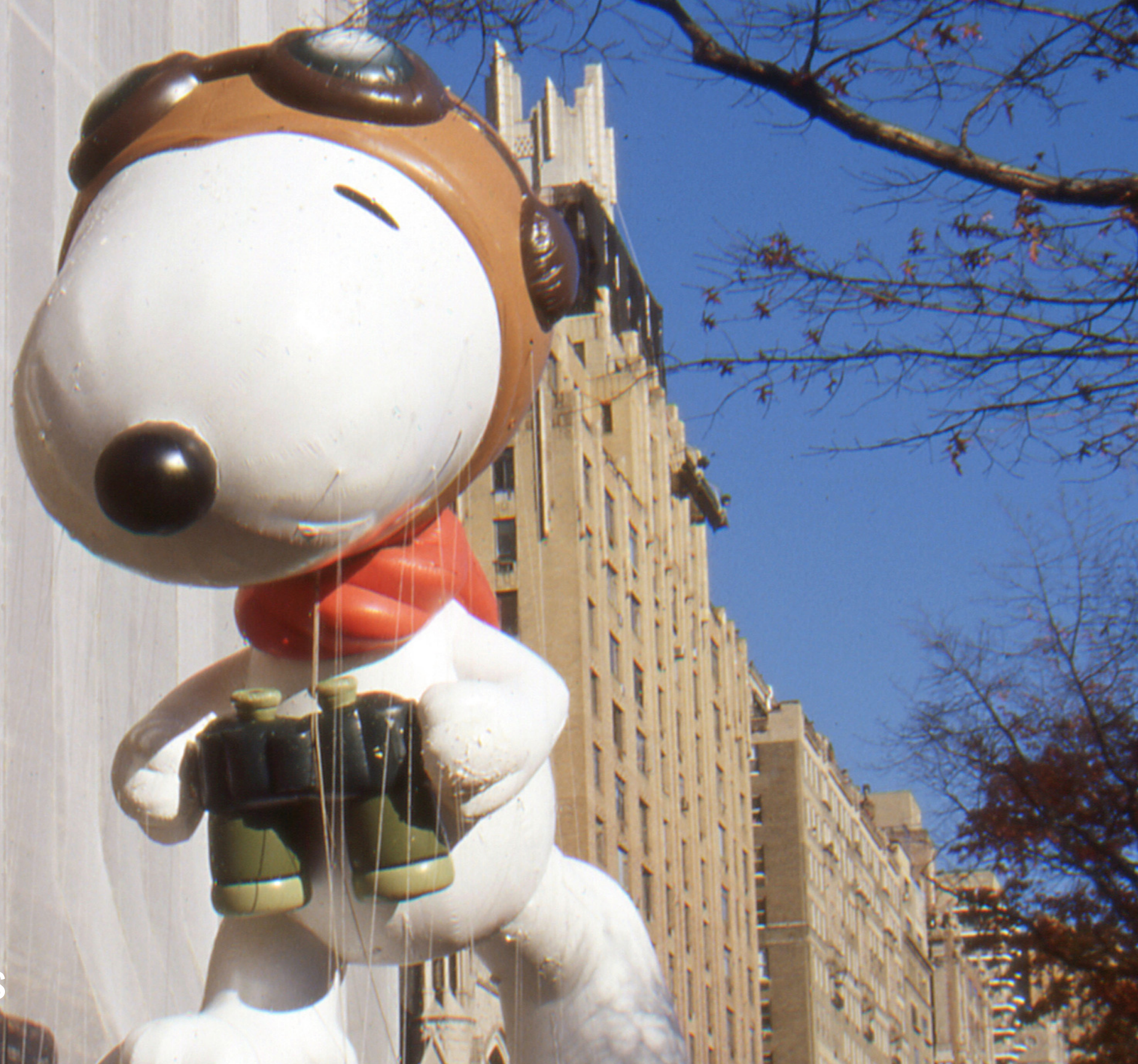


Special Ed

BALLOONS OVER BROADWAY (FOR SPECIAL ED)



Special Needs for Special Kids





These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.

Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map
13-15	Word map: articulate
16-20	Match the balloon to the animal
21-22	Trace the Macy's parade route
23-26	Getting to know Tony Sarg
27-31	Writing prompt
32-33	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

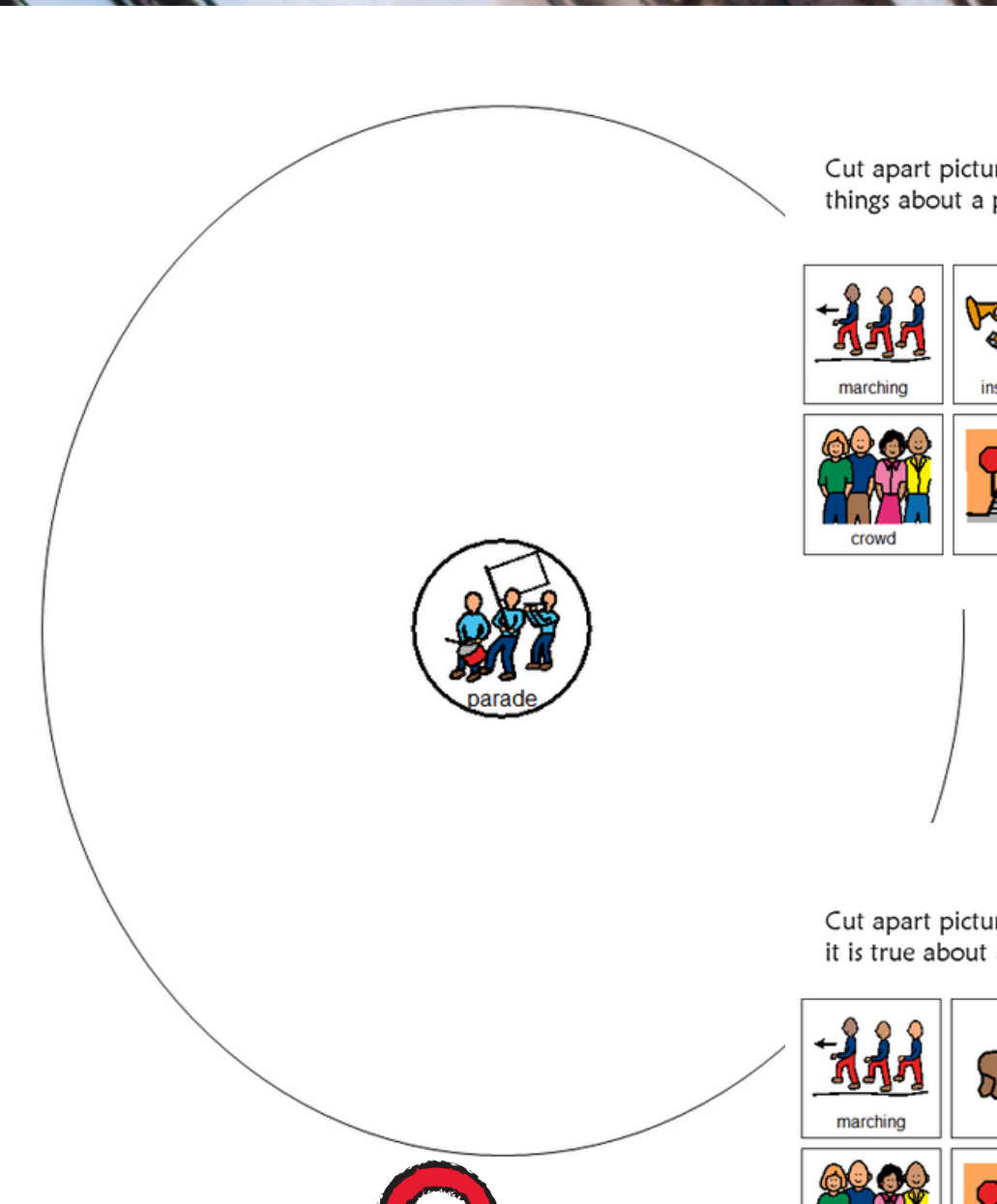
This unit has 33 pages plus 14 google slides. There are 5 activities to go with this book as well as a storyboard to use for group discussions.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

