

Special Ed

Feeling Silly



SOCIAL STORY + ACTIVITIES



These social stories are something I created and started using in my classroom. The story paired with the activities gave students a structured way to practice a new or uncomfortable skill.

Feeling Silly

Books and activities

by
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Special Needs for Special Kids



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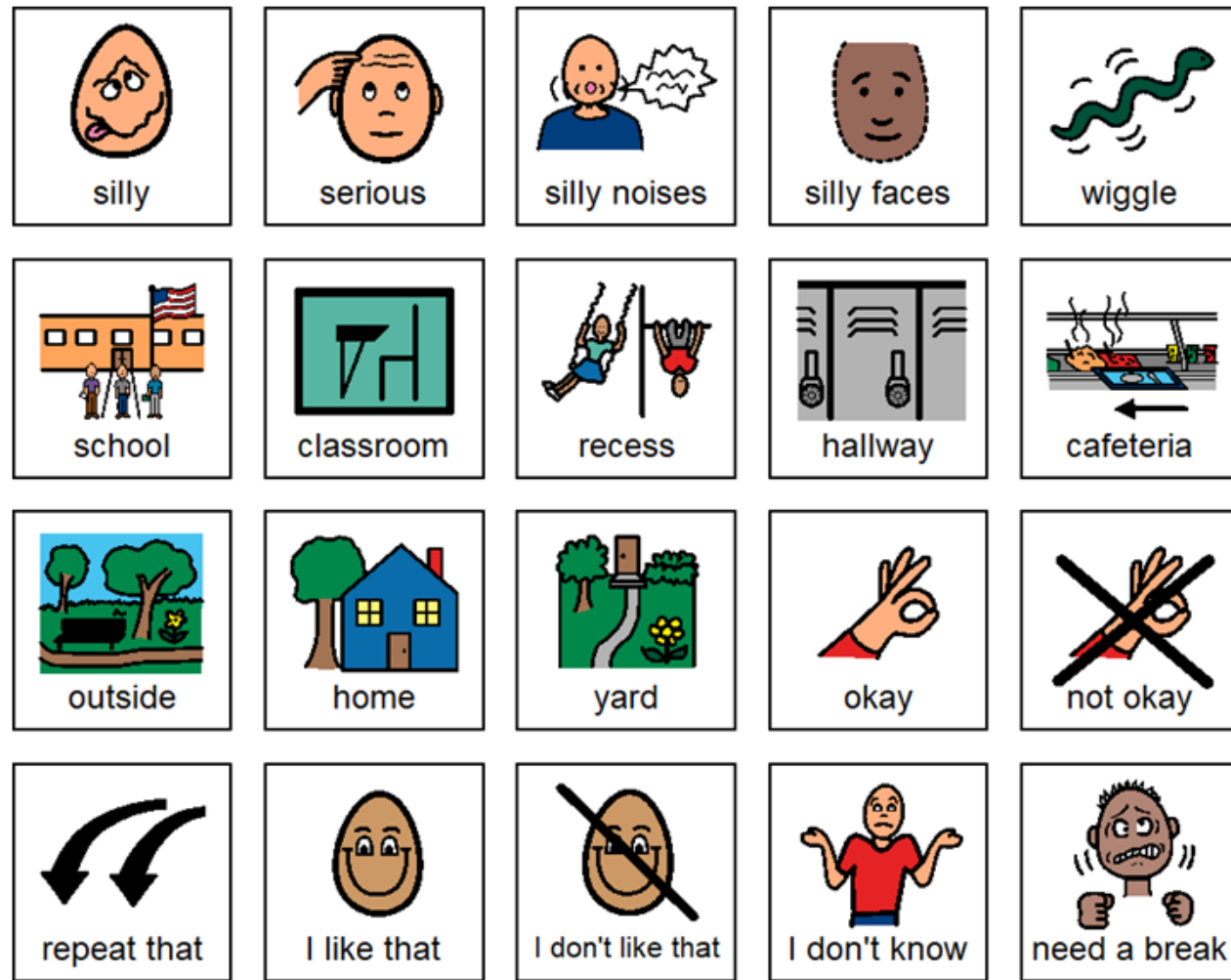
Worksheet pages	Title
4-9	Feeling Silly booklet
10-12	Where to be silly sorting activity
13-15	Getting the teacher's attention
16-18	Power Cards
19-20	Terms of Use

In a separate file you will find:

- PowerPoint version of social story (**editable**)
- Activities in black and white

You can also download this social story as a google slide presentation. You will be prompted to make a copy. This is **editable** in case you need to adjust to the needs of your students. [CLICK HERE](#)

This unit has a story and activities. The activities come in 2 separate files, one in color and one in black and white.



