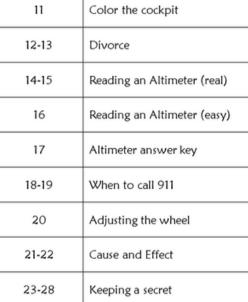




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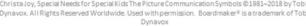
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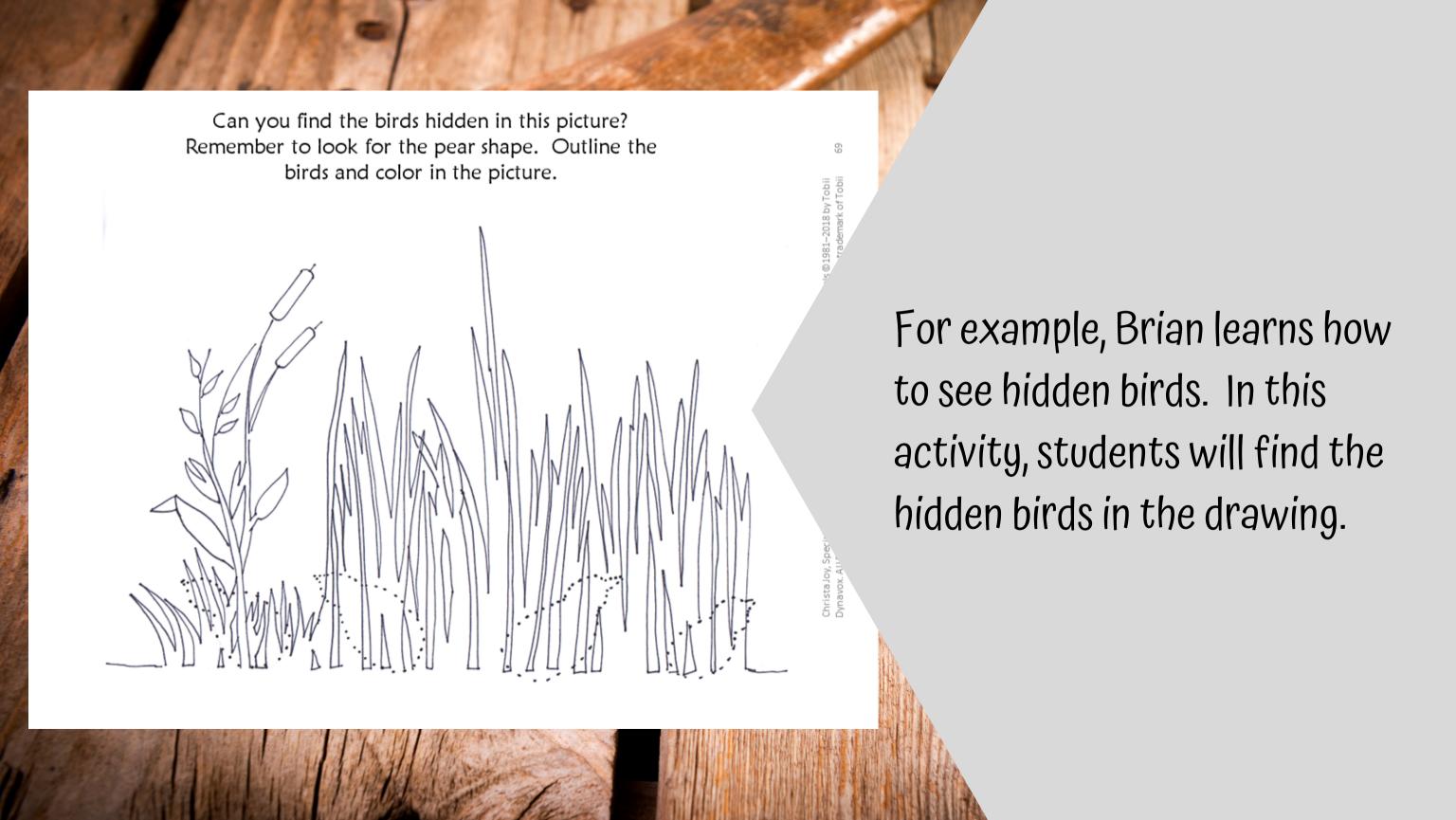
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a Joy, Special Needs for Special Kids The Picture Communication Symbols @1981-2018 by Tobii ox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii This novel unit has 37 different activities.

These activities are NOT comprehensionbased. So, even if your students do not pay attention, they can still complete the activity.





# Suggestions for Use

- I made this unit to go along with the book, *Hatchet* by Gary Paulsen.
- The thought is that you would be reading it aloud to your class at a rate of about ½-1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

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Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

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It can be a calming experience to sit and listen to the

teacher read in a methodical way.

