

Special Ed

# Christopher Columbus



ALSO INCLUDES GOOGLE SLIDES

Special Needs for Special Kids



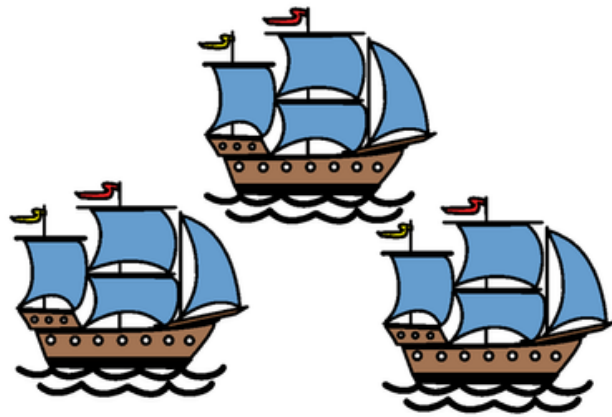


*This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!*



# Christopher Columbus Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



## Table of Contents

Worksheet pages	Activity
4-5	Vocabulary board
6-9	Circle map
10-19	Navigating by the stars class activity
20-29	Columbus review booklet
30-34	Close worksheets
35-36	Terms of Use

In a separate files there are:

- lesson plan
- PowerPoint (this is the book in the lesson plan)
- Directions and links to digital activities
- Colors in black and white

This unit contains 4 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.



# Columbus Day Lesson Plan

## Preparation

- Print out a vocabulary board for each student to use throughout unit
  - Laminate or place in page protector
- Books
  - Print out, laminate, and bind
  - Also available in mp4 (movie) and google slides so you do not have to print it out
- Constellation Cards
  - Print onto cardstock

## Teaching Tips

1. *Color Coding:* this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
  - a. For m <https://differ>
  - b. I also <https://3-way>
2. *Make you yesterday.*
  - a. I offer that I
  - b. My cc more work.
3. *Options for laminating*
  - a. For m <https://Activi>

## Day 3

Activity	Notes	Materials
Read the book: <b>Christopher Columbus</b> (10 minutes)	<ul style="list-style-type: none"> <li>• Read through the story, asking lots of questions</li> <li>• Continue to make connections between book and vocabulary board</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocabulary board</li> </ul>
Vocabulary <b>Speed matching</b> (15 minutes)	<ul style="list-style-type: none"> <li>• Place one set of symbols in the middle of the table</li> <li>• Hold up a symbol and see who can find it first</li> <li>• Have the winning then place the symbol on their board</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary board cut apart (2 sets)</li> <li>• Vocabulary board</li> </ul>
Labeling activity review (5 minutes)	<ul style="list-style-type: none"> <li>• Review the booklet completed yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Completed activity from yesterday</li> </ul>
Close worksheets (10 minutes)	<ul style="list-style-type: none"> <li>• Complete both close worksheets that review facts from the book                             <ul style="list-style-type: none"> <li>◦ Students choose best picture to finish each sentence</li> </ul> </li> <li>• Allow access to book and vocabulary board if needed</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Scissors</li> <li>• Glue</li> <li>• Book</li> <li>• Vocab board</li> </ul>
Sharing (10 minutes)	<ul style="list-style-type: none"> <li>• Each student shares their finished worksheets with the group using the communication method of their choice</li> </ul>	<ul style="list-style-type: none"> <li>• Completed worksheet</li> <li>• Communication devices</li> </ul>

## Quick Look

Day	Activity
1	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Circle map</li> </ul>
2	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> <li>• Columbus booklet</li> </ul>
3	<ul style="list-style-type: none"> <li>• Book</li> <li>• Vocab board activity</li> </ul>

