

Special Ed

COLONIAL AMERICA



ALSO INCLUDES GOOGLE SLIDES



Special Needs for Special Kids



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, and loves the sound of piano keys. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Colonial America Unit for Special Education

By
Christa Joy
Special Needs for Special Kids



Christa Joy, Special Needs for Special Kids

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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoint **(this is the book in the lesson plan)**
- Voice recorded PowerPoint
- Activities in black and white

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This unit contains 6 days of material that is in both printable and digital formats. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Colonial America Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment that best fits the learning level of your students
- Give the assessment to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important

Teaching Tips

1. **Color Coding:** this is a really easy activity. Outline or color in an element of the corresponding picture symbol: task.
 - a. For more info, read more at <https://specialneedsforspecdifferentiation/>
 - b. I also have a blog post on <https://specialneedsforspec3-ways-easily-and-effective/>
2. **Make your own copies of the activities** yesterday. For that reason:
 - a. I often complete the activities that I could use year after year
 - b. My copies were also helpful for more support or as a way to work.
3. **Options for Use:** Turn any activity into a game by laminating and adding Velcro.
 - a. For more info, watch this video at <https://www.teacherspayteachers.com/Product/Activities-3474240>

Day 2

Activity	Notes	Materials
Read the book (15 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions <ul style="list-style-type: none"> ◦ Therefore it usually takes me a little longer to read each day. I can ask more questions as they get more familiar with the material. ◦ You don't want to ask so many questions you lose the flow of the story, but enough to make sure your students are truly engaged • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards I Spy Game (10 minutes)	<ul style="list-style-type: none"> • I play this game, or variations of it the first few days <ul style="list-style-type: none"> ◦ Determine how many cards your students can handle in front of them. This can vary, some students may be able to have all the cards, so may only be able to handle a field of 3-5 • Since this is the first time playing this game, I make it easy. Hold up a card, and have students find the matching one and hold it up • Discuss relevant points on the card <ul style="list-style-type: none"> ◦ You can also play this game in this manner having them find the symbol on their vocabulary board 	<ul style="list-style-type: none"> • Vocabulary cards (student set and teacher set) • Vocabulary board
Circle map review (5 minutes)	<ul style="list-style-type: none"> • Review the circle map completed yesterday 	<ul style="list-style-type: none"> • Circle map completed yesterday
Timeline activity (10 minutes)	<ul style="list-style-type: none"> • Do the timeline • Add color coding if needed • Make connections to the book as necessary 	<ul style="list-style-type: none"> • Timeline • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their timeline with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed timelines • Communication devices

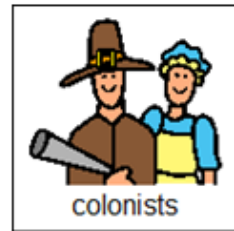
Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Circle map
	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Time line activity
	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Then and Now activity
	<ul style="list-style-type: none"> • Book • Vocabulary board activity • Then and Now activity
	<ul style="list-style-type: none"> • Assessment

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

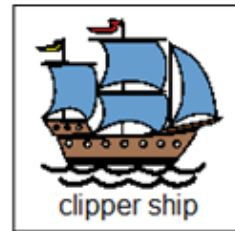




colonists



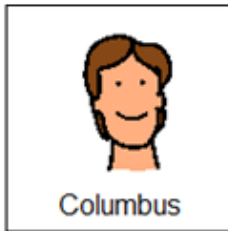
church



clipper ship



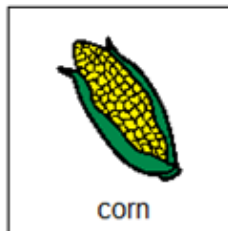
dangerous



Columbus



dress



corn



squash



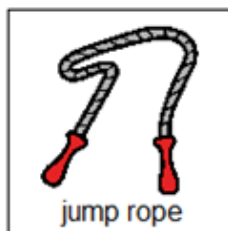
meat / fish



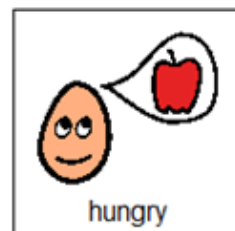
cabin



doll



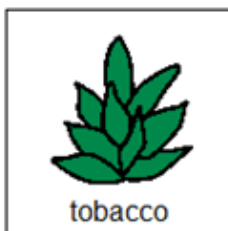
jump rope



hungry



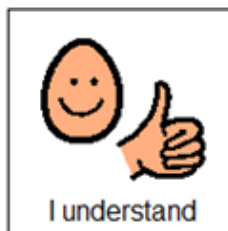
sick



tobacco



colonies



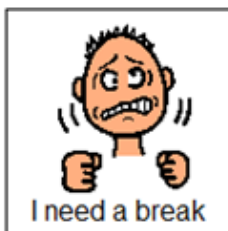
I understand



I don't know



do it again



I need a break

This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

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HOW DID THEY COME TO AMERICA?

