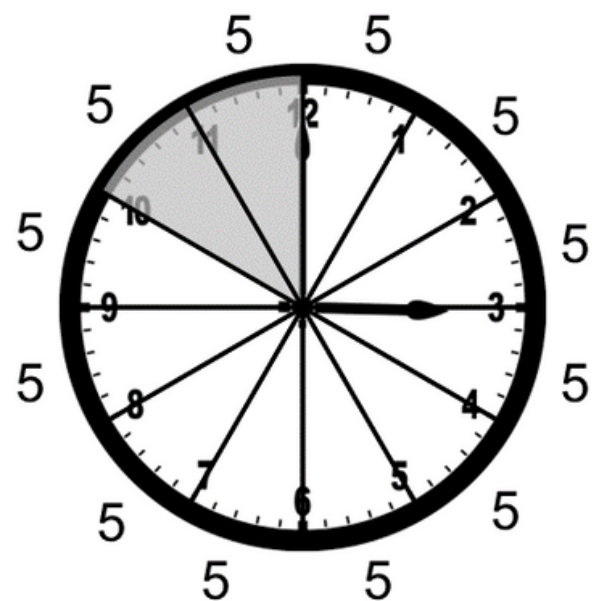


# ELAPSED TIME

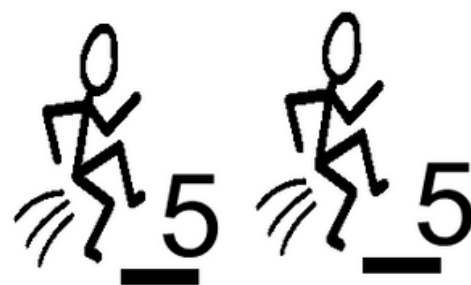
For  
Special  
Ed



Remember, each number on the clock is equal to 5 minutes.

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6



So, for the big hand to start at 10 and go to 12, you have to jump forward 2 numbers.

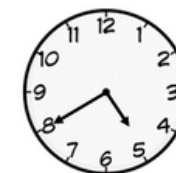
©ChristaJoy, SNSK

7

How much time has passed?



Time 1



Time 2

1. Has the hour hand changed? YES NO
2. Place a dot showing each time the minute hand moved.
3. How many dots did you draw?   
Remember, each dot is 5 minutes
4. How much time has passed?   
Count by 5's

