

June

**For
Special
Ed**

		1	2	3	4	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23			
27	28	29	30			

**Days of the week
&
Months of the year**



ALSO INCLUDES GOOGLE SLIDES



For students who:

- *are emerging or non-readers*
- *take alternate assessments*
- *are in special education*
- *short-attention span*
- *lack pre-requisite skills*
- *benefit from the use of pictures for support*

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Also included in this resource as separate files:

- Lesson plans
- Links and directions to digital activities
- PowerPoints (these are the books in the lesson plans)
- Voice recorded PowerPoints
- Activities in black and white

This unit contains 10 days of material.

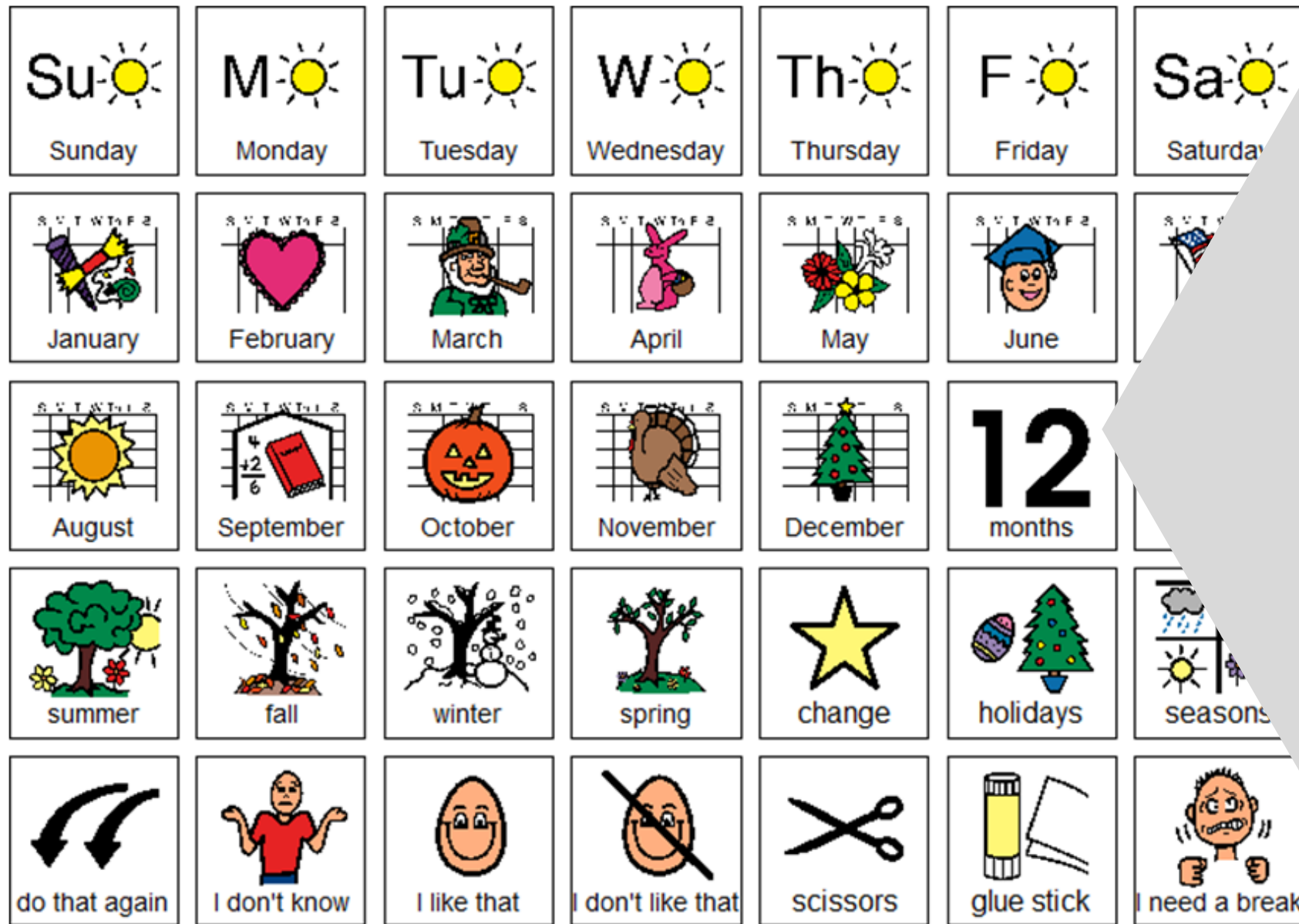
- Print and digital formats
- 2 separate files; color and black and white (for easier printing)

