

Special Ed

EARTH DAY HOORAY



Special Needs for Special Kids

Literacy Unit

ALSO INCLUDES GOOGLE SLIDES



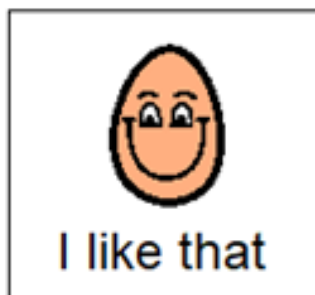
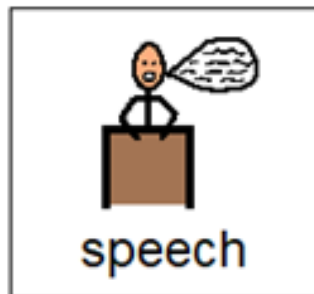
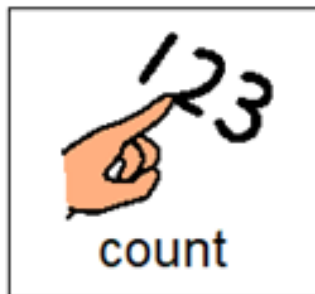
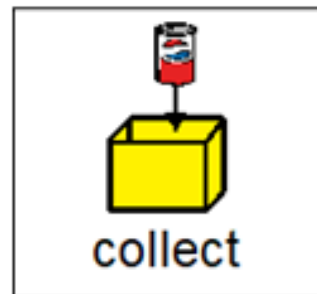
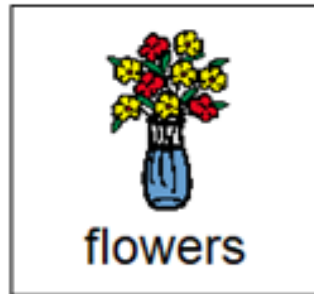
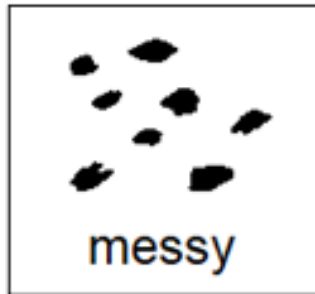
These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Table of Contents

Worksheet pages	Title
4-6	Story Board
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33-34	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

This unit has **34 pages** plus **12 google slides**.
There are 5 activities to go with this book to last a full week of instruction.



This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Errorless option

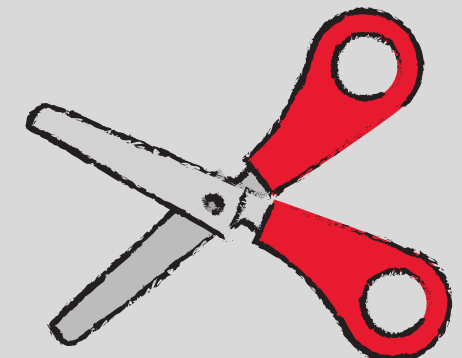
Place pictures in the circle map showing things that come in cans.



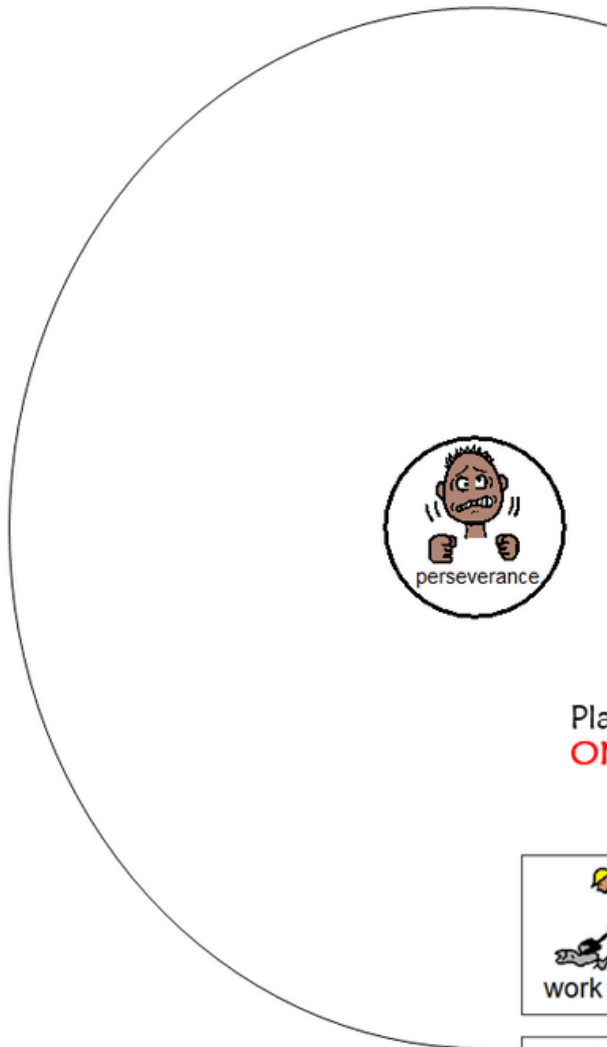
Cut out the pictures and place in the circle map on the previous page **ONLY IF** they are things that come in cans.



