



Special Needs for Special Kids

20 activities

chapter questions

These novel units are something I created and started using in my classroom. I had students with significant challenges and most were nonreaders. They were the best thing I ever did, and my

students LOVED them.

Table of Contents

Worksheet pages	Activity	Chapter
5	Suggestions for use	
6	Story board	
7	Title and Author	
8-15	Frindle Dictionary	
16-17	Appropriate/Inappropriate Behaviors	1
18-20	Circle map Mrs. Granger	2
21-22	Asking Why	3
23	Dictionaries	4
24-26	Time Flies sorting activity	5
27-28	3 Things Happened	6
29-30	Spelling frindle	6
31-33	Frindle circle map	7
34-35	Positive/Negative Peer Pressure	8
36-37	Frindle: Good or Bad?	9
38	Asking the Right Questions	10
39-40	Reading headlines	11
41-42	How the "word" spread	12
43-45	Welcome to	13

Christa Joy, Special Needs for Special Kids The Picture Communication Symbols ©1981–2019 by Tobil Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobil Dynavox

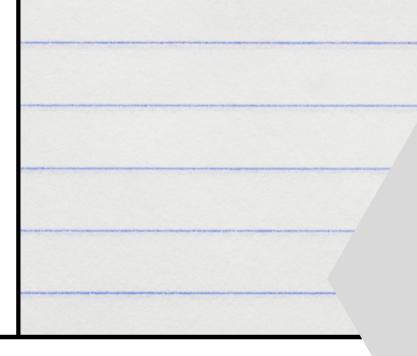
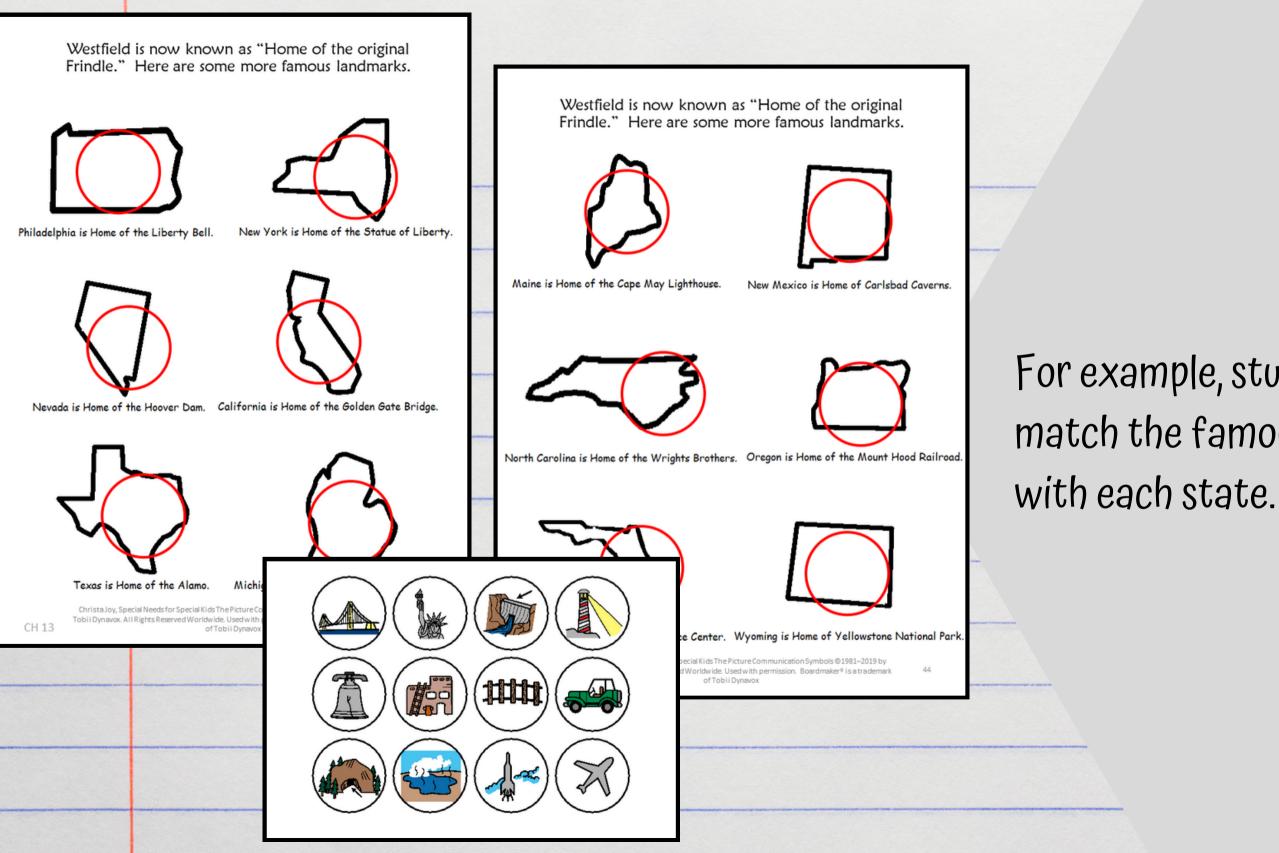