Close worksheets

Book

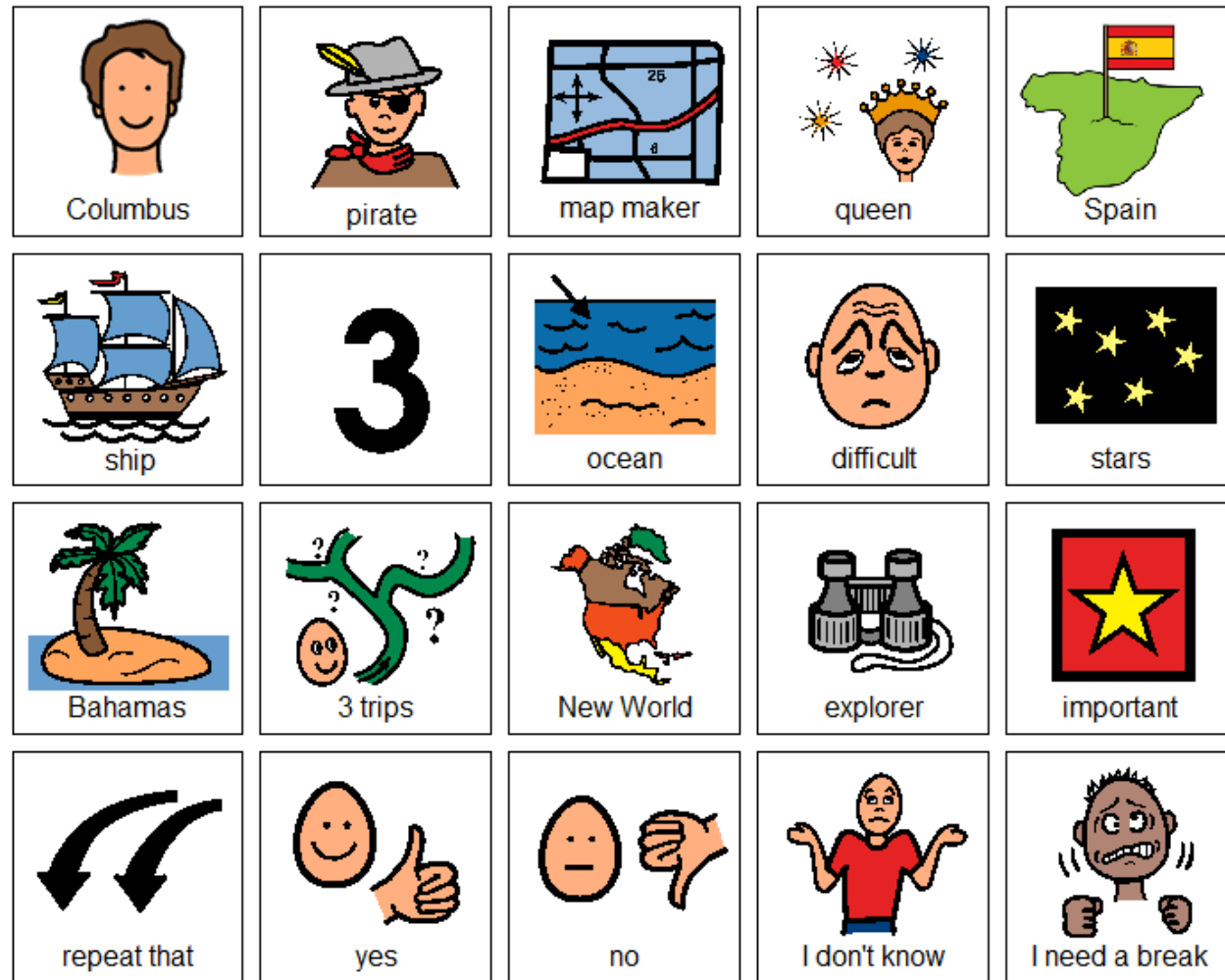
Navigating Stars and

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run







This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!





Later, Christopher Columbus moved to Spain. There, the Queen of Spain gave him money for his travels.

©ChristaJoy, SNSK



*There is a 22 page book with this unit using simple text and photos.*



Columbus used the constellations and the stars to navigate his journey.

©ChristaJoy, SNSK

*It comes in a PowerPoint (so you don't have to print it out.) and an mp4 file.*



Errorless version

Students should cut apart symbols and paste in circle map.



