

Special Needs



for Special Kids

Goodnight Moon Literacy Unit for Special Education

Preview



Cross-
Curricular
Activities

60+
pages

By
Christa
Joy



Story boards



Sentence Strip Story

The purpose of this story is to promote independent reading through the use of picture support and repeated text. You can also record each line on a step by step recorder so even nonverbal students can participate in reading.

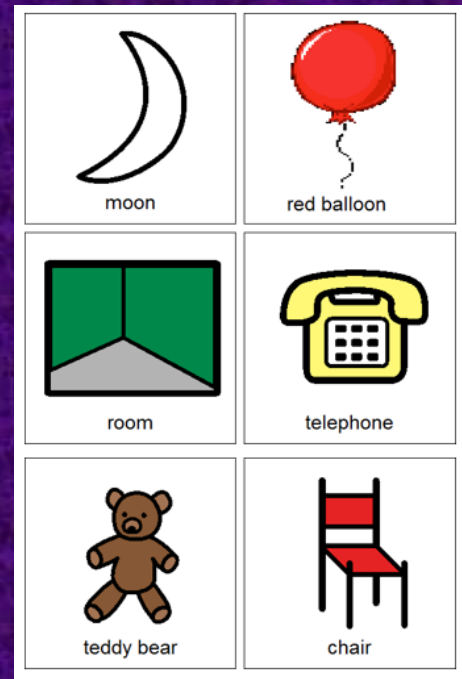
Set-up

- On sentence strips, write the phrase: Goodnight
- Make as many strips in a pocket chart as you feel is appropriate for your students
- Cut out and laminate pictures from the story below.
- Give each student a picture to use to finish the sentence.

The story

- Going around round robin style, have student bring up their picture and put it behind the word Goodnight
- Then, help them read the story, starting from the first strip and ending with the one they added
- To differentiate for high students, write the words on index cards rather than using pictures. I often had some students with pictures and some with words.

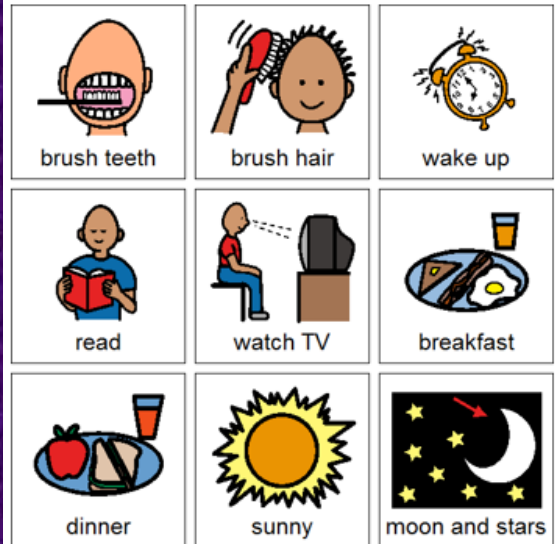
Writing prompt
(also in BW)



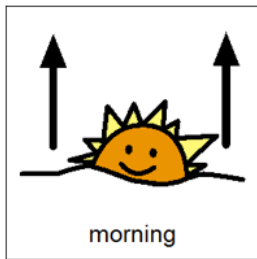
Day/Night Sorting

- The purpose of this activity is to have students sort pictures of activities into those you would do at night versus those you would do in the morning. Some of them could go in either or both locations depending on that particular student's home experiences.
- There are color and black and white versions provided.

Sorting Pictures



Sorting Labels

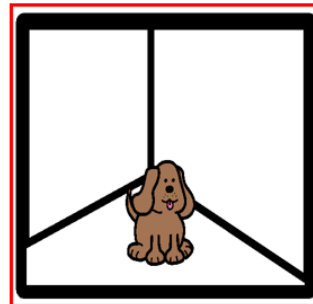


How Many in Each Room?

