

NOVEL STUDIES 20 FAVORITES



ELEMENTARY SCHOOL SPECIAL ED



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** .They were the best thing I ever did, and my students LOVED them.

- **Because of Winn-Dixie**
- **Charlie and the Chocolate Factory**
- **Charlotte's Web**
- **Freak the Mighty**
- **Frindle**
- **Hatchet**
- **Hoot**
- **James and the Giant Peach**
- **Matilda**
- **Mr. Popper's Penguins**
- **Percy Jackson and The Lightning Thief**
- **The Lion, the Witch, and the Wardrobe**
- **Stuart Little**
- **The BFG**
- **The Lemonade War**
- **Shiloh**
- **The Mouse and the Motorcycle**
- **Where the Red Fern Grows**
- **Wizard of Oz**
- **Wonder**

Gloria Dump's Bottle Tree Craft

- This craft is meant to be able to be completed with some independence regardless of the level of your students.
- Print onto cardstock.
- Cover inside of bottle image with white glue.
- Give students small pieces of tissue paper to cover the bottle.
- Cut out and display on a bulletin board.
- If you have higher level students, you could have them add a slip of paper to the finished bottle expressing one hope or wish for the future.



These activities do NOT require students to understand what is being read.

The activities are extensions of things that happen in the chapter.

There is at least one activity per chapter.

Suggestions for Use

- I made this unit to go along with the book, *Frindle* by Andrew Clements.
- The thought is that you would be reading it aloud to your class at a rate of about 1-2 chapters per day.
- Be sure to give each student their own copy of the story board (pg. 7) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 3 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Hatchet

Novel Unit for Special Education

By
Christa Joy
Special Needs for Special Kids

Color version



This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.













Tips on how to use in the unit!!

Storyboard : to use in reading and for class discussions. Laminate and make 1 copy for each student.





















Cut out the pictures about beavers and place in the circle map on the previous page.

 nocturnal	 large front teeth	 make dams from sticks	 home is called a lodge
 good swimmers	 eat plants	 trouble seeing	 good sense of smell
 big flat tail	 fur	 national animal of Canada	 rodent

Cut out the pictures about beavers and place in the circle map on the previous page **ONLY IF** they are about beavers.

 nocturnal	 large front teeth	 make dams from sticks	 home is called a lodge
 good swimmers	 eat plants	 trouble seeing	 good sense of smell
 big flat tail	 feathers	 national animal of Canada	 fly
 desert	 fur	 good pet	 rodent

Circle maps are one type of activity to go with the chapters.

Circle maps are a great way for students to see the big idea.

Complete the circle map below of all the things Charlie saw in the chocolate room.

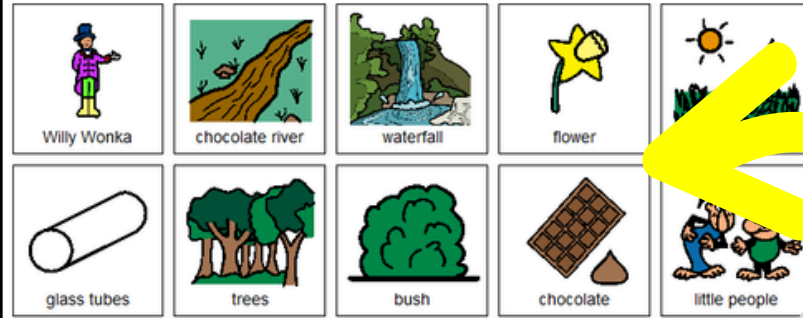


CH 15

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Add the pictures below to the circle map of all the wonderful things that were in the chocolate room.

Errorless



Add the pictures below to the circle map **ONLY IF** they were things that were in the chocolate room.

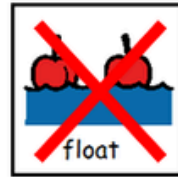
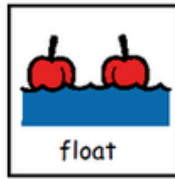


Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

The peach floated in the ocean. Look at the pictures on the next page. Sort them into those you think would sink or float. If possible, test out your answers.