There is a circle map showing things that come in cans. There is an option that only has correct answers and one that has wrong answers mixed in.

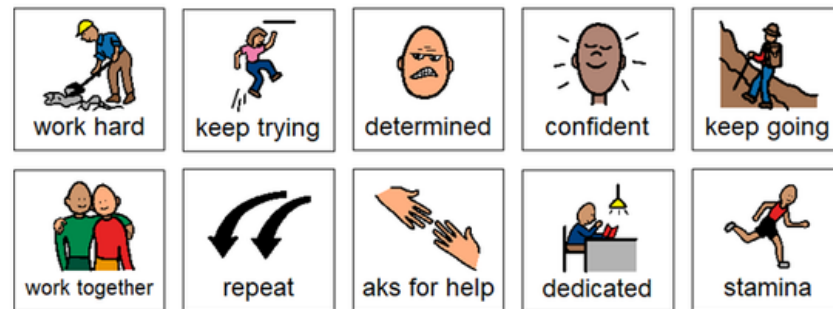


Ryan, Luke and Carly showed a lot of perseverance working together to gather 5000 cans. What does perseverance look like?

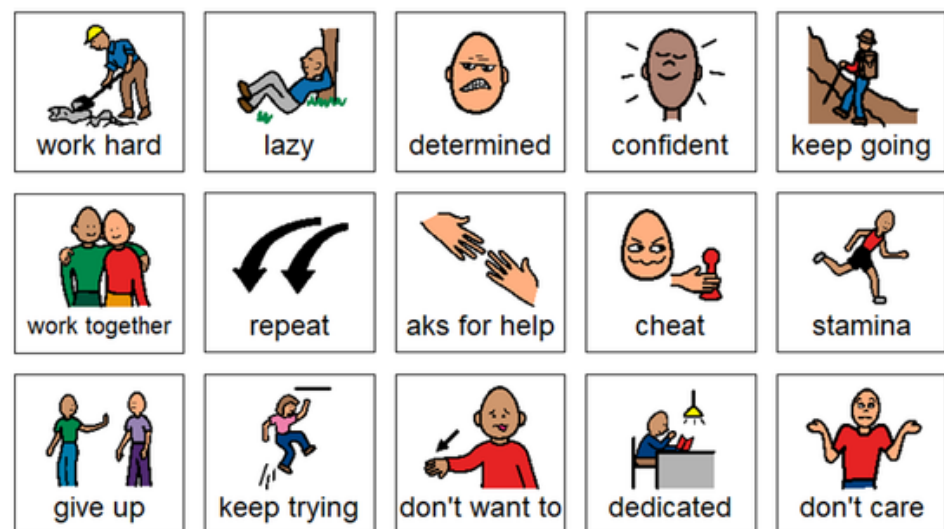


Errorless version

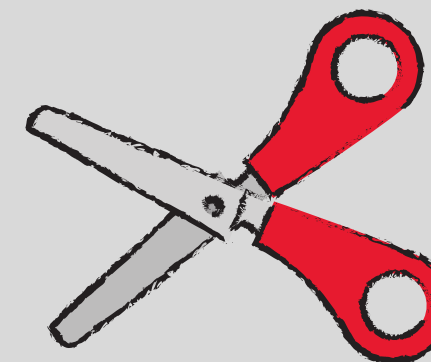
Place the pictures in the circle map on previous page showing what perseverance looks like.