©ChristaJoy, SNSK

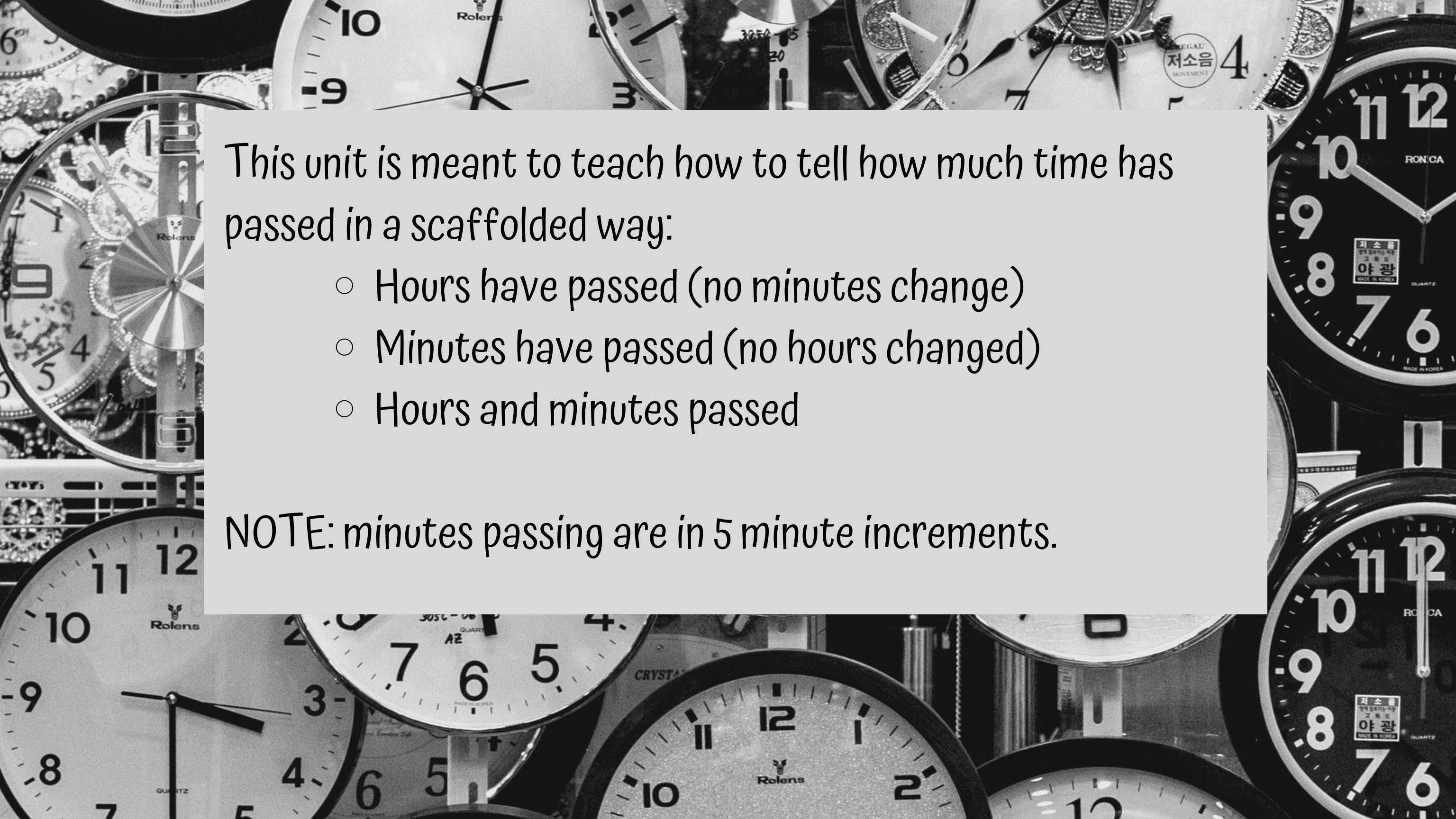


# INCLUDES GOOGLE SLIDES



These worksheets are perfect for students who:

- Has an intellectual disability
- is an early or non-reader
- lacks prerequisite skills
- benefits from picture support
- takes alternative assessments



*This unit is meant to teach how to tell how much time has passed in a scaffolded way:*

- *Hours have passed (no minutes change)*
- *Minutes have passed (no hours changed)*
- *Hours and minutes passed*

*NOTE: minutes passing are in 5 minute increments.*

## Table of Contents

Pages	Activity
4-17	Group activity 1
18-26	Group activity 2
27-38	Worksheet set 1: elapsed hours only
39-50	Worksheet set 2: elapsed minutes only
51-70	Worksheet set 3: elapsed hours and minutes
71-73	Quiz
74-75	Terms of Use

Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints **(these are the books in the lesson plan)**

**15 days**

*This unit contains 15 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including daily group and individual activities.*

