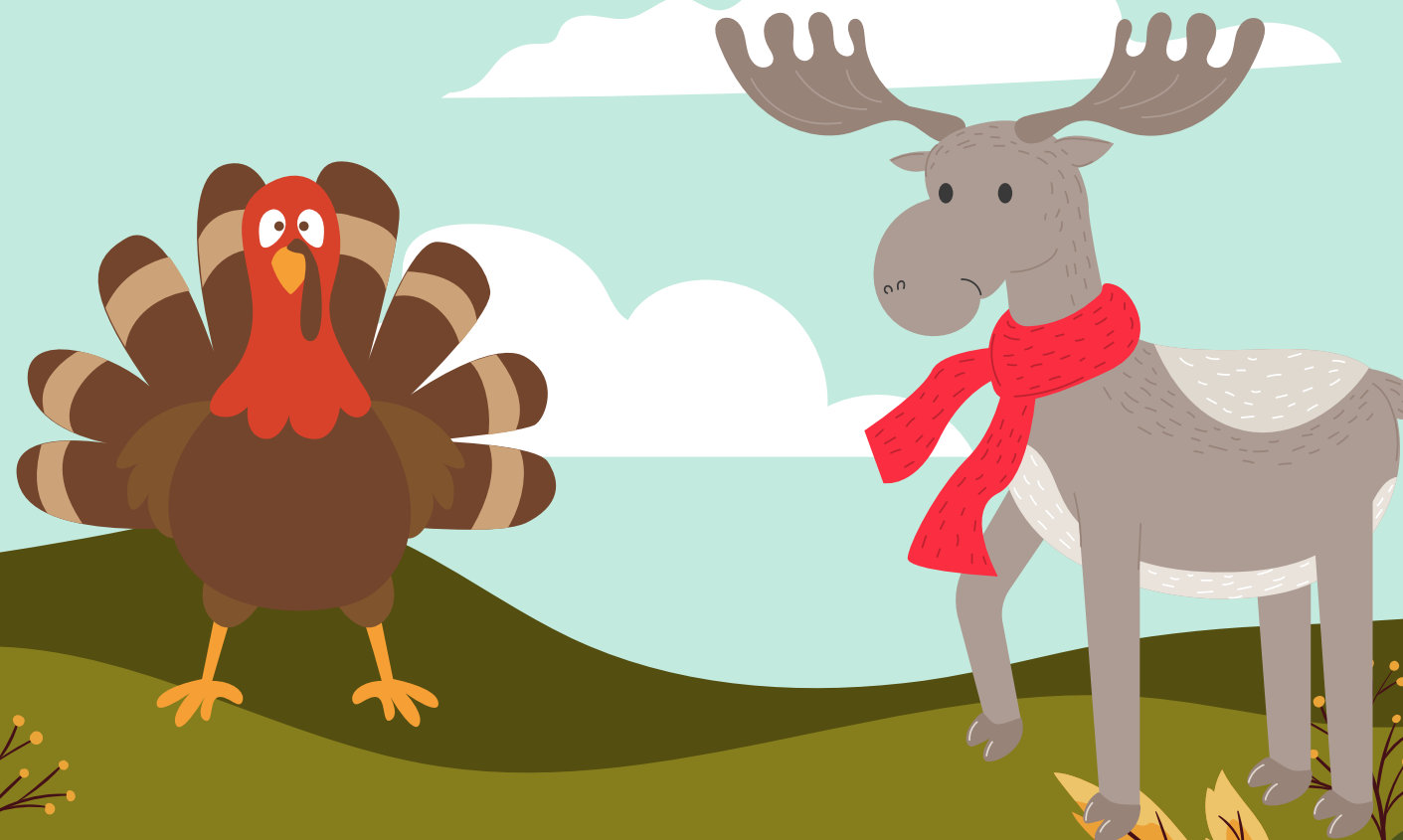


A TURKEY FOR THANKSGIVING

Special Ed



Special Needs for Special Kids

LITERACY UNIT

ALSO INCLUDES GOOGLE SLIDES



These worksheets are perfect for students who:

- Has an intellectual disability*
- is an early or non-reader*
- lacks prerequisite skills*
- benefits from picture support*
- takes alternative assessments*

Table of Contents

Worksheet pages	Title
4-6	Story Board
7-12	Circle map on hospitality
13-17	Sorting things on or at the table
18-21	Sorting things a herbivore would eat
22-26	How many chairs do you need?
27-30	Writing prompt: Who I Invited
31-32	Terms of Use

In a separate file, there are directions and links to digital versions of these activities.