Day 1-3

Activity	Notes	Materials
Read the book: Month of the Year (10 minutes)	<ul style="list-style-type: none"> Since this is the first-time students are seeing the book, I focus a lot on the pictures <ul style="list-style-type: none"> Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story 	<ul style="list-style-type: none"> Book Vocabulary board
Who am I activity (10 minutes) <i>Use the month cards this week</i>	<ul style="list-style-type: none"> Give each student a set of Who am I cards Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer Things you can do: <ul style="list-style-type: none"> Hold up a vocabulary card Show a page from the book Point to a symbol on the vocabulary board Verbally describe something about that card 	<ul style="list-style-type: none"> Who am I cards (2 sets)
Putting months in order (10 minutes)	<ul style="list-style-type: none"> Over the next three days, you will practice putting the months in order using the templates/worksheets provided. Make connections calendars normally used in class 	<ul style="list-style-type: none"> Templates Scissors Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> Each student shares their template with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when: <ul style="list-style-type: none"> Read the story Review the vocabulary board Complete the circle map Share the circle map 	<ul style="list-style-type: none"> Completed month templates Communication devices

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

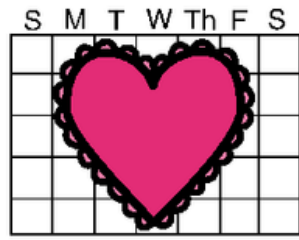


This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

February is the second month of the year.



2



We celebrate Groundhog Day and Valentine's Day in February.

Thursday is next. People are still at school and work, but the weekend is getting closer.

Th 



Monday	Tuesday	Wednesday	Thursday			
--------	---------	-----------	----------	--	--	--

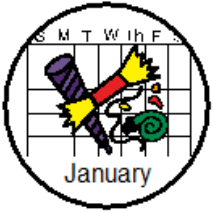
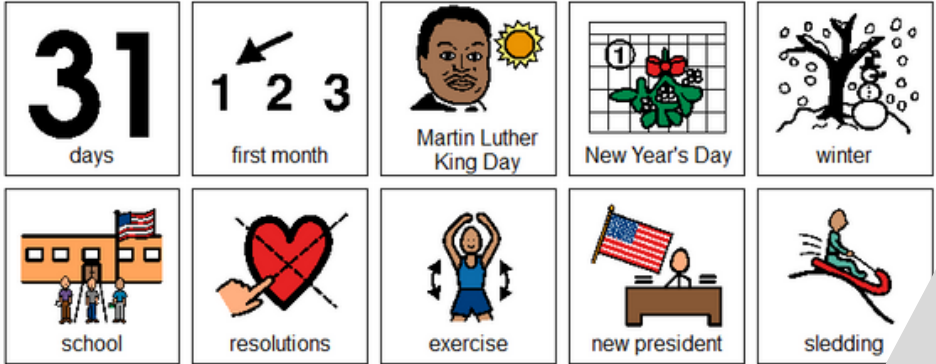
There are 3 books with simple text and engaging photos.

- Months of the year
- Days of the week
- My Daily schedule

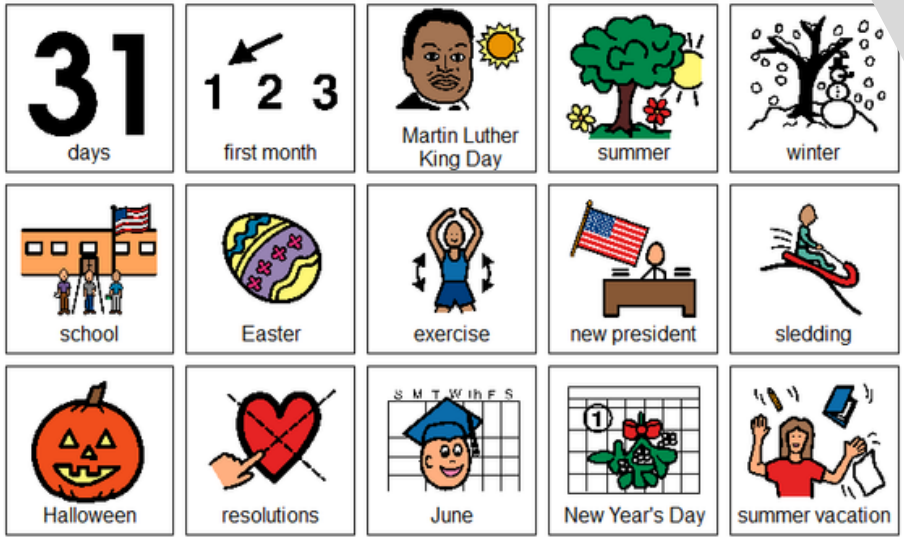
It comes in a PowerPoint version as well as an mp4 (movie) version.