*It comes in 2 separate files. One in color and one in black and white.*

***This can be done in fewer days if students master skills quicker.***

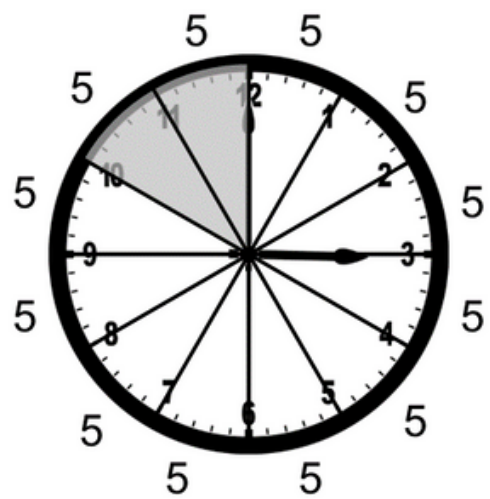
**15 days**

Day 6-10

Activity	Notes	Materials
Read Book 2: Elapsed Time: 5 minute increments (no change in hours) (10 minutes)	<ul style="list-style-type: none"><li>• The first time you read the book focus a lot on the pictures<ul style="list-style-type: none"><li>◦ Ask lots of questions about what they might think the pictures mean or may relate to</li><li>◦ Have students highlight and make notes on their copy that will help them determine how many hours have elapsed.</li></ul></li><li>• Make connections between book and clocks you normally use in the classroom including watches, phones and communication devices students often use.</li></ul>	<ul style="list-style-type: none"><li>• Book (1 copy for each student)</li></ul>
Group Activity 2 (15 minutes)	<ul style="list-style-type: none"><li>• Practice skip counting by 5's</li><li>• See activity for complete instructions and suggestion on how to use these cards.</li></ul>	<ul style="list-style-type: none"><li>• Counting boards</li><li>• Dry erase markers</li><li>• Manipulatives</li></ul>
Elapsed time (hours only) (10 minutes)	<ul style="list-style-type: none"><li>• Worksheet set 2<ul style="list-style-type: none"><li>◦ This set looks at elapsed time with only minutes changing and not hours</li><li>◦ There are 8 worksheets to do over the course of 5 days.</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• pencils</li></ul>
Sharing (10 minutes)	<ul style="list-style-type: none"><li>• Each student shares their finished worksheet with the group using the communication method of their choice</li></ul>	<ul style="list-style-type: none"><li>• Completed worksheets</li><li>• Communication devices</li></ul>

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



Remember, each number on the clock is equal to 5 minutes.

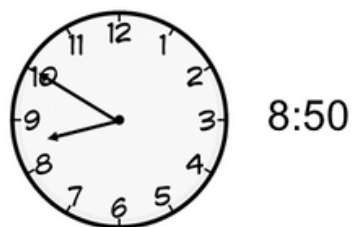
6



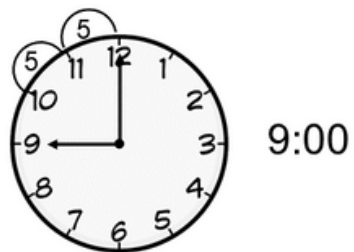
So, for the big hand to start at 10 and go to 12, you have to jump forward 2 numbers.

©ChristaJoy, SNSK

7



8:50



9:00

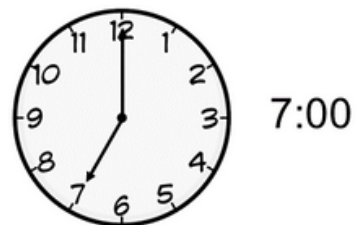
We jumped ahead 2 numbers.

$$5 + 5$$

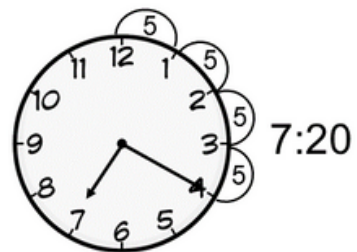
10 minutes have passed

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12



7:00



7:20

We jumped ahead 4 numbers.

$$5 + 5 + 5 + 5$$

20 minutes have passed

©ChristaJoy, SNSK

13

There are 3 booklets, one for each week.