This unit has 30 pages plus 12 google slides. There are 5 activities to go with this book to last a full week of instruction.

This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!



Mr. and Mrs. Moose want everything to be perfect for their Thanksgiving guests. What does hospitality look like?

errorless

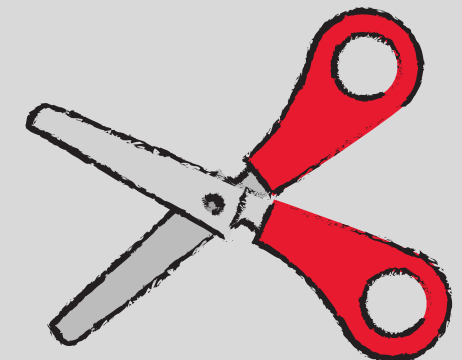
Place the following in the circle map showing what hospitality looks like.



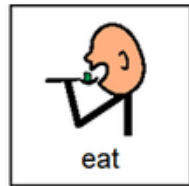
Place the following on the previous page **ONLY IF** you think they would be good examples of hospitality.



















There is a circle map showing what hospitality looks like. There is an option that only has correct answers and one that has wrong answers mixed in.



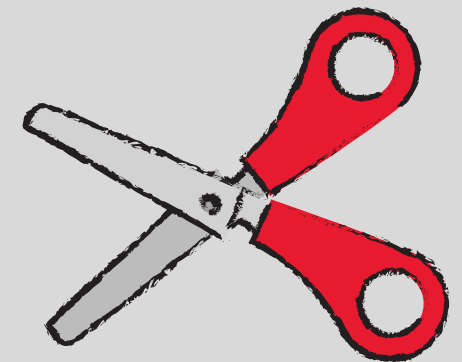
Moose and the other animals at the table are herbivores. That means they eat plants. Look at the foods on the next page and decide if it would be part of the moose's Thanksgiving dinner or not.

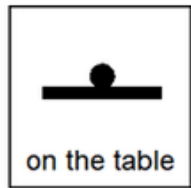


 berries	 lettuce	 rabbit	 nuts
 sprouts	 turkey	 leaves	 chicken
 quail	 bark	 pheasant	 carrots
 grass	 squirrel	 fish	 twigs

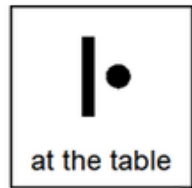
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Dynamilis

There is a sorting activity looking at what a moose would or would not eat (they are herbivores). Suggestions for differentiation are included.





on the table

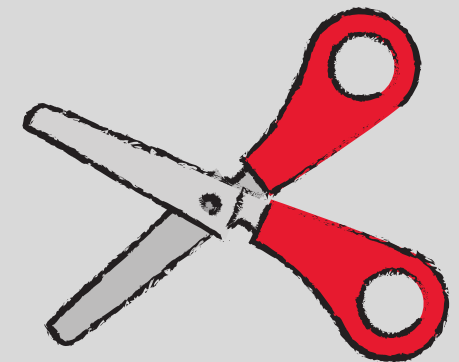


at the table

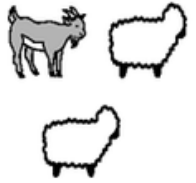
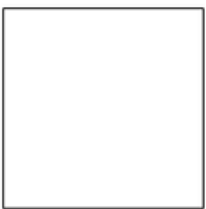

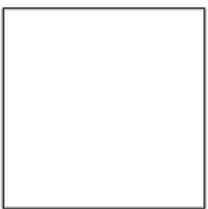

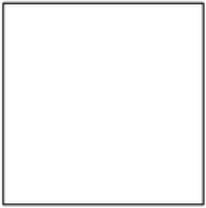
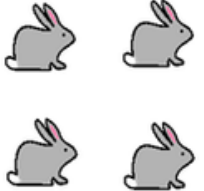
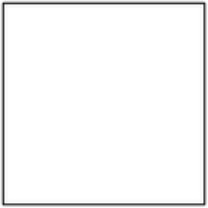