Sort the following pictures into the correct column on the previous page.



Sorting activities are one type of activity to go with the chapters.

Directions on how to add differentiation are included.

Percy shows a lot of respect to both Zeus and Poseidon while in Olympus. What does respecting others mean?

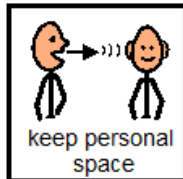
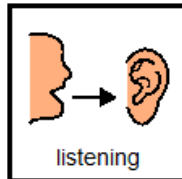
Respecting others means

Respecting others means

Respecting others means

Respecting others means

Respecting others means



There are matching activities for some chapters.

Directions on how to add differentiation are included.

If I was invisible



I think it would be

to be invisible.

The first place I would go, would be the

I would take my

with me.

But, I would never use my power to

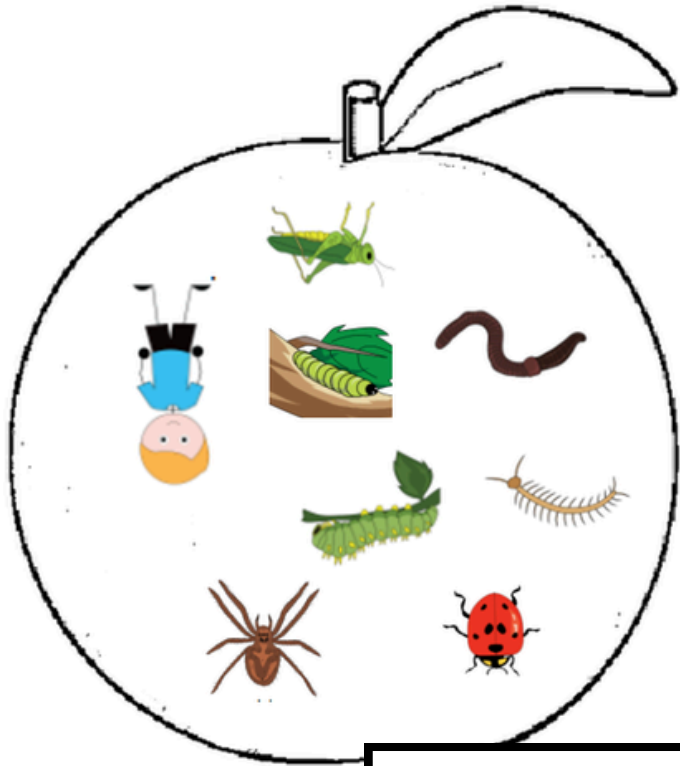
But, being invisible can also be

great	exciting	cool	interesting	confusing	fun
school	mall	zoo	park	fair	vacation
best friend	brother	sister	dog	dad	teacher
hurt someone	steal	cheat	be mean	trick someone	break the rules
exhausting	challenging	confusing	scary	a big responsibility	nerve wracking

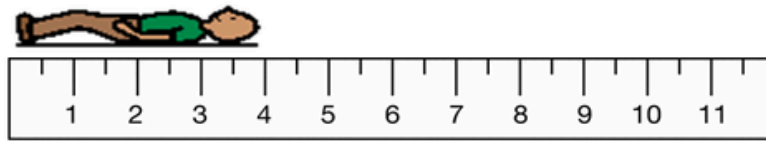
There are writing prompts for some chapters.

Students can choose from the pictures (making this an errorless activity) or write in their own answers.

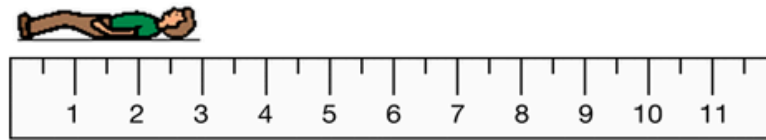
After rolling through the countryside, everyone was all tossed about in the peach. Circle those who ended up upside down. Some of the bugs it is hard to tell, so make your best guess.