# Hatchet Novel Unit for Special Education

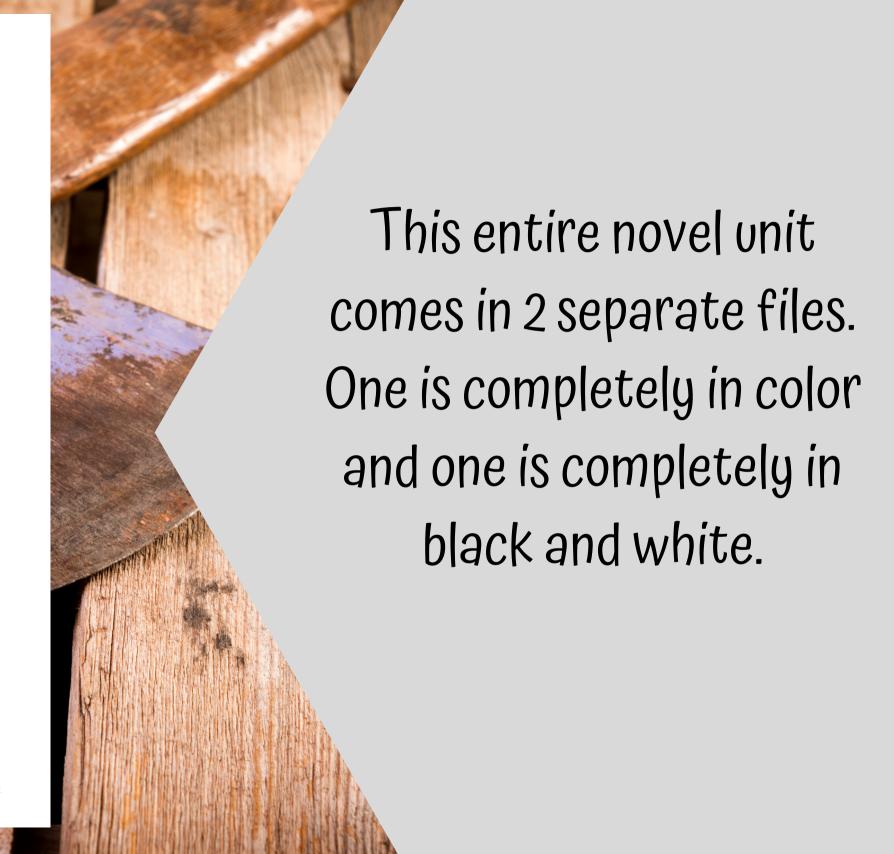
By
Christa Joy
Special Needs for Special Kids

# **Color version**



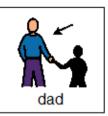
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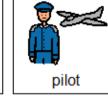






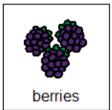


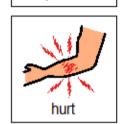














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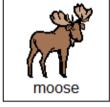


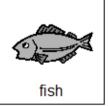


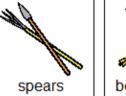




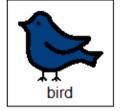


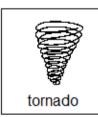








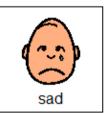


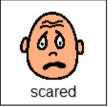












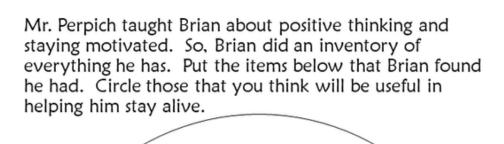
Story discussion.

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

or class py for each

Tips on how to use in the unit!!



Place the items Brian found in the circle map on the previous page. Which do you think will be helpful?





Place the items Brian found in the circle map on the previous page. Which do you think will be helpful?

























































There are circle maps in this unit. Circle maps are a great way for students to see the big idea.

Here are some interesting facts about bears. Cut them out and place in the circle map on the previous page.

























Here are some interesting facts about bears. Cut them out and place in the circle map on the previous page.



















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Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Brian has landed by a lake and sees various animals and birds. These are different than ones you may see at the ocean. Sort the pictures of animals, birds and plants depending on if you think they would be found near/in a lake or near/in the ocean.







Cut the pictures below apart and place in the correct column on the previous page.





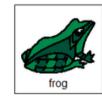


















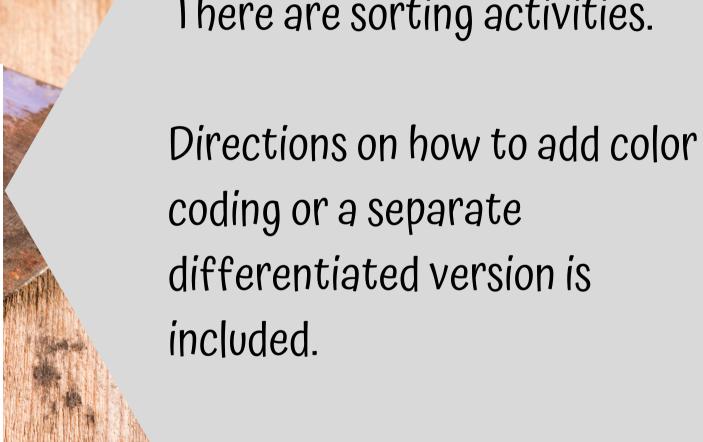












Look at the facts on the left. Glue a picture of a porcupine next to it to learn more about these interesting animals.