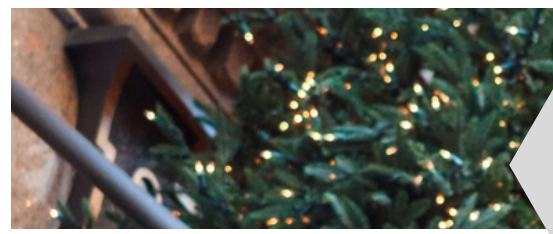
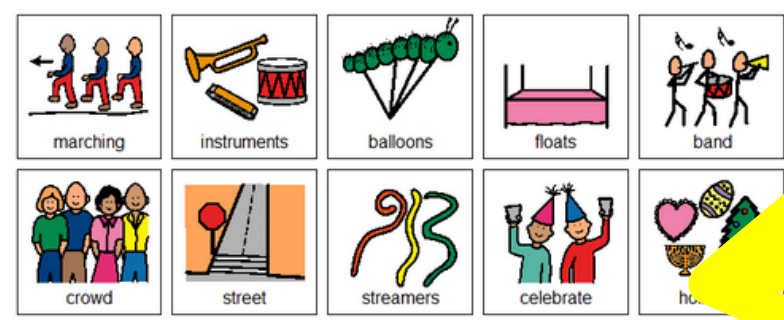
Tips on how to use in the unit!!



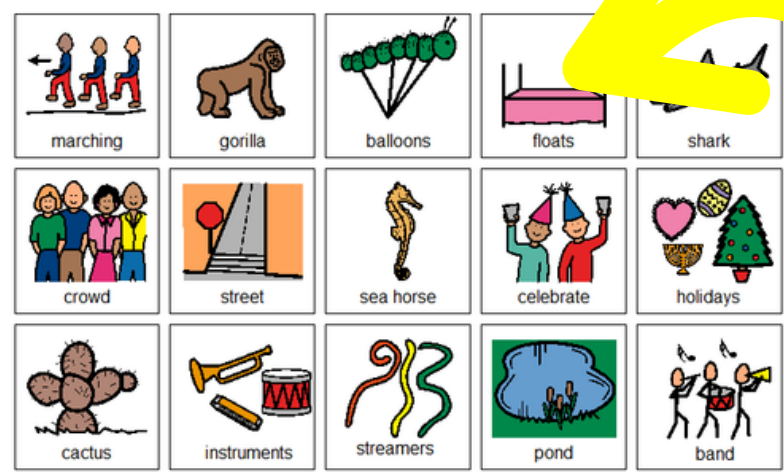


Errorless version

Cut apart pictures and place in circle map about showing things about a parade.



Cut apart pictures and place in circle map **ONLY IF** you think it is true about a parade.



