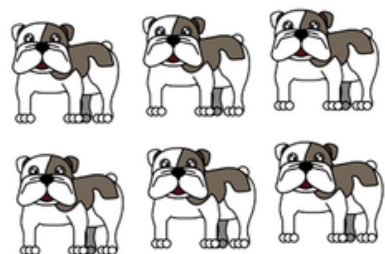
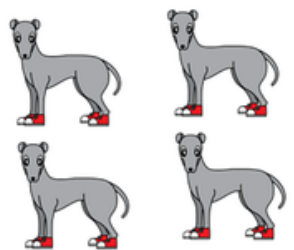
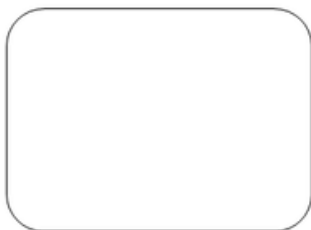


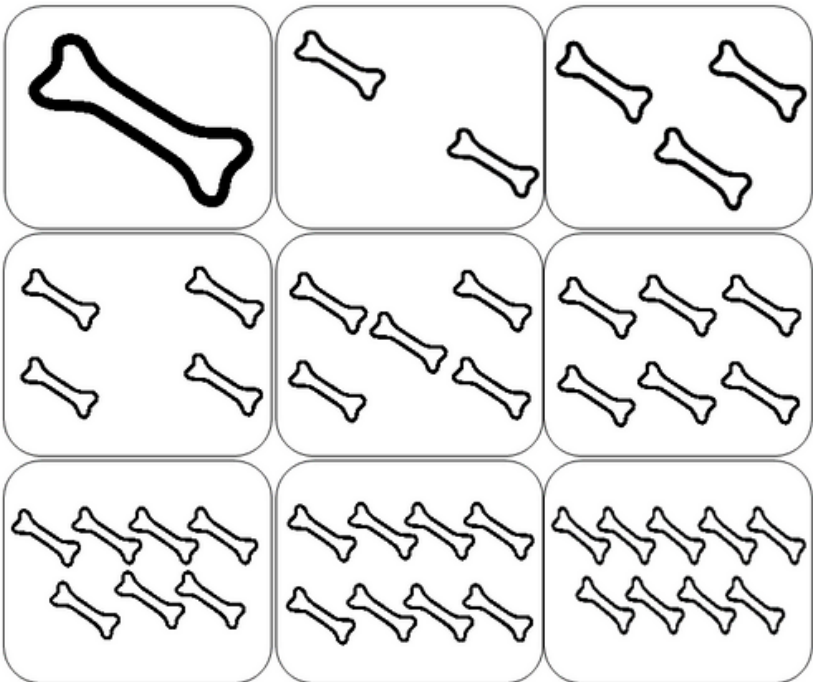
SPECIAL ED

Match the number of bones to each set of dogs so each dog gets 1 bone.



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Match the correct set of bones to each set of dogs.



1:1

correspondence

Matching Sets



INCLUDES GOOGLE SLIDES



This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, can count to 20 but still struggles with a number line. With some support he is able to do this unit, and enjoys the challenge. He is my tester!!

Table of Contents

Worksheet pages	Activity
4-16	Hand on practice
17-22	Matching bones to dogs worksheets
23-28	Matching cupcakes to guests
29-41	More practice finding matching sets
42-43	Terms of use

In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoints
- PowerPoints (these are the books in the lesson plan)
- Links and directions to digital versions of the activities
- Activities in black and white

This unit contains 5 days of printable and digital material.

The activities come in two separate files, one in color and one in black and white for easier printing.

One to One Correspondence Lesson Plan

Preparation

- Books
 - Print out, laminate, and bind
- Gather manipulatives for hands on practice
- Hands on activities
 - Print out counting mats and laminate
 - Print out counting cards and laminate

Teaching Tips

1. **Color Coding:** this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - a. For more info, read more here: <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - b. I also have a blog post on differentiating one activity 3 ways: <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>
2. **Make your own copies of the activities** yesterday. For that reason:
 - a. I often complete the activity myself that I could use year after year.
 - b. My copies were also helpful as either more support or as a way for more work.
3. **Options for Use:** Turn any activity into laminating and adding Velcro.
 - a. For more info, watch this video here: <https://www.teacherspayteachers.com/Activities-3474240>
4. **Reteaching**
 - a. Often, my students do not learn even uncommon for me to re-teach the needed.



