



Fish is Fish Unit
For Special Education

PREVIEW



55
pages

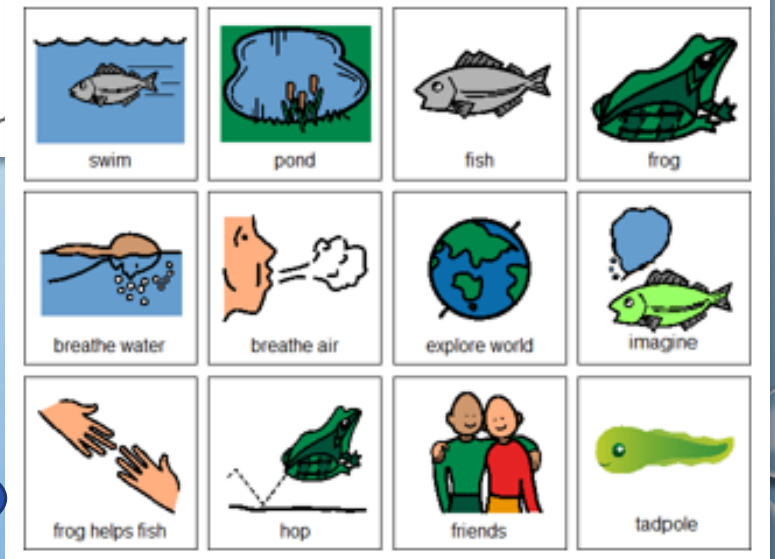
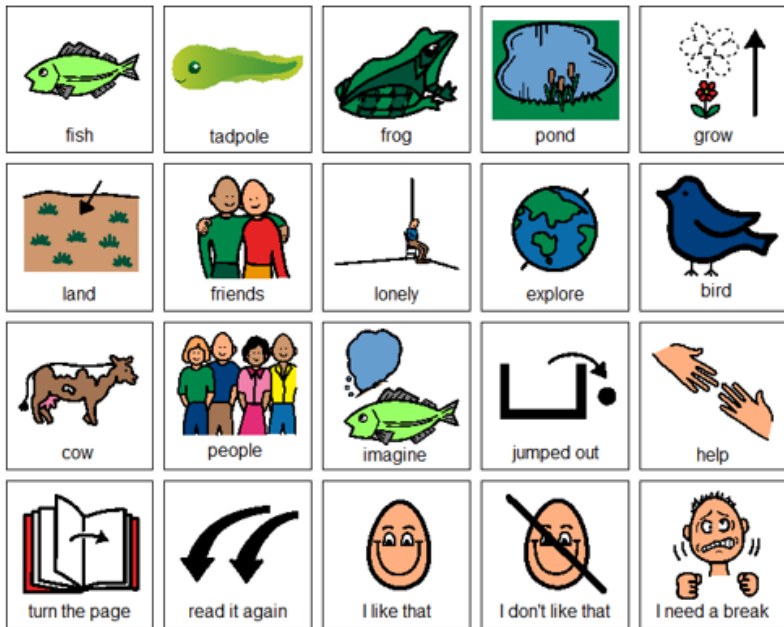


By
Christa
Joy

Fish is Fish Story Board

- Make one copy for each student onto cardstock and laminated or place in page protector for durability
- Color and BW options available
- Use during reading of the story as well as group discussions and completing the various activities
- Increases participation and engagement in even verbal students

Circle Map



Also in BW



Fish and Frog Sorting



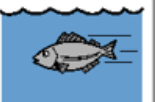


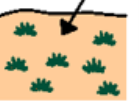






- Cut apart the pictures on page 3 and sort into the correct column referring back to the story, Fish is Fish.
- Differentiation
 - Outline the fish picture and all those symbols that go in the column in **blue** and the frog picture and corresponding symbols in **green**.
 - Becomes a color sorting task.
- Provided in color and BW.



