Special Needs for Special Kids

COME WITH ME
ON HALLOWEEN
(FOR SPECIAL ED)

These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were non-readers .This is a great way to expose all students to some great books.

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In a separate file, there are directions and links to digital versions of these activities.

This unit has 40 pages plus 14 google slides. There are 5 activities to go with this book as well as a storyboard to use for group discussions.

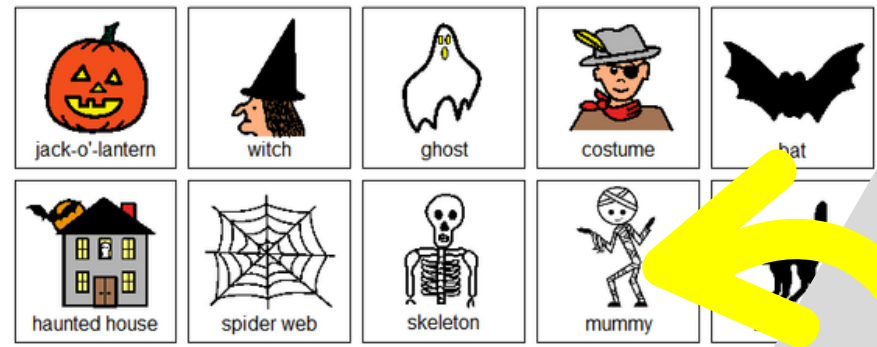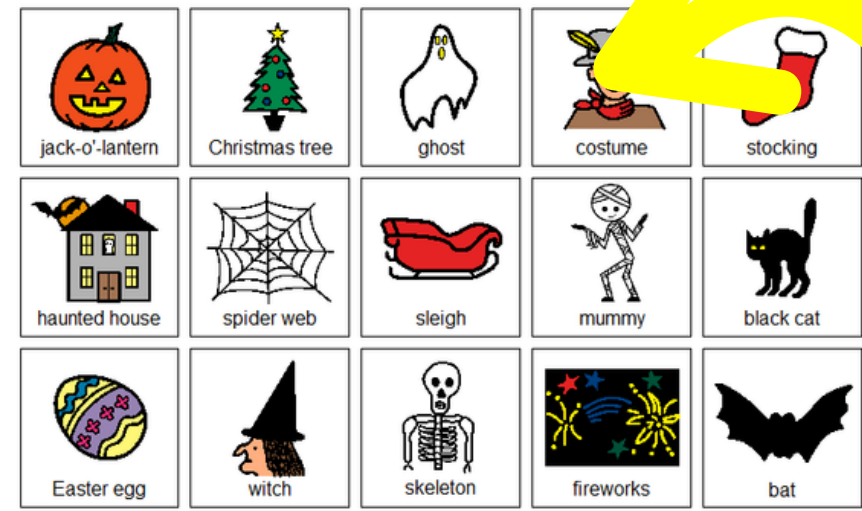| | | | | |
|---|---|---|---|---|
| Halloween | pumpkin | costume | witch | black cat |
| scared | trick or treat | mummy | skeleton | |
| rat | dancing | snacks | raven | home |
| repeat that | I like that | I don't like that | I don't know | I need a break |

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Cut out pictures and place in map on previous page.

| | | | | |
|---|---|---|---|---|
| jack-o'-lantern | witch | ghost | costume | bat |
| haunted house | spider web | skeleton | mummy | |

Halloween

Cut out pictures and place in map on previous page ONLY IF relates to Halloween.

| | | | | |
|---|---|---|---|---|
| jack-o'-lantern | Christmas tree | ghost | costume | stocking |
| haunted house | spider web | sleigh | mummy | black cat |
| Easter egg | witch | skeleton | fireworks | bat |

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There is a circle map. It comes with 2 choices:
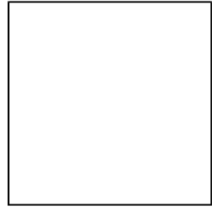
An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.
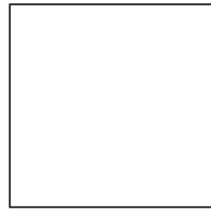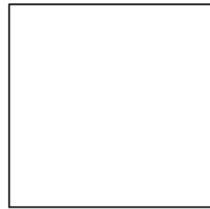
bat
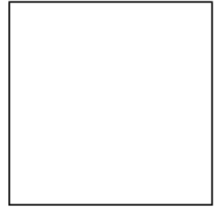
witch

crow

scream

night

ghost

Match the picture/word with the one that rhymes.
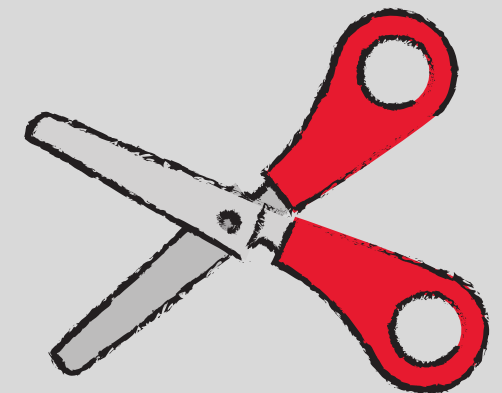
toast

cat

dream

switch

grow

fright

2

There is a rhyming activity that goes along with the book.