Quick Look

Day	Activity
1	<ul style="list-style-type: none"> • Book 1 • Hands on activity • Matching bones to dogs
2	<ul style="list-style-type: none"> • Book 1 • Hands on activity • Matching bones to dogs
3	<ul style="list-style-type: none"> • Book 2 • Hands on activity • Matching cupcakes to kids
	<ul style="list-style-type: none"> • Book 2

5 days of activities

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

Day 4

Activity	Notes	Materials
Read the book: How Many do I Need? (10 minutes)	<ul style="list-style-type: none"> • Read through the book once first without objects • Make connections between book and counting objects • Give students counters to count out in front of them as you read. • Use different counters each day • Reinforce each kid only gets one object 	<ul style="list-style-type: none"> • Book • Counters
Group activity (10 minutes)	<ul style="list-style-type: none"> • See activity for how to do this activity • Use different counters each day • Try to move through the scaffolding steps listed as the week progresses 	<ul style="list-style-type: none"> • Counting mats • Number cards • Counters • Empty container for extra objects
Matching sets of cupcakes to kids review (5 minutes)	<ul style="list-style-type: none"> • Review the worksheet completed yesterday 	<ul style="list-style-type: none"> • Completed activity from yesterday
Matching cupcakes to kids (10 minutes)	<ul style="list-style-type: none"> • Do remaining matching worksheets matching the correct set of cupcakes to the same number of kids • Choose to use either pictures of cupcakes and/or actual numbers • Can use both cupcakes and numbers 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their worksheet with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed worksheets • Communication devices

s to kids

ts





How many dogs do you see?
How many bones do you need?

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There are 2 books that review this concept. One matches bones to dogs and one matches party items to kids.



I am having a party. There are **7** kids coming. How many hula hoops do I need?

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They come in a PowerPoint version as well as a voice-recorded movie (mp4).

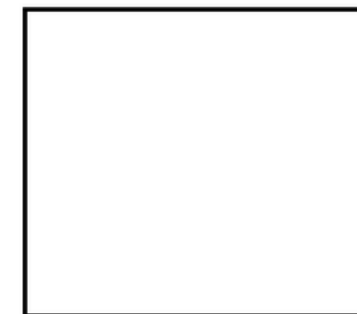
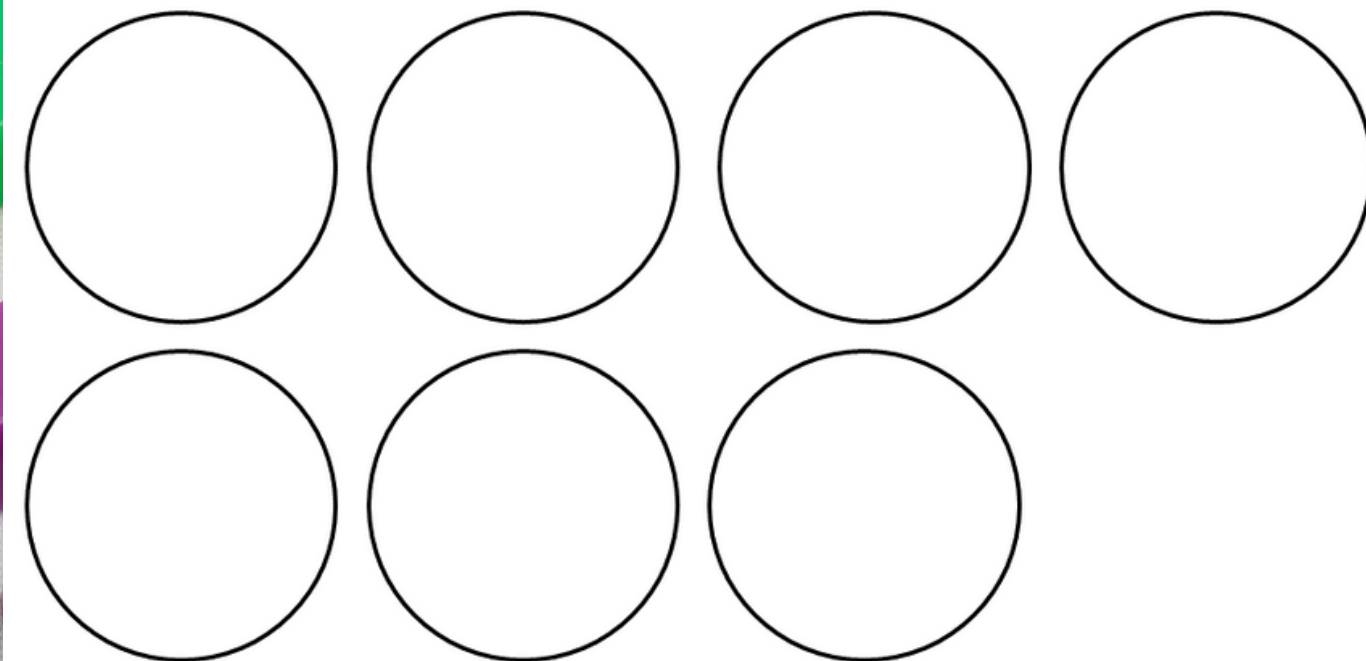
Group activity