Breathe Air/Water Animal Sorting

- This is a great activity for almost any learning level. Students will cut apart the pictures on pages 3-4 and sort into groups of animals that breath in the water and those that breath air.
- Cut out the sorting labels on page 2 and place on 2 pieces of construction paper.
- Differentiation
 - Use blue paper for animals that breath under water and brown paper for animals that breathe air
 - Outline the animals that breathe in water pictures or symbols in blue and animals that breathe air in brown
 - Becomes a color matching task

...s an appreciation for the
...ese species.
...ng symbols and picture symbols



 swim	 live in water	 hop	 live on land
 breathe water	 breathe air	 explore world	 imagine
 minnow	 tadpole		

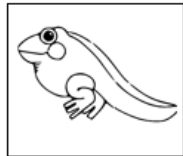
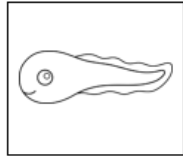
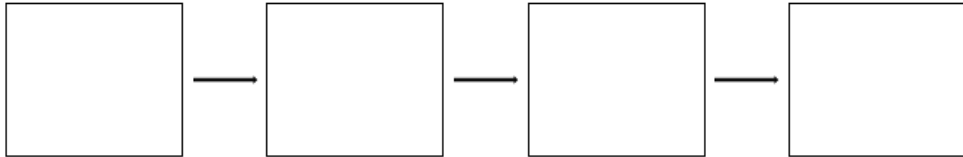
 breathe air	 breathe water
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 sea horse	 sheep	 goat	 clam	 shark
 fish	 pig	 frog	 caterpillar	 trout
 goldfish	 cow	 horse	 octopus	 giraffe
 lion	 people	 elephant	 gorilla	 shrimp

Also in BW

Sequencing

Tadpole to Frog



Fish is Fish Animal Naming Activity

- In the book, Fish is Fish, fish imagines what all these creatures frogs has met in the world. But, none of them look like something real.
- Have students look at each of the following pictures and allow them to finish the sentence with the animal of their choice.
- I have provided options so students can choose either of the 2 animals the creature is made of.
- For example, in the first picture, the student may finish the sentence as:
 - Elephant is elephant or
 - Peacock is peacock

6 animals







is














is

Comprehension



Title 	Author 
Main characters 	Setting 

Problem 	Solution 
Happens at the end 	Did you like the story? yes / no ?

by Leo Lionni	 fish	 fish is lonely
 frog	 fish jumps out	 pond
 yes	 no	Fish is Fish
 frog helps fish		

Also in BW

**CHANGE
AHEAD** ↗

Dealing with Change

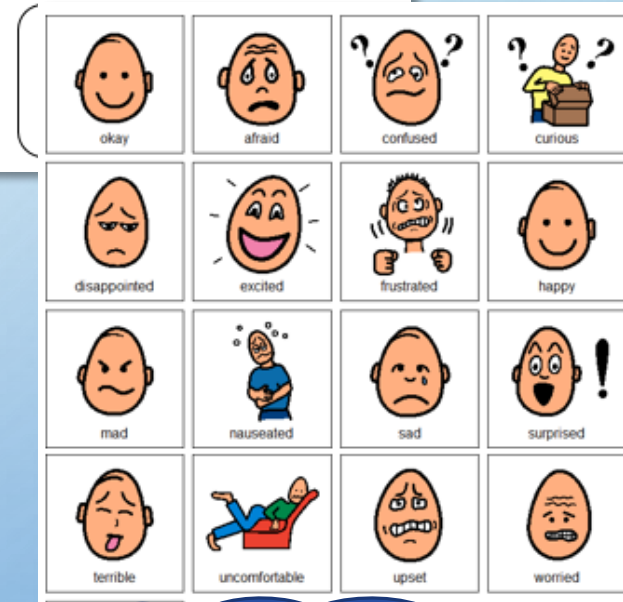
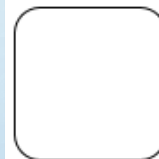
By Christa Joy

Special Needs for Special Kids

But, sometimes things change.



Change Makes Me Feel



I really like when things stay the same.



20 pg social story

So, when things change I will try to stay calm.



Also in BW