

Winter Unit for Special Education

Preview



Winter Lesson Plan

Preparation

- · Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - o Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version

Preassessment (do day 1 before starting lesson)

- . Choose the form of the quiz that best fits the learning level of your students
- · Give the quiz to assess what your students may already know
- I cannot emphasize enough how important this step is. If you want to see growth, this preassessment is so important!!

Teaching Tips

- Color Coding: this is a really easy way to add more structure to a matching activity. Outline or color in an empty box or sorting label. Outline or color in the corresponding picture symbols the same colors. Becomes a color matching task.
 - For more info, read more here: https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-fordifferentiation/
 - b. I also have a blog post on differentiating one activity 3 ways: https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/
- Make you own copies of the activities: Every day I review the activity we did yesterday. For that reason:
 - a. I often complete the activity myself and often laminated it for easy review that I could use year after year.
 - My copies were also helpful as either a model for students who needed more support or as a way for more advanced students to self-check their work.
- Options for Use: Turn any activity into a reusable file folder activity by laminating and adding Velcro.



Quick Look

Day	Activity	(10
1	Book Vocab board activity Circle map	
2	Book Vocab board activity Sorting activity	
3	Book Vocab board activity Sorting activity	
4	Book Vocab board activity Addition practice	
5	Book Vocab board activity Subtraction practice	
6	Book Vocab board activity Spelling activity	
7	Book Writing Prompt	
8	Book Sorting activity	

Day 3

Activity	Notes	Materials
Read or listen to a recording of the book: Winter (10 minutes)	Read through the story, asking lots of questions Continue to make connections between book and vocabulary board	Book Vocabulary board
Scavenger Hunt with vocabulary board (10 minutes) Sorting activity	Paste the symbols around the room Students walk around with their vocabulary board looking for matching symbols Place a sticky note on their board covering the symbols as they find them Review the sorting activity completed	Vocabulary board cut apart tape Vocabulary board Completed
review (5 minutes)	yesterday	activity from yesterday
Sorting activity (10 minutes)	 Do the sorting activity on winter vs summer Use color coding if needed (See worksheet for more details) There are 2 different sorts included. Either choose one or do both if your students can tolerate it. The color sorting task is perfect for your early learners. Make connections to the book as necessary 	Sorting activity Scissors Glue
Sharing (10 minutes)	Each student shares their finished worksheets	Completed worksheet Communication devices



Winter starts December 21.



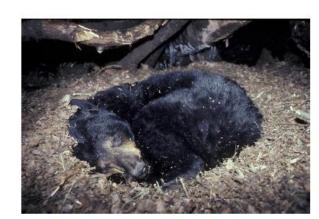


Sleet is rain that freezes into ice.





Many animals *hibernate* during the winter, or



Kwanzaa starts on December 26 which is during the winter.





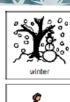
12 page book on winter holidays

We remember our past presidents during February in the winter.











Vocabulary board















































3 sorting activities



hedgehog





pelican

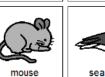


snowman









Circle map





























Errorless version