Hands on Practice

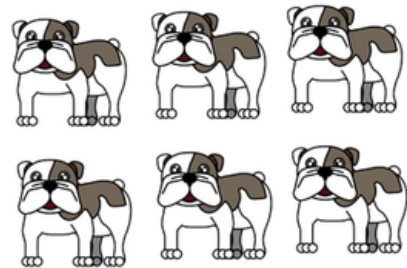
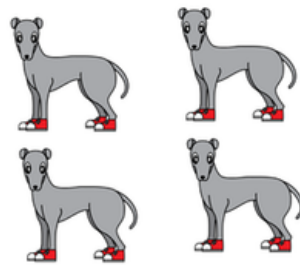
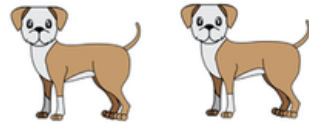
- Print out the counting mats and laminate.
- One mat per student.
- There are 2 versions.
 - One set has spaces for students to put each object for more support.
 - One set just has a blank space to place objects.
- Print out number cards and laminate.
- Directions:
 - Give students a mat and place the number card indicating the number of objects to place on the mat.
 - To scaffold:
 1. Use mat with spaces AND give students the correct number of objects.
 2. Use mat without spaces AND give students the correct number of objects.
 3. Use mat with spaces AND give students more objects than they need. Have a space or container designated as a location for extra objects.
 4. Use mat without spaces AND give students more objects than they need. Have a space or container designated as a location for extra objects.

scaffolded

©ChristaJoy, SNSK



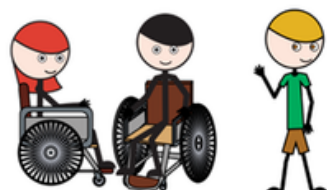
Match the number of bones to each set of dogs so each dog gets 1 bone.



Match the correct set of bones to each set of dogs.

There are 3 worksheets that go with each book. They are in color, black and white, and a digital version as well.

Match the number of cupcakes to each set of kids so each kid gets one cupcake.



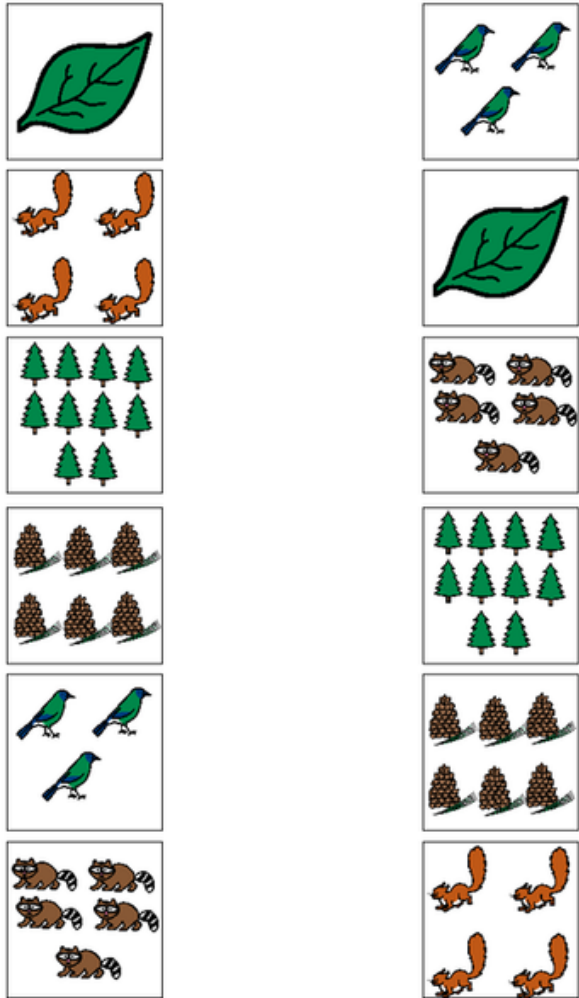
Match the correct set of cupcakes to each set of kids.