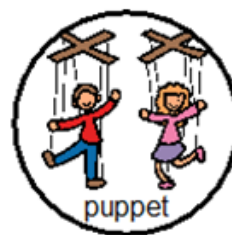
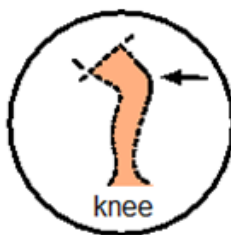
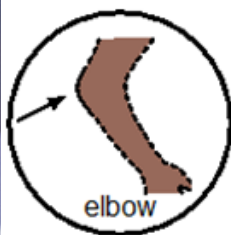
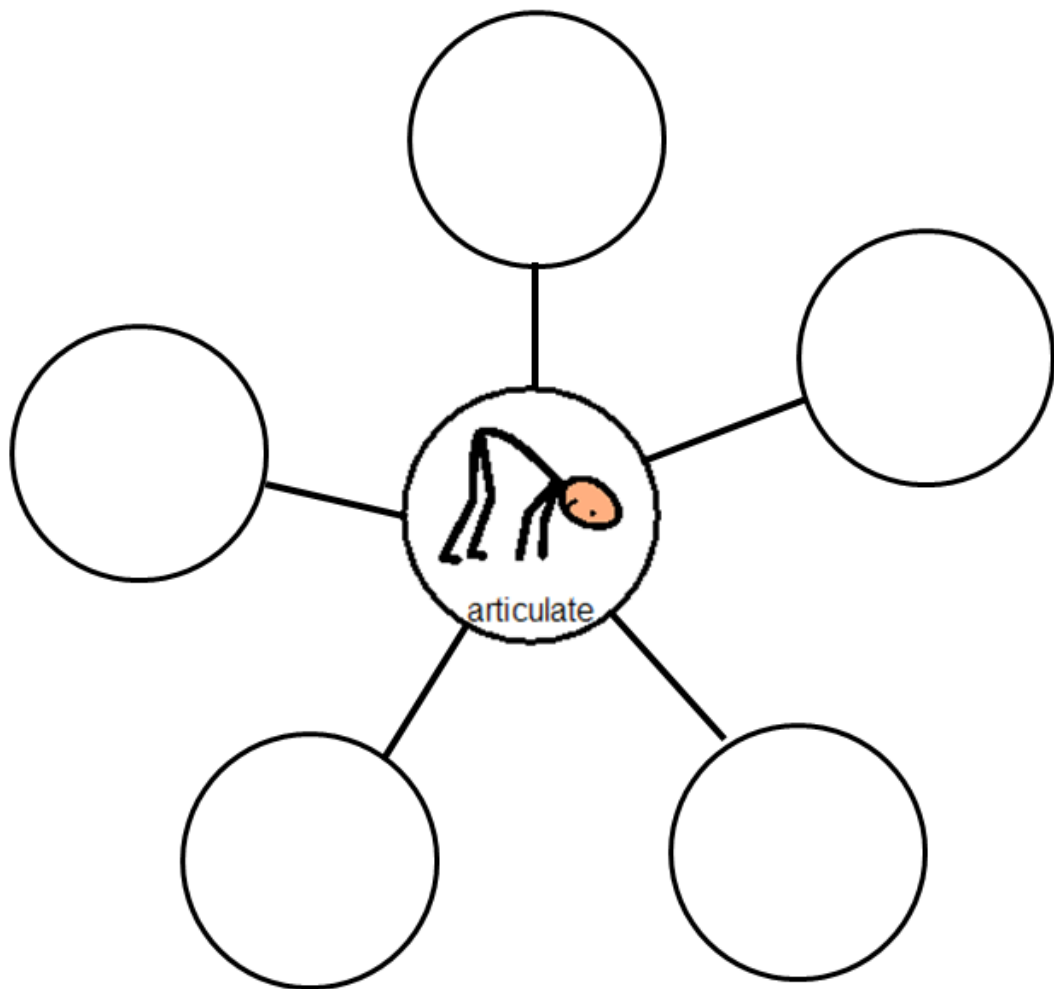
There is a circle map. It looks at things you often find at a parade. It comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.



What are some things that articulate?











Christa Joy, Special Needs for Special Kids

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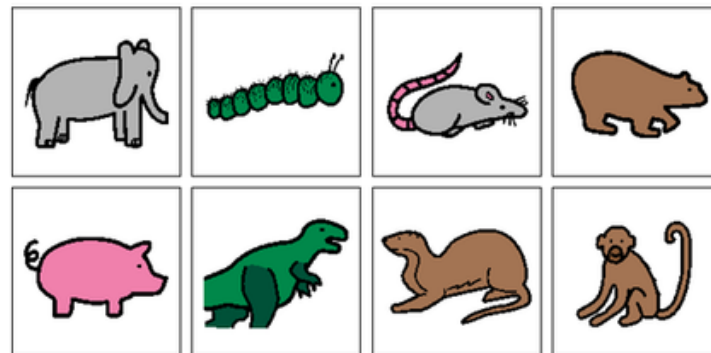
There is a thinking map looking at different things that can articulate. This is an errorless activity.