- ✘ The colonists had to travel across the Atlantic Ocean.
- ✘ They came in large ships.
- ✘ It often took months of travel, and the weather was often harsh.



WHAT GAMES DID THE CHILDREN PLAY?

- ✘ Girls had dolls made from corn husks and cloth scraps
- ✘ Jump rope, sack races
- ✘ Rolling the Hoop



There is a 12 page book with this unit using simple text and photos.

It comes in a PowerPoint (so you don't have to print it out.) and an mp4 file.

Errorless version

Cut pictures apart and place in circle map.



13 colonies	church	clipper ship	Columbus
dress	corn	squash	meat / fish
doll	jump rope	tobacco	cabin

Cut pictures apart and place in circle map **ONLY IF** they relate to colonial America.

13 colonies	church	cars	Christopher Columbus	dress
corn	squash	meat / fish	doll	jet
tobacco	cabin	clipper ship	computer	jump rope

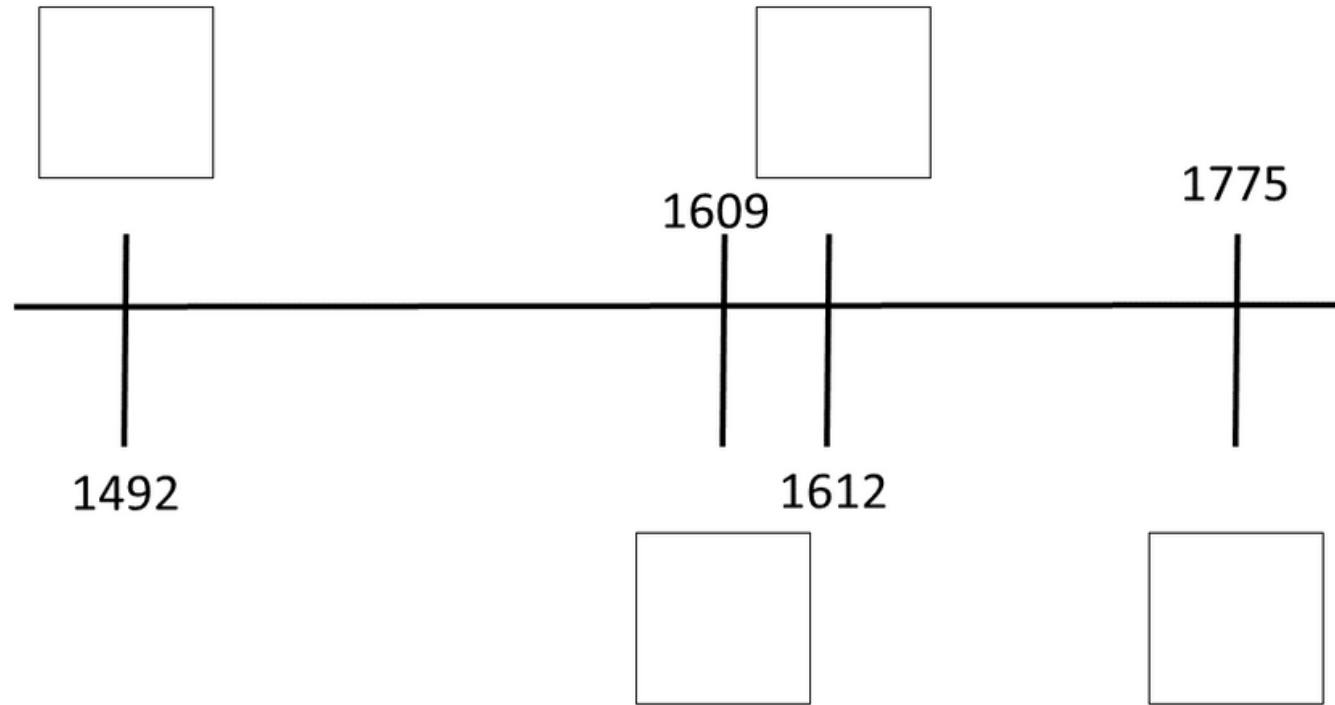
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There is a circle map covering facts from the book.