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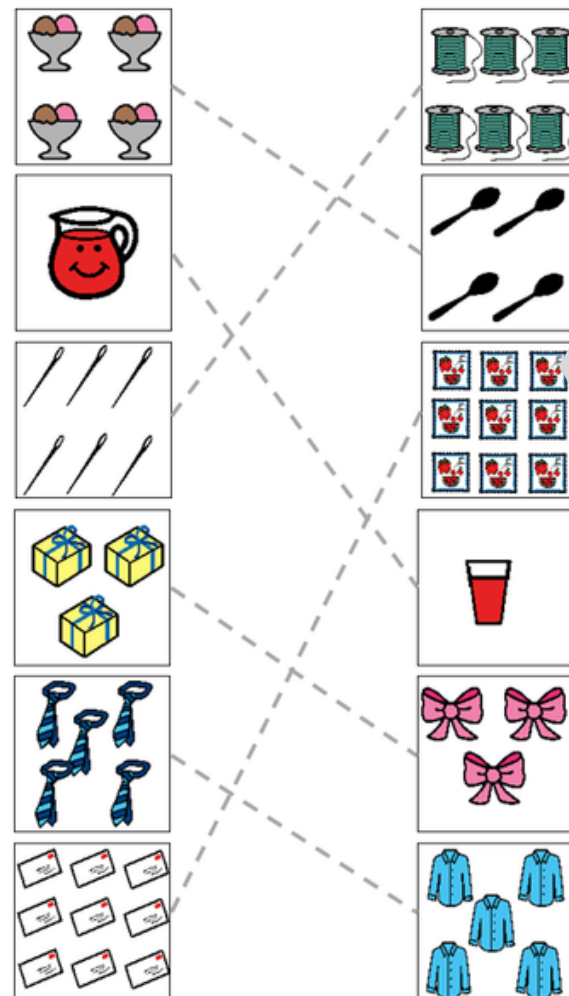
There are 3 worksheets that go with each book. They are in color, black and white, and a digital version as well.

Draw a line between matching sets.



Set 1

Trace the line between matching sets.

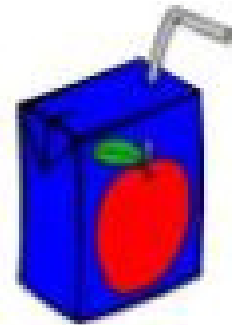


There are 6 worksheets included for extra practice.

- 3 have the same number AND the same objects
- 3 have the same number but different objects

Both have differentiated versions with lines students can trace.




Set 2



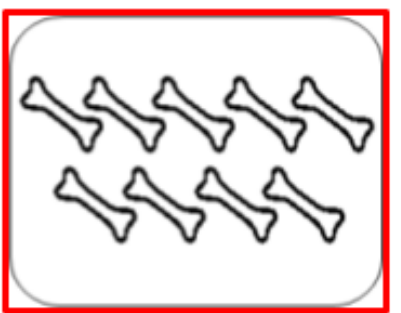
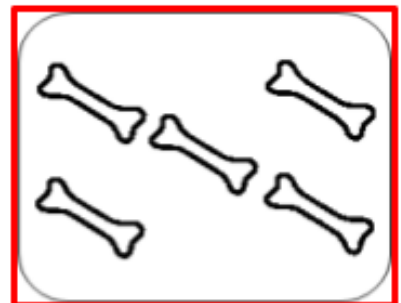
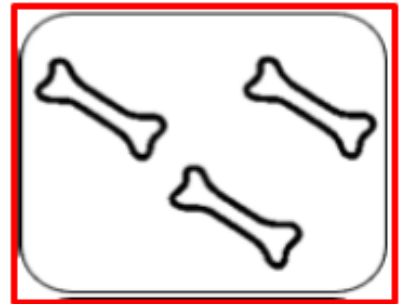
I am having a party. There are **10** kids coming. How many drinks do I need?

There are also digital versions of the printable activities included in this unit. There is a movie version of both books that is narrated and animated.

Great for review

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Match the number of bones to each set of dogs so each dog gets 1 bone.

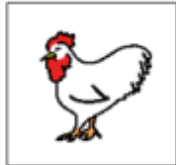


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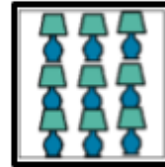
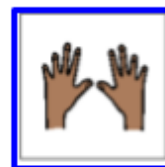
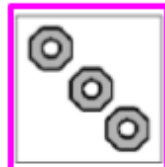
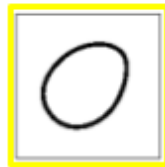
There is a set of slides for each learning level.