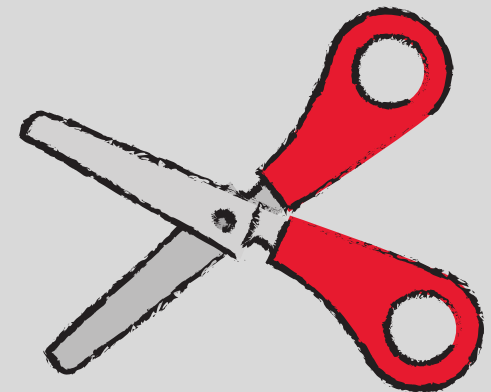
What animal do you think each balloon is supposed to be?

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

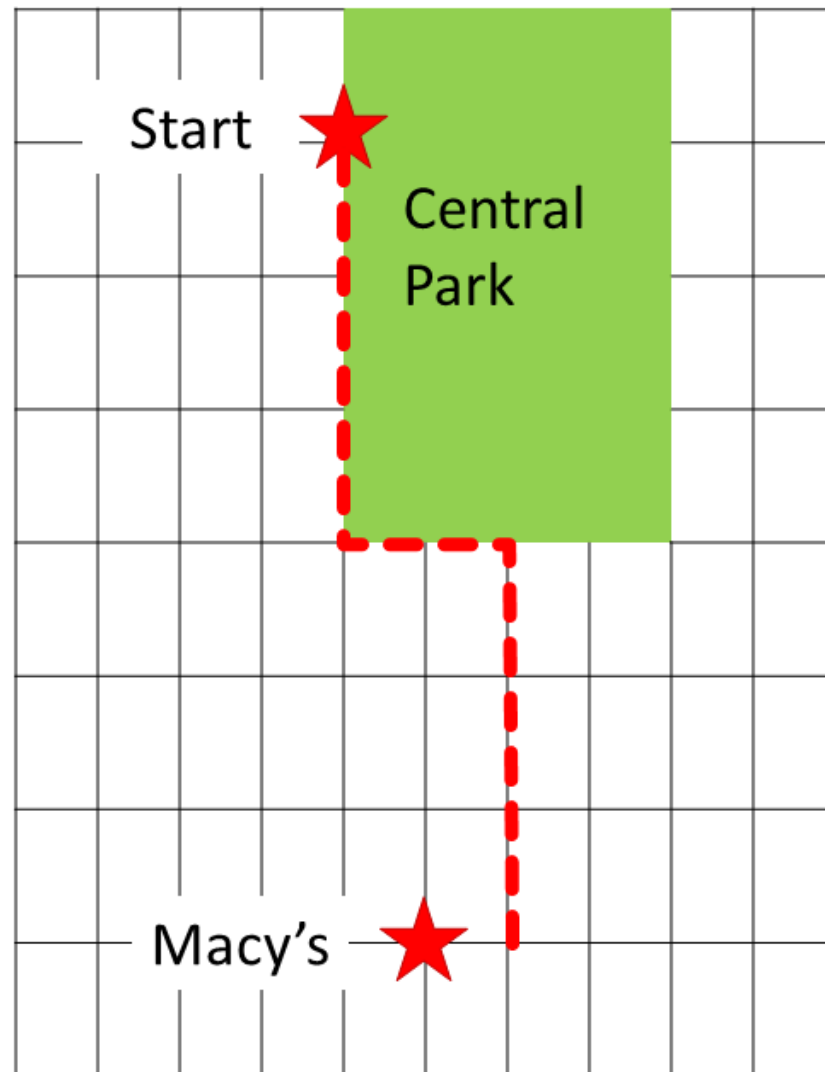
Match the object to the balloon on the previous page.



