

Special Ed

# A Boy Called Slow

LITERACY UNIT

Special Needs for Special Kids



ALSO INCLUDES GOOGLE SLIDES





These literacy units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers**. This is a great way to expose all students to some great books.



# A Boy Called Slow

Literacy Unit for Special Education

By  
Christa Joy  
Special Needs for Special Kids



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In a separate file, there are directions and links to digital versions of these activities.

This unit has 29 pages plus 12 google slides. There are 5 activities to go with this book to last a full week of instruction.



This unit comes with a storyboard.

Storyboards are great for ALL students to assist with participation and engagement in group discussions.

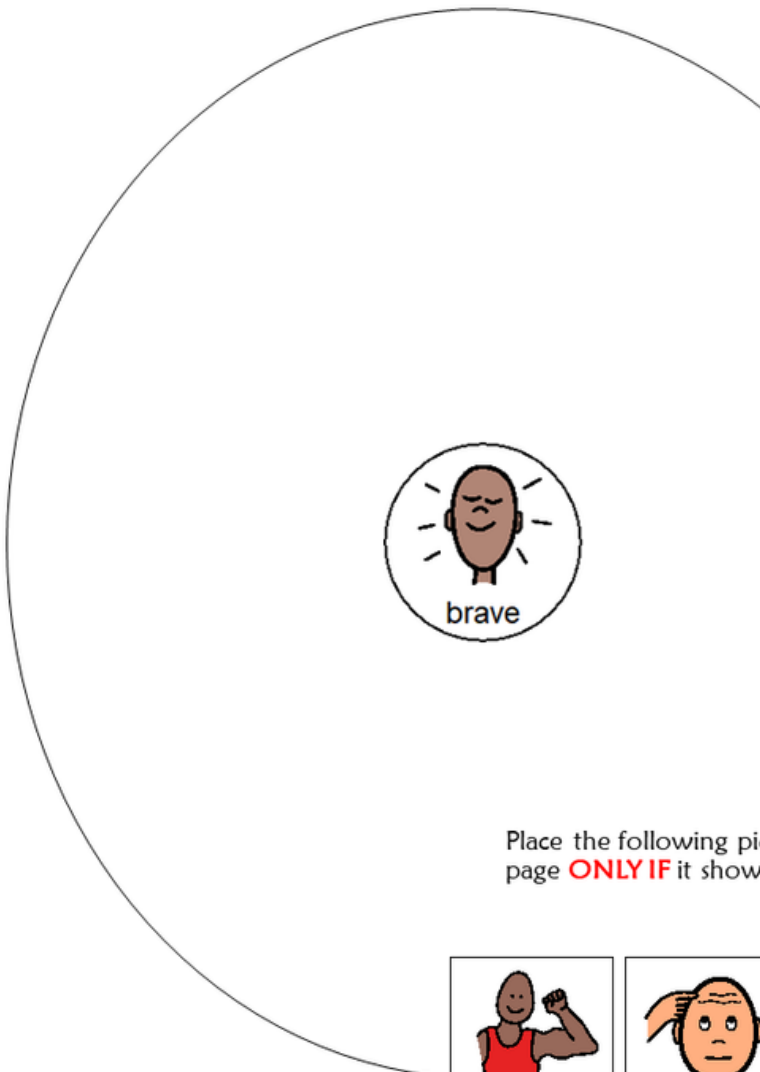
Tips on how to use in the unit!!



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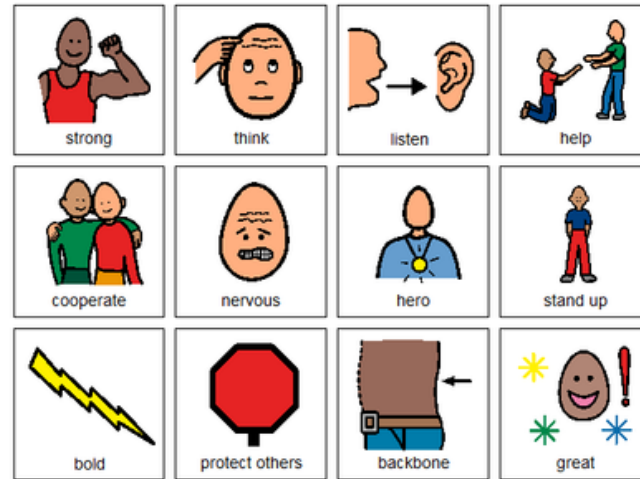


Slow is brave as he leads the charge against the Crow. Complete the circle map below to show what bravery looks like. Remember being brave does NOT mean you are not scared.