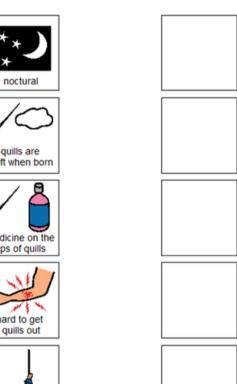








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Look at the facts on the left. Glue a picture of a porcupine next to it to learn more about these interesting animals.







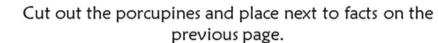


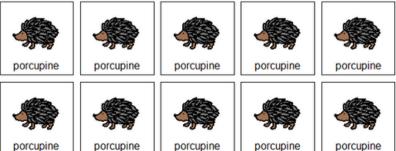


There are matching activities.

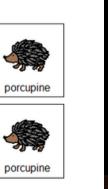
Differentiated versions with dashed lines to trace are included.

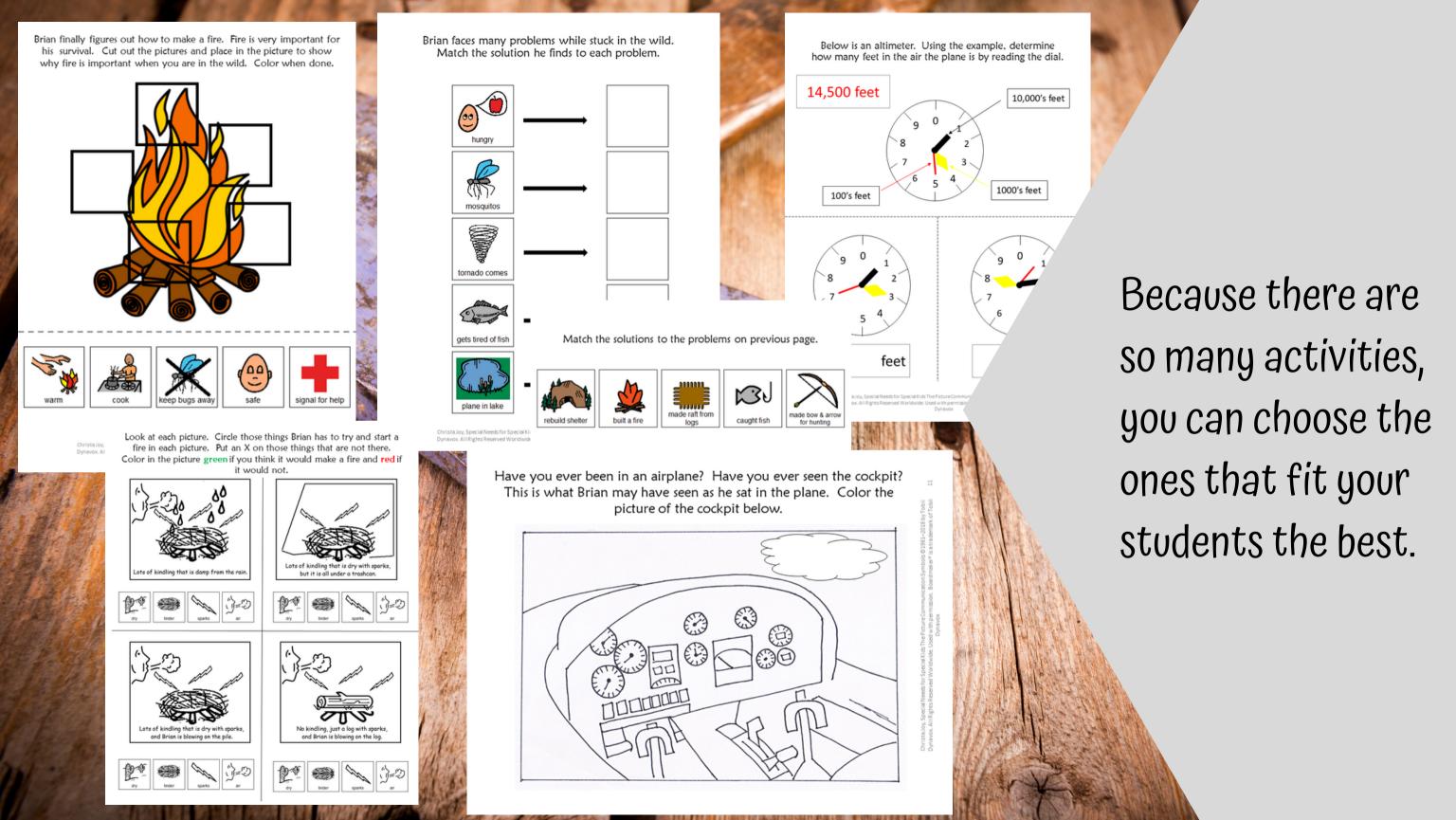
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#### CH 4

1. Who is the secret about?







2. When Brian woke up how did he feel?







3. What hurt the most?







4. What covered him and got in his eyes, nose, and mouth?







5. What made the mosquitos finally go away?



CH 4







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1. What woke Brian up?







2. What made Brian sick?







3. What was the secret?







4. What kind of berries did Brian find on his second trip?







5. What showed up while he was picking the berries?







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This unit does come with comprehension questions. There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