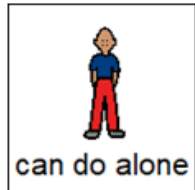
Place the pictures in the circle map on previous page **ONLY IF** you think it describes perseverance.



There is a circle map showing what perseverance looks like. There is an option that only has correct answers and one that has wrong answers mixed in.

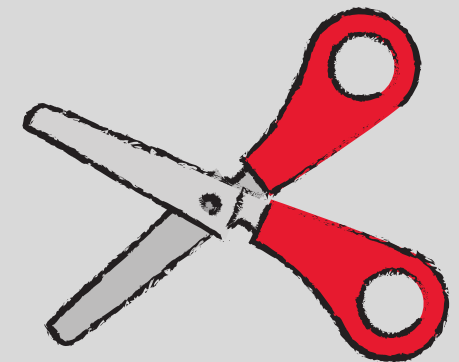


Collecting and counting all the cans was not an easy job. Some jobs are easier with help. What are some jobs you can do on your own, and what are some that need more than one person?



 build a cabin	 shower	 play catch	 dance	 write a note
 color	 celebrate	 read	 put up a tent	 see-saw
 play a game	 watch TV	 lift something heavy	 listen with headphones	 take a test

In this activity, students will sort jobs that are easier done with help rather than done alone. Color-coding can be added for differentiation.



Count the cans and record the total in the box.

3 bags labeled '10' and 5 individual cans.

1 can labeled '100' and 10 individual cans.

3 cans labeled '100' and 2 bags labeled '10'.

2 cans labeled '100', 2 bags labeled '10', and 3 individual cans.

5 cans labeled '100'.

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Count the cans and record the total in the box.

1 can labeled '100', 1 bag labeled '10', 1 can labeled '100', and 1 individual can.

2 bags labeled '10', 1 can labeled '100', and 5 individual cans.

1 bag labeled '10', 3 individual cans, 2 bags labeled '10', and 2 individual cans.

5 individual cans, 3 cans labeled '100'.

1 bag labeled '10', 1 can labeled '100', 1 individual can, 1 bag labeled '10', 1 can labeled '100', and 1 individual can.

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Students count how many cans have been collected.

Look at the total. Using the pictures that follow, add the correct number of bags and cans to get the total. There is more than one way to get to the correct total.

40

22

300

100

8

Look at the total. Using the pictures that follow, add the correct number of bags and cans to get the total. There is more than one way to get to the correct total.

130

410

502

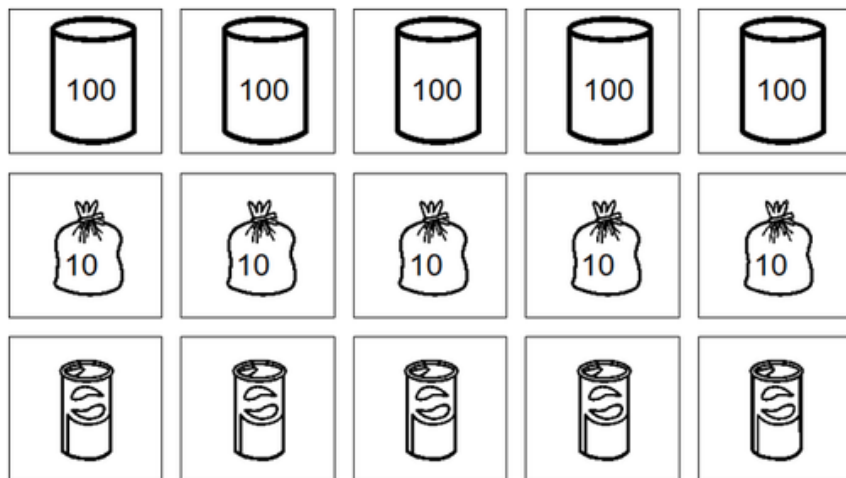
62

311

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Use for second set of worksheets.



Students will put together a collection to represent the right amount of can collected.



My Can Drive

For Earth Day, I decided to try and collect cans.

I asked my to help me.

We went around to all the asking for cans.

We looked in the and picked up any cans we could find.

With the money, I want to fix up the .