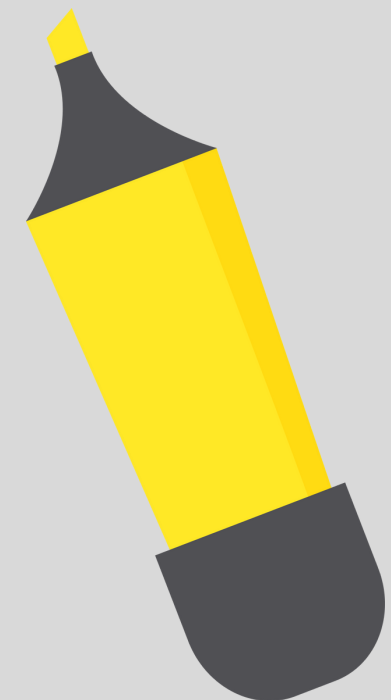
Students will match the balloon shape with the animal.



Trace the Macy's parade route.



Students will trace the path that the Macy's parade has taken.



Tony Sarg

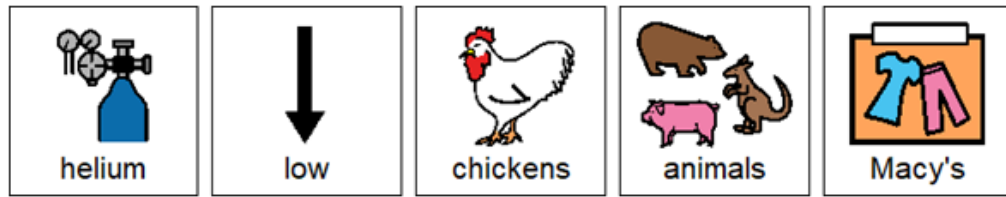
How to feed the was Tony's first invention.

Tony designed puppets for .

The first Macy's parade had real .

Tony's first balloons were too to the ground.

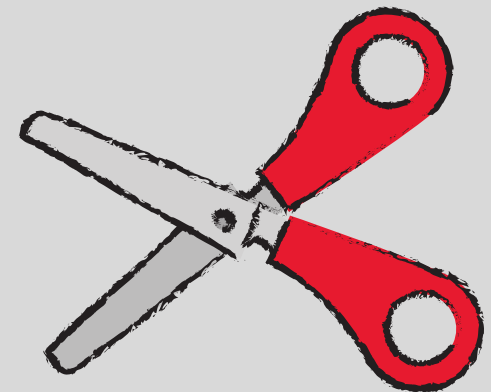
Tony used to make the balloons float higher.



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Students will answer
some simple questions
about the life of Tony
Sarg.



What I saw in the parade



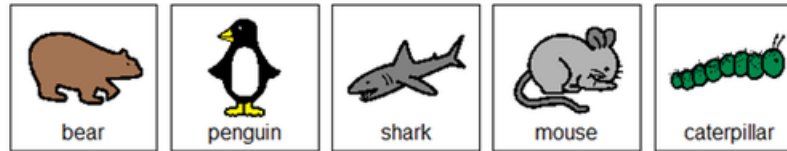
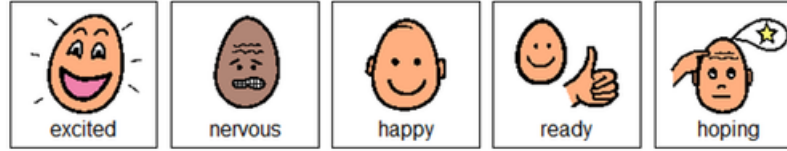
I went to the Macy's Parade with my .

I was to go.

We saw lots of great balloons like a .

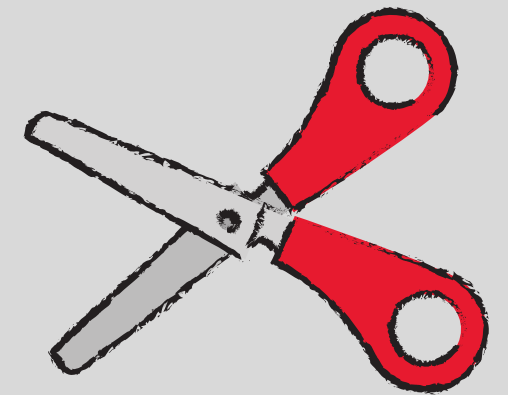
But my favorite balloon was shaped like a .