In both sets of slides, students click and drag the answers.

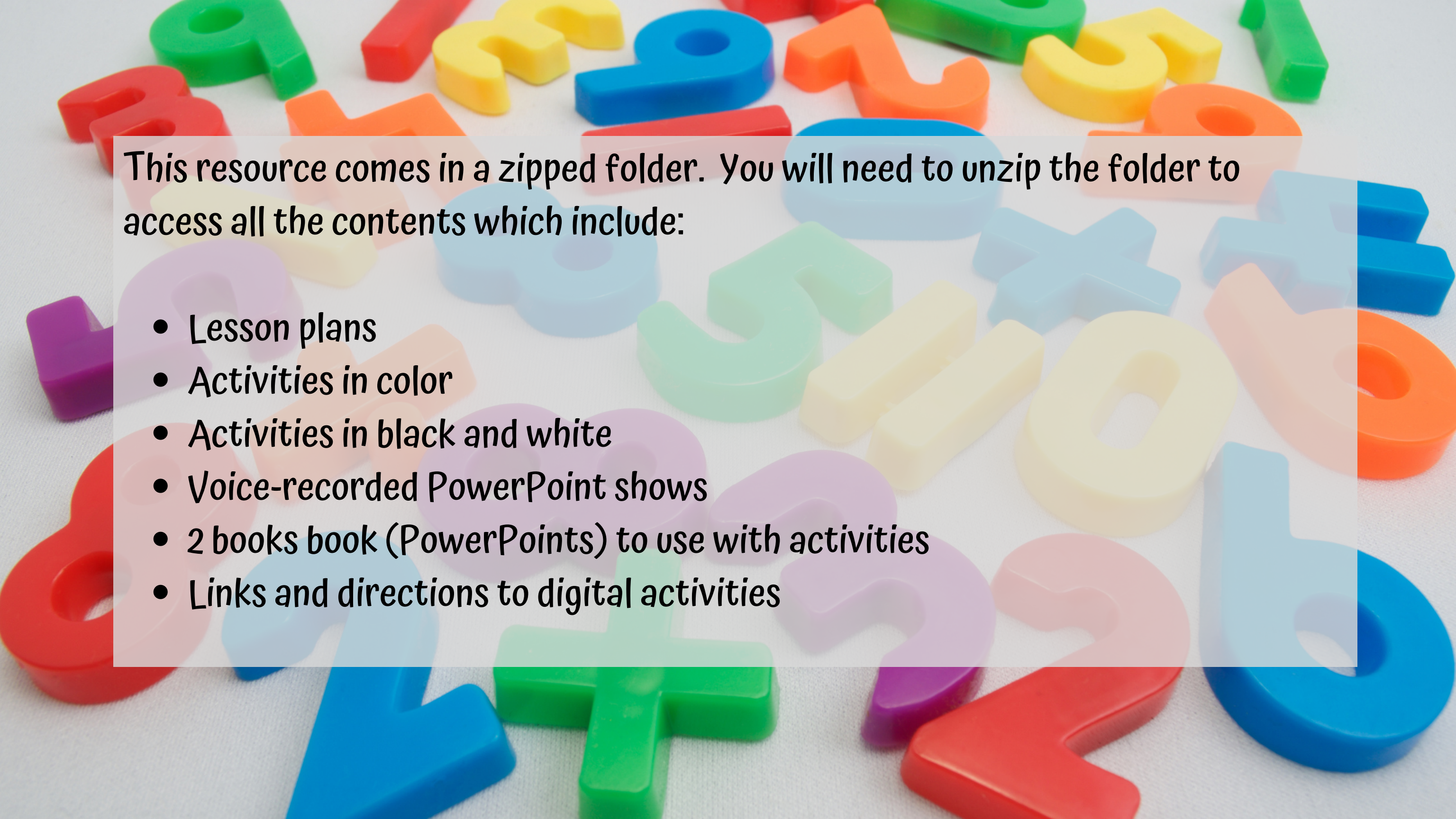
Perfect for all learning levels.



Find the matching set.



The digital versions of these extra worksheets have color-coded differentiation (shown here).

A collection of colorful, 3D plastic letters and numbers scattered on a light-colored surface. The letters and numbers are in various colors including red, orange, yellow, green, blue, purple, and pink. They are arranged in a somewhat random pattern across the frame.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- ***Lesson plans***
- ***Activities in color***
- ***Activities in black and white***
- ***Voice-recorded PowerPoint shows***
- ***2 books book (PowerPoints) to use with activities***
- ***Links and directions to digital activities***