

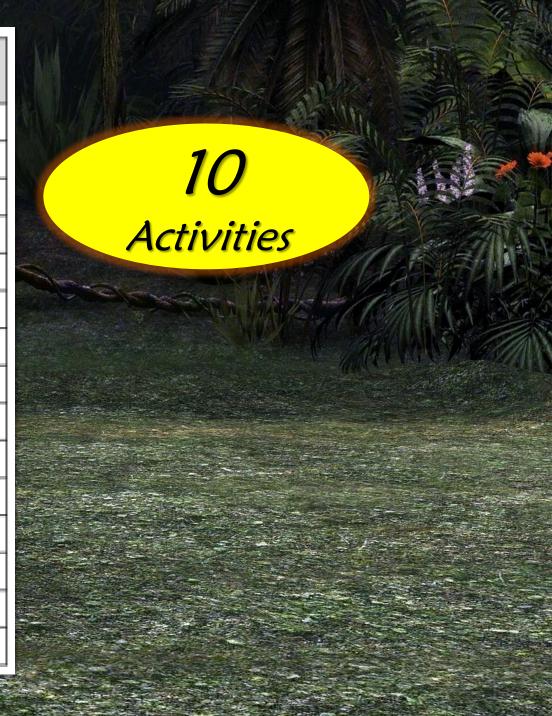
#### Suggestions for Use

- I made this unit to go along with the book, Dinosaurs Before Dark by Mary Pope Osborne.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
  - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
  - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
  - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
  - It can be a calming experience to sit and listen to the teacher read in a methodical way.

## Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find 1 activity for each chapter. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
  - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
  - If sorting, outline each sorting category a certain color and them outline the corresponding pictures the same color.
  - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.

Worksheet pages	Title	Chapter
4-5	Suggestions for use	
6	Story board	
7	Title and Author	
8-9	Real vs Pretend	1
10-12	Dinosaur circle map	2
13-14	My conversation with a dinosaur	3
15-16	Similes	4
17-18	Plant vs meat eaters	5
19-21	Animals that hatch from eggs	6
22	Find the one between	7
23-25	Things a T-Rex might eat today	8
26-27	Dinosaurs that fly or walk	9
28-29	My trip in the magic treehouse	10
23-25 26-27 28-29 30	Other Novel Units available	
31-32	Terms of Use	



6. How did Annie say the Pteranodon feel?







7. Who took notes about dinosaurs?







8. What did the Triceratops eat?







9. What letter was on the gold medallion?







10. What did Jack and Annie pretend to do when the duckbilled dinosaur came after them?







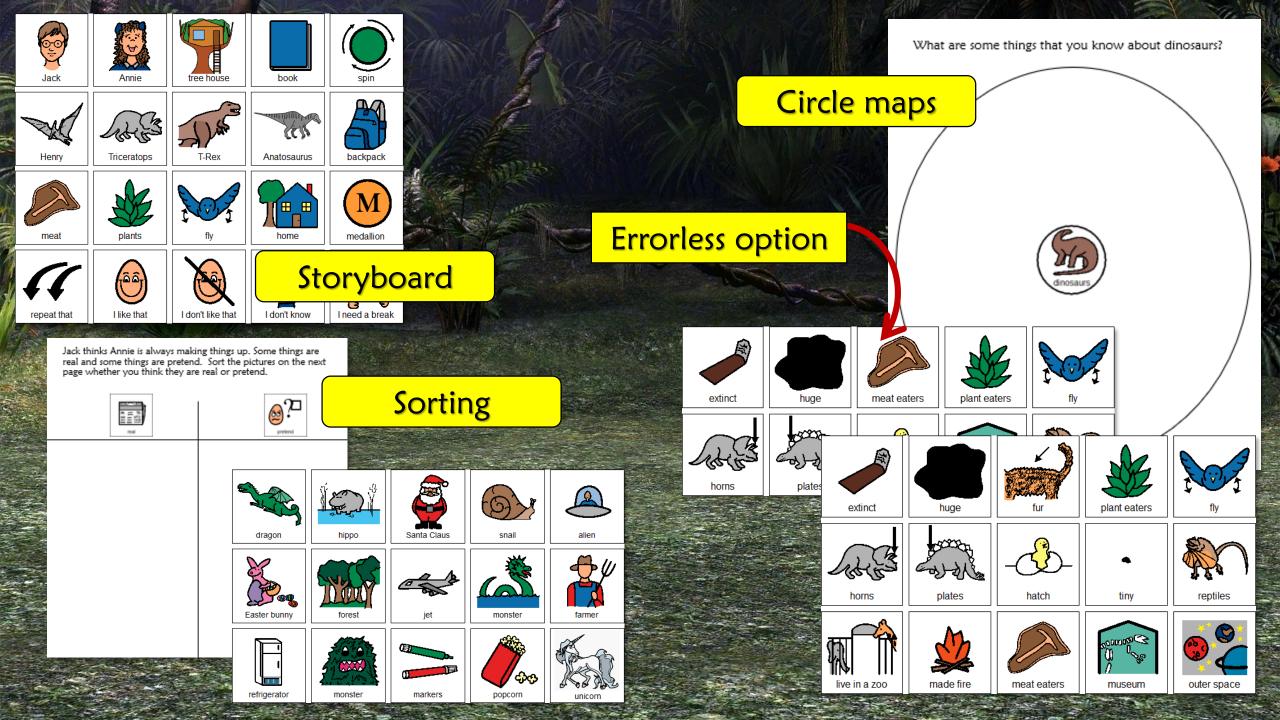
# 15 Questions

Chapter references for each question

Question	Chapter	
1	1	
2	1	
3	2	
4	2	
5	2	
6	4	
7	4	
8	5	
9	5	
10	6	
11	7	
12	9	
13	9	
14	10	
15	10	

#### Answer Key

- 1. rope ladder
- 2. tree house
- 3. books
- 4. spinning
- 5. dinosaur
- 6. soft
- 7. Jack
- 8. plants
- 9. M
- 10. chew grass
- 11. backpack and book
- 12. Henry
- 13. book
- 14. none
- 15. medallion







### So much more!!

In each picture below, circle the item that is between.

Circle the animal between the trees.



















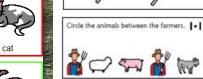






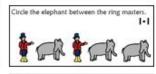




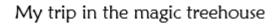














When I opened my eyes I saw



I went down the ladder to check out the











with me.







When it was time to go back home, I felt









