Table of Contents

Worksheet pages	Activity	Chapı
46-48	Feeling Nervous	14
49-50	Where the Money Went	15
51-56	Making New Words	extra
57-59	Character Circle map	extra
60-61	Additional novel units available	
62-64	Terms or Use	

This novel unit has 20 different activities. These activities are NOT comprehension-based. So, even if your students do not pay attention, they can still complete the activity.

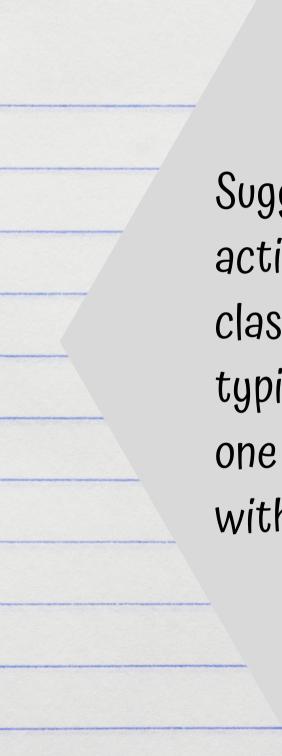


For example, students will match the famous landmark

Suggestions for Use

- I made this unit to go along with the book, *Frindle* by Andrew Clements.
- The thought is that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then
 outline the corresponding pictures the same color.
 - · Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 3 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

5



Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me. Color version

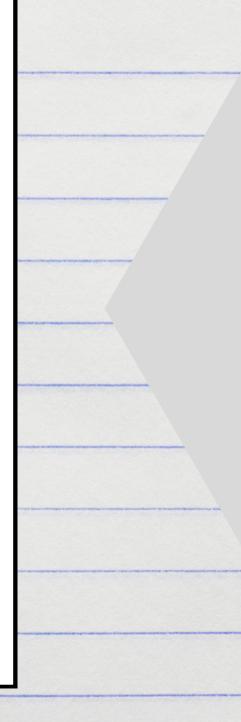
2

Frindle Novel Unit for Special Education

By Christa Joy Special Needs for Special Kids

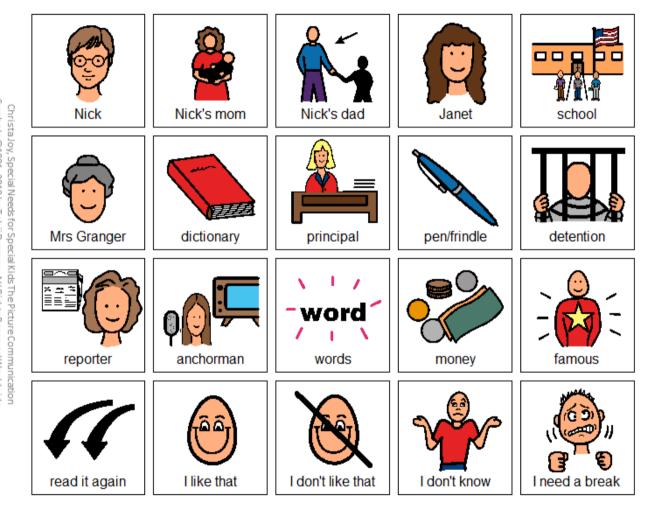


Christa Joy, Special Needs for Special Kids The Picture Communication Symbols © 1981–2019 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