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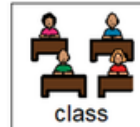
1000

2000

5000

100

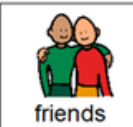
250



class



neighbors



friends



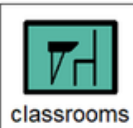
team



stores



homes



classrooms



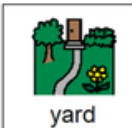
schools



field



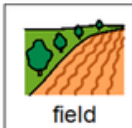
park



yard



playground



field



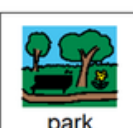
woods



plaza



playground



park



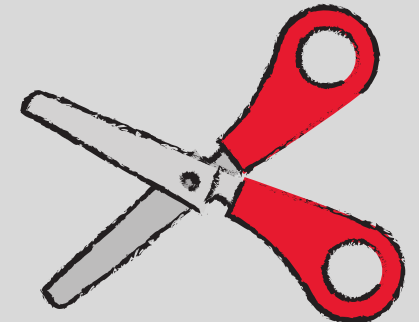
sidewalk



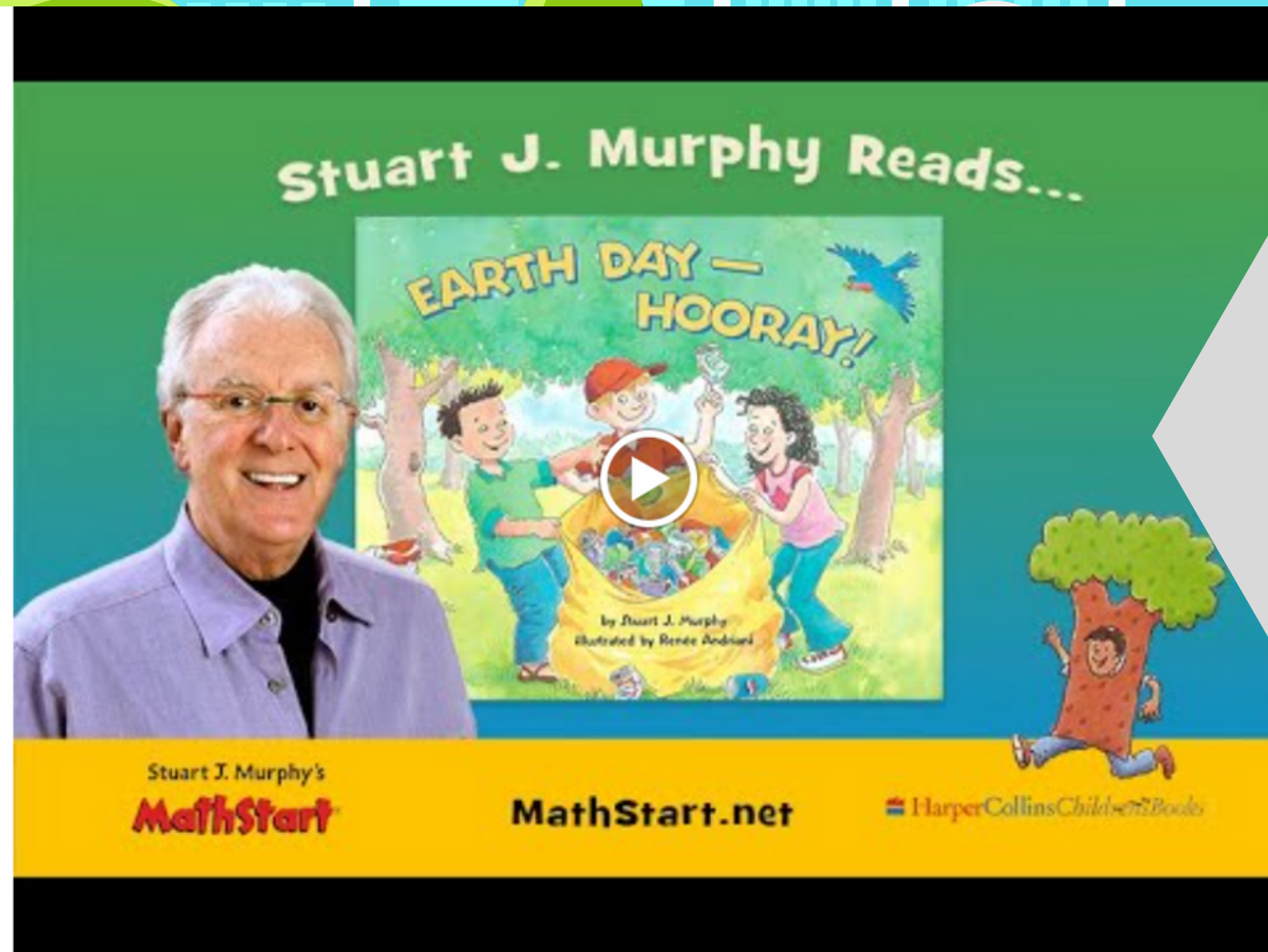
stadium