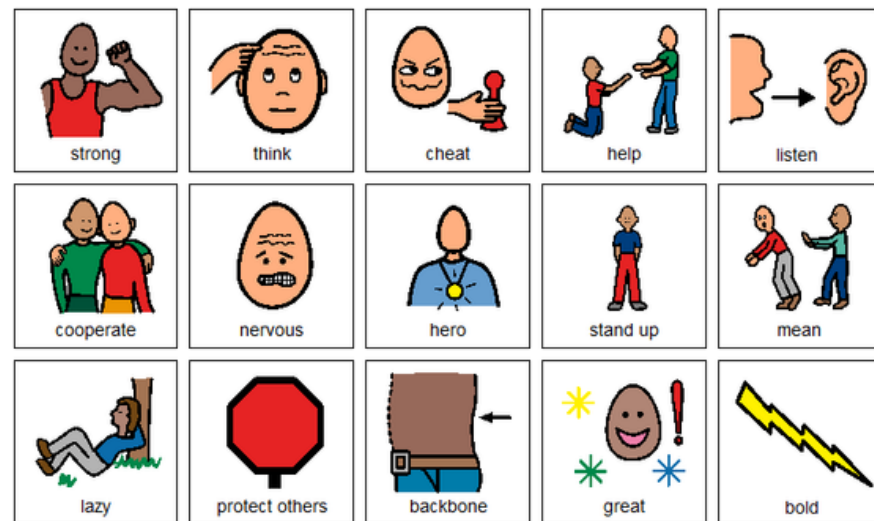


Errorless version

Place the following pictures in the circle map on the previous page to show what being brave looks like.

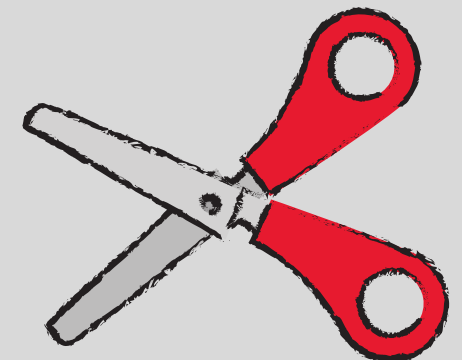


Place the following pictures in the circle map on the previous page **ONLY IF** it shows what being brave looks like.



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There is a circle map showing what bravery looks like. There is an option that only has correct answers and one that has wrong answers mixed in.





Some facts about the Lakota.

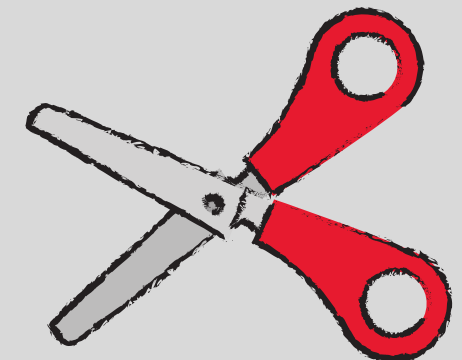
Errorless version

Place the following pictures in the circle map on the previous page to show some facts about the Lakota.

 Sioux tribe	 used horses	 followed buffalo	 lived in teepees	 created from a spirit
 South Dakota	 North Dakota	 Minnesota	 Wisconsin	 used spears
 good hunters	 family important	 moccasins		



There is a circle map showing some facts about the Lakota. *This is an errorless activity.*





Look at picture and match it with the best nickname.



Girl with spots



Boy in leaves



Boy who juggles



Man with 2 signs

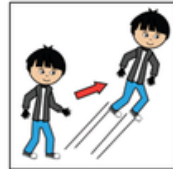


Girl in trashcan

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Look at picture and match it with the best nickname.