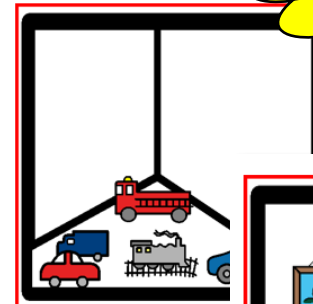
Directions

- Have students look at each room and count the number of toys and objects in each room. Be sure to count items hanging on the walls if present.
- Write the total on the line beneath the picture.
- Optional extension:
 - Cut apart the rooms and glue in order from least to most items on long pieces of construction paper.
- Numbers provided for students who need more support writing
- Answer key included on last page

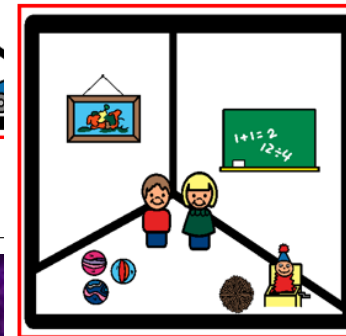
also in BW



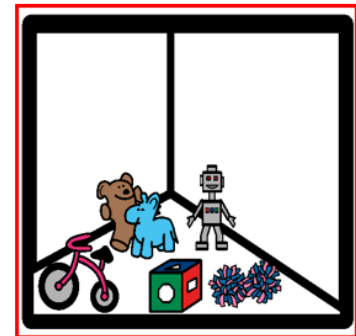
of items = _____



of items = _____



of items = _____



of items = _____



Spell Moon



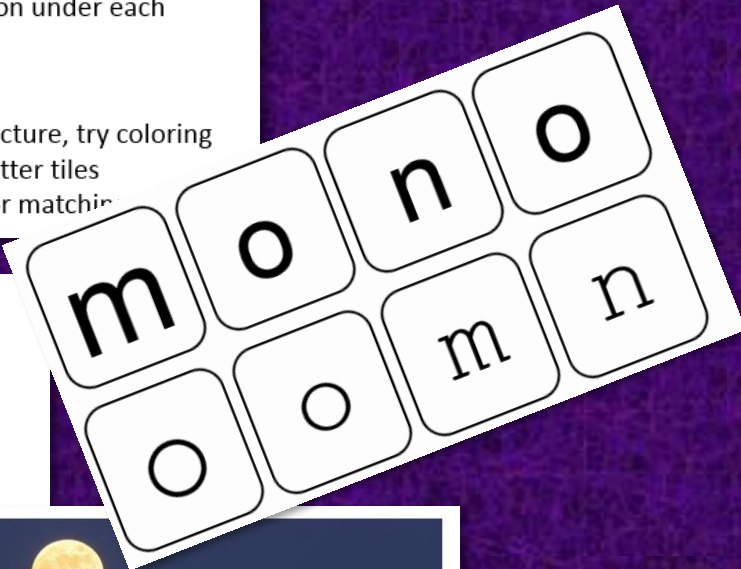
- Purpose:
 - To help students understand that a moon can look different; promotes generalization
 - To help students become familiar with various fonts
- Directions:
 - Cut out letters on page 11-13, spell moon under each picture.
- Differentiation
 - For students that need more visual structure, try coloring the blank squares and corresponding letter tiles corresponding colors, so student is color matching



--	--	--	--



--	--	--	--



Word Family Sorting

Set up

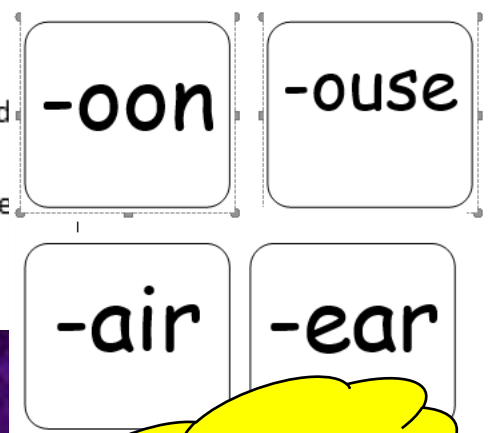
- Cut out word family cards on page 2 and mount each on the top of a piece of construction paper

Directions

- Students cut apart symbols on pages 3-4
- Some symbols are from the story and some are not. This allows for more generalization of the skill.
- Sort according to word family

Differentiation

- Color each word family and associated same color
- Colors act as cue for students who need structure



also in BW

When I Go To Bed

By Ms. Joy

Special Needs for Special Kids



Every night I have to get ready for bed.



But, sometimes Dad or someone else might help me get ready for bed.



Mom usually helps me get ready.



Sometimes, I may even get ready all by myself.

21 pg social story in pdf format



After my bath, I put on my pajamas.



Most nights, I take a bath before I go to bed.



Pajamas are comfy and keep me warm.