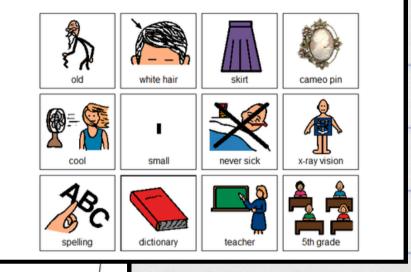
Story Board discussions. Laminate to use while and reading and for class make 1 copy for each for each student.



This unit comes with a vocabulary board.

- Vocabulary boards are great for ALL students to assist with
- participation and engagement
 - in group discussions.
- Tips on how to use in the unit!!

Place the pictures in the circle map on the previous page showing things we learn about Mrs. Granger.



Place the pictures in the circle map on the previous page ONLY IF they are true about Mrs. Granger.



this unit.

the big idea.

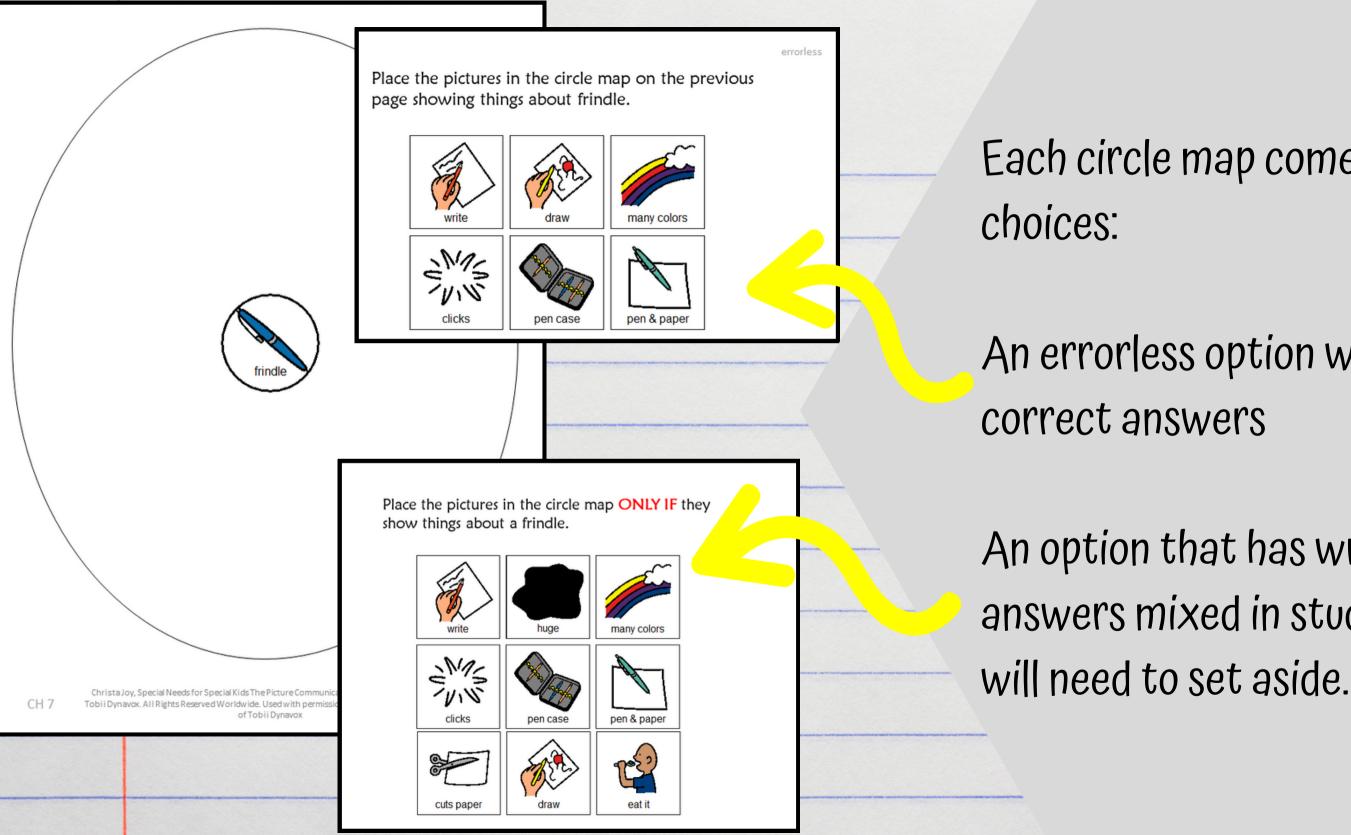


Christa Joy, Special Needs for Special Kids The Picture Communication Symb Tobii Dynavox, All Rights Reserved Worldwide, Used with permission. Boardr of Tobii Dynavox

CH 2

There are circle maps in

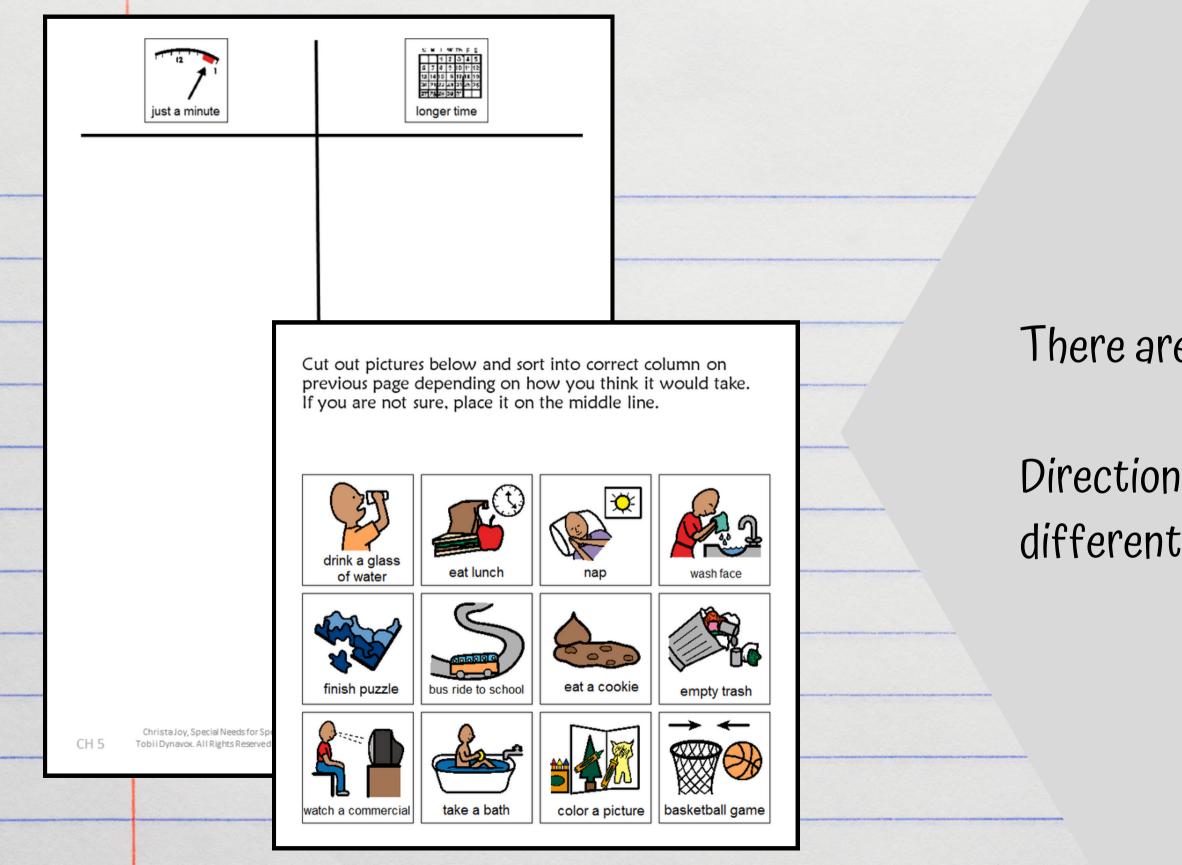
Circle maps are a great way for students to see



Each circle map comes with 2

An errorless option with only

An option that has wrong answers mixed in students



There are sorting activities.