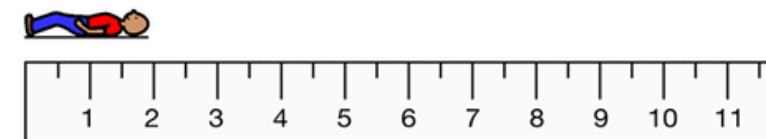
Each person had to be stretched to 6 feet. Look at each ruler below. How many MORE feet do they need to be stretched?



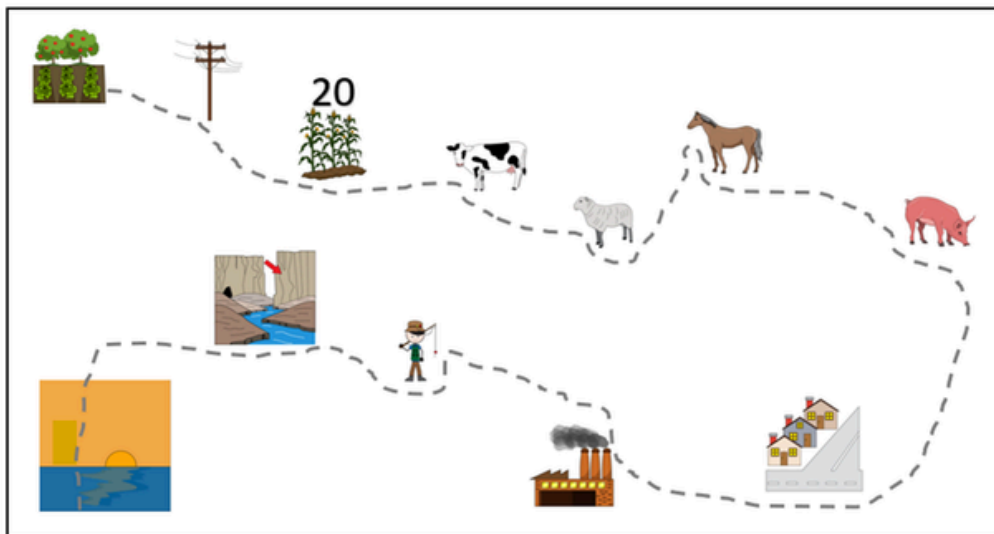
Stretch more feet.



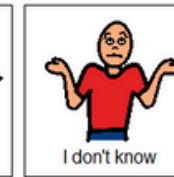
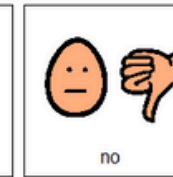
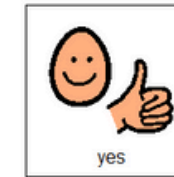
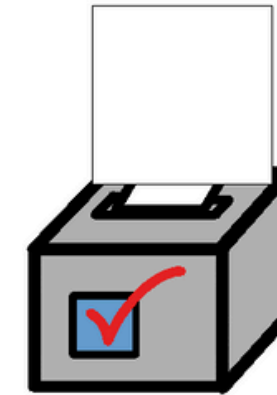
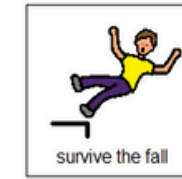
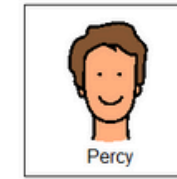
Stretch more feet.



Trace the path of the peach.



Will Percy survive jumping off the arch?



Because there are so many activities, you can choose the ones that fit your students the best.

1. Who is the secret about?



2. When Brian woke up how did he feel?



3. What hurt the most?



4. What covered him and got in his eyes, nose, and mouth?



5. What made the mosquitos finally go away?



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1. What woke Brian up?



2. What made Brian sick?



3. What was the secret?



4. What kind of berries did Brian find on his second trip?



5. What showed up while he was picking the berries?



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Each unit comes with comprehension questions.

There are 3-5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