There is a vocabulary board you can use when reading the story and completing activities to increase engagement.



I may make silly noises.

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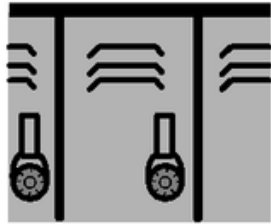


I should **not** be silly while walking in the hallways.

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There is a 13 page social story that has simple text and engaging photos. This story is in a PowerPoint and Google Slide format so you **can edit** the text if needed to fit your own situation.

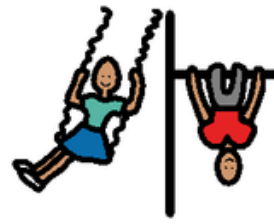
I should NOT be silly in the hallway.



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©Christa Joy, SNK

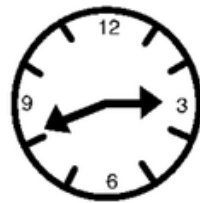
I can be silly at recess.



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I may need to wait to be silly.



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I will do my best to be silly when it is okay.

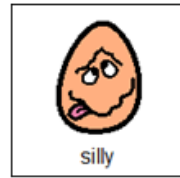


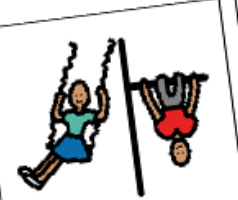


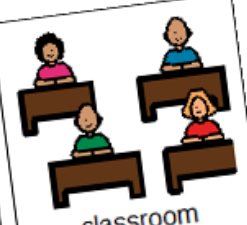



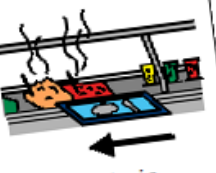

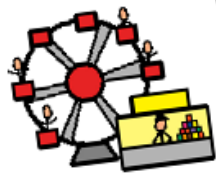


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There is also a 10 page booklet in color and black and white that students can keep with them and take home to review as needed.

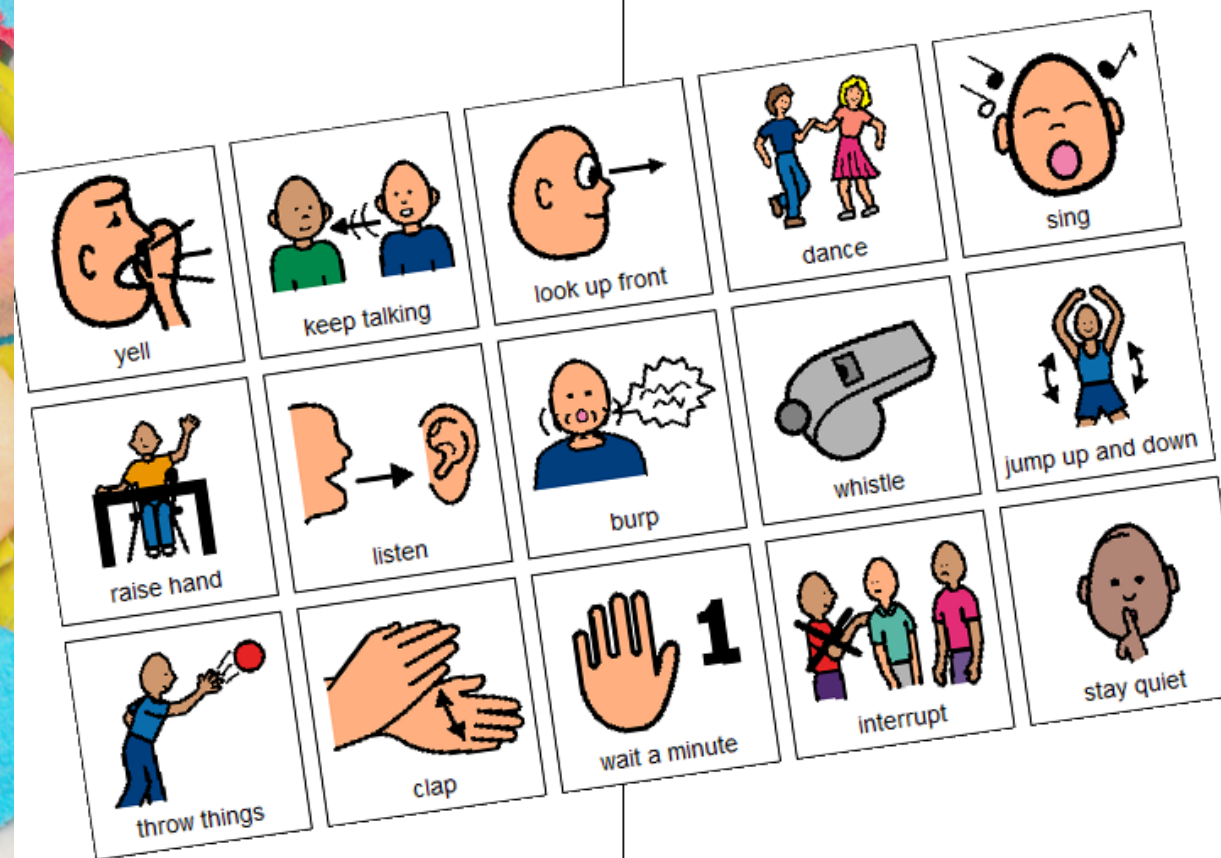
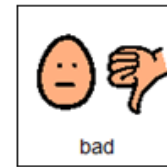
What are some places it is okay and not okay to be silly?