Circle maps are a great way for students to see the concept at a glance. There are 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside

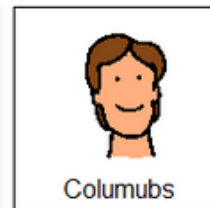
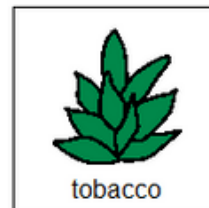
Colonial America Timeline



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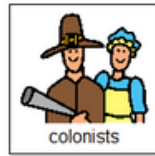
Students will complete a timeline with events reviewed in the book.

Cut out and paste these main events on the timeline.



Then

Now



colonists



clipper ship



dress



squash



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Then

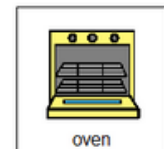
Now



city



video game



oven



states

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There is a matching activity for activities that were done then, compared to those done now.

Place in correct "then" boxes on previous pages



colonies



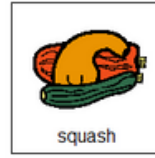
dress



clipper ship



colonists



squash



cabin



jump rope



campfire



Colonial America

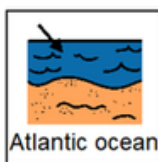
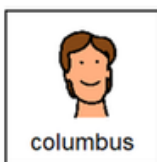
1. People came to America to be free from .

2. Colonists had to cross the to reach America.

3. It took many to reach America.

4. was the first explorer to find America.

5. Boys and girls would both wear until they were



Colonial America

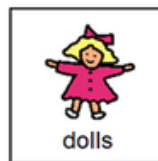
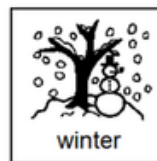
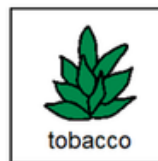
6. The of 1669 was called a starving time, many died.

7. John Rolfe grew a new kind of that they

8. Girls would play with made from corn husks.

9. There were eventually colonies.

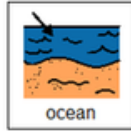
10. Those 13 colonies formed the .



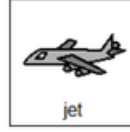
Close worksheets are a great informal assessment. This unit has 10 questions that review facts from the book.

Answer key included.

1. Where did the Colonists live?



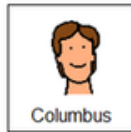
2. How did the Colonists get to America?



3. True or False: It was safe and fast for the Colonists to travel across the ocean.



4. Who first to reach America?



5. What did Colonists children wear?



1. Where did the Colonists live?

- A. Ocean
- B. America
- C. England

2. How did the Colonists get to America?

- A. Clipper ship
- B. Jet
- C. Truck

3. True or False: It was safe and fast for the Colonists to travel across the ocean.

- A. True
- B. False
- C. I don't know

4. Who first to reach America?

- A. Christopher Columbus
- B. George Washington
- C. Abraham Lincoln

5. What did Colonists children wear?

- A. Board shorts
- B. Dress
- C. Jeans

6. What did the kids play with in Colonial America?

- A. Jump rope
- B. Video games
- C. Roller skates

Answer choices for version 2. Cut apart and mount on index cards.

Q9



Version 3

summer

winter



berries



water

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FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

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Watch the movie on Life in Colonial America

WHAT DID COLONIAL PEOPLE EAT?



corn

dried meat



squash



fish



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This unit also includes digital versions of the activities. Students can watch a movie book version of the book rather than printing it out.

Great for review

Version 1

1. Where did the Colonists live?



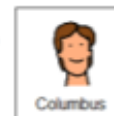
2. How did the Colonists get to America?



3. True or False: It was safe and fast for the Colonists to travel across the ocean.



4. Who first to reach America?



5. What did Colonists children wear?



ASSESSMENT
Circle the correct answer.

