Place some of the pictures in circle map showing some things you would find in most kitchens.



There are digital versions of the activities included. Students click and drag the answers.

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	<input type="text"/>		<input type="text"/>

If you looked out the window and saw the following people, what do you think they would be delivering?

 homework	 pizza	 hamster
 medicine	 letter	 guitar
 cookies	 flowers	

There are 2 sets, one that includes differentiation shown here.





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[\*\*Click Here to read more!!\*\*](#)