Directions on how to add differentiation are included.

A newspaper headline often gives you a clue about what the story might be about while being interesting enough to make people want to read the article. What do you think the following headlines mean? Draw a line from the headline to the best picture.

Lost dog

A comet streaked

through the night

School is

out for the summer!!

Play more tennis

and get more

exercise

sky.

4 3



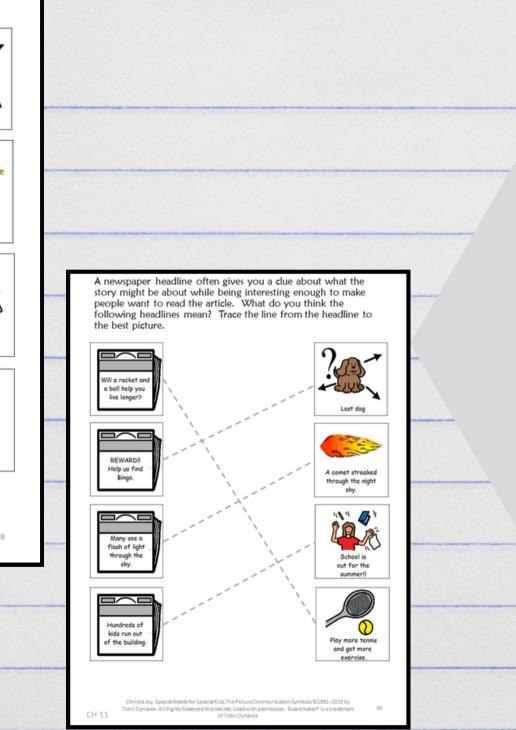






CH 11



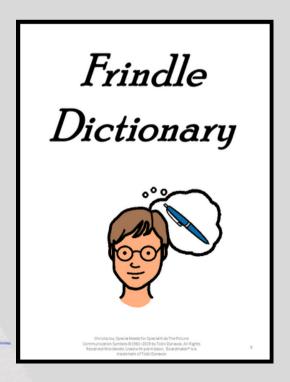


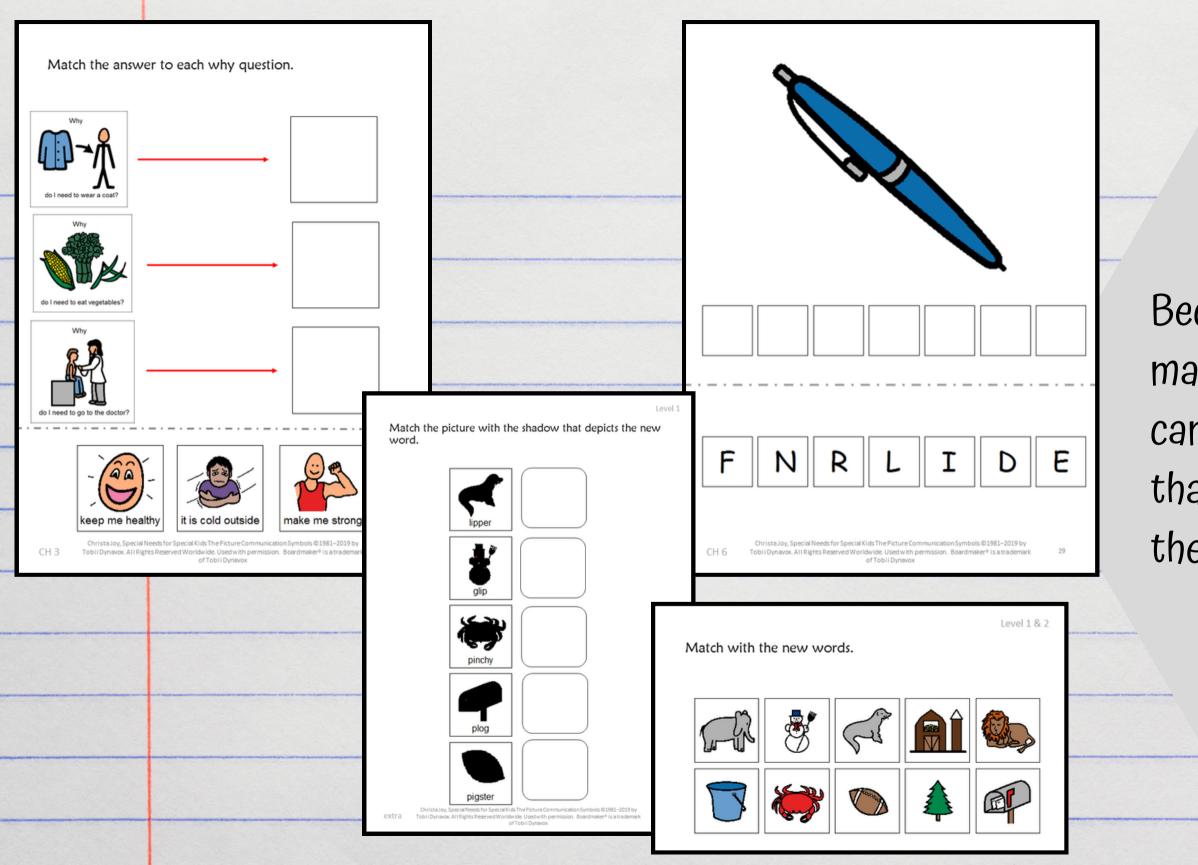
are included.

There are matching activities. Directions on how to add differentiation

detention					or previous pages and word definition	Two levels: pictures s.	
				Used to set the temperature	Act of saying you are sorry	words	
dictionary				Destroying or taking property	Newspaper or official journal	Person whose job it is to clean the school	
				Person whose job it is to teach students	Place where people (students) go to learn	Object you use to write with	
frindle				Word made up by Nick that means "pen"	Book that contains words and definitions	Hand-held bomb used in war. Can also mean something that makes a big impact.	
				Stage or place an important presentation is shown	Person on the TV who delivers the news	Used to protect something that a person invents	
gazette	anchorman			Large and rowdy noise made by a group	Written agreement signed by people	Very large car used for important events	
				Having to stay after	Fuil or had character		