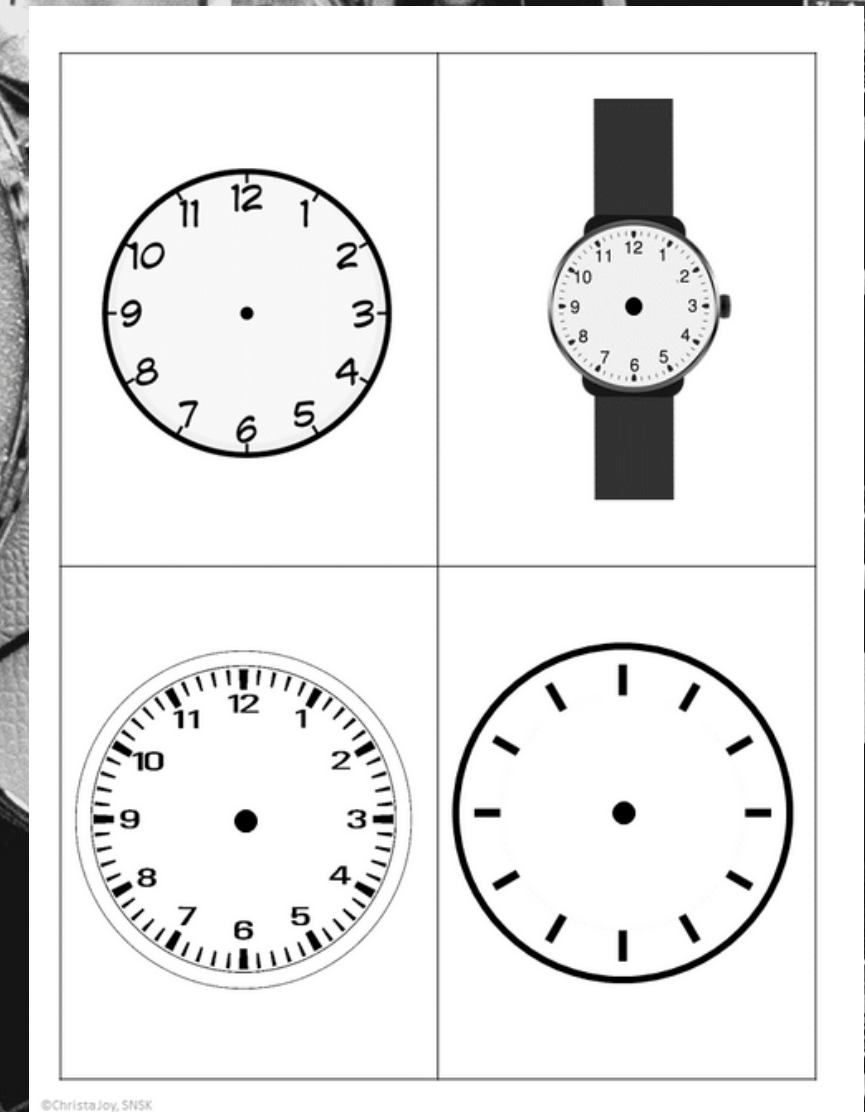
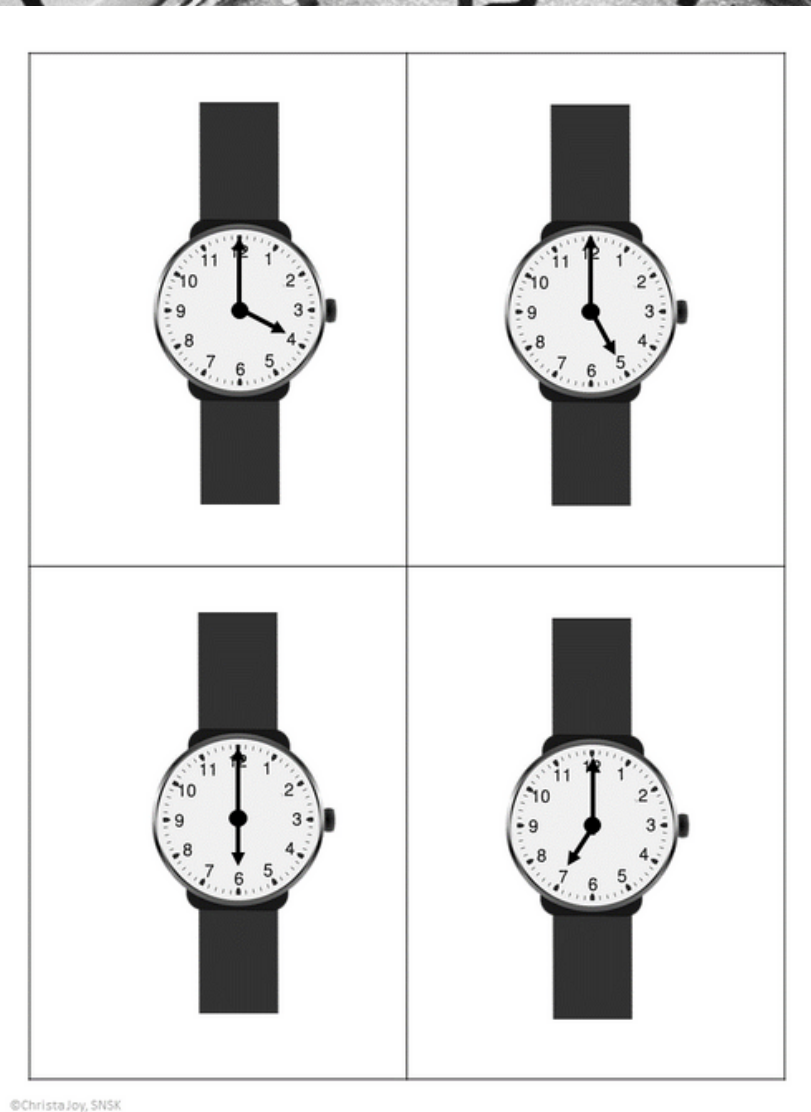
- Hours passed
- Minutes passed
- Both hours and minutes passed