Draw a line between the matching words.

| | |
|---|---|
| howl | shrieking |
| jangle | creaking |
| wiggle | howling |
| creak | peeking |
| peek | jangling |
| shriek | wiggling |

differentiated

...e a line between the matching words.

| | |
|---|---|
| dance | glaring |
| prance | cawing |
| glare | bowling |
| bowl | yowling |
| caw | dancing |
| yowl | prancing |

There is a matching activity where students match the base word with the one with an -ing ending. A differentiated version is included with dashed lines for students to trace.

Cover up the words with the matching un- word.

| | |
|---|---|
| howl | dance |
| jangle | prance |
| wiggle | glare |
| creak | bowl |
| peek | caw |
| shriek | yowl |

Cut out the un- words below and use them to cover the matching words on the previous page.

| | |
|---|---|
| yowling | prancing |
| dancing | bowling |
| cawing | jangling |
| wiggling | peeking |
| shrieking | creaking |
| howling | glaring |

There is a similar activity in a cut and paste format.
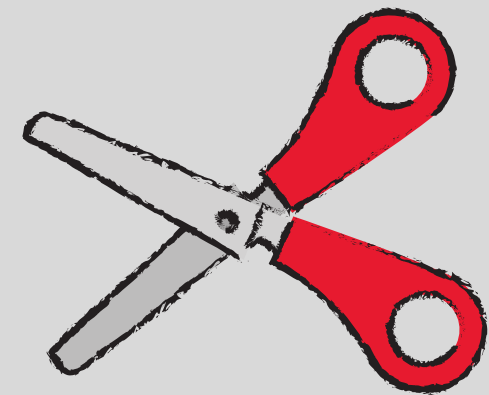
Sort the pictures on the next page into those that you think are spooky and those that you think are not.

| spooky | not spooky |
|---|---|

| | | | | |
|---|---|---|---|---|
| pumpkin | candy | bat | masks | spider |
| graveyard | mummy | party | black cat | jack-o'-lantern |
| ghost | night | witch | vampire | monster |
| treat bag | haunted house | trick or treat | skeleton | costume |

There is a sorting activity looking at things that are and are not spooky related to Halloween.
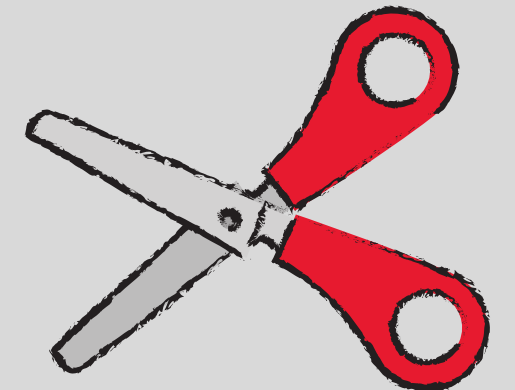
## In the haunted house…

I went to a haunted house during [ ] .

It was really [ ] .

Here is what I saw:

2

| October | November | Halloween | the fall |
|---|---|---|---|

| scary | dark | quiet | terrifing | exciting |
|---|---|---|---|---|

Choose some pictures to put in the house.

| bat | black cat | witch | ghost | monster |
|---|---|---|---|---|
| vampire | bobbing for apples | spider web | spider | headless horseman |

3

There is a writing prompt for students to complete about what they might see in a haunted house.

This is an errorless activity that allows students to write a story independently.
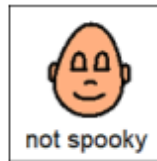
Listen to the book, Come with me on Halloween

There is a video of the book read aloud.

Sort things that are and are not spooky. If you are not sure, place it on the middle line.

| spooky | not spooky |
|--------|------------|

| pumpkin | candy | bat | masks | spider |
|---------|-------|-----|-------|--------|
| graveyard | mummy | party | black cat | jack- |
| ghost | night | witch | vampire | |
| treat bag | haunted house | trick or treat | skeleton | costume |

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There are digital versions of the activities included. Students click and drag the answers.

| | |
|---|---|
| howl | dance |
| jangle | prance |
| wiggle | glare |
| creak | bowl |
| peek | caw |
| shriek | yowl |

Cover up each word with the matching -ing word.

| | |
|---|---|
| yowling | prancing |
| dancing | bowling |
| cawing | jan |
| wiggling | pee |
| shrieking | creaking |
| howling | glaring |

There are 2 sets, one that includes differentiation shown here.

I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**Click Here to read more!!**