errorless

Place images in circle map about January.



Place images in circle map **ONLY IF** they are about January.




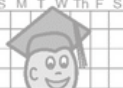





There is a circle map for each month. Each circle map has an errorless version (with only correct answers) and a version with wrong answers mixed in.

Each one will be done at the beginning of the corresponding month throughout the year.

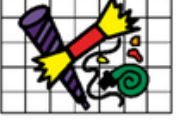
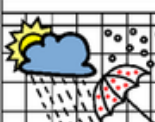
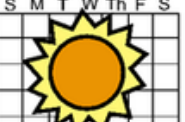

Template 2

January	February	March
April	May	June
July	August	September
October	November	December

Template 4




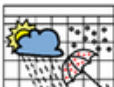

January 	February 	March 
April 	May 	June 
July 	August 	September 
October 	November 	December 

Cut these apart and sequence on the one of the previous templates.




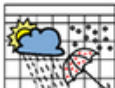
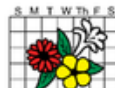
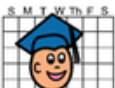
February 	June 	November 
May 	January 	March 
October 	September 	July 
April 	August 	December 






There are several opportunities for students to practice putting the months of the year in order. There are 4 templates to choose from depending on the level of your student.

Put the holidays in the correct month.

January 	February 	March 
April 	May 	

Put the holidays in the correct month.

January 	February 	March 
<input type="text"/>	<input type="text"/>	<input type="text"/>
April 	May 	June 
<input type="text"/>	<input type="text"/>	<input type="text"/>

There are 2 different templates to choose from when students are matching the holidays to the months.

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
--------	---------	-----------	----------	--------	----------	--------

Friday	Tuesday	Monday	Wed
--------	---------	--------	-----

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Monday	Tuesday	Wednesd	Thursday	Friday	Saturday	Sunday
M☀	Tu☀	W☀	Th☀	F☀	Sa☀	Su☀

Friday	Tuesday	Monday	Wednesday	Sunday	Saturday	Thursday
F☀	Tu☀	M☀	W☀	Su☀	Sa☀	Th☀





There are several opportunities for students to practice putting the days of the week in order.

ChristaJoy, Speci







ChristaJoy, Special Needs for Special Kids

Cut apart the days of the week at the bottom of the page and paste in the correct order.

--	--	--	--	--	--	--

Friday 	Tuesday 	Monday 	Wednesday 
--	--	---	--

Cut apart the days of the week at the bottom of the page and paste in the correct order.

Monday 	Tuesday 	Wednesday 	Thursday 	Friday 	Saturday 
---	---	--	---	---	---

ChristaJoy, Sp

Friday 	Tuesday 	Monday 	Wednesday 	Sunday 	Saturday 	Sunday 
---	---	---	--	---	---	---

ChristaJoy, Special Needs for Special Kids





Some have a combination of words and picture symbols.




Fill in the missing days of the week.

Monday		Wednesday		Friday		Sunday
--------	--	-----------	--	--------	--	--------

Thursday	Ti
----------	----

Fill in the missing days of the week.

Monday 	Tuesday 		Thursday 		
---	---	--	--	--	---

Wednesday 	Friday 	Sunday 
--	---	---

Some have students only fill in missing days rather than putting the entire week in order.

On Monday I go to school.
One thing I do on Monday is:

On Tuesday I go to school.
One thing I do on Tuesday is:

Mon	Tue	Wed	Thur	Fri	Sat	Sun
-----	-----	-----	------	-----	-----	-----

Mon	Tue	Wed	Thur	Fri	Sat	Sun
-----	-----	-----	------	-----	-----	-----

Pictures to use for booklet.