## Group Activity 1: Hour clocks

- This activity is meant to help students read different analog clocks to the hour.
- Print out a set of cards onto cardstock and laminate.
- There is a copy of blank faces at the end.
- Options for use:
  - Choose 2 cards and determine how much time has passed (in hours) between the two cards
  - Place cards on the table and have students find a clock that shows "x" number of hours that have elapsed
    - I.e. Hold a clock that shows 1:00. Tell students to find a clock that would show 3 hours of elapsed time.
  - Match identical times on different clocks
  - Play concentration
  - Play Go Fish
  - Go on a scavenger hunt looking for different times
  - Place set of clocks in order of passing time
  - Give students the blank cards and draw specific times using a dry erase marker.
  - Turn into a matching file folder game.

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**Group Activity 1: Lots of practice telling time to the hour with lots of ways to use the cards included.**



## Group Activity 2: Practice counting by 5's

- Students will practice skip counting on these hundred boards cut down to 60 to work with time
- There are also blank clocks to practice counting by 5's as well.
- Preparation
  - Print one sixty board on cardstock and laminate for each student
  - Print one set of skip counting cards on cardstock and cut apart have students pull a skip counting card from pile
  - Print clocks on cardstock and laminate
- Draw a skip counting card and mark sixty board or clock according to the directions.
- Variations:
  - Using dry erase markers, color in or circle the correct numbers
  - Place small post-it notes on correct numbers
  - Use other manipulatives to mark correct numbers
    - small erasers
    - counter chips
    - small candies
  - Print the board on regular paper and do not laminate. Place paper on corkboard and let student make holes with a pencil on correct numbers.

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## Group Activity 2: Lots of practice skip counting by 5.

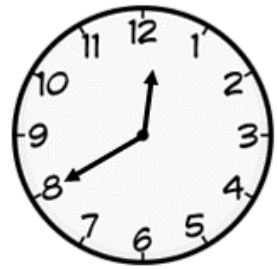
0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	

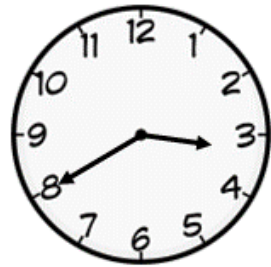
©ChristaJoy, SNSK



How much time has passed?




Time 1




Time 2

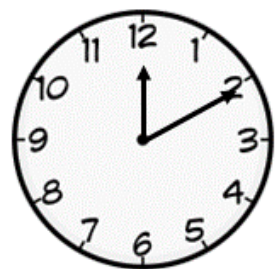
1. Has the minute hand changed? YES    NO
2. Place a dot showing each time the hour hand moved.
3. How many dots did you draw?
4. How much time has passed?

**8 worksheets**

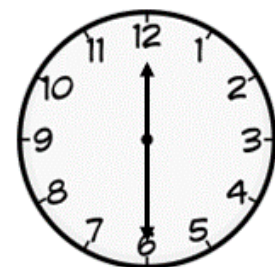
The first set of worksheets has 2 clocks where only the hours have changed.

Include analog and digital clocks.

How much time has passed?



Time 1



Time 2

**8 worksheets**

The second set of worksheets has 2 clocks where only the minutes have changed.

Include analog and digital clocks.

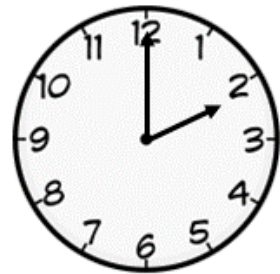
1. Has the hour hand changed? YES NO

2. Place a dot showing each time the minute hand moved.

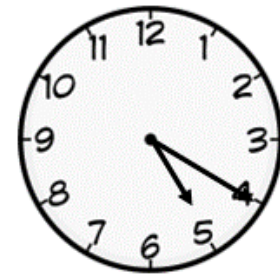
3. How many dots did you draw?   
Remember, each dot is 5 minutes

4. How much time has passed?   
Count by 5's

How much time has passed?