	₽ ₽ ₽~			ng choices for previous pa	ages. Two levels:	pictures	
	apologize		and wo	rd definitions.			
grenade						15	
			96				
Christa Joy, Special N Communication Symbols 03 Reserved Worldwide. Use tradema	auditorium				*		
	2222222						
	contract			╲ ╢/			
				-word			
	custodian						
	Å 1						
		loy, Special Needs for Special Kids The Picture n Symbols @1981–2019 by Tobii Dynavox, All Rights	· [[_	Communication Symbols @	Veeds for Special Kids The Picture 01981–2019 by Tobii Dynavox. All Right ed with permission. Boardmaker® is a	14	

There is a dictionary included with either pictures or word definitions to complet.





Because there are so many activities, you can choose the ones that fit your students the best.

CH 1

1. What did Nick turn the classroom into?







2. What sound would Nick make?



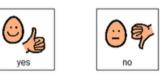
CH 1





3. Did Mrs. Avery ever figure out where the sound was coming from?

whistle







	Christa Joy, Special Needs for Special Kids munication Symbols © 1981–2020 by Tobii Dynavax. All Rights Reserved Jsed with permission. Boardmaker® is a trademark of Tobii Dynavox

gum?	_	
forehead	index card	trash can
2. Where would index card?	Mrs. Granger make :	students put
on your shirt	backpack	desk

1. Where would Mrs. Granger make students put their

CH 2

There are 3 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

3. What does Mrs. Granger love?





Christa Joy, Special Needs for Special Kids





Answer key included!!



This unit does come with comprehension questions.