 <p>recess</p>	 <p>school</p>	 <p>church</p>	 <p>classroom</p>
 <p>park</p>	 <p>yard</p>	 <p>bedroom</p>	 <p>cafeteria</p>
 <p>school bus</p>	 <p>fair</p>	 <p>home</p>	 <p>with my family</p>

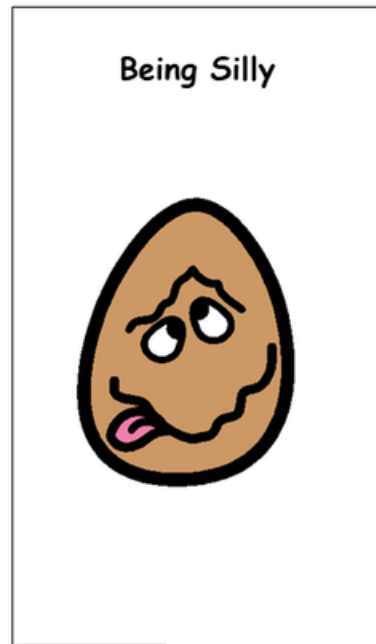
There is a sorting activity about places it is okay to be silly. Suggestions for differentiation are included.

What are some good and not so good ways to get the teacher's attention while in class?




There is a sorting activity about appropriate ways to get the teacher's attention. Suggestions for differentiation are included.


Front of card



Back of card

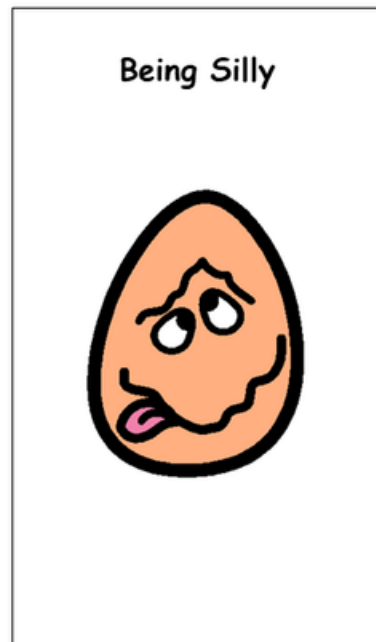
Ok 

1. Recess
2. Outside
3. Home


Not Okay 


1. Class
2. Hallway
3. Bus


Front of card





Back of card

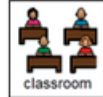




recess



outside


home




classroom


hallway


bus

There is a power card that comes in 2 versions that reviews where it is okay to be silly. These are great for students to carry around and personalize.

Suggestions on how to use are included.

The background of the entire image is a dense, colorful pattern of small, irregularly shaped pieces of paper or fabric, resembling confetti. The colors are vibrant and varied, including shades of red, orange, yellow, green, blue, purple, pink, and white. The pieces are scattered across the entire frame, creating a textured and festive appearance.

The activities that accompany this social story provide:

1. A structured way for you to review this skill.

2. A way to informally assess if students are comprehending the material.

3. Engages the student by providing different ways to review the same material.