Each activity is set up so students can click and drag answers. No typing is required.

perfect for all learning levels

Then

Now

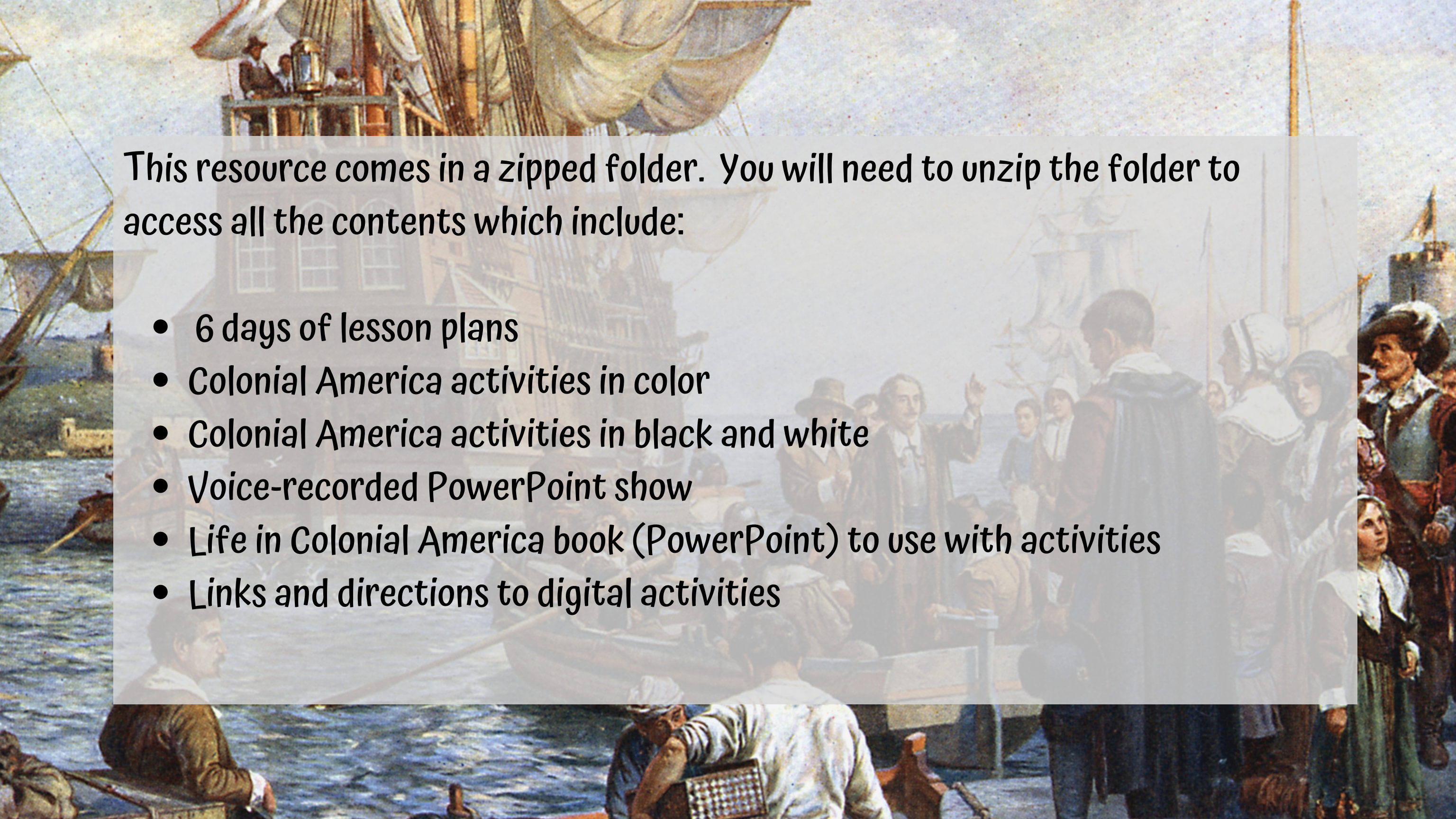


THEN AND NOW

Move the pictures and place them in the correct "Now" boxes.



The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.



This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **6 days of lesson plans**
- **Colonial America activities in color**
- **Colonial America activities in black and white**
- **Voice-recorded PowerPoint show**
- **Life in Colonial America book (PowerPoint) to use with activities**
- **Links and directions to digital activities**