<b>3</b> trips	 important	 ship	 explorer
 New World	 ocean	 difficult	 journey
 stars	<b>30</b> days		

Students should cut apart symbols and paste in circle map **ONLY IF** they relate to Christopher Columbus.

<b>3</b> trips	 important	 North Pole	 explorer	 ship
 New World	 ocean	 difficult	 journey	 airplane
 stars	 easy life	 outer space	 video game	<b>30</b> days

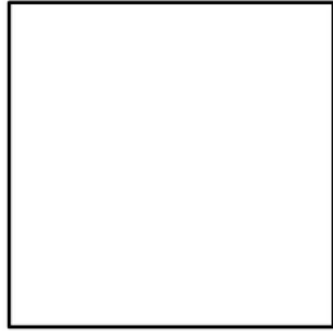
There is a circle map covering facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

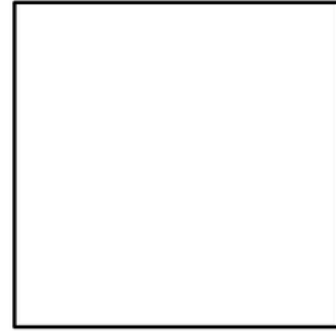
- One is errorless
- One has wrong answers mixed in students will have to set aside



He navigated using the stars.



The trip took more than




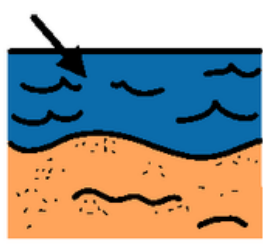
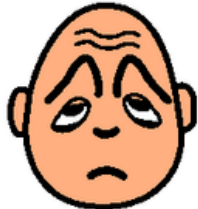

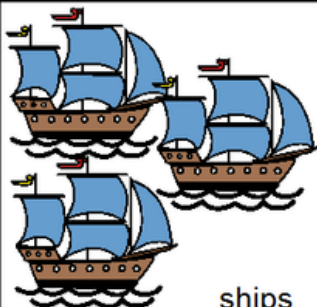

days.



There is an 11 page booklet students can assemble that reviews main points from the book.

Students choose the best pictures to go on each page.

Students cut apart picture symbols and place on correct page.

 Christopher Columbus	 ocean	 difficult
 explorer	 ships	 stars



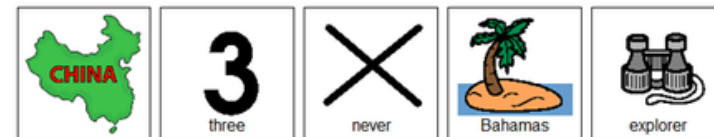
# Christopher Columbus

1. When he was young, Columbus was actually a .
2. Columbus's brother drew  for a living.
3.  gave Columbus money for his first voyage.
4. Columbus took  ships on his voyage.
5. Columbus used the  to navigate.



# Christopher Columbus

6. Columbus landed in the .
7. Columbus thought he found a new route from India to .
8. Columbus would take  total voyages to this New World.
9. Columbus  found America.
10. Columbus was an important .