Songbird



Donkey



Grasshopper



Firecracker

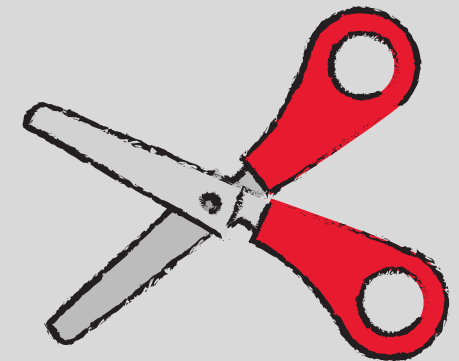


cheetah

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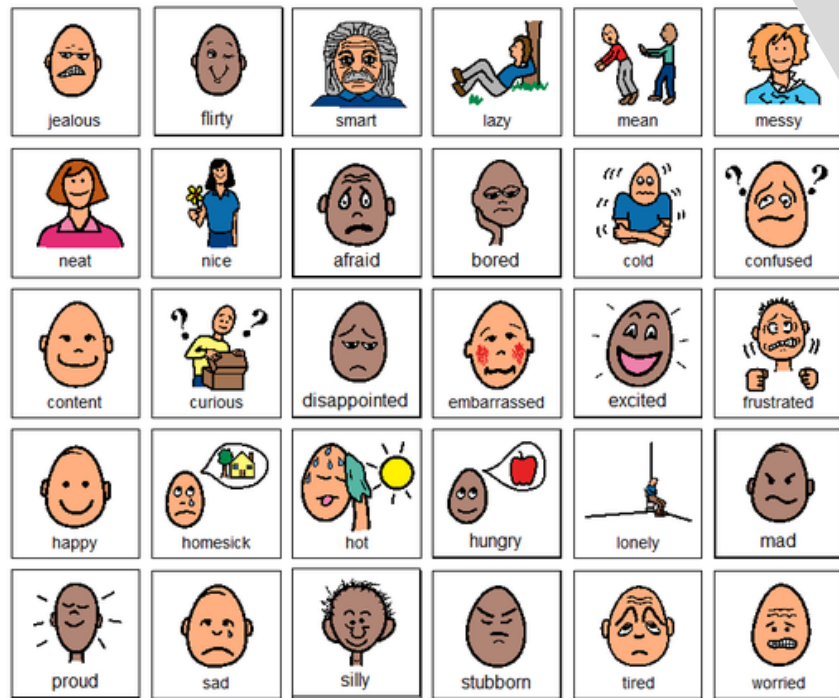
Students will match the nickname of each person. The second set is more challenging and requires students to make an inference. There are suggestions for differentiation included.





Choose from the adjectives on the next page that describe yourself. Then, using those adjectives, make a new nickname for yourself and write it in the box.

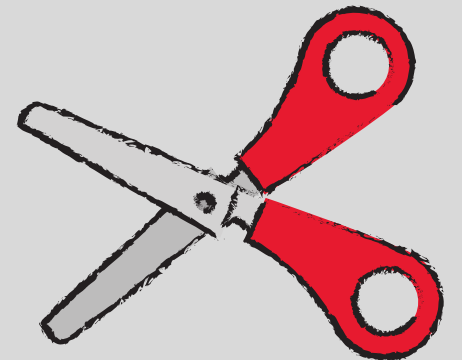
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Choose from the adjectives below that describe yourself and place it in the box on the previous page.

Students will then make their own nicknames using some adjectives provided.





# My hero

I think a hero should be



When there is danger, a hero

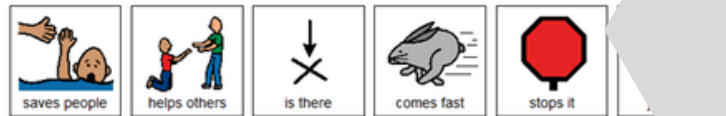
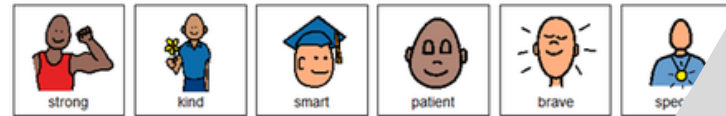
Sometimes, a hero is

Anyone can be a hero, even a

My

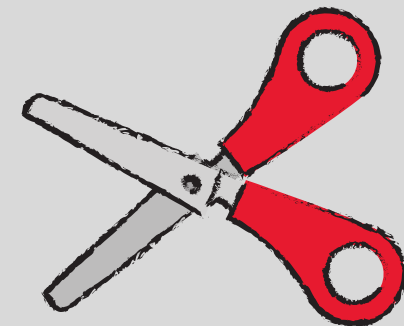
is my hero.

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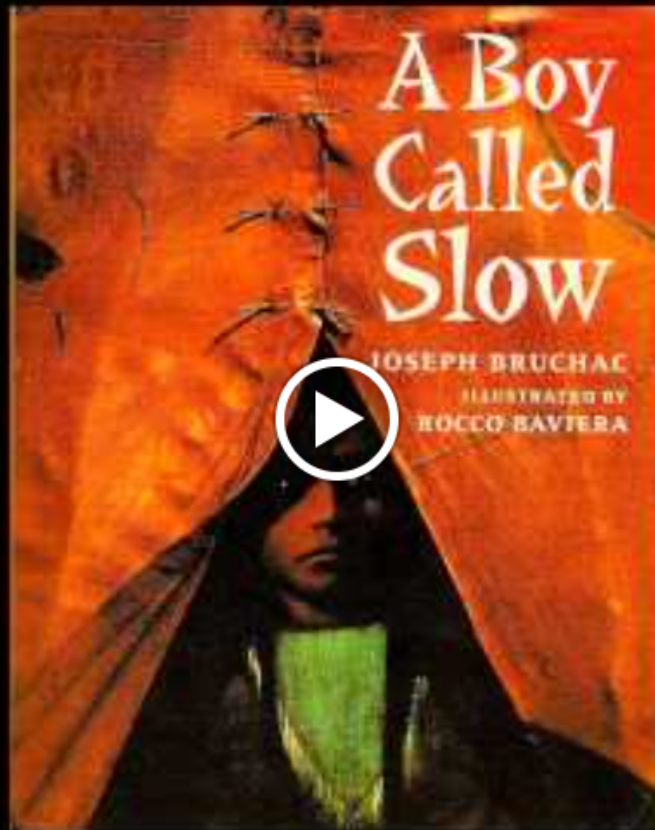
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There is a writing prompt. Students will write a story about what they think a hero is like. This is an errorless activity.