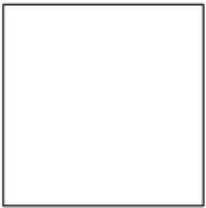

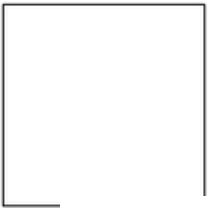

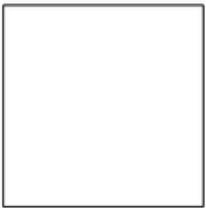




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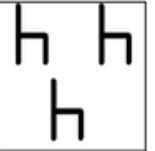
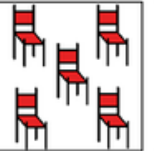
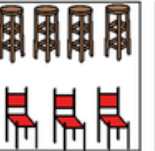
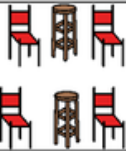


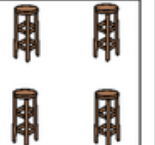

There is a preposition activity looking at things that are on or at the table. Suggestions for differentiation are included.



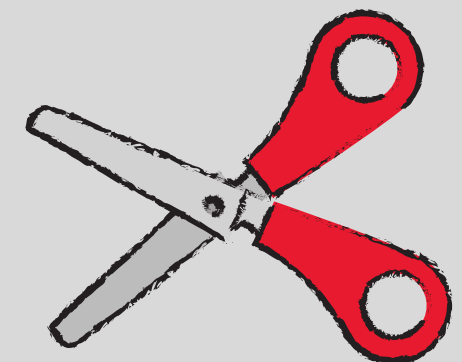
Match the correct set of chairs Mr. and Mrs. Moose would need if the following guests were coming to Thanksgiving dinner.
 Don't forget they each need a chair as well.

Match each set of chairs with the corresponding group of guests coming to Thanksgiving dinner.

Students will decide how many chairs Mrs. Moose will need for the table depending on how many guests come to dinner.



Who I invited to Dinner

I decided to invite a to Thanksgiving dinner.

I put chairs around the table.

I put a big bowl of in the middle of the table.

To drink, I had a pitcher full of .

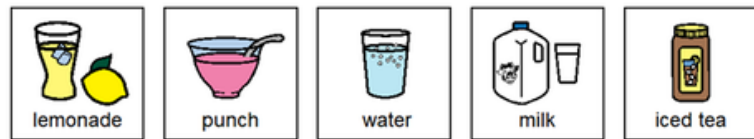
For dessert, we had



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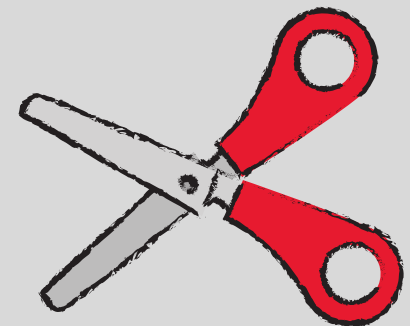


Write in a number in the box.



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There is a writing prompt. Students will write a story about whom they invited to Thanksgiving dinner. This is an errorless activity.



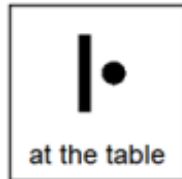
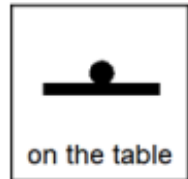
Listen to the
book read
aloud



There is a video of the book
read aloud from YouTube in
case you cannot find a copy
of the book.



Makes a great independent center



Look at the picture and sort those things on the table and those at the table.






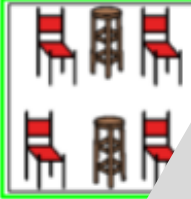



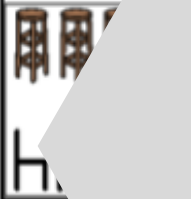
 baby	 Dad	 gravy	 salad
 girl	 turkey	 grandfather	 salt & pepper
 butter	 grandmother	 mashed potatoes	 Mom

There are digital versions of the activities included. Students click and drag the answers.

Perfect for all learning levels.

How many chairs would Mrs. Moose need for the number of guests coming. Remember to add 2 chairs, on for Mrs. Moose and one for Mr. Moose.

There are 2 sets, one that includes differentiation shown here.