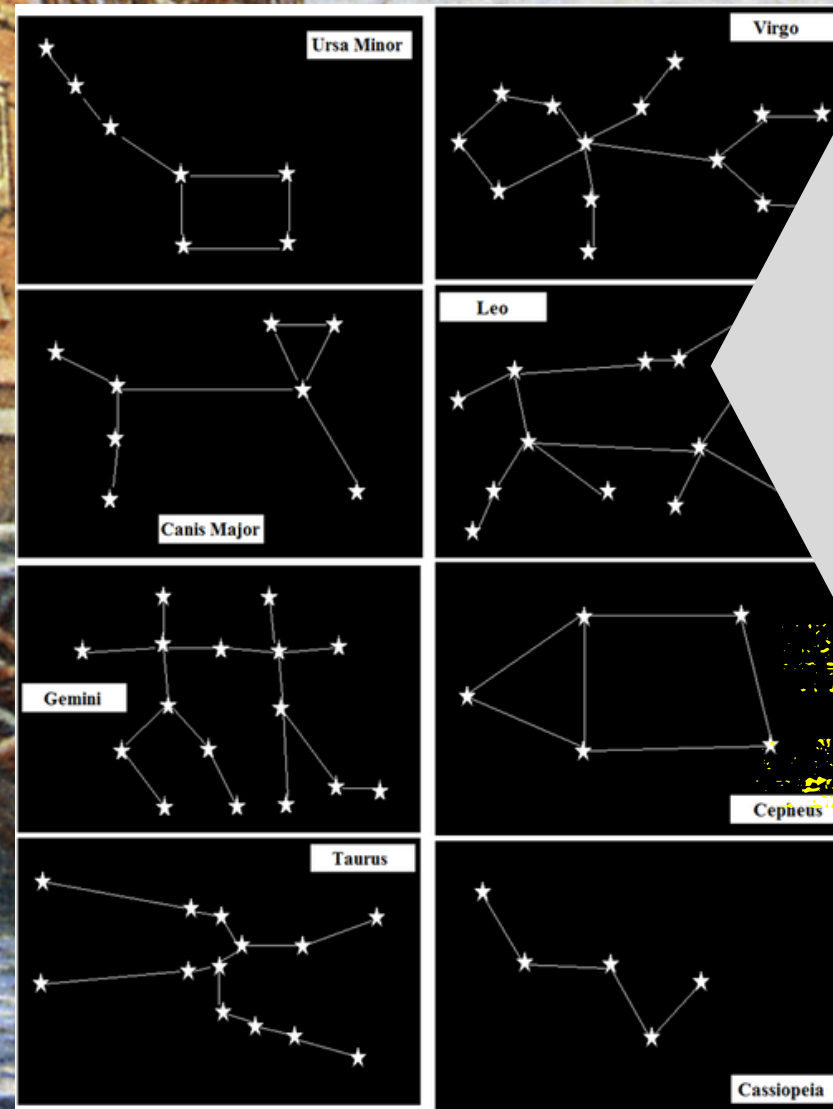
Close worksheets are a great informal assessment. This unit has 10 questions that review facts from the book.

Answer key included.



# Navigating by the Stars

- Purpose
  - The goal of this activity is to help students appreciate how difficult it must have been for Christopher Columbus to navigate across the ocean only using the stars.
- Teacher preparation
  - Create a schedule for the class utilizing only constellations
    - I have included 2 versions in case you are concerned about using too much ink ☺
  - Create a key
    - Each constellation is assigned to a location in the school that the students must travel to during the day
- Directions
  - Explain to students that they will be traveling like Christopher Columbus today.
  - They will use the stars to lead the way.
  - Each student will take the schedule for the day and look at the first constellation.
  - They will find the matching constellation on the key and determine where they will be going first.
- Differentiation
  - Utilize the constellation examples with names for students who need more visual structure
  - Rather than using this as a schedule for the day, you can use it as a multi-step scavenger hunt



There is a group activity where students will use constellations placed around the school to navigate to different locations using a key that you can make.

There is a low-ink option to print as well.



Watch the  
video on  
Christopher  
Columbus



Christopher Columbus was born a long time ago  
in 1451.

Christa Joy, Special Needs for Special Kids

*This unit also includes digital  
versions of the activities.*

*Students can watch a movie  
book version of the book rather  
than printing it out.*



Great for review



Place the pictures in the circle map about the Christopher Columbus.



Each activity is set up so students can click and drag answers. No typing is required.



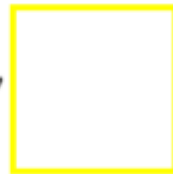
perfect for all learning levels

## Christopher Columbus

1. When he was young, Columbus was actually a



2. Columbus's brother drew



for a living.

3.