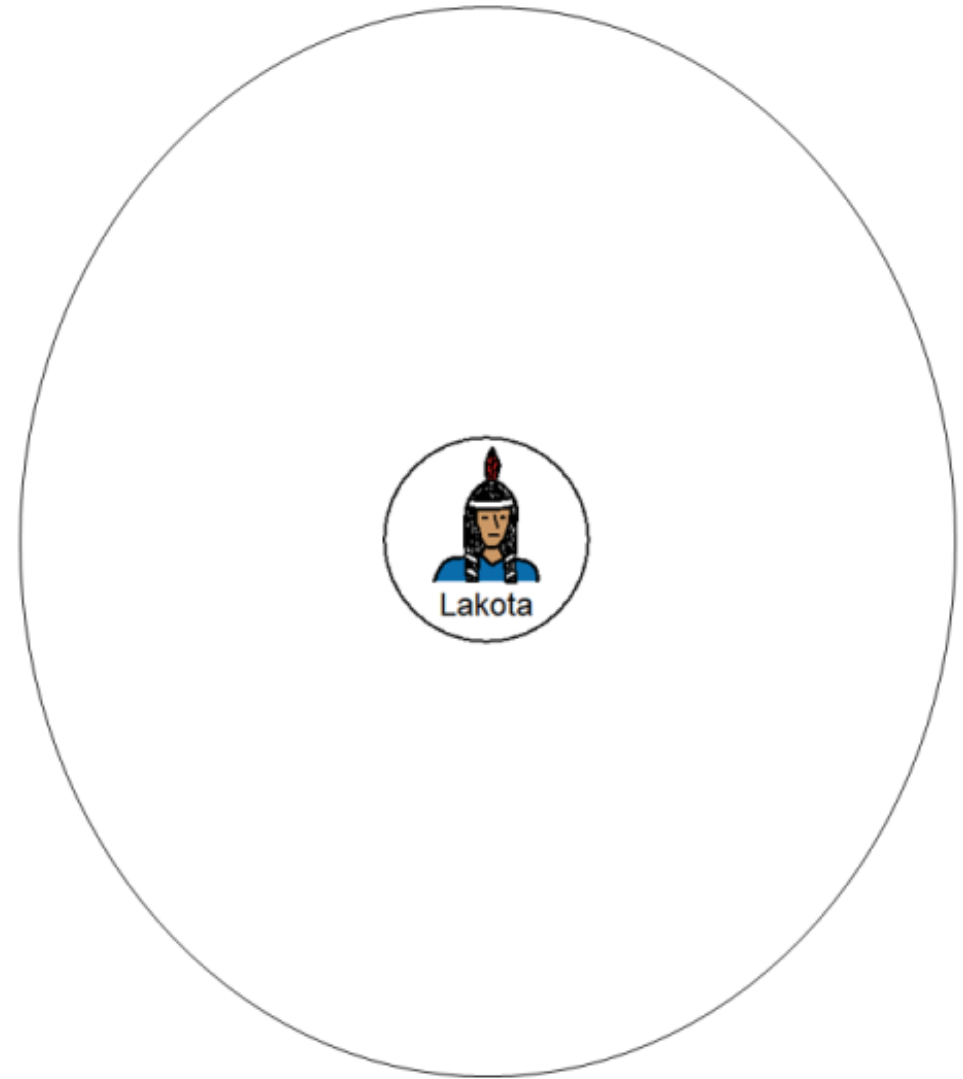
Listen to the  
book read  
aloud



*There is a video of the book  
read aloud from YouTube in  
case you cannot find a copy  
of the book.*







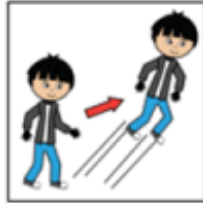
Place the following in the circle map showing some facts about the Lakota.

 Sioux tribe	 used horses	 followed buffalo	 lived in teepee
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 moccasins			

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There are digital versions of the activities included. Students click and drag the answers.





Match the best nickname for each person.

Songbird

Donkey

Grasshopper

Firecracker

Cheetah

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There are 2 sets, one that includes differentiation shown here.





I realize there will be some students out there unable to do cutting activities. I have a blog post with ways to complete activities without a pair of scissors!!

**[Click Here to read more!!](#)**