Time 1



Time 2

1. Has the minute hand changed? YES NO

2. Has the hour hand changed? YES NO

3. Place a dot showing each time the minute hand moved.

4. How many dots did you draw?  How many minutes is this?

5. How hours did the hour hand move?  How many hours is this?

6. How much time has passed:

 hours minutes

# 15 worksheets

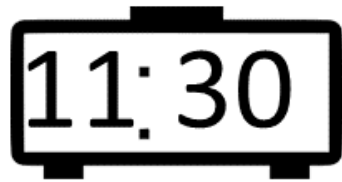
The third set of worksheets has 2 clocks where both hours and minutes have changed.

Include analog and digital clocks.

How much time has passed?



Time 1

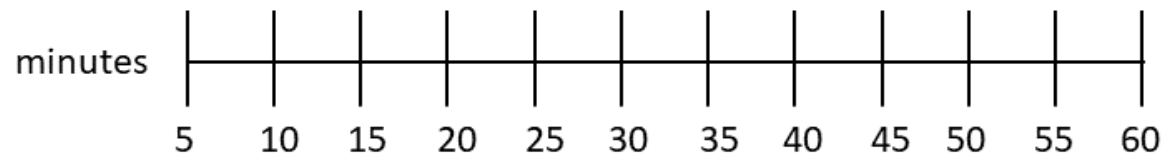
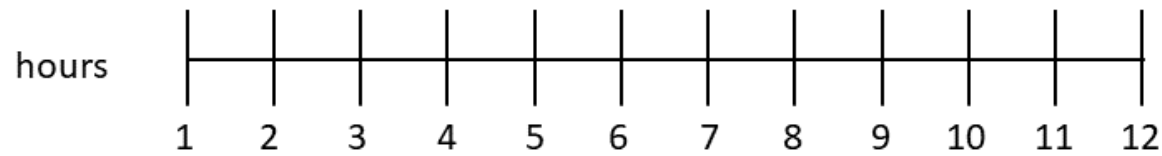


Time 2

1. Has the minute hand changed? YES NO

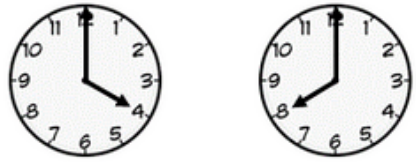
2. Has the hour hand changed? YES NO

3. How much time has passed?  hours  minutes

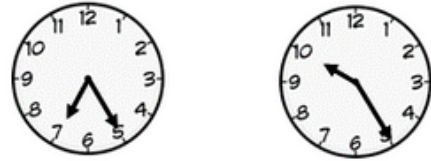


The worksheets with digital clocks have number lines to help students count the total hours and minutes have passed.

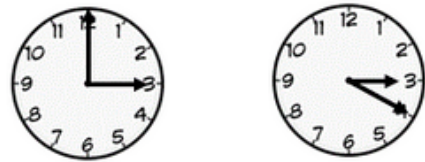
# Elapsed Time Quiz



1. How much time has passed?

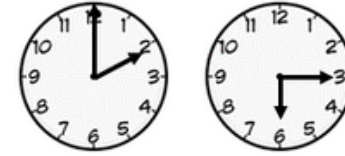


2. How much time has passed?

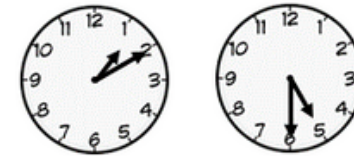


3. How much time has passed?

# Elapsed Time Quiz



4. How much time has passed?



5. How much time has passed?



6. How much time has passed?

**Quiz**

**Great for review**

How much time has passed?



Time 1



Time 2

1. Has the hour hand changed? YES NO
2. Has the minute hand changed? YES NO
3. How much time has passed?  hours

Type the answers in the blue boxes.



There is a set of slides for each learning level.

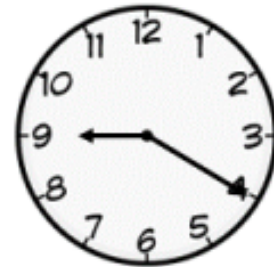
The first set requires students to type in their answers.

Perfect for all learning levels.

How much time has passed?



Time 1



Time 2

1. Has the hour hand changed? YES NO

2. Has the minute hand changed? YES NO

3. How much time has passed?  hours

hours

minutes

Place the answers in the boxes and circle the correct answers.