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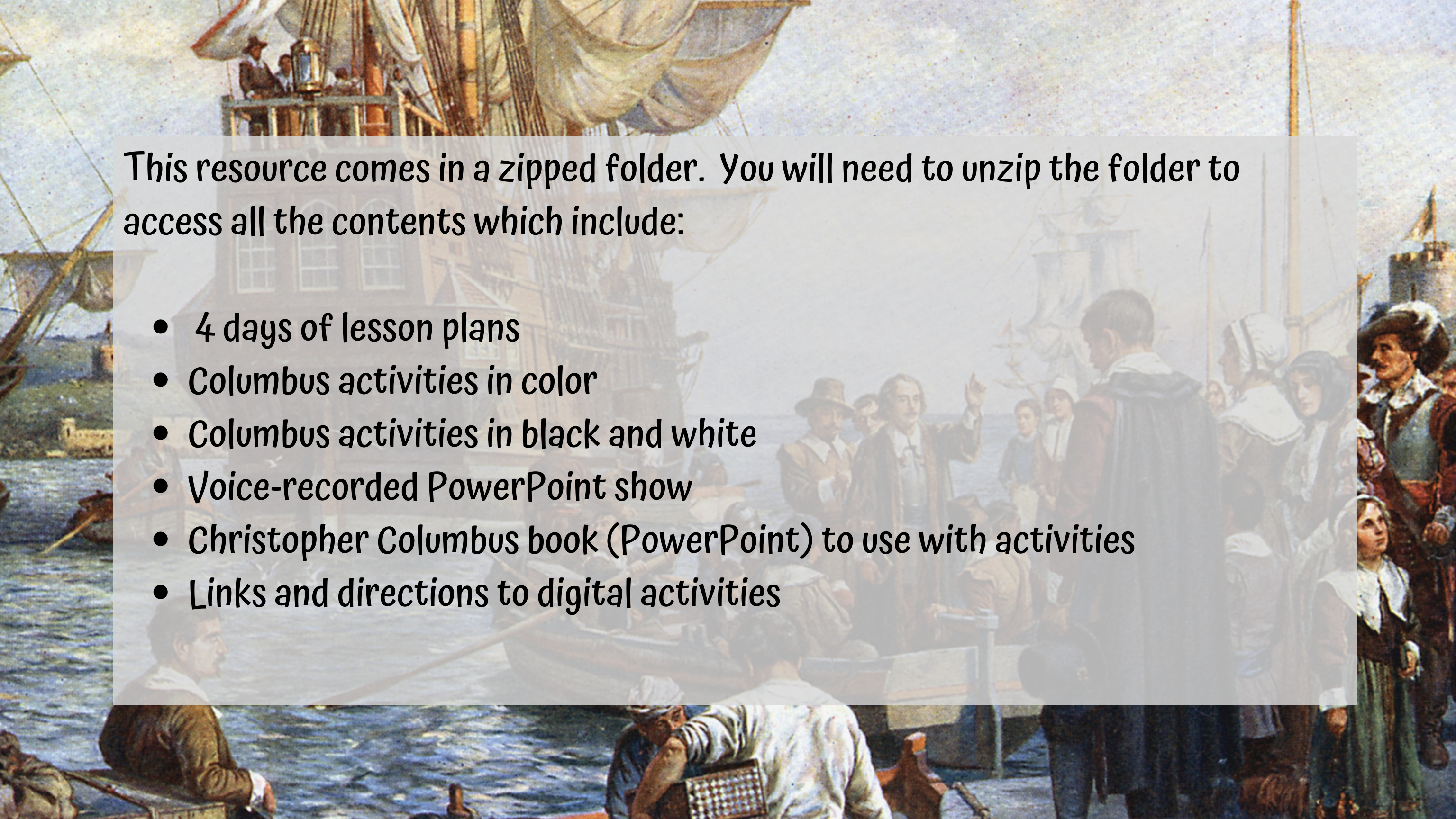
Choose the best picture to finish each sentence.

3



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.





**This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:**

- **4 days of lesson plans**
- **Columbus activities in color**
- **Columbus activities in black and white**
- **Voice-recorded PowerPoint show**
- **Christopher Columbus book (PowerPoint) to use with activities**
- **Links and directions to digital activities**