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Students will write their own story about conducting their own can drive. This is an errorless activity that allows students to write their own story independently.

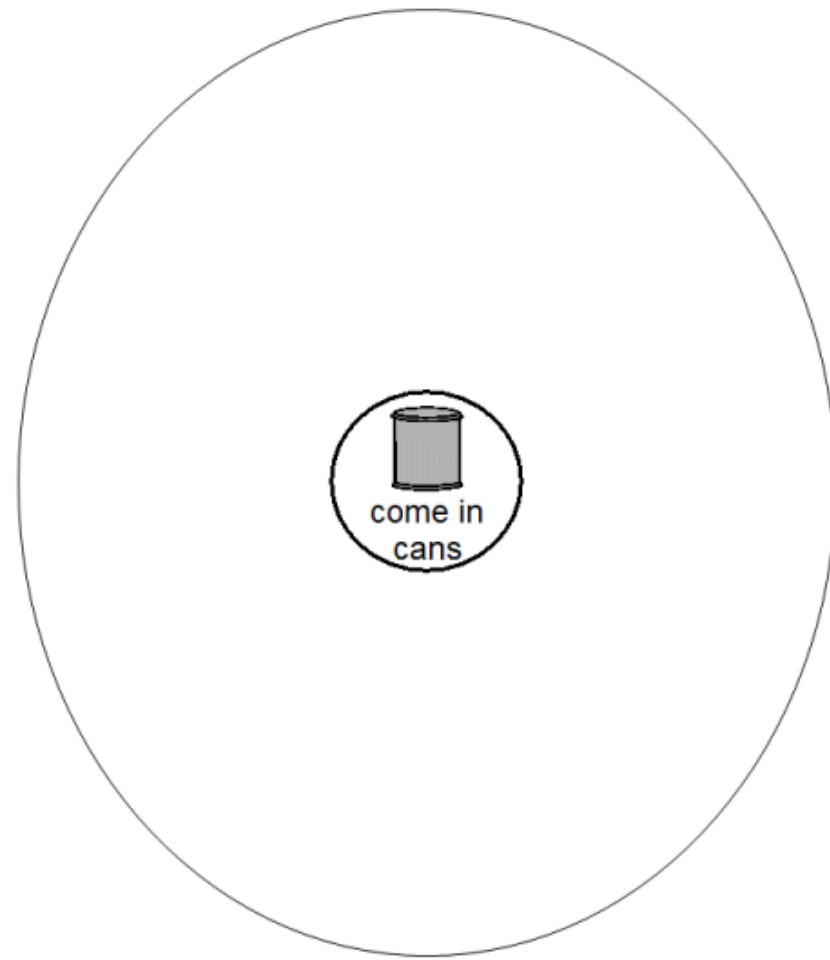


Watch the book Earth Day - Hooray read aloud













There is a video of the book read aloud. This is a video from YouTube.





Place pictures in circle map showing things that come in cans.

 soda	 soup	 tuna	 green beans
 fruit cocktail	 tomatoes	 beans	 olive
 dog food	 corn		

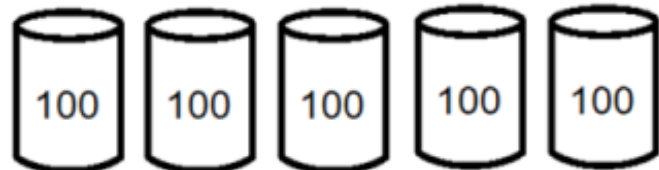
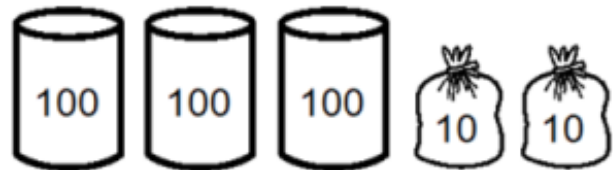
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There are digital versions of the activities included. Students click and drag the answers.