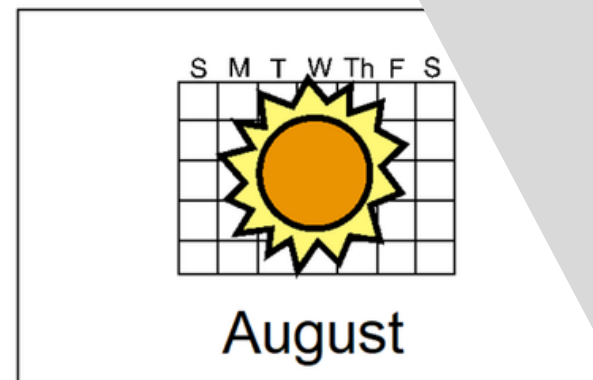
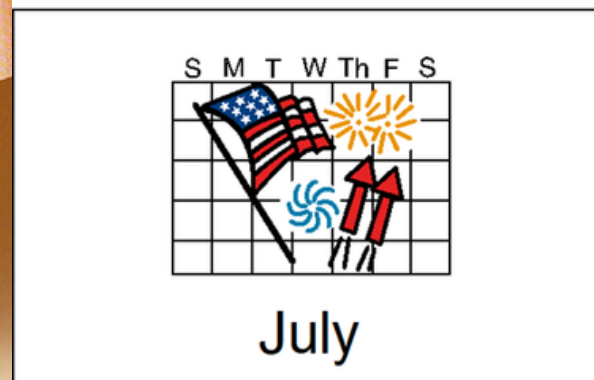
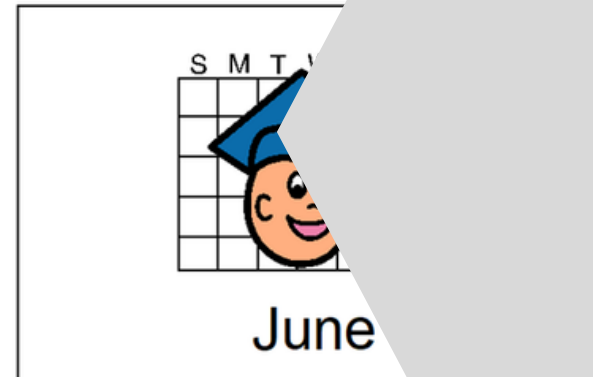
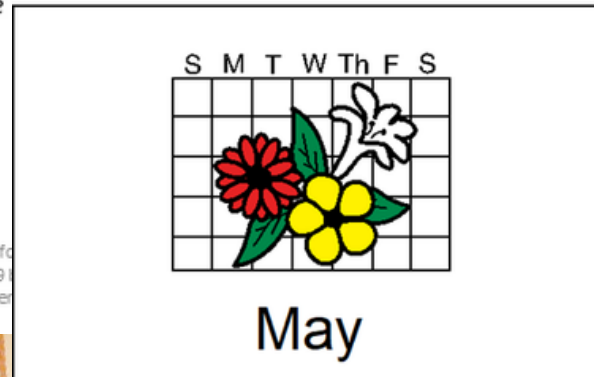


There is also a booklet where students can add their own pictures showing what they do each day of the week. Lots of picture choices are provided, or they can draw their own.

Who am I cards

- Give each student a set of Who am I cards
- Various options/ways to play, but the goal is to have students hold up the card you are talking about. Sometimes there can be more than one correct answer
- Things you can do:
 - Hold up a vocabulary card
 - Show a page from the book
 - Point to a symbol on the vocabulary board
 - Verbally describe something about that symbol.
- Tell a story about that month, day of the week.
 - How many days are in the month?
 - What holidays are in this month?
 - What is the season/weather like?
 - What do you typically do on that day of the

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Group activity

There are large cards and directions for playing a "Who am I?" group activity.