After the parade, we went for .



There is a writing prompt for students to complete about what they are thankful to veterans for.

This is an errorless activity that allows students to write a story independently.



Listen to
Balloons Over
Broadway read
aloud

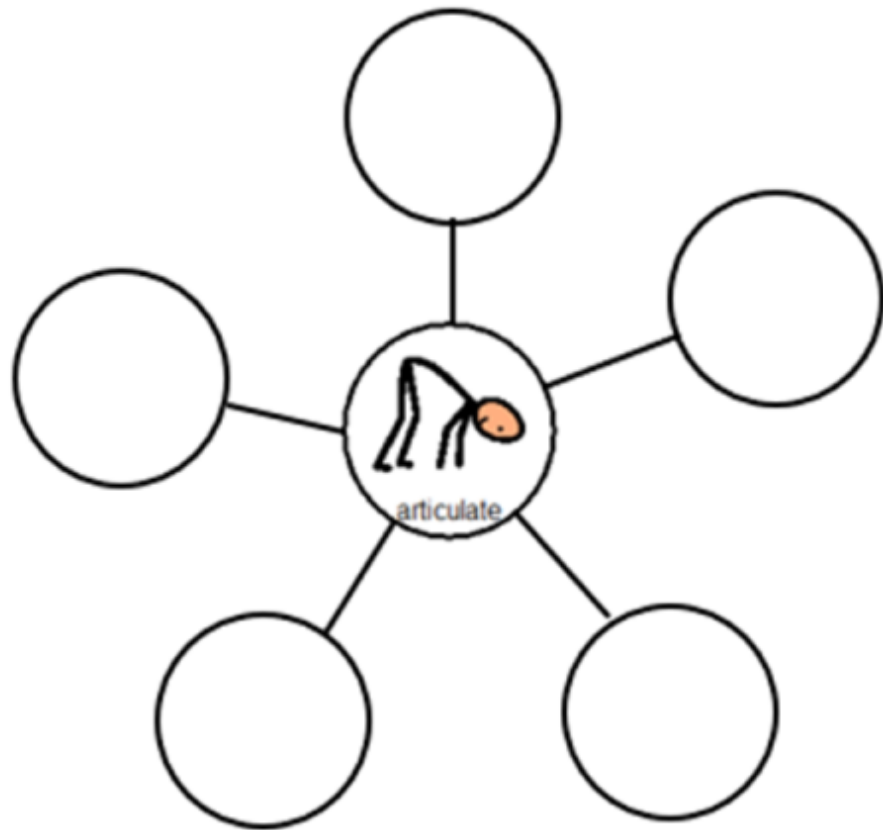


There is a video of the
book read aloud. This is
a video from YouTube.

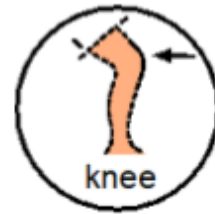


Make great independent learning centers

What are some things that articulate?



Place pictures in empty circles showing things that articulate.



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There are digital versions of the activities included. Students click and drag the answers.




Perfect for every learning level


Tony Sarg

How to feed the  was Tony's first invention.

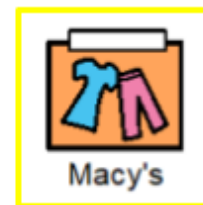
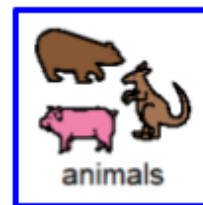
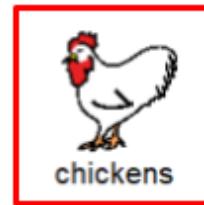
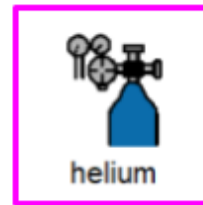
Tony designed puppets for .

The first Macy's parade had real .

Tony's first balloons were too  to the ground.

Tony used  to make the balloons float higher.

Choose the best picture to finish each sentence.



There are 2 sets, one that includes differentiation shown here.