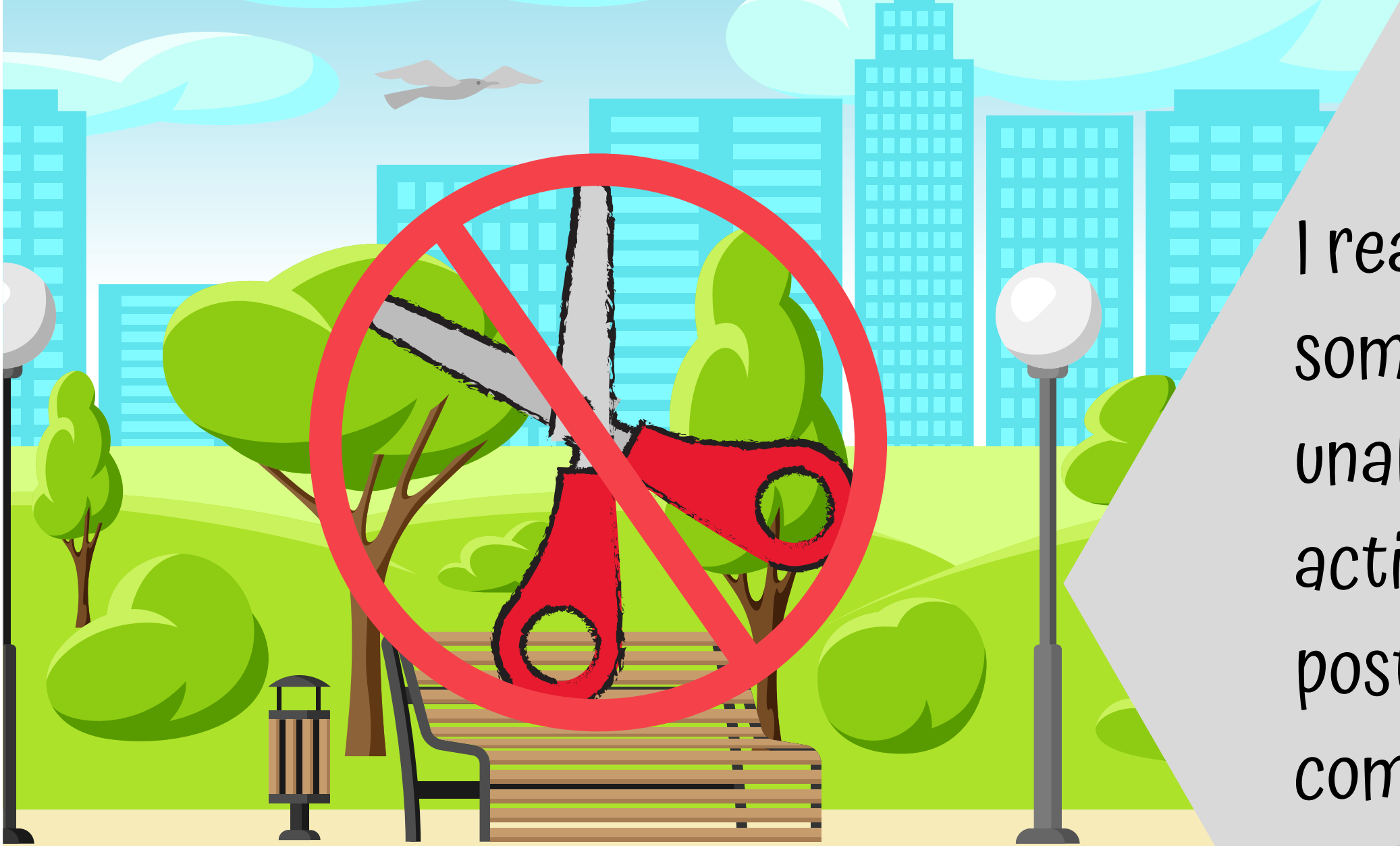




Count the number of cans and type the answer in the box.



There are 2 sets, one that includes differentiation shown here.



I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

[Click Here to read more!!](#)