Watch the
movie on My
Daily
Schedule

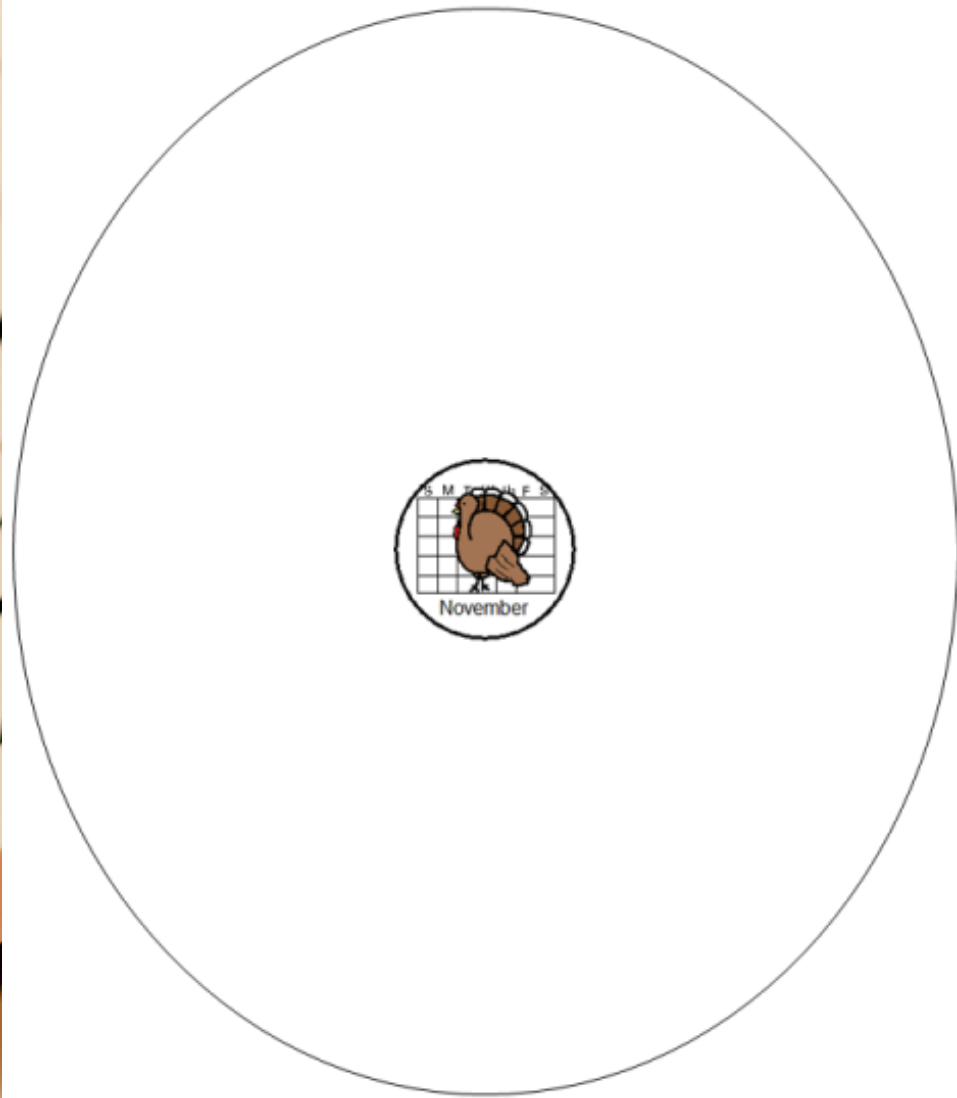
My schedule may look the same or
different from other schedules.



Christa Joy, Special Needs for Special Kids

This unit also includes digital
versions of the activities.

Students can watch a movie book
version of all 3 books rather than
print them out.



Place images in circle map about November.


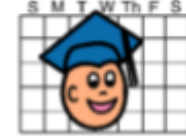
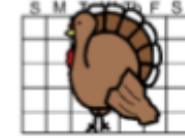
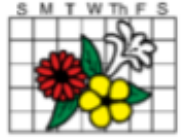
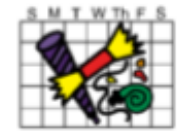



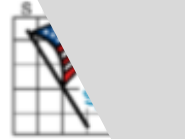
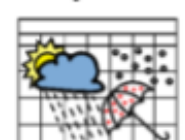
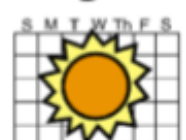
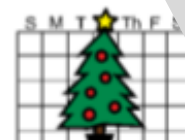
30 days	turkey dinner	fall	Veteran's
11th month	elections	pumpkins	
family	Thanksgiving		

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Each activity is set up so students can click and drag answers. No typing is required.

January	February	March
April	May	June
July	August	September
October	November	December

Place the months of the year in order.

February 	June 	November 
May 	January 	March 
October 	September 	
April 	August 	December 

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The second set of slides uses color for differentiation and extra support for students who may need it. Mix and match slides from both sets to make the perfect set for each student.