9:20

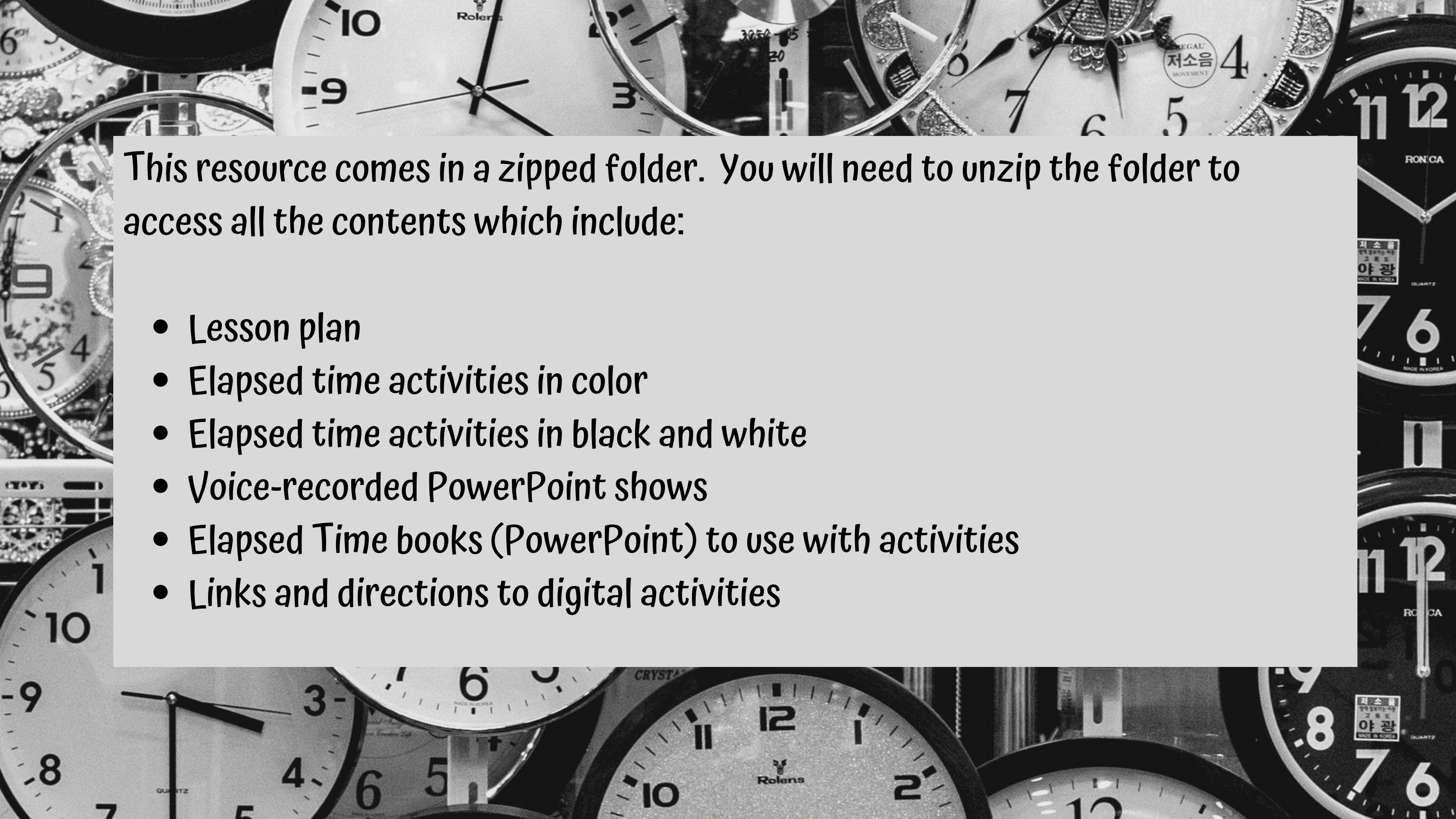
7:05

2

15



In this set of slides, students click and drag answers. No typing required.



*This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:*

- *Lesson plan*
- *Elapsed time activities in color*
- *Elapsed time activities in black and white*
- *Voice-recorded PowerPoint shows*
- *Elapsed Time books (PowerPoint) to use with activities*
- *Links and directions to digital activities*



Save money and get this as part of the Telling Time Bundle.

**CLICK HERE**

